



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

I.P. (P.G.) COLLEGE, CAMPUS-II, BULANDSHAHR

**NH 91 DELHI BULANDSHAHR ROAD DARIYA PUR BULANDSHAHR
203001**

www.ipcollegebsr.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

This Campus-2 is originated and founded by I.P. College Campus-I, Bulandshahr which is situated near siyana bus stand Bulandshahr and run grant-in-aid courses. The Parents Society of both campus is "Ishwar Dayal Parsandi Devi Vidhya Prasarni Sabha" is a registred society under society act 21, 1860. Self-financing courses were statarted in 2000 and is a premier affiliated College of CCS University Meerut. IP (P.G.) College Campus 2 Bulandshahr was assessed and accredited by NAAC with "A" grade for last two consecutive cycles. The College is situated in the exclusive neighborhood of the City that inhabits a 6.111 acre area with lush green three landscaped lawns that enhances the College atmosphere to an educational paradise. The built-in area encompasses three-stories building that comprises of well-furnished airy classrooms and the administrative offices. A state-of-the-art multipurpose auditorium with a seating capacity of about 350. Also houses the three computer laboratories of 250+ latest computers, three seminar rooms for each departments and one mini conference rooms. Each departments libraries are lends itself to a quiet and reflective ambience for the students as well as the faculty members. It is well-stocked with 35000 + books, 25+ Journals/ and all reputed newspapers. Codes of professional ethics guide all stakeholders of the College about its principles of integrity, accountability, inclusiveness, commitment and sustainability. The college attracts over 2000+ students of different streams every year. All stakeholders work within the institutional policies and practices so as to satisfy the Vision and Mission of the College. The College practices a well-structured system of mentoring to provide proper guidance to the students in not only choosing the right career path but also to help them to become confident and emotionally secure individuals. The College is committed to making students conscious of their social responsibility through outreach programmes organized by Scout Guide and Ranger and Robbers etc. to enhance students' social awareness and sensitivity towards the upliftment of the underprivileged sections of the society. The both college celebrated its Golden Jubilee Year in 2020-2021 with a sense of great pride and fulfilment in achieving this landmark. The inaugural ceremony was graced by the presence of the Honorable Dr. Jitendra Kumar Tripathi (Joint Secretary, UGC), Prof. (Dr.) Y. Vimla (Pro. V.C. C.C.S.U. Meerut) and Prof. P. K. Mishr (Director, CPRHE, NIEPA New Delhi).

Vision

The vision of the I.P.V.P society is to ensure holistic development of the youth while inculcating traditional value system, promoting the use of technology, fostering global competency and including a quest for creativity; innovation and excellence in students for contributing to national integration and development and for producing socially responsible and aware future citizens to hold I.P.(P.G.) College's torch high. The College has been imparting quality education as a means of empowering women so that they recognize and fulfill their roles and responsibilities as equal contributors towards nation building and making India a forerunner on the global map. At IP College, we appreciate, respect and promote the perspectives, rights and dignity of each individual.

The motto of the IP (PG) College Campus 2 are: -

- 'Satyamev Jayate, Tamso maa Jyotirgamay' (Truth always triumphs and lead me unto light),
- 'Vidhya Dhanam, Param Dhanam' (The Wealth of Learning is supreme).

- Contributing to national Integration and Development.
- Fulfilment of educational needs of society.
- Quest for excellence.
- Preservation of Indian Culture and Heritage.

Mission

In its mission, the college is committed to cater to the educational needs of the area at large and socio - economically weaker sections of the society in particular. The college aims to pursue quality and excellence and to set pace in the field of higher education through novel educational endeavors for achieving fullest development of human potential in order to meet the future demands and challenges in context of emerging global knowledge society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Qualified, experienced, dedicated staff with spirit of team work.
2. Supportive and innovative Management.
3. 'A' class physical infrastructure and material resources, their optimal use and proper maintenance,
4. Due to iconic status of college, it is the first preference and choice of students in the area.
5. Strong Linkage with other institutions contribute to enhancement of quality of teaching and training of students.
6. Proper maintenance of official record and good governance of the system.
7. Professional work culture with Regular and disciplined classes.
8. Nurturing and shaping students into learners with academic excellence, disciplined, talented and sensitive for social, national and Global development.
9. Well-furnished and equipped computer and science labs & Extensive infrastructure for ICT.
10. Well stocked central library for BCA, BBA and B.Com. courses and separate library for Teacher Education and Biotechnology department.
11. Fully digitalized libraries with latest updated technology books, and reference books.
12. Maximum students get scholarship/ reimbursement of fees from Government
13. Green & Eco friendly campus.
14. Meritorious students placed in well-known government & private sectors.
15. Well-furnished and equipped computer labs, science Labs, Art & Craft resource center, Social Sciences resource center, Science & Mathematics resource center, psychological resource center and health and physical education resource center.
16. facilities of Online classes.
17. Fully Wi-Fi campus.
18. Training and placement cell and counselling cell to provide counselling and training for carrier and higher education perspective

Institutional Weakness

Due to non funding by government and no affiliation for research we lack in research work.

1. Lack of exposure due to rural background. Most of students belongs to rural area.
2. Problem of connectivity of internet due to rural area.
3. Lack of some important research surveys in the library due to unavailability in the market.

Institutional Opportunity

1. An excellent opportunity to fulfill the need of the area of providing academic and professional courses under the same roof.
2. Opportunity to meet the growing demand of trained teachers to meet the government's goal of universalization of education mission.
3. Opportunity to prepare teachers for secondary education as well as higher education with professional knowledge, beliefs and ethics.
4. To create patriotic, socially responsible citizen through value education and environmental awareness programmes.
5. To encourage research among students belonging to post graduate courses as well as among the faculty members.
6. To develop linkages with industry resulting in use various skill development courses and increasing employability among students.

Institutional Challenge

1. Sometime political and economic instability may affect government policies, growth and development and in turn job opportunities for pass out students.
2. Motivating students to take up additional skill development courses along with traditional and professional courses.
3. Intending better facilities for extra-curricular activities and students support due to pacify of space and funds.
4. Due to rural background of students, teachers have to face many problems in sharpen their language skills .
5. Due to Pandemic covid-19, institute faced so many challenges in conducting online classes.
6. To organize symposia & conferences at international level.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

A unified common minimum syllabus for all affiliated colleges is provided by the university. The curricular is adhered according to notices and circulars received from the affiliated university. After that a time table is designed by the department authority for successful implementation of academic calendar. A lecture plan is prepared by all faculty members for their allocated subjects. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal, external examinations & extra / co-

curricular activities. The calendar is also available on the college website for public view. A detailed question bank including questions of previous year university exam papers, exercises, assignments, and lab assignments, covering whole/detail syllabus of each subject is prepared by all the faculty members. As per University guidelines at the end of the semester, sessional exam of each subject is conducted by each department for evaluation of academic performance of students. For the smooth conduction of routine practical and examination work a committee is prepared by college authority from time to time with tentative schedule. Sessional exams are conducted in a transparent and fair way and evaluation of the academic performance of students is done. During the academic session 2020-2021, due to pandemic COVID-19 it is not possible to implement the above mentioned process in an efficient way. To continue academic activities in such a worst situation, the college is dedicated towards its working so, a well-planned structure of online classes got started for delivery of the lectures. College took the initiative to give the lectures through Google classroom/ZOOM and other online virtual class apps. For sake of student, notes for all subjects are provided to students on Google Classroom for ready reference. Various quizzes for enhancement of students are conducted by the college in dual mode (offline and online). Students and Teachers' feedbacks are also used for the up gradation of the curriculum by introducing some advance technology short term certificates courses. Besides this college follows all instructions and guidelines provided by the University /Govt. and provide feedback to them on regular basis. IQAC monitors the whole process to ensure effective implementation of academic calendar in general & master routine in particular.

The Choice Based Credit System, adopted in 2021 as per guide line of CCS University Meerut, provides for flexibility by offering intra-departmental and interdepartmental optional courses. In each semester, students have to opt for one course outside the Department promotes interdisciplinary interaction. College strict adherence to the Academic Calendar.

Teaching-learning and Evaluation

The faculty in IP (P.G.) College Campus 2 BULANDSHAHR balance theoretical and practical approaches. However, in Departments where substantial number of students are from socially weaker sections of society, more emphasis is placed on teaching. Teachers combine traditional teaching methods with use of modern teaching aids. Faculty prepare lecture plans and also maintain a weekly log of what was actually transacted in the classroom. In addition to participating in the Orientation and Refresher courses, teachers can avail themselves of the facilities offered in the Department of Education to upgrade their pedagogical skills. Feedback is obtained from students to ensure that teaching is student-centric. Remedial classes are organized for students who have problems coping with the class work. To cultivate broad intellectual outlook, students are required to enroll every semester for one course unrelated to their major area of study. The Evaluation process is transparent. Students are evaluated in a continuous assessment system, comprising written examinations, class seminars, and assignments. Besides this each year department of computer science organized advance technologies certificate programs for their students to prepared students ready for industrial experiences.

The institution assesses the learning levels of the students and organizes special programs for advanced learners and slow learners. The institute organizes special programs for the students both for advance learner & slow learners. In programming or any practical problem such students taught by the teachers by applying some game logics in the class or some lifelong real life examples. Special interest for such students carefully captured by the teachers and according operated them.

All teaching staff make efforts in making the learning skills of students and activity more interaction by adopting students-centric methods as below.

1. Student-centre methods
2. Experiential Learning
3. Participating Learning
4. Problem solving methodologies

A time-bound, transparent, and efficient mechanism for evaluation is adopted by the college to deal with internal examination related grievances. An internal examination committee is constituted department-wise, comprising of senior faculty members for the smooth conduction of internal examination. The college strictly follow the guidelines and rules issued by the affiliating university while conducting internal examinations.

Research, Innovations and Extension

The College though does not have any defined ecosystem including incubation centre established under the mandate from any statutory authority but it has developed a spirit of encompasses various outreach programmes for creation and transfer knowledge.

- a) Incubation Centre:-The institute has taken an initiative to established Incubation centre by tie up with some other colleges in our surrounding.
- b) Research council: The College has not constituted a research council to facilitate and monitor research activities in the college. The faculty members are empowered to take up research activities utilizing the inherent skills. The students and faculty are availing the facilities within the campus to carry out their research activities.
- c) Career guidance cell: The information and career guidance cell of our College was created for collaborative activities in areas of training and research and to arrange field/industrial visits and campus interviews and placement activities (on campus and off campus). The college promoted participation of students in different co-curricular activities such as cultural rally, extension service, art and craft etc.
- d) Language Laboratory: A language laboratory was established in 2010 to meet the growing demands of students who are keen to develop their speaking skills and personality by organizing workshop, linguistics classes etc.

The college has well equipped three libraries of various departments, Laboratories, safe drinking water facility, hygienic canteen. College has created an ecosystem for the post-graduate students to exploration of their new ideas and sharing of knowledge with other likeminded in their areas of interest. Students with creative ideas approach the specialized teachers who are guiding them in their work.

Wi-Fi throughout the campus · Internet facility of 80 Mbps is available to students and staff. · Computing facility is available and adequate softwares are also available.

Well furnished Seminar/Auditorium halls with a seating capacity of over 300+ audience are available to conduct seminar/workshop, guest lectures, and discussion on technical paper/project presentations, cultural and screening of informative educational movies.

Infrastructure and Learning Resources

I.P. (P.G.) College, Campus-2, Bulandshahr is covered in 24730 sqm land. Having three stories building, well equipped with excellent infrastructure and high tech facilities. College is recognized by NCTE, UGC and affiliated to CCS university Meerut. All infrastructure and Physical facilities such as, classrooms labs, resources center, Library and equipment's are completed as per requirement and guideline of NCTE, University and state Govt. Infrastructure and Physical facilities as:- Land and Building planned are as per guidelines of statutory body and certified by BDA and Dist. administration authority. Teaching-learning resources as library, science laboratories computer laboratories, Resource center are established as per norm of NCTE, University and state government. Sports facilities as indoor and outdoor games and resources center is equipped with equipment's as pre norms and guideline of statutory body. College has seminar hall, common room, canteen, agricultural area for compose, vegetable. It is part of learning for bio and botany students.

There are three digi sets of different power capacity and solar panel as part of electric energy other than hiedle power connection. All classes are built up as per norms of statutory body well equipped with chair, board, dais, computer and LCD projector.

There are three huge grounds for outdoor games with full lush green natural surrounding besides it:-

* Canteen and cycle stand.

* Common room for girls.

* Auditorium as per norms.

* Separate wash room for girls and boys.

* Dept. has separate chamber for staff with washroom and pantry.

* Classroom and all campus are under surveillance by CCTV.

* College has separate library for all departments with huge store of books, journal and newspapers. Institution has adequate facilities for cultural activities, Yoga, Games & Sports. A dedicated computer center with 40 desktops is provided for browsing & accessing e-resources besides computer labs in each department. Institute safe against cyberattacks using a licensed antivirus Quick Heal Total Security with web & application filters. College has adiquate parking facility for students and staff members. College makes budgetary provision under managing committee for maintaining and utilizing the campus infrastructure facilities.

Student Support and Progression

IP (P.G.) College campus 2 has always been a student-centric institution. Student mentoring and support has been a primary focus of the college. The students are mentored from the time of admission up to the completion

of their programmes at various levels. Every class has a teacher assigned to counsel and mentor the students. students can avail of a number of support systems and services for information, academic and career guidance, financial, co-curricular and extracurricular activities. The academic calendar and handbook give information on the academic schedule and curriculum. Students are benefited by the scholarship provided by government for which continuous efforts are made by the college committees to ensure that maximum students avail scholarship facility. The different welfare cells cater to the welfare of economically weaker class Students. Students are also provided guidance for competitive exams and carrier counselling to prepare students for higher education and jobs in various private and government sectors. The Placement Cell arranges for campus/ off campus recruitment. Capacity development and skill enhancement activities like “Language and communication skills”, life skills”, “soft skills” and other classes for new technologies are conducted for improving student’s capabilities. Guest faculties are invited from other institutions, corporates and business houses to conduct various workshops and seminars. First aids facilities are available for students in college and in case of any emergency college has MOU’s with hospital of the vicinity of the college. Feedback committee of the college collects and analysis of data from various stack holders and detailed report is presented to the authorities to initiate action for further improvements.

Other support services include redressal of Students Grievances through SMS, Placement Cell, Alumni Associations, and canteen. Girl students can address their grievances to the Women Grievance Cell (which also addresses sexual harassment cases).

Governance, Leadership and Management

The college management is practiced and intracted at all levels. Both the top down and bottom-up approaches are used to effectively implement policies. At the department level, suggestions from all the faculty are taken into account for development, teaching-learning, and evaluation process as well as in general administration. Faculty members managing several auxiliary units such as library, laboratories collectively participate in administration and decision making. Constitution of committees for exam reforms, anti-ragging, sexual harassment, hygiene and sanitation has led to greater participatory management and decentralization. The college has an Internal Quality Assurance Cell (IQAC) that plays a proactive role in reviewing the current status and evolves programs, policies and suggestions to improve quality in teaching and research. The IQAC is constituted as per the NAAC guidelines with the Administrator/Principal as the Chairperson. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of the institution. It is a facilitative and participative voluntary system for quality enhancement by introducing suitable intervention strategies. It motivates the faculty to strive for quality improvement. Periodic interaction among the Heads of the Departments and the Faculties are encouraged by the IQAC to pave way for internal quality analysis and suitable ameliorative measures put in place.

IQAC constantly organizes various events and comes up with various innovative suggestions to promote quality culture among the students, faculty and the staff. As a part of its routine practice, the IQAC keeps organizing various trainings and workshops of short and long duration for the faculty members, nonteaching staff and the students. The College has opted for the scheme of Group insurance for the staff. Our institution is dedicated for -:

- To foster intellectual growth and character development. To inculcate the idea of lifetime learning process.
- To provide education that transform lives, build communities that improve society. To assert skill development leading to self-sustainability.

- To develop leadership qualities that enhances collaborative approach, professional relationships with industry and research organizations.

Institutional Values and Best Practices

IP (PG) College Campus 2 Bulandshahr initiates many measures to promote gender equity and accords utmost priority to the safety and security of girl students, like a full proof vigilant system, a CCTV surveillance, visitor log register to record the details of any person entering the college premises, necessary medical facilities and emergency services to all students, separate washroom, sanitary napkins, parents-teacher meetings at regular intervals, transport facility, common room. On women's day sensitization, awareness and motivation programme and counseling sessions are organised to aware girl students about their safety and security measures.

To protect and improve the natural environment and to make institution eco-friendly, the institute take many initiatives like mass plantation, solar system, soundless generator, recycle and reuse of waste material, TS,CFL's and LEDs are used in all classrooms and throughout the campus, organic farming of seasonal vegetables. To promote clean India campaign and environment management conservation, different quiz and other activities organised for students. The institute also encourage feelings of love, discipline, and help others, and always discourage corruption and motivates staff and students to do small tasks like not to litter on road, always use dustbin, keep our surroundings clean and tidy, avoid use of polythene begs and plastic, grow more plants to resolve pollution, use LED lights and solar system to conserve energy, use renewable resources like soil, water, air carefully.

The institute takes many initiatives and proactively taking efforts in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

The co-curricular, extra-curricular and extension activities are targeted towards enabling a holistic environment for students. With great zeal and enthusiasm, the national and international days, festivals are celebrated every year in which many cultural events emphasizing feeling of patriotism, qualities of freedom fighters, duties, rights and responsibilities of citizens, social evils, women awareness, education and empowerment, voter awareness programmes, traffic rules awareness programmes etc. are organized in which many students participate, reveal their talents and work together in a team to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. Besides this fresher/farewell parties, orientation programme, induction programme, seminars, workshops, industrial visits, oath, plantation, self-defense training, counselling sessions, meditation and yoga programmes, a variety of sports activities, motivational lectures of eminent persons are arranged for all-round development of the students as a responsible citizens following the national values of social and communal harmony and national integration.

The institute establishes policies and code of conduct for students, staff and all other stake holders which enables them to conduct as a responsible citizen. The Institution has adopted and initiated number of best practices marking towards quality improvement.

Year wise best practices are as follows:- Academic year 2017-18:

1. Green Laboratory Practices

2. Wall Magazine “Udan and Abhivyakti “.

Academic year 2018-19:

1. Employability Enhancement Programme
2. Letter/SMS alerts to the parents of students of IP College.

Academic year 2019-20:

1. Online e-contents on college website, online google classroom app, ZOOM app and Google Meet app and feedback from students via phone calls.
2. Personality Development.

Academic year 2020-21:

1. Vision of an interdisciplinary and learner-centered way to empower students.
2. Environment Consciousness.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	I.P. (P.G.) College, CAMPUS-II, Bulandshahr
Address	NH 91 Delhi Bulandshahr Road Dariya pur Bulandshahr
City	Bulandshahr
State	Uttar pradesh
Pin	203001
Website	www.ipcollegebsr.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	T. N. Mishra	05732-8954892248	8954892249	-	director@ipcollege bsr.org
IQAC / CIQA coordinator	Sanjay Kumar	-	8954892230	-	tosanjay74@gmail. com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Uttar pradesh	Choudhary Charan Singh University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-07-2000	View Document
12B of UGC	01-07-2000	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	21-10-2002	300	Permanent Recognition by NCTE

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NH 91 Delhi Bulandshahr Road Dariya pur Bulandshahr	Semi-urban	6.111	9172.49

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCA,Dept Of Computer Science	36	Ten plus two	English,Hindi	300	284
UG	BBA,Department Of Commerce And Business Administration	36	Ten plus two	English,Hindi	240	157
UG	BCom,Department Of Commerce And Business Administration	36	Ten plus two	English,Hindi	88	83
UG	BSc,Department Of Science	36	Ten plus two	English,Hindi	60	50
UG	BSc,Department Of Science	36	Ten plus two	English,Hindi	60	3
UG	BSc,Department Of Science	36	Ten plus two	English,Hindi	120	42
UG	BSc,Department Of Science	36	Ten plus two	English,Hindi	60	49
UG	BEd,Department Of Teacher Education	24	Graduation	English,Hindi	100	94
PG	MSc,Dept Of Computer Science	24	Graduation	English,Hindi	30	8
PG	MCom,Department Of	24	Graduation	English,Hindi	60	32

	Commerce And Business Ad ministration					
PG	MSc,Depart ment Of Science	24	Graduation	English,Hind i	60	14
PG	MEd,Depart ment Of Teacher Education	24	B.Ed.	English,Hind i	50	41

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Soci ety or Other Authorized Bodies	2				2				51			
Recruited	1	1	0	2	2	0	0	2	25	26	0	51
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				35
Recruited	34	1	0	35
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	2	0	0	3	4	0	11
M.Phil.	0	0	0	0	0	0	4	1	0	5
PG	0	0	0	0	0	0	19	20	0	39
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1039	0	0	0	1039
	Female	686	0	0	0	686
	Others	0	0	0	0	0
PG	Male	30	0	0	0	30
	Female	121	0	0	0	121
	Others	0	0	0	0	0
Diploma	Male	6	0	0	0	6
	Female	14	0	0	0	14
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	71	66	62	77
	Female	53	74	77	69
	Others	0	0	0	0
ST	Male	0	1	1	0
	Female	0	1	0	1
	Others	0	0	0	0
OBC	Male	413	488	480	453
	Female	246	288	292	318
	Others	0	0	0	0
General	Male	485	499	470	477
	Female	366	373	357	351
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1634	1790	1739	1746

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The NEP 2020 aims to develop intellectual, aesthetic, social, physical, emotional, ethical, and moral facets of an individual in an integrated manner, thereby contributing directly to transformation of the country and making India a global knowledge superpower. What constitutes an HEI, that is, a university or a college, is also well-defined in the NEP 2020. Large multidisciplinary HEIs to be established in or near every district by 2030 is one of the most significant recommendations in the NEP 2020. A multidisciplinary institution should not only have different departments, but also imaginative and flexible curricular structures to enable creative combinations of disciplines for study. Innovative</p>
--	---

	<p>programs of a multi- and interdisciplinary nature help widen learners' thinking and learning capability and train them to address emerging challenges. An approach to help students to follow their passion is, therefore, a key recommendation towards innovative and flexible education. Institutional Preparedness :-</p> <ol style="list-style-type: none"> 1. Flexible curricula, creative combinations of subjects. 2. Right to choose other discipline subjects. 3. Different Department of Commerce & Business Administration, Math, Biology, Home Science, Biotechnology, Computer Science and Education. 4. Faculty with innovative teaching learning processes. 5. Integration of vocational education. 6. Creation of greater opportunities for individual. 7. Multiple entries and exit points with appropriate certification. UG education can be of 3 or 4 years with multiple exit options and appropriate certification within this period. For example, Certificate after 1 year, Advanced Diploma after 2 years, Bachelor's Degree after 3 years and Bachelor's with Research after 4 years. 8. Developing Character, Curiosity, Scientific temper with skills & values. 9. Co-curricular Courses 10. Every classroom to be equipped with technology. 11. Project based learning. 12. Opportunities for internships with local industry, business as well as research. 13. Mentoring programme for young faculty.
2. Academic bank of credits (ABC):	<p>Academic Bank for College and University Students of Uttar Pradesh (ABACUS-UP) is a student-centric academic service portal established and managed by Higher Education Department of Government of Uttar Pradesh. It paves the way for seamless student mobility amongst and within degree-granting Higher Education Institutions (HEIs) of U.P., through a formal system of credit recognition, credit accumulation, credit transfer and credit redemption, with the view to promote distributed and flexible teaching-learning. Students can become its account holders and avail the options of multiple exit, entry and credit transfer, thereby facilitating their mobility across state's HEIs. ABACUS-UP is a platform which also provides all the information about Infrastructure, Labs, Equipment's, Sports etc. as well as the teaching faculty of any HEI to the stakeholders so that students can explore and exercise informed choices before admission. ABACUS-UP provides login credentials to all the students, teachers and</p>

	<p>officials of HEIs for transparent and smooth information sharing. This facilitates information exchange and resource-sharing among various HEIs. The platform will be linked to Digi locker to enable the students to download their certificate, diploma and degree when required.</p>
<p>3. Skill development:</p>	<p>Today's world is driven by the convergence of two significant trends: the rapid development of technology, and the equally rapid development (and improved accessibility) of information and knowledge. In this world, the linear progression of (1) go to college; (2) graduate; (3) learn job-based skills at one's first job; and (4) become a productive employee, no longer suffices. There is an increasing demand for graduates to arrive at their first job with the disciplinary talent, job-related skills, and "soft" skills needed to hit the ground running from day one. Rather than try to provide disciplinary skills, a liberal education core, and talent development through different aspects of a student's experience, we need to integrate them into a single effort that ensures each student is not only prepared academically, but also prepared to join (or develop, in the case of entrepreneurs) the workforce as an immediately productive member. Imagination and creativity, strategic thinking and social responsibility, along with the abilities to communicate and analyze/problem solve, need to be integral to every path of higher education. We can no longer afford to separate disciplinary knowledge from social skills and professional preparation. Institutional Preparedness:- 1.) Increase opportunities for students to gain a well-rounded education intertwined with professional skills. 2.) Respond at a significantly faster pace to the needs of the job market and be better aligned with changes in technology and the workplace. 3.) Create more flexible and personalized pathways for students to convert knowledge and learning to skills that result in earnings capacity. 4.) Change the "stove pipe" structure between academe and the workplace to enable greater alignment between the curriculum and the skills needed in the workplace. 5.) This will require the development of a dynamic and changing academic environment that maintains a fine balance between knowledge and skills, and highlights interpersonal capabilities, complex systems thinking, problem solving skills,</p>

	<p>and disciplinary/professional competency. 6.) Students follow their passion in art while developing highly desired workplace skills in packaging, making them desirable job candidates after graduation. 7.) The development of many more programs that align academic curricula with job skill development will be critical to meeting the needs of tomorrow.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	NO DATA
5. Focus on Outcome based education (OBE):	<p>The main aim of the course and curriculum has been to score good marks in the examination. The students weren't skilled or knowledgeable enough by the end of the semester due to this method. Further, this increased the problem of unemployment in the country as many students were not skilled enough to match the requirements of candidates in the companies. The gap between industry requirements and curriculum gave rise to unemployable students. I.P. (P.G.) College Campus 2 tries to give outcome-based education to students so they re skilled person after successfully completion of their course. The students take up courses with a certain goal of developing skills or gaining knowledge and they have to complete the goal by end of the course. There is no specific style or time limit of learning. The student can learn as per their choice. The faculty members, moderators, and instructors guide the students based on the target outcomes. Outcome Based Education(OBE) is an old but refined concept of education today. The college emphasize this concept to be adopted in all sections of Education in India. Everybody should focus on this concept for really getting the fruits of OBE.</p>
6. Distance education/online education:	<p>Online Education plays a key role in the education system in India but it became more popular during Covid 19 pandemic because after March 2020, schools and colleges had been shut down. Online Education also became an important means of education during the pandemic. Online Education took place easily and students and teachers didn't need to present together at a particular place. Teachers guide and motivate students to take admission/enrolled in different certificate courses offered by MOOC, SWAYAM PRABHA, INGNOU, UPTRON etc.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1905	1746	1739	1790	1634

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 59

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
57	55	59	57	56

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
234.93	149.65	201.36	164.11	278.52

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

A unified common minimum syllabus for all affiliated colleges is provided by the university. The curricular is adhered according to notices and circulars received from the affiliated university. After that a time table is designed by the department authority for successful implementation of academic calendar. A lecture plan is prepared by all faculty members for their allocated subjects. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, external & co-curricular activities. The calendar is also available on the college website for public view. A detailed question bank including questions of previous year exam papers, exercises, assignments, and lab assignments, covering whole/detail syllabus of each subject is prepared by all the faculty members. As per University guidelines at the end of the semester, sessional exam of each subject is conducted by department for evaluation of academic performance of students. For the smooth conduction of routine practical and examination a committee and schedule is prepared by college authority from time to time. Sessional exams are conducted in a transparent and fair way and evaluation of the academic performance of students is done. During the academic session 2020-2021, due to pandemic COVID-19 it is not possible to implement the above mentioned process in an efficient way. To continue academic activities in such a worst situation, the college is dedicated towards its working so, a well-planned structure of online classes got started for delivery of the lectures. College took the initiative to give the lectures through Google classroom/ZOOM and other online virtual class apps. For sake of student, notes for all subjects are provided to students on Google Classroom for ready reference. Various quizzes for enhancement of students are conducted by the college both offline and online mode. Students and teachers feedbacks are also used for the up gradation of the curriculum. Besides this college follows all instructions and guidelines provided by the University /Govt. and provide feedback to them on regular basis. IQAC monitors the whole process to ensure effective implementation of academic calendar in general & master routine in particular.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 6.15

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
129	48	188	54	123

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The issues like Professional Ethics, Gender, Human Values, Environment and Sustainable Development are of key importance for education since one of its main goals is to strengthen dialogical and emphatic stance on all levels of educational process.

I.P. (P.G.) COLLEGE, CAMPUS-2 provides an exciting vision of an interdisciplinary and learner centered way to empower students to advance a pro- social and environmental agenda in their future organizations, communities and personal lives. Today students need new perspectives to be able to understand the rapidly changing world they live in. In addition; they need to participate in this world. Many of them also want to help reduce poverty, protect the environment and create inclusive societies. To realize this ambition, a new approach to education is needed and this is what we do at our institute.

Through various activities and courses we help students to be able to become “change agents” or “change makers”.

Activities like debates, workshop on issues like gender equality, women empowerment are

organized by management and education department.

Being a co - educational institute we help students to create a well balanced personalities who respect each other.

Offering compulsory subject on environmental studies in various courses offers insights to students on the issues like waste management, renewable energy, and climate changes.

By practicing renewable energy conservation, we at I.P. (P.G.) COLLEGE, CAMPUS-2, show cases our commitment to environmental stewardship that students will seek to emulate in their own lives.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 26.04

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 496

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: No

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 65.8

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
867	638	696	781	657

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1250	1230	1050	1000	1000

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 0

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 33.42

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

I.P. (P.G.) College, Campus-2 Bulandshahr is offering various courses. It is multi faculty college; students are motivated to platform in maximum activity. College provides an effective platform for students to develop latest skills, knowledge, attitude, values to change and shape their behavior in correct manner. All teaching staff make efforts in making the learning skills of students and activity more interaction by adopting students-centric methods as below.

1. Child-centred methods as given below:-

- * Get students involved in community.
- * Individual self paced assignment students group project.
- * Encourage for participating open-ended-question teaching. In college all teachers are committed to activate above cited ways of students centric method.
- * Inductive methods and Deductive Methods.
- * Questioning and interaction methods.

2. Experiential Learning:- All developments conducts such programs to get experiential learning to students as

- * Laboratory sessions are conducted with content beyond syllabus experiments.
- * Students are assigned practical and project work to do at home as per experience.
- * Industrial visits to engage students in experiential learning of industry.
- * Projects are assigned to students based on experiential learning as part of syllabus.
- * Pupil-teacher are sent to school for internship and teaching, other students are sent to concerned labs or area and related project to do practically. All teaching is completed on the base practical life

3. Participating Learning:-

* I.P. (P.G.) College, Campus-2 provides such platform for students to participate in various activities as, wall magazine, seminar, workshop, group discussion, project, sports and co-curricular activity which are based on learning only.

Students are participated and show their skills as:-

- * In Zeal and Zest or culture activity at platform.
- * National and International day are celebrated in which students participate from various courses.
- * In project and dissertation students are mandatory to take part.
- * Presentation group discussion seminar etc are gate way of learning. Where all students are expose their skills.

4. Problem solving methodologies:-

All Dept. encourage students to acquire and develop problem solving skill. In dept of teacher education– All skill and maxims are taught practically and method are explained to solve their problem as-

- * Project method for all courses.
- * Direct method.
- * Bilingual method for language .
- * Demonstration cum lecture methods.
- * All Demonstration method are used College provide facility to faculty to use all demonstration methods to solve all problem of students.

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
57	55	59	57	56

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 31.69

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	20	19	17	16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

A time-bound, transparent, and efficient mechanism is adopted by the college to deal with internal examination related grievances. An internal examination committee is constituted department-wise, comprising of senior faculty members for the smooth conduction of internal examination. The college strictly follow the guidelines and rules issued by the affiliating university while conducting internals examinations. Schedule of written tests and seminars, quizzes, date sheets, seating plans and other

information related to internal examination are displayed on notice board, shared on Google classroom and announced to all the students. Assignments are issued and received in classes by the individual teachers subject-wise. After evaluation of written test's answer sheets, the sheets are shown to the students to check any discrepancy or doubt in checking and they are fully satisfied in terms of doubt clarifications, corrections, and corrections are made by concerned teacher immediately, if necessary. Again corrections are made using time bound, efficient and transparent mechanism. Any type of changes in schedules, patterns, methods or protocols, are immediately informed to the students through notice boards and announcements. An informative message regarding any change is also shared on Google classroom subject-wise. For internal assessment, students feel free to interact with the teachers to resolve grievances if any. The institution allows students to reappear in re-internal examination, if they are absent in first internal examination due to some genuine reason after writing an application duly signed by concerned authority. If a student does not appear in re-internal exam due to any reason is marked as absent in the internal mark sheets. Any grievances related to question papers of internal assessment such as misprinting, repeated questions, wrong question numbers etc. are treated and resolved at a top priority. Any grievances related to question papers like out of syllabus, repeated questions, wrong question number during external exams are also handled by the college at higher priority. For the quality of the projects, the evaluation is done by project guides and project evaluation committee appointed in concerned departments. The continuous evaluation of students is carried out by teachers in their theory lectures, labs according to their subjects.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Link of POs and COs : <http://ipcollegebsr.org/new/images/naac/aqar2021b261.pdf>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 91.36

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
550	584	409	565	452

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
560	632	547	595	468

File Description	Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.34

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The College though does not have any defined ecosystem including incubation centre established under the mandate from any statutory authority but it has developed a spirit of encompasses various outreach programmes for creation and transfer knowledge.

a) Incubation Centre: The institute has take an intitutive to established such type of Incubation centre by tie up with some other colleges in our surrounding.

b) Career guidance cell: The information and career guidance cell of our College was created for collaborative activities in areas of training and research and to arrange field/industrial visits and campus interviews and placement activities(on campus and off campus). The college promoted participation of students in different co curricular activities such as cultural rally, extension service, art and craft etc.

c) Language Laboratory: A language laboratory was is growing demands of students who are keen to develop their speaking skills and personality by organizing workshop, linguistics classes etc. The college has well equipped three libraries of various departments, Laboratories, safe drinking water facility, hygiene canteen. College has created an ecosystem for the post-graduate students to exploration of their new ideas and sharing of knowledge with other likeminded in their areas of interest. Students with creative ideas

approach the specialized teachers who are guiding them in their work and later their work is evaluated by university examiners and other university examiners. College has taken initiative steps towards developing ecosystem for innovations and knowledge sharing methods. The faculty members are empowered to take up research activities utilizing the inherent skills. The students and faculty are availing the facilities within the campus to carry out their research activities, such as;

- Wi-Fi throughout the campus
- Internet facility of 80 Mbps is available to students and staff.
- Computing facility is available and adequate softwares are also available.
- Well furnished Seminar/Auditorium halls with a seating capacity of over 200/300 audience are available to conduct seminar/workshop, guest lectures, and discussion on technical paper/project presentations, cultural and screening of informative educational movies.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 16

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	4	2	2

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.32

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	05	0	0	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.37

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	4	00	0	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college undertakes various extension activities addressing social issues which include cleanliness, tree plantation, water conservation through quiz and competitions, essay, slogan writing, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, and other activities to aim at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service in students. Other than these activities, the various departments of the college are conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, Voters awareness etc. All these mentioned activities have positive impact on the students and it developed among students community relationship, leadership skill and self-confidence. It also helped in cultivating hidden personality of students and created awareness among students. The students of our college actively participate in social service activities leading to their overall development. The college undertakes various extension activities addressing social issues which

include cleanliness, tree plantation, water conservation through quiz and competitions, essay, slogan writing, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, and other activities to aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service in students. Other than these activities, the various departments of the college are conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, Voters awareness etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

The co-curricular, extra-curricular and extension activities are targeted towards enabling a holistic environment for students. With great zeal and enthusiasm, the national and international days, festivals are celebrated every year in which many cultural events emphasizing feeling of patriotism, qualities of freedom fighters, duties, rights and responsibilities of citizens, social evils, women awareness, education and empowerment, voter awareness programmes, traffic rules awareness programmes etc. are organized in which many students participate, reveal their talents and work together in a team to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. Besides this fresher/farewell parties, orientation programme, induction programme, seminars, workshops, industrial visits, oath, plantation, self-defense training, counselling sessions, meditation and yoga programmes, a variety of sports activities, motivational lectures of eminent persons are arranged for all-round development of the students as a responsible citizens following the national values of social and communal harmony and national integration

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

College has received green champion award from central government

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs)

during the last five years

Response: 46

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	15	8	0	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

I.P. College, Campus-2, Bulandshahr is covered in 24730 sqm land. Having three storey building, well equipped with excellent infrastructure and high tech facilities. College is recognized by NCTE, UGC and affiliated to CCS university Meerut. All infrastructure and Physical facilities such as, classrooms labs, resources centre, Library and equipment's are completed as per requirement and guideline of NCTE, University and state Govt.

Infrastructure and Physical facilities as :- · Land and Building planned are as per guidelines of statutory body and certified by BDA and Dist. administration authority.

Teaching-learning resources as library, science laboratories computer laboratories, Resource center are established as per norm of NCTE, University and state govt. · Sports facilities as indoor and outdoor games and resources center is equipped with equipment's as pre norms and guideline of statutory body. · College has seminar hall, common room, canteen, agricultural area for compose, vegetable. It is part of learning for bio and botany students. · There are three digi sets of diffrent power capacity and solar pannel as part of electric energy beside hiedel power supply. · All classes are built up as per norms of statutory body well equipped with chair, board, dias, computer and LCD projector. · There are three huge grounds for outdoor games with full lush green natural surrounding besides it:-.

* Canteen and cycle stand.

* Common room for girls.

* Auditorium as per norms.

* Separate wash room for girls and boys.

* Dept. has separate chamber staff room with washroom and pantry for faculty.

* Classroom and all campus are under surveillance by CCTV as requirement of CCS University, Meerut.

* College has separate library for all departments with huge store of books, journal and newspapers.

Institution has adequate facilities for cultural activities, Yoga, Games & Sports. The College has both the facilities for outdoor & indoor games. College has well equipped sports resource center. It consists all equipment's related to games & sports like Cricket Kit, Badminton, Rackets with shuttle cocks, Table Tennis, Basket ball Volley ball, Handball, Stings, Carrom Boards, Chess Boards, Ludo & so many other items related to sports. There are two fields for playing Kabbadi, Volly boll, Kho-Kho, running, High Jump, Long Jump, Shot put etc. Students Participate in all activities according to college calendar as well as university calendar. Yoga is organized time to time specially on 21 June every year on international

YOGA Day. College has Auditorium to organize cultural and social activities. Cultural activities are organized on 26th January & on other occasions.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 6.17

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.12	34.21	5.3	1.23	20.59

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Library software details

Name of ILMS software :-Libware

Nature of automation (Fully or partially):- Fully Version 3.00.3

Year of Automation :-2011 (Update in 6th March 2020)

Amount Spend on Purchase of Books and Other Library Resources: Rs. 1693748/-

Per Day Usage of Library :- 100 person

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

A dedicated internet connectivity of bandwidth 80 Mbps (1:1) is provided by Bharat Sanchar Nigam Limited the campus is Wi-Fi enabled to promote digital flow. Hence paperless ambience is maintained as per Indian Green Building Council norms with least paper use. Faculty and Students can avail the Wi-Fi facilities 24X7, 365 days. Internet facility is provided in all the classrooms, laboratories & the offices through Wi-Fi. Wherever high speed connectivity is required wired connection through LAN cable services is provided to the departments. A dedicated computer center with 40 desktops is provided for browsing & accessing e-resources besides computer labs(with 230+ desktops) in each department. Institute safe against cyberattacks using a licensed antivirus Quick Heal Total Security with web & application filters.

Details of IT Infrastructure :-

ServiceProvider Details Name of the internet provider:- Bharat Sanchar Nigam Limited

Available bandwidth :-80 Mbps Access speed

Wi-Fi availability :-Yes,

Entire Campus Availability of Internet in labs, classrooms, offices & library:- Yes

Institute own email facility to faculty/students:- No(only administration)

Security/privacy of email/internet users:- Yes, Quick Heal Total Security

The growth of IT infrastructure in the last three years is tabulated below:

Year	Number of Computers
2020-21	260

2019-20 230

2018-19 230

2017-18 230

Laptops 07

Servers 03

Wi-Fi :-Yes

Access points:- Full

Open source Software :-Yes

Licensed software :-Yes

Online conduct of System :- Yes

Printers 09

Scanner ; -03

Photo Copy Machine :02

Networking : Both LAN and WIFI.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 7.33

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 260

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 9.53

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
23.95	2.71	5.68	7.28	58.43

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 14.28

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	410	404	269	176

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 8.34

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
433	135	57	50	60

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 3.1

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	15	33	13

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
560	632	547	595	468

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	08	04	02	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

An alumni association is an association of graduates, post graduates former students (alumni). One of the main purposes of alumni associations is to support a network of former graduates and post graduates who will, in turn, help to raise the profile of the university. Just like most other college student organizations, alumni associations aim to bring together like-minded individuals. These associations often organize social events, publish newsletters or magazines, and raise funds for the organization. Many provide a variety of benefits and services that help alumni maintain connections to their educational institution and fellow graduates. Additionally, such groups often support new alumni, and provide a forum to form new friendships and business relationships with people of similar background.

Our alumni works in placement drives as a result of which the golden name of our institution has been marked up among students in terms of self-placement. The alumni organizes grooming sessions for the existing students in order to prepare them for future corporate sectors. Moreover, the alumni also arranges multiple motivational programmes to develop the career path of the students, which in turn, helps them in achieving their goals beforehand. Due to pandemic, multiple programs and events couldn't be organized in the previous year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Intellectual growth, learning through others, mutual tolerance, and respect for freedom of thought and expression are the primary premises of the college. The college is committed to imparting such education and values that will lead to academic excellence, creating an environment for inquiry and learning, and cultivating responsible global citizenship in the modern era of globalization. In reflective time of vision, mission and value who has been displayed on display board in college at different places.

Vision :-

Holistic development of youth.

Inculcation of traditional value system.

Promotion of the use of technology.

Fostering global competency.

Excellence in education and quest of creative innovation.

National progress and development.

Mission:-

Catering to educational needs of area and socio-economically weaker sections of society.

Pursue quality and excellence in higher education.

Fullest development of human potential to face global challenges.

Values:-

Satyamev Jayate, Tamso Maa Jyotirgamay (Truth always triumphs and lead me unto light)

Vidya Dhanam, Param Dhanam (The wealth of learning is supreme)

Contributing to national integration and development Fulfilment of educational needs of society.

Quest for excellence Preservation of indian culture and heritage.

In pursuit of the mission, the college community includes:

students, faculty, staff, parents, and all those connected to the welfare of the college.

college stakeholders.

Staff and faculty being core members, there are certain obligations on them to assume the responsibilities listed below.

Each member is responsible for one's action and is expected to respect the rights of others.

The effective leadership is visible in various institutional Practices such as decentralization and Participative Management.

The success of a college is the result of the combined efforts of all who work towards attaining the vision of the institution Right from the Authorised signatory of the Management Committee to the staff and students, all the stakeholders have a role to play in building of the college. Their involment and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. College focuses keen on decentralization by intending equal opportunity equal role to participate is the functioning of the institution management comprise of management committee, college governing council and each committee has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the Institution. Management committee takes case of infrastructure facilities which fulfill the quality and the required needs of the higher education bodies to reach the set goals or bench-makers of the Institution. College management committee takes care of financial management and the implementation of facilities for the institution with the cries to upgrade the standard of amenities which supports effectively the teaching learning and research aspects. The principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teacher of the college. Faculty members are given representation in various committees cells nominated by the principal and the Governing body in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and Professional development of faculty members.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Core Values of our Institution

? Excellence in Teaching and Learning

? Involvement of all Stakeholders of the Institution in Decision making

? Community Engagement

? Respect and Commitment

? Holistic Development of Students

Objectives of Perspective Plan While preparing the present perspective plan, the IQAC has considered following main objectives:

To ensure top quality standards in higher education

- Contributing to National Development
- Developing requisite competencies amongst students of the college
- Inculcating a Value System among the Students
- ICT-based teaching and learning.

Perspective Plan: To maintain continuously good academic performance. To develop and execute effective teaching- learning process To encourage research culture in faculty and students To develop a comprehensive system of student mentoring and student support and ensure transparency in evaluation process of students To empower faculty about emerging trends in their profession for academic advancement To facilitate a friendly, efficient and flawless administrative set up ensuring a smooth day to day functioning.

Focus of Strategic Plan To make students more employable

- Providing various courses which will help in increasing their practical knowledge
- Industrial visits to various business premises Apart from these,

we also plan to conduct the following in future:

- Conducting basic computer courses like MS-CIT, Tally etc. through Skill India Scheme so that there is seamless transformation from academic to professional life
- Conducting soft skills and lectures on etiquettes To maintain continuously good academic performance
- Increasing students' engagement in learning

- Increasing students' responsibility towards learning
- Motivating students by periodic interaction with distinguished guests To develop and execute effective teaching- learning process
- ICT-based teaching
- Organize Study tours for students
- Provide state of art library facilities
- Encourage teachers to participate in Seminars and Conferences
- Encouraging the teachers to participate in Orientation Programme, Refresher Courses, Short Term Courses, etc.
- Encourage students to participate in Seminars, Conferences and workshops. To encourage research culture among faculty and students
- Encourage teachers to present research papers in seminars and research conferences.
- Promoting faculties to undertake minor and major research project.
- Develop university-recognized research centres in college.
- Organize Seminars and Conferences to promote research culture.

Organogram:-

(a) The organogram is an administrative diagram of college describes the decentralized structure of administration

(b) College administration is a cooperation effort of principal teaching non-teaching staff & students with the cooperation & support of all stakeholders in pursuit of common objective.

(c) It is necessary that all aspects should be organized in order to attain the desired goals.

(d) As the head of the institution the principal supervise all the academic & non-academic activities.

(e) Under the administration of principal; Various committees are formed which include IQAC. General body, Advisory Committee, Magazine, Library Committee, Sports Committee etc.

(f) The cell functioning are controlled by the principal

(g) The different cells are students grievance redressal cell, Anti ragging cell etc.

(h) Another important characteristic of the organogram is its stakeholders like the students, Parents, Guardians, Alumnae, Corporates & Media houses.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: E. None of the above

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The college gives importance and has effective welfare measures. The Institution recognizes all its employee as the most valuable resource and proved "earing and supportive working environment to all staff . Which enables them to develop and optimize their full potential. In our Institution staff welfare is given foremost importance. In connection with this, existing welfare measurement for teaching and non teaching staff are itemized below. · Provision of medical and casual leaves. · Summer and winter vacation for staff. · Centralized reprography facility (Xerox) for teaching and non teaching staff. · Centralized canteen facility for teaching staff and students. Wi-Fi campus for teaching and non teaching staff and students. · As per the provisions of provisions of provident fund act, institute contribute to provident fund. · Salary advance facility for teaching and non teaching staff in case of urgency. · Sports and cultural meet for teaching and non teaching staff of management. · Free transport by college facility. · 24 hour power back up (100%) through generator and solar power system. · The staff is encouraged to give suggestion and regular feedback to improve the welfare measure in the institute. · Salary timely credited to bank account of employee. · Flexible working hours for faculty. · FDP for faculty members on regular basis. · The support non teaching are provided with two pairs of uniform. The Institution has effective welfare measures for teaching and non teaching staff and avenues for career development.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 26.41

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	30	26	01	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college do its financial audit. To maintain transparency and accountability of all the financial transactions a two tier financial audit system is adopted by the college. These two level are: -

Internal Audit:- The main source of collection are admission fees, tuition fees, examination fees, securities form students etc. as well the expenses are in the form of salary, allowances and provident fund contribution for teaching and non-teaching staff, examination expenses, stationary printing expenses, purchase and repair of furniture and fixture, prizes, expenses on sports activities, function expenses, library books, electricity, telephones laboratory lab running and maintenance, building repair and maintenance etc. 'To cross check and verify these transactions the accountant/clerk of the college use to record all these transactions in a systematic manner with proper evidence in the form of bills, slips, vouchers, etc. which are further verified by the principal and approved by the treasurer of the college management committee.

External Audit: - The institute also have a collaboration with a CA firm, "Pramod Co." who use to audit the accounts financial records of the organization and gives its audit report.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IP College attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. The IQAC at IP College was constituted on 2012. Since then, it has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

Students and staff give their feedback and suggestions on teaching and administrative performance feedback taken by college time to time. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC regularly meets every three months. IQAC is one of the major policy making and implementing unit in our college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education. However, following may be two examples of best practices institutionalized: ·

Academic Audit through :- The college takes academic audit of each department and various committees every year through IQAC to increase and maintain the quality of education. At the beginning of academic session, the committee collects academic plan including publication, extension activity, collaboration, innovative and best practices, assignment, ICT based activity, student's competition, seminar and workshop supposed to organize for better performance. The Committee evaluated plan submitted by the departments and committees, twice in an academic session as per the academic plan and reviewed their academic progress. The report of the committee was submitted to the IQAC and the same is put in the College Development Committee for discussion, suggestion and approval. Due to implementation of such academic audit, it is found out that all departments and committees have been constantly improving their curricular, co-curricular and extra co-curricular performances. · **Implementation of Green practices in the campus:** IP College attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The concept of gender equity refers to “fairness of treatment for both male and female, according to their respective needs”. Gender equity in education means that males and females both have equal opportunities in terms of economic, social, cultural, and political developments so that girls will get equal opportunities as boys in andocentric society.

The I.P (P.G.) College Campus 2 is very keen on identifying the desires and aspirations of the new generation and the measures to enrich the abilities and professional skills of boys and girls, without any discrimination. The college rightly guides the students by sensitizing them on issues like gender, social harmony and tolerance. Our college accords utmost priority to the safety and security of not only the student but also of the staff, and ensures a full proof vigilant system so that every student, especially girl students, feel secured and protected to pursue their educational endeavors. To have a third eye, a CCTV surveillance is maintained in the college campus as well as in all the class rooms for a round the clock vigilance provides a sense of safety and security to the students and even their guardians. Students as well as teaching and non-teaching staff remain cautious about the surveillance. The proctorial board of the college is responsible for all types of disciplinary actions and different team of teachers remain active throughout the day according to their round schedule in free periods. Students have identity cards and wear college uniform at all times to ensure their identity in the campus premises. The college takes good care of the students in every aspect. At the commencement of every academic year, an orientation programme is organised for first year students, to aware them and their parents about discipline rules, code of conduct of college, course details, salient features of departments, career opportunities and much more. On women’s day a sensitization, awareness and motivation programme is also organised to aware girls about their safety and security measures. The college keeps visitor log register to record the details of any person entering the college premise. For security of the girls in the college campus and to restrict unwanted entry, proper boundary wall have been constructed. CCTV cameras are also installed at the entry and exit point of the college to ensure restricted entry. Security personnel also remain active at entry and exit point of the college to keep a check on any anti-social activity. It is mandatory for all the girls to write applications duly signed by their class teachers for leaving campus premises before last period.

College celebrates all national/international commemorative days,event and our festivals as per academic schedule and guidance provided by govt and university time to time.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: C. 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**Response:**

The college takes many initiatives and proactively taking efforts in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The initiatives are to promote better education, to organize a variety of events and activities sensitizing students to social issues and holistic development. The fact that students belonging to different caste, religion, region are studying without any discrimination in IP(PG) College Campus 2 Bulandshahr shows, that the institution believes in equality of all cultures and traditions. Uniform and same bags, same code of conduct, same facilities to all students, same discipline rules, equal opportunities to all the students shows that the institution does not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.

The co-curricular, extra-curricular and extension activities are targeted towards enabling a holistic environment for students. With great zeal and enthusiasm, the national and international days, festivals are celebrated every year in which many cultural events emphasizing feeling of patriotism, qualities of freedom

fighters, duties, rights and responsibilities of citizens, social evils, women awareness, education and empowerment, voter awareness programmes, traffic rules awareness programmes etc. are organized in which many students participate, reveal their talents and work together in a team to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. Birth anniversaries of great legends Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Swami Vivekanand, Lal Bahadur Shastri, commemorative days are celebrated to develop the emotional and religious feelings among the students and the staff and to generate the feeling of oneness and social harmony. To conduct these events smoothly and to develop a team spirit and an attitude of moral responsibility among students, various teams and committees are formed in the institution. Besides this fresher/farewell parties, orientation programme, induction programme, seminars, workshops, industrial visits, oath, plantation, self-defense training, counselling sessions, meditation and yoga programmes, a variety of sports activities, motivational lectures of eminent persons are arranged for all-round development of the students as a responsible citizens following the national values of social and communal harmony and national integration.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Practice: Environment Consciousness:-

Our main focus is to sensitize students and staff regarding environment protection for sustainable growth.

2. Objective of the Practice:

Preservation of a healthy environment and ecological balances is everybody's concern. To promote environmental awareness among the people, we need the help of different stakeholders. To inculcate the value of environment conservation among stakeholders is the prime motto of institution.

3. The Context:

There are many problems in implementing the practice. The college has banned the single use plastic products in the college but the need is to motivate the students and through them their parents to minimize the use of all plastic products by educating them about the health and environmental hazards caused by it. The tree plantation drives in the college need is to engage as many as students to achieve maximum results. But such large level drives need a lot of planning, participation, and organisation for proper execution. The trees planted in the tree plantation drives sometimes dies due to lack of proper care and monitoring, this too is a very serious issue. The clean energy resources need proper care and maintenance. Students need to be taught about clean energy resources, proper disposal of biodegradable and non biodegradable products, through the medium of workshops and seminars which require funds, planning and execution which sometimes is difficult to achieve in public spheres.

4. The Practice:

The institution is extremely conscious about its duty towards environment and its protection. The institution tries to inculcate the value of Environment conservation among students. Tree plantation drives are initiated on regular intervals. The college has completely banned the single use plastic products and the wards of the college are encouraged to use biodegradable products as much as possible. The institution also encourages the use of clean energy resources; a solar electricity panel has been installed in the campus which fulfills the electricity requirement of various departments in the college. The design of the building of the institution allows maximum utilization of the natural resource. All the class rooms are well lit with natural light and very well ventilated. The practice of switching off the electrical equipments, when not in use, is strictly followed by the staff and the students. The college has adequate facility to collect waste water. The water is used for the purpose of gardening. The college has a vermin-compost pit where all the biodegradable waste gets disposed off and then turned into manure. The college has installed dust bin in girls' washrooms and common room for clean and proper disposal of sanitary pads. The institution has proper arrangements for the parking of vehicles. Cigarettes and tobacco products are strictly banned within 100m of the campus. The problems faced in achieving higher goals are calculated participation of students. The tree plantation drives are carried out by the few students only. A few plants die due to lack of proper care and monitoring. Plastic products has been banned in the college campus, but students need to be educated and through them their parents, about the environmental and health hazards of the plastic.

2. Best Practice:- Vision of an interdisciplinary and learner-centered way to empower students.

Objective:- To provide a vision of an interdisciplinary and learner-centered way to empower students to advance a pro-social and environmental agenda in their personal lives. To meet the increase in demand for education that goes beyond teaching knowledge and skills just to find the job. To empower students to make informed decisions and responsible actions. Context In the context of today's modern education system, institutions strive to provide a positive approach towards diversity, inclusion, compassion, and a sense of responsibility in students. Ethical issues concerning human value, gender, and environment are provided to students to realize what is right and make good decisions in their life. We by imparting knowledge on such issues help students to solve ethical dilemmas and develop their ethical decision-making processes. We, as an institution helps students to strengthen dialogical and emphatic stances through debates, workshops, quizzes, seminars, and case studies to expand their understanding of issues like professional ethics, gender, human value, environment, and sustainability.

The Practice:- The future depends on the sustainable work we do today. In the light of this statement, we offer various platforms like debates, workshops, poster making, extempore, etc. to students in order to express their views and also been able to get valuable insight on the concerned topic. There are compulsory environmental subjects in B.Ed., BBA, Home science, and B.Com courses. Every year college performs a "Plantation Drive" where trees are planted in nearby areas, and also a track is kept of previous plants. Students are also motivated to plant saplings at their homes and are provided proper guidance about the procedure. Quizzes are organized on various topics like

"The importance of hygiene in daily life,"

"Environment Development,"

"Legal Awareness."

Road safety from the ethical perspective also forms part of college activities in the form of mascot designing, essay competition, poster making, and debates. We also facilitate awareness and learning

regarding equality among different gender identities. We encourage students of all genders to speak in class, voice opinions, and lead class activities. We include workshops, counseling sessions, quizzes, and discussions to increase their knowledge and help them in the required behavioral change and attitude transformation and significantly impact their actions in the long run. Evidence of success Attendance registers are maintained of students. Proper files are maintained for each activity. List of compulsory subjects are available online.

Problem encounter:- Due to time constraints, the teacher cannot give sufficient time to the students. The problem of underline belief systems. Lack of interest on the part of students. Inadequate environmental knowledge and skills. Lack of sensitivity to the environment.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

I.P. (P.G.) College Campus 2 Bulandshahr is known for its distinctive identify in the district. This identify in resent of its high academic standard. The academic standard is sum total of regulatory in classes, qualified & dedicated faculty, well equipped labs, rich library, current knowledge, journals, good student's intake teaching facilities on modern line, Wi-Fi enabled campus, disciplined campus and responsive administration.

These ideal attributes are may not be totally in institution but set the forest what an institute aim for and I.P. (P.G.) College Campus 2 Bulandshahr what an institute aim for and college is continuously working in this direction. To upgrade teaching standard teachers, visit net, refer, journals & they participate in FDP, orientation & workshops. Library is very rich with books of all kinds. College is proud of the fact every year students of college from nearly all the departments received university ranks. College plans to implement online classes on lining the examination results and day to day updating of class room teaching. Teachers of the college making e-content for the students that is available through college website. Some distinctive values of I.P. (P.G.) College Campus 2 Bulandshahr are: -

- Empowerment of underprivileged women.
- Value education closes of students.
- Professional grooming of students.

- Self-awareness of girls
- Feedback system
- Short terms industrial visit.
- Social responsibility
- The institution promotes the culture of participative management at the strategic level, functional level and operational level.

1. Strategic level: - The Principal, governing body, teachers and the IQAC are involved in defining policy & procedures, framing guidelines and regulations pertaining to admission, examination, code of conduct-discipline, grievance, support services, finance etc.

2. Functional level: - Faculty members share knowledge among themselves, student and staff members while working for a committee. Principal & faculty members are involved in joint research & paper publishing.

3. Operational level: - The Principal & faculty members interact with government and external agencies & faculty members maintain interactions with the concerned dept. of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administration, extension, related, co and extracurricular activities.

Some Salient features of I.P. (P.G.) College Campus 2 Bulandshahr may be read in its vision, mission and values.

VISION • Holistic development of youth. • Inculcation of traditional value system. • Promotion of use of technology • Fostering global competency • Excellence in education and quest of creative innovation. • National progress and development.

MISSION • Catering to educational needs of area and Socio Economically weaker section of society. • Pursue quality and excellence in higher education. • Fullest development of human potential to face global challenges.

VALUES • Satyamev Jayate ‘Tamso Maa Jyotirgamay’ (Truth always triumphs and lead me unto light). • ‘Vidya Dhanam Param Dhanam’ (The wealth of learning is supreme). • Contribution to National Integration and Development. • Fulfilment of educational needs of society. • Quest of excellence. • Preservation of Indian culture and heritage.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Effort will be made to overcome the prevailing weaknesses and threats. I.P. (P.G.) College campus 2 is striving to develop the college into a role model college of the region with its strengths and opportunities.

Concluding Remarks :

Future Plans of the College

- To introduce NCC/NSS programmes for students.
- Opening of a Gym in the campus.
- Office automation
- To develop Mou's with different companies and educational institutions.
- To develop Facility for water conservation
- To Apply for Research Centre

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>126</td> <td>46</td> <td>188</td> <td>52</td> <td>44</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>129</td> <td>48</td> <td>188</td> <td>54</td> <td>123</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	126	46	188	52	44	2021-22	2020-21	2019-20	2018-19	2017-18	129	48	188	54	123
2021-22	2020-21	2019-20	2018-19	2017-18																	
126	46	188	52	44																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
129	48	188	54	123																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 516</p> <p>Answer after DVV Verification: 496</p>																				
1.4.1	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>Answer before DVV Verification : Yes</p> <p>Answer After DVV Verification: No</p> <p>Remark : Sample feedback forms of only students and parents are given. Also no action taken report is available on institutional website. (No link is given)</p>																				
3.2.2	<p><i>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</i></p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>2</td> <td>6</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	6	2	6	2	2										
2021-22	2020-21	2019-20	2018-19	2017-18																	
6	2	6	2	2																	

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	4	2	2

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	3	2	1	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	05	0	0	04

Remark : Input edited as per proofs in clarification.(Only papers with ISSN no. are counted) Only UGC listed papers counted. Observation accepted.

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	4	1	0	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	4	00	0	00

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification : 5

Answer After DVV Verification :5

4.1.2 **Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
206.32	141.22	189.24	153.32	198.03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2.12	34.21	5.3	1.23	20.59

Remark : Input edited as per proofs in clarification. Observation accepted

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
206.32	141.22	189.24	153.32	198.03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
23.95	2.71	5.68	7.28	58.43

Remark : Input edited as per proofs in clarification. Observation accepted.

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**

4. Timely redressal of the grievances through appropriate committees

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : Input edited as per proofs in clarification.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
560	584	526	565	452

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	15	33	13

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
560	632	547	595	468

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
560	632	547	595	468

Remark : Input edited as no proofs given. Observation accepted.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
44	33	32	15	18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

07	08	04	02	02
----	----	----	----	----

Remark : Input edited as per data provided.

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : Input edited as no proofs attached.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26	36	41	3	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	30	26	01	00

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : Input edited as per data in clarification(Programs of duration less than those stipulated by UGC/AICTE or one week is not considered.)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Input edited as per proofs in clarification

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. Any 1 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>206.32</td> <td>141.22</td> <td>189.24</td> <td>153.32</td> <td>198.03</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>234.93</td> <td>149.65</td> <td>201.36</td> <td>164.11</td> <td>278.52</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	206.32	141.22	189.24	153.32	198.03	2021-22	2020-21	2019-20	2018-19	2017-18	234.93	149.65	201.36	164.11	278.52
2021-22	2020-21	2019-20	2018-19	2017-18																	
206.32	141.22	189.24	153.32	198.03																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
234.93	149.65	201.36	164.11	278.52																	