



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	ISHWARDAYAL PARSANDI DEVI (P.G) COLLEGE, CAMPUS-II
Name of the head of the Institution	Dr. T.N. Mishra
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08954892249
Mobile no.	9557820882
Registered Email	director@ipcollegebsr.org
Alternate Email	principal@ipcollegebsr.org
Address	NH-91, Bulandshahr Delhi Road, Bulandshahr
City/Town	Bulandshahr
State/UT	Uttar pradesh
Pincode	203001
2. Institutional Status	
Affiliated /	Affiliated

Constituent	
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Mr. Sanjay Kumar
Phone no/Alternate Phone no.	08954892230
Mobile no.	9411013330
Registered Email	tosanjay74@gmail.com
Alternate Email	tosanjay74@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ipcollegebsr.org/new/images/naac/aqar1920a3.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://ipcollegebsr.org/new/images/naac/aqar1920a4.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.27	2012	21-Apr-2012	20-Apr-2017
2	A	3.10	2017	12-Sep-2017	11-Sep-2022

6. Date of Establishment of	02-Feb-2019
-----------------------------	-------------

IQAC

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
One Day Online webinar on IOT	26-May-2020 1	60
Three Days Entrepreneurship Awareness Camp	04-Mar-2020 3	88
Five Days Scout & Guide Camp	11-Feb-2019 5	135
Five Days FDP Nai Talim Experimental Learning and work education in school and teacher curriculum	09-Aug-2019 5	25
One Day Workshop on SWAYAM by Prof. P.K. Misra	06-Feb-2020 1	65
One Day Online work Shop on SAP (Swatcha Action Plan)	19-May-2020 1	50

[View File](#)

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
I.P. (P.G.) College, Campus-2, Bulandshahr/Teacher Education	Non Residential Faculty Development Program	MGNCRE Hyderabad	2019 5	70000

[View File](#)

9. Whether composition of

Yes

IQAC as per latest NAAC guidelines:	
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>Feedback from stakeholders such as students and teachers (Online/Offline Mode) Plantation program was carried out in the institutional campus Apply for new courses UG/PG Courses to upgrade departments. celebrated the 150th birth anniversary of Mahatma Gandhi, The Father of Nation at collage level to propagate his message. Planning to discuss about Sports Meet. Up gradation and automation of departmental libraries. (Barcode Enabled) Started online admission process and fee for upcoming academic year 202021. Took initiative to start online classes and evaluation system due to covid 19. Took initiative to update college website.</p>	

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Introduction of New courses	College has received approval from CCS University Meerut to start new courses for the following subjects, from academic session 2020- 2021: B.Sc Maths B.Sc. Bio M.Sc CS M.Com.
To organized some Academic activities to enhance overall performance of teacher and students	Three Days Entrepreneurship Awareness Camp1 One Day Online webinar on IOT for BCA final year students 2 Five Days Scout Guide Camp in Teacher Education Department 3 Five Days FDP Nai Talim Experimental Learning and work education in school and teacher curriculum for Faculty Members 4 One Day Workshop on SWAYAM by Prof. P.K. Misra. 5 Gandhi's 150th Birth Anniversary Education Programme celebration of Nai Talim Week 02 October 2019 and Nai Talim day - 2/10/2019 6 Plastic Removal Campaign on date 02112019 7 21Feb 2020 is celebrated as "International Mother Language Day" 8 8th March 2020 is celebrated as "International Womans Day" 9 Covid19 Awareness Quiz 10 Finance Awareness Quiz 11 Indian Education Challenges and Opportunities in Relation to Covid19 12 Building Entrepreneurial Mindset in the time of pandemic 13 Awareness about Covid19 14 Corona set back ka comeback
To encourage faculty to publish more papers, book chapters, and books	Faculty members of IP College have published 2 papers in reputed journals
To conduct a training program for members of the non-teaching faculty	College has conducted one training program for support staff on "Health and Hygiene"
Introduction of online system in student admission procedure and fee submission	The student admission procedure will be conducted via online mode from academic year 2020-2021 academic session. All the necessary arrangements has been completed regarding online admission process during academic year 2020-21

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Managing Secretary	03-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

27-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

College data regarding admission, internal examination, all notices, circulars, scholarship and fees reimbursement, purchasing of any type of assets or equipment's, attendance of students etc. are recorded managed by office manually as well as electrically. Students admission date are recorded in excel sheet, category wise and gender wise, in the same way every voucher is generalized manually as well as in software. All office records are audited yearly by C.A. firm - Pramod and Company

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

A unified common minimum syllabus is provided by the university. The academic calendar is prepared according to notices and circulars received from the affiliated university. After that a time table is designed by the departmental authority for successful implementation of academic calendar. A lecture plan is prepared by all faculty members for their allocated subjects. Students are informed about the academic calendar of the college notifying the practical teaching days, dates of internal examinations, external & co-curricular activities. The calendar is also available on the college website for easy view. A detailed question bank including questions of previous year papers, exercises, assignments, and lab assignments, covering whole/portion of syllabus of each subject, is prepared by all the faculty members. A University guide line at the end of the semester, sessional exam of each subject is conducted by department for evaluation of academic performance of students. For the smooth conduction of routine practical and theoretical examination: committee and schedule is prepared by college authority at a fixed time. During the academic session 2019-2020, the entire world is facing an unwanted pandemic i.e. COVID-19 from Jan 2020, due to which the academic sector got affected. Due to Covid-19 pandemic it is not possible to continue the above mentioned process from March 2020 onwards, to continue academic activities in such a worst situation, the college is dedicated towards working so, a well-planned structure of online classes got started. Delivery of the lectures. College took the initiative to give the lectures through Google classroom/ZOOM and other online virtual class apps. For the ease of access, a link of e-content on college website is provided so that it can be easily download e-content offline for ready reference. All the faculty members upload e-contents of concern subjects on college website on regular basis. Assignments and quizzes are online conducted by the college through Google forms and Google classroom for continuous evaluation of students. During such a crucial period. Besides this college follows all instruction guidelines provided by the University /Govt. and provide feedback to students on regular basis. IQAC monitors the whole process to ensure effective implementation of academic calendar in general & master routine in particular.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Dev
Not Available for this year	NA	01/01/2019	0	NA	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

MCom	Not Available for this year	01/01/20
------	-----------------------------	----------

[View File](#)

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implement affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation CBCS/Elective Course S
BEd	Not Applicable/No Data Available for Same Year	01/01/2019

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Three Days Entrepreneurship Awareness Camp.	04/03/2020	88
One Day Online webinar on IOT "Internet of things"	26/05/2020	60

[View File](#)

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects/ Internships
BEd	Internship	85
MEd	Dissertation	13
MSc	Project	17

[View File](#)

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)

Feedback Obtained

As an academic institute under the CCS University, I.P. College tries to meet the standards of quality that the university proudly boasts about. College is committed to the highest standards of educational and other provisions for its students, and encourages students to provide the Institute with thoughtful and constructive feedback. Formal evaluations, together with informal comments and consultations, are used to make improvements to courses and other provisions, and to provide encouragement to staff where appropriate. It is essential that our students are happy with all aspects of the college. To help us monitor this we ask selected students and parents to evaluate their whole experience about the College, the classes and teaching, the co-curricular activities and other programs organised on time to be enhancing skills of students. The form has been designed to seek feedback to strengthen the quality of teaching-learning environment, to provide the best possible facilities and modern infrastructure. The feedback system of the college switched from offline to online from this academic year. The main objective of the Committee was to create a unique and useful "online student feedback system" with exceptional quality and services that differentiate it from other systems. The questionnaire was designed to measure candidates' perceptions about academic coursework, seminars, teaching experience and overall college functioning and space is provided for their responses in the form of rating scale questions in which the respondent is offered a range of responses (Excellent, Very Good, Good, Average, Below Average) along each dimension. The feedback form also contains open-ended responses for suggestions for improvement. Feedback from parents was also collected in the same manner. The process has been initiated by providing online feedback forms to the selected regular students and their parents in the first step and then the filled forms were collected and analysed by the committee. This is the first time the college has collected feedback in this format and wondered how effective it would be. The feedback was reviewed and examined scrupulously by the IQAC and utilized for further educational improvement. The departmental heads were suggested to plan for curricula and co-curricular activities and also submit proposals for workshops, seminars and conferences. According to the feedback received the corrective actions were suggested by the various department heads to the higher authority. Overall, responses from both students and parents indicated moderate to high levels of satisfaction with the quality of teaching, instruction, learning and student engagement. Students were less (but nevertheless still) positive about workloads, assessments, outcomes and available or assigned resources. Parents are satisfied about the admission procedure of the college as well as the learning atmosphere in the college and glad to see the ever-increasing educational progress of the institution. As a result of student feedback, the College continues to review, develop and implement policies and practices in key areas for the overall development of the institution.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	S E
BEd	Education	100	100	
MPhil	Education	10	10	
MEd	Education	50	50	
MSc	Biotechnology	60	31	
BSc	Home science	60	4	
BSc	Biotechnology	120	103	
BCom	Commerce	80	109	
BBA	Business Administration	240	226	
BCA	Computer Application	300	280	

[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Nur te. teach UG cc
2019	1553	48	47	22	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-reso techni
65	65	3	10	3	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

College has a peer to peer student mentoring system. If a student has any kind of academic and so and if it is resolved properly it dynamically increase the potential as well as confidence level of particular student. For this purpose, the authority of college, creates a mentor team consisting of members every year. Following issues are taken up by committee: - 1. To create culture of continuous learning. 2. Individual growth and development. 3. To develop professional relationships among students. 4. Creation of talent pool. 5. To resolve all academic and non-academic issues to maintain departmental

discipline. Due to COVID-19 pandemic, students can ask their questions and queries in commer provided by Google classroom app and can resolve their doubts in interactive sessions of ZOOM ap and on phone calls/WhatsApp groups. To motivate students for studies and to boost up their moral crucial period, an oral feedback is obtained by students for their suggestions for upcoming ses problems faced by them in lockdown period and about resources for e-content and online classes are responsible to monitor and advise and take necessary follow-up actions with regard to mente mentors shall also look into the following areas with regard to their mentees-discipline matters, growth, extra co-curricular activity etc. Teacher also guide them, how to manage resources for classes and how e-contents are downloaded from website, and also resolve their personal problem one ratio on phone calls/face to face and other communication channels. In the department of Education students of B.Ed. and D.El.Ed. are directed to attend internship program indifferent Sch teachers are allotted a group of students to supervise different schools as mentors. In the collabc respective school teacher's mentors observe supervise allotted group. IQAC monitors the whole p ensure effective implementation of student mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Men
1553	65	1 : 2

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of with
16	13	3	3	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fe received from Govern recognized bodi
2020	Not Available for this year	IQAC / CIQA coordinator	NA

[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration c during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year examination
MEd	M.Ed.	Semester	29/09/2020	29/09/2020
BEd	E	Year	02/10/2020	02/10/2020
MSc	Biotech	Semester	08/09/2020	08/09/2020
BSc	Home Science	Semester	17/09/2020	17/09/2020
BSc	Biotech	Year	16/09/2020	16/09/2020

BCom	B.Com.	Year	10/09/2020	10/09/2020
BBA	BBA	Semester	10/09/2020	10/09/2020
BCA	BCA	Semester	08/09/2020	08/09/2020

[View File](#)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

For the Continuous Internal Evaluation of the students, college conduct various activities like unit tests, assignments, internal seminars, question sessional exams. College assesses its evaluation system and change according to the suggestions and feedback provided by faculty members, and students. Faculty evaluate student growth by identifying assignments creating group self-study report of mathematics problems, quizzes presentations, and team work activities for solving previous year question papers. The distribution of weight to the various components of assessment will be decided by the respective faculty will be announced later. During covid-19 institution did this process through Google forms successfully was the first experience of online exam for institution. So we shall definitely observe what refinement we can do in the process to increase productivity. In class student performance also evaluated based on communication skills, critical thinking skills, and problem solving skills ability to work in team and leadership qualities. A detailed question entire syllabus also provided to students for preparation of university examinations. Mechanism of sessional assessment is transparent in terms frequency and variety. Following procedures are practiced for a transparent and robust mechanism. 1. Evaluation process is communicated to students through notice board and class mentors. 2. Evaluation process is explained to students on the day of orientation program during first year Staff meeting is conducted periodically to review the evaluation process. Encourage the students for appearing for betterment of examination after unit/mid/sudden tests results are released. 5. Attend solve grievance students if any. 6. slot for examination is given in department academic calendar which is available on college website and department notice board well.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (words)

The institution is an affiliated college. Therefore, institute follows academic calendar provided by the university for the purpose of admission examination and other related purpose. Beside this University academic calendar, college also use to prepare its own academic calendar which includes the schedule of different co-curricular / extra-curricular activities, proposed sessional exam schedule, sports activities, seminars/workshops, industrial visits, cultural activities, placement etc. which is uploaded on the college website. College informs students these events and activities through students notice boards, circulars through college websites and other social platform services to provide information to the students. Besides this all faculty members design a lecture plan before commencement of the session to strictly follow this

academic calendar. This year due to COVID-19 pandemic, academic calendar has been changed by the college, a schedule of online classes and online activities had been prepared by HODs of departments and information regarding this is delivered to teachers and students via online media's like WhatsApp groups, Zoom meetings, Google meet, google classroom, phone calls, Facebook group, twitter account, college own website, SMS etc. Besides these instructions provided by the University and government had been followed the college time to time.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ipcollegebsr.org/new/images/naac/aqar1920b261.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.Phil.	MPhil	Education	10	0	
M.Ed.	MEd	Education	8	0	
E	BEEd	Education	84	0	
H	MSc	Biotechnology	17	0	
B	BSc	Home Science	0	0	
B	BSc	Biotechnology	27	0	
B.Com.	BCom	Commerce	66	0	
BBA	BBA	Business Administration	94	0	
BCA	BCA	Computer Application	192	0	

[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<http://ipcollegebsr.org/new/images/naac/aqar1920b271.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in the year
Any Other (Specify)	0	Not Available for this year	0	0

[View File](#)**3.2 - Innovation Ecosystem**

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.	
Three days Entrepreneurship awareness Workshop	Department of Computer Science (BCA)	04,

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Not Available for this year	Not Available for this year	na	01/01/2020

[View File](#)

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Not Available for this year	Not Available for this year	Not Available for this year	na	na	01/12

[View File](#)**3.3 - Research Publications and Awards**

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Factor
International	Department of Commerce and Business Administration	1	6.

[View File](#)

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0

[View File](#)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excluded citations
NA	NA	NA	2020	0	NA	0

[View File](#)

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in publication
NA	NA	NA	2020	0	0	NA

[View File](#)

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	4	20	60
Presented papers	0	0	2
Resource persons	1	0	3

[View File](#)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co-operatives and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in activities
Scout Guide	Scout/Guide Commissioners Bulandshahr (U.P.)	4	134

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recognised bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
----------------------	-------------------	-----------------	------------------------------

NA	NA	NA	0
----	----	----	---

[View File](#)

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during th

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in activities
Corona set back ka comeback	I.P.P.G College Campus-2 Bulandshahr	New Skills Enhance	1	
Awareness about Covid-19	I.P.P.G. College Bulandshahr	Quiz	1	
Building Entrepreneurial Mind-set in the time of pandemic	Vivek College of Education	Webinar	1	
Indian Education Challenges and Opportunities in Relation to Covid-19	CCS, University, Meerut	E-conference	1	
Finance Awareness Quiz	Sandip Institute of Technology, Nashik	Quiz	2	
Covid-19 Awareness Quiz	IIMT, Group of Colleges, Meerut, Greater Noida	Quiz	2	
8th March 2020 is celebrated as "International Womans Day"	Ch. Charan Singh University Meerut.	Orientation Programme	5	
21Feb 2020 is celebrated as "International Mother Language Day"	Human Resource Development Ministry Government of India	Debate, Play, Panel Discussion	4	
Plastic Removal Campaign on date 2-11-2019	U.P.Government	Poster, Essay and Speech	9	
Gandhi's 150th Birth Anniversary Education Programme celebration of Nai Talim Week- 2October 2019 and Nai Talim day - 2/10/2019	MGNCRE-MHRD U.P.	Article Writing, Slogan and Logo, Poster Competition	3	

[View File](#)**3.5 - Collaborations**

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support	D
NA	NA	NA	

[View File](#)

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shari research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	F
Not Available for this year	na	Not Available for this year	01/12/2020	01/12/2020	

[View File](#)

3.5.3 - MoUs signed with institutions of national, international importance, other universities, indus corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teac participated under Mo
Not Available for this year	01/12/2020	na	0

[View File](#)**CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure deve
2496200	2597670

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing Ad
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly
Seminar halls with ICT facilities	Exis
Classrooms with Wi-Fi OR LAN	Exis
Classrooms with LCD facilities	Exis
Seminar Halls	Exis

Laboratories	Exis
Class rooms	Exis
Campus Area	Exis
Value of the equipment purchased during the year (rs. in lakhs)	Newly

[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of au
LIBWARE	Fully	3.0.0.3	20

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27968	7073202	384	110105	28352	7
Reference Books	6024	2546963	9	3905	6033	2
Journals	21	9550	0	0	21	
CD & Video	17	5610	0	0	17	
Library Automation	1	30000	1	23000	2	

[View File](#)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launc content
Mayur Goel	Hypothesis Testing	You Tube	16/05/2020
Dr. Gaurav Goyal	Measure of Dispersion Part-2	You Tube	13/05/2020
Dr. Gaurav Goyal	Correlation Regression part-1	You Tube	16/05/2020
DR. VERTIKA AGARWAL	STRATEGY FOR PREPARATION PYQP	Google Class Room	17/04/2020
DR. VERTIKA AGARWAL	GAAP PART - 1	Google Class Room	20/04/2020
DR. VERTIKA AGARWAL	GAAP PART - 2	Google Class Room	21/04/2020
DR. VERTIKA AGARWAL	PARTNERSHIP PART 2	Google Class Room	24/07/2020
DR. VERTIKA AGARWAL	PARTNERSHIP PART 1	Google Class Room	22/04/2020

Varun Bhardwaj	Statistical control Numerical	You Tube	10/04/2020
----------------	----------------------------------	----------	------------

[View File](#)

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)
Existing	195	183	65	65	0	5	7	10
Added	38	5	0	0	0	8	8	0
Total	233	188	65	65	0	13	15	10

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and resource facility
Smart Classrooms	http://ipcollegebsr.org/new/econtent/

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, (including salary component), during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2496200	2597670	850000	843748

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

Requirement for maintenance reporting of academic buildings, library, classrooms, electrical applications and other physical infrastructure (P.G.) College Campus-2, Bulandshahr is firstly reported by the concerned committee to the principal of the college. In the next step quotation is prepared and finalized by the management committee. While purchasing an equipment (Projector, Photo copy machine, printer etc). It is always ensured that the installation maintenance charge (within warranty period) is provided by the company, which delivers the equipment, such a clause is inserted in the order of the equipment. Before starting the new academic session the management committee with staff member's decision the requirement of new text books for effective efficient teaching learning process. College provides sports equipment like cricket-kit, Chess, T.T, a cemented cricket pit is also made in the field.

<http://ipcollegebsr.org/new/images/naac/aqar1920b442.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Am Ri
Financial Support from institution	NA	0	
Financial Support from Other Sources			
a) National	NSP	8	
b) International	NA	0	

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentc

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Ag in'
Not Available for this year	01/12/2020	0	

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	N S'
2019	Career Council and MCA Entrance	197	197	0	
2019	Career counselling, MBA and Banking Entrance exam Preparation	5	31	5	

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Preventior harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
13	13	2

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	
NA	0	0	Fincare small Finance Bank IKYA Human Capital Solutions, IIMT A Siatech Greater Noida for IT Solution, (MIET) TCS	58	

[View File](#)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Number of students graduated
2020	0	Not Available for this year	NA	NA	1

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4

[View File](#)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of students participated
Cultural activities and prize distribution	College Level	36
Poster Making, Essay competition	Department	95
Cultural Activity Republic Day National Day	Department	140
Annual Sports Meet	Institutional Level	180

[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name stu
2019	Not Available for this year	National	Null	Null	Null	Not Av. for th

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Each Department of the college has Students council at Department level. The Purpose of active participation of students in various academic administration committees excluding other activities. This council empowers the students in gaining leadership qualities, rules, regulations and skills. The Selection constitution is done by the head and other faculty members of the department. They help in coordinating all the events related to academics and other co-curricular activities as per directives of teaching faculty. Council have the members of B.Sc. BT I to M.Sc. BT II. The student council members do lots of academic and administrative works by taking guidance by teachers and taking the help of other students. They also motivate other students to actively participate in academic and administrative activities conducted by college Departments. They work as a medium between faculty and Students. Works of Student Council :- (1). Coordination in day to day academic activities at their level (2). Coordination in Communicating information between Students and teaching faculty. (3). Coordination in arranging academic, Sports activities for students with the help of teachers. Student councils provide necessary support to council members in organizing and coordinating the events. It encourages the students to develop their leaderships.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

0

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College practices Decentralization and Participative Management. The success of a college is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the Secretary or Management Committee to the staff and students, all the stakeholders play a role to play in building of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. Institution focuses keen on decentralization intending equal opportunity (equal role to participate is the function of the Institution management comprises of management committee, college governing council and each committee has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the Institution. Management committee takes care of infrastructure facilities which fulfil the quality and the required norms of the higher education bodies to reach the set goals or benchmarks of the Institution. It also extends all the amenities for the teaching and non-teaching faculty and students. College management committee takes care of financial management and the implementation of facilities for the institution with the view to upgrade the standard of amenities which support and effectively the teaching learning and research aspects. It guides and articulates the available resources and provides freehand to the head of the Institution to carry out the activities in order to reach the expected maximum standard in turn to motivate the teaching and non-teaching faculty to work according to the goal set.

1. Principal Level: Principal is the chairperson of the IQAC. The Principal in consultation with the Teaching and different committees for planning and implementation of different academic and student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, teachers and the teachers of the college.

2. Faculty Level: Faculty members are represented in various committees/cells nominated by the principal. Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Curriculum Development	As college is affiliated by CCS University Meerut, the curriculum framed by the University is followed by the college. Institution has no right to change the curriculum/Syllabus.
Teaching and Learning	The College organises orientation programs for the first year students at the institution and department level. Mentoring, tutoring, counselling, and remedial classes are provided to students.

	<p>from disadvantaged sections, those who are differently abled and those with special needs. Special programmes are a part of the curriculum to cater to the needs of advanced learners. The IQAC conducts a student appraisal of teachers, and takes a parent feedback survey to evaluate the teaching learning process at the institutional level and suggest measures for improvement.</p>
Examination and Evaluation	<p>The IQAC monitored and periodically evaluated the activities of the Examination Cell to ensure the continuous and comprehensive evaluation of students and the timely conduct of examinations. The exam schedule and evaluation details are given to the students and faculty members at the Guidance Cell of IQAC and submission of AQAR at beginning of the academic year. Examination marks were scrutinized and displayed to assess learning outcome and identify areas for strategic improvement. Internal External Examination are held at the college as per university norms. Assignments, Oral presentations, competitions and practical work are the main criteria for evaluating the students performance.</p>
Research and Development	<p>College do not have research centre but our library is rich in research journals, encyclopaedia, educational surveys, and books on research methodology M.Sc. (Biotech), M.Phil, M.Ed. Students use library for their project dissertation works. Teachers guide students for dissertation works and evaluated by the university examiners The faculty members were encouraged to engage in activities that promote research and development and strengthen consultancy services. In its efforts to train, motivate and reward faculty, the institution encourages members to attend courses/conferences/workshops/seminars/training programmes etc., and to be research - oriented. The IQAC gives directions and monitors the activities of research committee to improve the quality of Research initiatives in the institution.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The IQAC monitors the regular updating of library resources. The new comers, both staff and students were given orientation on effective use of library resources. Feedback was taken from students and staff and suggestions were forwarded to improve library services. All departments were checked to ensure that there was adequate software and computational facilities to meet the needs of a growing institution. Necessary equipment was bought and installed at the commencement of every academic session new books are purchased according to curriculum.</p>
Human Resource Management	<p>Orientation programs were given to newly inducted staff. Training and development programs were conducted for the gradation of skills and abilities of the non-teaching ministerial staff, to motivate them and equip them for enhanced performance. In its efforts to train, motivate and reward faculty, the institution encouraged members to attend courses/conferences/workshops/seminars/ training programmes.</p>

	etc., and to be research-oriented. Every staff member provided 14 CL and 05 Medical and 12 Summer and 05 W leave annually. Two duty leave are given to attend seminar/workshop.
Industry Interaction / Collaboration	Experts/Representatives are invited for their guidance suggestions and inputs are welcomed and often implemented. Such interaction serves to enhance job opportunities facilitate the introduction of programs with industry collaboration. Seminars, workshops and talks with experts from industry as resource persons are organized by departments. In addition, some departments employ guest faculty from industry and conduct guest lectures by inviting experts.
Admission of Students	The admission procedure is planned and executed as per the guide lines provided by the CCS University Meerut.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College have focused towards complete automation of workings of office. For that purpose, office have been instructed to include student's database, faculty and staff database, feedback system etc. at the client server of college, which can be assessed throughout the college.
Administration	To simplify and enhancing the connectivity it is included the practice that all the notices circulars are uploaded on the college website and proposed to communicate the notices by making departmental/college WhatsApp groups.
Finance and Accounts	Maintaining of transparency is keenly observed and followed in finance Accounts segments also. Institute use to transfer the salary of faculty members and staff is directly transferred to their bank account.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	A
2020	NA	Not Available for this year	NA	

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by the college for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	organised for teaching staff	organised for non-teaching staff				
2019	SWAYAM	NA	06/02/2020	06/02/2020	62	

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Research Methodology : Tools Technology	2	18/05/2020	22/05/2020
Qualitative research : Perspective and Practices	1	15/05/2020	17/05/2020
Internet of things and artificial intelligence application	2	01/06/2020	06/06/2020
Personality, Employability Skill Development	1	23/06/2020	25/06/2020
Impact of COVID -19 on Indian Economy	1	10/06/2020	11/06/2020
HOW TO MAKE INDIA 5 TRILLION DOLLAR ECONOMY BY 2024-IN COVID-19 SCENARIO	1	31/05/2020	31/05/2020
NATIONAL LEVEL ONLINE COURSE ON OPERATIONS RESEARCH	1	18/05/2020	20/05/2020
POST COVID-19 BUSINESS OPORTUNITIES IN INDIA WITH LESSONS FROM 1918 PENDEMIC	1	05/05/2020	05/05/2020
Faculty Development Programme	11	15/05/2020	13/08/2020
Nai Talim Experiential Learning and Work Education is school Teacher Curriculum	25	09/08/2019	13/08/2019

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
EPF, ESI	EPF, ESI	Scholarship by State Government

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the college do its financial audit. To maintain transparency accountability of all the financial transactions a two tier financial system is adopted by the college. These two level are: - Internal Audit main source of collection are admission fees, tuition fees, examination securities form students etc. as well the expenses are in the form of allowances and provident fund contribution for teaching and non-teaching staff, examination expenses, stationary printing expenses, purchase repair of furniture and fixture, prizes, expenses on sports activities function expenses, library books, electricity, telephones laboratory running and maintenance, building repair and maintenance etc. To cross check and verify these transactions the accountant/clerk of the college u record all these transactions in a systematic manner with proper evidence in the form of bills, slips, vouchers, etc. which are further verified by the principal and approved by the treasurer of the college management committee. External Audit: - The institute also have a collaboration with a CA "Pramod Co." who use to audit the accounts financial records of the organization and gives its audit report.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.
Not Available for this year	0

[View File](#)

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	College Academic AdministrativeCommitt
Administrative	Yes	CA Firm "Pramod Company"	Yes	College Academic AdministrativeCommitt

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1: - Feedback forms are filled by parents of individual selected students and their suggestions are incorporated in development of college. 2: - Parent-Teacher meeting is organised by teachers at the time of admission and is needed for the counselling of students and to provide information to parents about performance of their wards. 3. At the end of each month alerts are sent to parents for informing them about their wards attendance. If there is any girl's grievance redressal problem then parents of

students (girl and boy) are called to negotiate and for proper solution. First year meeting-PTA arranged a function to welcome the first year students and their parents on the day of commencement of the first year class. A well-arranged meeting was conducted before that. 6. In House advisory meeting and Department wise advisory meeting was conducted.

6.5.3 - Development programmes for support staff (at least three)

NA

6.5.4 - Post Accreditation initiative(s) (mention at least three)

I.P. (P.G.) College, Campus-2, Bulandshahr has emphasized to upgrade and enrich the quality of education. For the sake of this purpose, institution has taken over several initiatives which help to achieve the distinct parameters of higher education. IQAC contributes in the accomplishment of these tasks via different guidelines or supportive activities. Three initiatives taken during the academic session 2019-20. are as follows:

1. College used to motivate their faculty members to enrich their skill knowledge by participating in seminars/conference/workshop/symposia/series etc. As well they are also encouraging to write research paper and publish them in national and international journals. Teachers are supported to go for research by providing LWP for their Pre Ph.D. course work.
2. Every institution have both type of students, among some are very bright and some are little bit weak or we can say their catching power is not strong. College have the policy of mentoring system for these students that they can also compete with the bright students as well they go for support in improving their learning. Also, to identify scope in the career future is a biggest challenge before every student. They are eagerly concerned about that question what next is? For this query the institution maintain a career counselling committee who use to guide and counsel students what are the future opportunities, how they can be achieved, and how to reach their desired targets.
3. For enriching the college library, college works towards upgradation of library software, i.e. "Libware". With the help of this software, books of library are coded with the barcode which can be assessed through the client server system of the library. As well the library is timer-to-time update with the latest volumes of the books if needed. The book bank is also modified as per the changes in the syllabus of each course/program.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Three Days Entrepreneurship	04/03/2020	04/03/2020	07/03/2020	

Workshop					
2019	1. One Day Online Webinar On IOT	26/03/2020	26/03/2020	26/03/2020	

[View File](#)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution the year)

Title of the programme	Period from	Period To	Number of Participants
			Female
Celebration of International Woman's Day	08/03/2020	08/03/2020	40

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the College met by the renewable energy sources • College is making use of a solar power plant having capacity about 7 kw. • Seminars/Awareness program at college level are organized to motivate student, faculty and other staff to avoid the use of plastic on campus and off campus. • To maintain the environment balance, institution is eagerly working on the use of college ground by nourishing it with more plants trees. • College have proposed to use the ground/field area for ploughing seeding of fruits and vegetables by using organic farming practices. • Environmental Awareness Campaign are organized to inculcate the feeble care protection towards the contribution in maintaining environmental pollution free. • A future plan is also in the discussion for coming up with a plan regarding rain water harvesting.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	5

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participants
2019	Nil	Nil	01/12/2020	Nil	Not Available	na	

					for this year	
--	--	--	--	--	---------------	--

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 wor
Not Available for this year	01/12/2020	Not Available for thi

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of par
Nirmal Ganga (Clean Save Water)	26/01/2020	31/01/2020	150
Human Rights Day	10/12/2019	10/12/2019	50
International Woman Day	08/03/2020	08/03/2020	50
Environment Day	31/01/2020	31/01/2020	100

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation 2. Solar System (Battery Backup change) 3. Sound less Ge
 4. Use of waste material 5. Compost 1. Energy conservation: - • Co
 construction allows for natural ventilation and lighting throughout
 campus which helps conserve the energy demand. • Long slender clere
 windows in library, nearly eliminated the need for artificial light
 Energy Efficient liltng fixtures like TS, CFL's and LEDs are used i
 classrooms and department. 2. Use of Renewable Energy: - • Our Insti
 uses solar energy as an alternate source of energy, which reduces
 consumption of electricity. • And to promote the use of renewable er
 solar lamps solar lights are installed throughout the college campu
 Organic Farming: - • The Department of Biotechnology of the college h
 fundamental in converting the follow land at the background of the c
 into a cultivable area which is used organic farming of seasonal vege
 (or Horticulture). • In this step, the kitchen Garden waste is mana
 converting it into manure using vermillion posting, leaf composting i
 done. This manure is used in maintaining the campus's exquisite lands
 well as organic farming. 4. Sustainable landscape: - • The natural la
 pre dominates the campus with a rich biodiversity of flora fauna whi
 taken care of by a dedicated team of workers. • Van Mahotsav is cele
 every year to spread the concept of sustainable development and t
 importance of environment management conservation. 5. Water Conserv
 Management: - • Large green area of the college allows for pre locat
 water into the soil thereby college only uses non-potable water for
 training gardens farms rather than ground water. • Rain water harvest
 also being practical in the college building. • To promote effect
 conservation of water, the college was replaced regular water fixture
 water efficient fixtures such as dual flush low flow systems. • Cons
 efforts are made by the gardening committee to use new plant varie
 requiring less water to further this initiative. 6. Generating Awarene

Being aware about one's environment fasters a sense of responsibility it, it also promotes sustainable development and encourages conservat all resources. Keeping this in mind, out college organizes numbers can workshop and rallies to address diverse issues of the environmen

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice 1:- Online e-content facilities on college website, Online classes using Google classroom app, ZOOM app and GoogleMeet app, and feedback is obtained from students on phone calls/online. Goal: • To continue academic and academic activities of students during lockdown and crucial period Covid-19 pandemic. • To maximise student's participation in online classes. To ensure regularity of students, so that contents are properly delivered to students as regular attendance of students is very important to understand all the topics of any subject because all the topics of a subject are interrelated to each other. • To maximize interactions with students as students are not able to come to college. • To provide notes in the form e-content on college website so that each and every student can access them anywhere, anytime whenever needed. • The objective of taking feedback from students online is to maximize participation of students in online classes and taking suggestions from students, improving interactions with students, boost up morale of students by involving them in teaching-learning process. • To motivate faculty members in such a crucial period so that they can be utilised effectively in teaching -learning process and feel good in such a pity pandemic situation rather than being disappointed and depressed. The Context: The prevailing system of higher education focuses mainly on academic aspects and student performance. As all the courses are professional and technical courses, continuity and regularity both are equally important to understand course contents. Due to COVID-19 pandemic, the world suffered a lot, to continue academic activities in such a pandemic situation when students and teachers both are not able to come to college and social distancing is at priority, online classes are only the solution. Thus college has started online classes using online google classroom app, WhatsApp groups, Zoom app, google meet etc. and a link is also provided on college website to upload e-content on a regular basis so that students can obtain them from anywhere, anytime whenever needed. To improve interactions with students and to increase the involvements of students, feedback forms are made to be filled by the students on phone calls by teachers and their responses have been recorded so that their suggestions are incorporated in upcoming process. The Practice: To continue academic activities, first of all classes are created on Google classroom app and teachers have created their classrooms and passwords on the google classroom app. The passwords and classroom details are forwarded to students via sms and then all students join classes. Online link of classroom class is sent by all the teachers on Google Classroom app on regular basis according to time schedule made in department. Students attend classes from their homes using mobile or laptops and teachers maintained their attendance registers. And then on regular basis, e-contents are uploaded on Google classroom app as well as college website by all the teachers, and through these interactions with students can be made in Zoom app/ google meet and interactive sessions. Feedback from students are obtained by the teachers using phone calls and WhatsApp groups and google classroom app itself.

suggestions are incorporated to improve quality of teaching learning process. Quiz and seminars are organised by using Google forms and zoom meetings. Students submit their assignments on Google classroom app. Similarly, internal evaluations and quizzes are conducted online using Google form, ZOOM sessions and as per guidelines provided by the university and government. Daily attendance of students is recorded in attendance registers by the teachers in Zoom classes. Evidence of Success: • Uploaded e-content are available on college website. • Filled Feedback form students available in department. Information is available on Google classroom app. • Attendance registers are available. • Teachers are motivated to teach online and students are motivated to attend classes as strength increased. • Feedback of students, teachers and parents are positive. Problem Encountered: It is a smooth process and as regarding faculty there is no problem but slow network is an issue. Best Practice 2:-Title of practice:Personality Development 2. Goal: To Develop Skills and potential of students (ii) Facilitate employability and establish careers. 3. Context The youth of today are under tremendous pressure in order to carve out a niche for survival your life. They are subjected to fierce competitions against their peers not only in academics but also in job hunting and establishing careers. Besides their academic syllabus, it is felt that our students must be given additional training on relevant aspects so designed to widen their outlook and perspectives. The personality development is designed for imparting their values, keep in mind that the programme should be simple to manage but rich in content. Practice The outgoing students of all streams undergo lectures on P D in their final years. In Lectures different life Skills are imparted to students. The Lecture content ranges from (1) IT for everyday life (2) computer application (3) Interview Skills (4) Communication Skills (5) error in English (6) Psychological development (7) Basic first aid Skills (8) Traditional Values (9) Time management (10) Counselling on choice of career in various streams Evidence of success The PD programme met with a positive response from the outgoing students. A Feedback collected from the participants show that the program was well received. More than 90% topics were found to be relevant for participant. The PD programme provided them with necessary facilities and tools to face challenges. Problem encountered and resources are required The PD Programme is designed to accommodate all students from Science, commerce, home science computer science. Since their class schedule has different time, we faced a major problem in setting a time slot that would be convenient for all streams.

Upload details of two best practices successfully implemented by the institution as per NAAC criteria on your institution website, provide the link

<http://ipcollegebsr.org/new/images/naac/aqar1920b721.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, and thrust in not more than 500 words

I.P. College is known for its distinctive identify in the district. It is identified in respect of its high academic standard. The academic standard is the sum total of regulatory in classes, qualified dedicated faculty, well equipped labs, rich library, current knowledge disseminating, journal

student's intake teaching facilities on modern line, Wi-Fi enabled campus, disciplined campus and responsive administration. These ideal attributes may not be totally in institution but set the forest what an institute aim for and I.P. college what an institute aim for and I.P. college continuously working in this direction. To upgrade teaching standards, teachers, consult net, refer, journals they participate in FOP works. Library is very rich with books of all kinds. College is proud of the every year students of college from nearly all the departments resolve university ranks. College plans to implement online classes on learning examination results and day to day updating of class room teaches. Teachers of the college making e-content for the students that is available through college website. Some distinctive values of IP College are: -

- Empowerment of underprivileged women.
- Value education closes of students.
- Professional grooming of students.
- Self-awareness of girls
- Ref feedback system
- Short terms industrial visit.
- Social responsibility

institution promotes the culture of participative management at the student level, functional level and operational level.

1. Strategic level: Principal, governing body, teachers and the IQAC are involved in defining policy procedures, framing guidelines and regulations pertaining admission, examination, code of conduct-discipline, grievance, support services, finance etc.

2. Functional level: - Faculty members share knowledge among themselves, student and staff members while working for a common goal. Principal faculty members are involved in joint research paper published.

Operational level: - The Principal faculty members interact with government and external agencies faculty members maintain interactions with concerned dept. of affiliating university. Students and office staff hands with the Principal and faculty for the execution of different academic administration, extension, related, co and extracurricular activities.

Provide the weblink of the institution

<http://ipcollegebsr.org/new/images/naac/aqar1920b731.pdf>

8.Future Plans of Actions for Next Academic Year

To provide more tutorial and remedial classes for Ist year students specially those who are weak in maths and English. To promote activities like yoga, meditation and awareness about health. To motivate faculty members to give more FDPs, Seminars, Workshops and orientation programme. To design new policies and plans to motivate students for learning and maximise participation of students in academic and non-academic activities. To update website of college as and when required. To improve placement ratio. To organise more workshops on recent trends and technologies, career counselling programs for final year students. To enrich library with more books and magazines with new titles based on new technologies. To Organise workshops on online classes and teaching learning process. To strengthen the teaching learning process. To improve industry Institute interaction. Organizing workshops. Organizing FDP Programmes. Modernizing Updating laboratories strengthen green initiatives. Updating libraries with software. To introduce new courses. To adapt innovative delivery, methods. To increase first year student result. To introduce new undergraduate subjects like B.Sc. (Bio B.Sc. (Mathematics) To introduced some new post graduate courses like M.Sc. (C.S.)

