



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	I.P. (P.G) COLLEGE, CAMPUS-II, BULANSHHAHR
Name of the head of the Institution	DR.T.N.MISHRA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05732290175
Mobile no.	8954892249
Registered Email	director@ipcollegebsr.org
Alternate Email	principal@ipcollegebsr.org
Address	N.H.-91, BULANSHHAHR-DELHI ROAD DARIYAPUR, BULANSHHAHR
City/Town	BULANSHHAHR
State/UT	Uttar pradesh
Pincode	203001

2. Institutional Status

Affiliated /	Affiliated
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Constituent	
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	DR. HOSHIYAR SINGH BHATI
Phone no/Alternate Phone no.	05732290176
Mobile no.	8954892231
Registered Email	bhati.hoshiyarsingh@gmail.com
Alternate Email	dannymoni100@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ipcollegebsr.org/html/ip/naac/aqar1718a3.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.ipcollegebsr.org/html/ip/naac/aqar1718a4.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.27	2012	21-Apr-2012	20-Apr-2017
2	A	3.10	2017	12-Sep-2017	11-Sep-2022

6. Date of Establishment of IQAC	09-Jul-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day Python Workshop	12-Mar-2018 1	60
Android Workshop (3 Days)	22-Feb-2018 3	60

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on	Yes

the institutional website	
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 To review the student evaluation process in terms of internal evaluation, attendance, assignments for college students. 2 To Conduct some value added /career oriented programs at college level. 3 Organizing A Five Days workshop on Android Development for BCA Final Year Students 4 Organizing A One Day workshop on Python Development for BCA Second Year Students 5 Proposal for Introduction of New courses 6 Organizing an Industrial visit for BBA Final Year Students 7 Organizing A One Day field work on social awareness and campaigning. 8 Organizing A Two Days Employability enhancement work shop. 9 Girls Sensitizing program. 10 Organizing one Day internal seminar on "Hindi Diwas". 11 Organizing off campus placement Drives. 12 Organizing one Day workshop on investor awareness program.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Review of placement/support of students in career services	Campus Requirement programme were conducted to prepare students to face interviews. An Employability programme also was conducted for final year students. Students went to pool campus Job fair organized by IIIMT, Greater Noida, Gautam Buddh Nagar, on 10 march 2018 in which 20 students were selected in it.
To organize Gender sensitivity programme	Gender sensitivity programme was organized on International Women Day dated 08-03-2018 to

	sensitize women.
Plantation in College Campus.	Plants were planted in the month of February & March in college campus.
Industrial visit of final year BBA students	BBA students went for industrial visit on 10 April 2018 to Sista International Khurja. Computer literacy programme was organized by BCA department for supporting staff of college.
Academic & Non-academic Activities planned for the session 2017-18	Students of the D.El.Ed.of each semester were sent for internship programme in different primary schools.
Student Satisfaction Survey implementation	Student Satisfaction Survey forms from all the final year students were collected randomly and analyzed for quality related information.
To construct college level committees for the smooth running of college.	Committees were framed by the college principal at the beginning of the session. All the teaching & non-teaching staff was assigned different type of duty for smooth running of college.
To publish Periodically issues of college wall magazine (अभिव्यक्ति व उड़ान).	College wall magazine was published and displayed consisting different type of issues, like: Women empowerment, current affairs, the views of educationists social activists and national and religious festivals.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management Committee	05-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	20-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College data regarding admission, internal examination, all notices and circulars, scholarships and fees reimbursement, purchasing of any type of assets or equipments, attendance of students are recorded and managed manually as well as electronically by the office. student admission data are recorded in excel sheets category wise and gender wise. In the same way every voucher is journalised manually as well as in the Tally software. All accounting records are audited yearly by CA firm.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

A unified common minimum syllabus is provided by the university. According to this syllabus department design an academic calendar. After that a timetable is designed by the department authority for successful implementation of academic calendar. A Lecture plan is prepared by all faculty members for their allocated subjects. All faculty members fill their daily teaching plan on a separate sheet called blow-up. A detailed question bank in which questions of previous year exam papers, exercises, assignments, and assignments are included covering whole syllabus of each subject, is prepared by all the faculty members. At the end of semester, a sessional examination for each subject is conducted by department for evaluation of academic performance of students as per University guide line.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Deve
No Data Entered/Not Applicable !!!					

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduc
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implement affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/EI Course System
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Er
One Day Python Workshop	12/03/2018	60
Android Workshop (3 Days)	22/02/2018	60

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Proj Internships
MSc	Internship	20

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institute (maximum 500 words)

Feedback Obtained

Feedback from students and parents is very important tool for institut growth and development. Positive and negative both type of feedback is necessary as positive feedback motivates the performance of the system negative feedback provides information to control and to take proper a For this purpose IQAC of this college design two feedback forms, one f students and other for parents every year. The feedback form for stude comprises various queries related to teaching learning process, infrastructure facilities, career counselling and co-curricular activi etc. and space is provided for their responses in the form of rating s questions in which the respondent is offered a range of responses (Exc Very Good, Good, Average, Below Average) along a single dimension. Th feedback form also contains open ended response for suggestions for improvement. Similarly, the feedback form for parents is designed by I consisting of various queries and a range of responses as mentioned ab These questionnaires are distributed to a selected group of students a their filled forms are received and collected by different teachers se wise and department wise and submitted to IQAC of college. The collect feedback forms are analyzed by IQAC and responses of students and thei suggestions are recorded and analyzed. Then only fruitful suggestions necessary responses are forwarded to the Head of the Institution by IQ further processing. Different teachers provide their responses and fee for the betterment of the college based on their observations, experie and informal talk with students, to the head of department who intern these responses to Head of Institutions. Besides this various committe college that are created to conduct different activities provides thei feedback related to that particular activity to the head of the instit directly and improvement becomes a continues and regular process. Diff departments also receive feedback from students through classes via in communications with students, as well as informal communication with s members. Different Department receive feedback from parents through pa teacher meeting and discuss various issues related to the overall deve of their ward, Grievances (if any) or views on solution of any probl related to their ward are also registered and recorded in a register i respective department.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	St E
MPhil	Education	10	0	
MEd	Nil	50	0	
BEd	Nil	100	0	
MSc	Biotechnology	60	54	

BSc	Home Science	60	32	
BSc	Biotechnology	120	197	
BCom	Nil	80	765	
BBA	Nil	240	391	
BCA	Nil	300	580	

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of fulltime teachers available in the institution teaching UG courses
2017	1596	50	35	0	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
59	45	3	3	3	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted at departmental level by every department of the institution. objectives followed by the mentoring system are as follows: -

- To increase the teacher-student interaction
- To identify the address the problems faced by slow learners.
- To motivate the advanced learners
- To prepare students pattern of exam and the procedure to be followed to go through these competitive exams
- To provide career guidance counselling session. For the mentoring purpose, institute decentralize mentoring system at department levels. To Accomplish this purpose, every year departments initiate and organize orientation sessions on the very first day the class directed of the first semester/year and the designing and implementation procedure of the mentoring system. In the mentoring process, fields that have to be focused as per the above mentioned criteria are bifurcated among the teachers on the basis of their specialization, experience and interest. Department organizes several seminars extra-curricular workshops, presentations etc. on an internal basis. Teachers also used to maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system. A biggest challenge faced during this process is time constraint due to semester system. Teachers are asked to collect their queries filled by them either for their subject related or regular competitive exams they submit to the teachers these queries in the written form and as per the suggestions teachers provide suggestions and solutions to the students. • A significant improvement has been observed

the teacher-student relationship. • Some students of (2017-18) batch have got placed in different like banking, IT, KPO, BPO etc. • Students have participated in different types of co-curricular activities and won the prizes in different competitions by internal agencies. • Students move on for higher studies like MBA, M.Com., MCA, M.Ed. etc and for this purpose they take admission in prestigious institutes. The challenge of the mentoring system is to groom and polish the communication and personality development skills among the students for this purpose, the institute has planned different strategies for the academic session to address this problem.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee
1646	59	1 : 24

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of with
59	59	0	13	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowships received from Government recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year-end examination
BSc	Bachelor of Home Science	Semester	29/05/2018	01/08/2018
MSc	Master of Science (Biotechnology)	Semester	29/05/2018	01/08/2018
BSc	Bachelor of Science (Biotechnology)	Year	29/05/2018	01/08/2018
BCom	Bachelor of Commerce	Year	27/04/2018	19/06/2018
BBA	Bachelor of Business Administration	Semester	29/05/2018	01/08/2018
BCA	Bachelor of Computer Science	Semester	29/05/2018	01/08/2018

BEd	Bachelor of Education	Year	05/04/2018	12/10/20
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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25)

For the Continuous Internal Evaluation of the students, department conduct various activities like unit tests, assignments, internal seminars, quizzes, sessional exams. Department assesses its evaluation system and changes it according to the suggestions and feedback provided by faculties members, parents and students.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (words)

According to university syllabus department's authority design an academic calendar every year. For successful implementation of this academic calendar department circulate this calendar to all faculty members, paste it on board, and also published it on college website. All faculty members discuss lecture plan before commencement of the session to strictly follow this academic calendar. Academic calendar also consists a schedules of admission, extra-curricular activities, co-curricular activities, sessional exam, college fest, placement drives, workshop/project and seminars

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered in institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ipcollegebsr.org/html/ip/naac/aqar1718b261.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Bachelor of Education	BEd	Nil	85	84	
M.Sc. (Biotechnology)	MSc	Nil	20	19	
B.Sc. (Biotechnology)	BSc	Nil	48	42	
Bachelor of Computer Science	BCA	Nil	188	157	
Bachelor of Business Administration	BBA	Nil	121	81	

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<http://www.ipcollegebsr.org/html/ip/naac/aqar1718b262.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in year
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No Data Entered/Not Applicable !!!

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.	
FINANCIAL EDUCATION WORKSHOP	BBA	15/
WORKSHOP ON INDUSTRIAL AWARENESS	BBA	08/
WORKSHOP ON EMPLOYABILITY	BBA	27/
INDUSTRIAL VISIT (SISTA INTERNATIONAL, KHURJA)	BBA	16/

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
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No Data Entered/Not Applicable !!!

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Comm
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No Data Entered/Not Applicable !!!

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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Nil	0
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3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (
International	BBA	1	4.17

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excluded citations
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in publication
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	0	2	0

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such
No Data Entered/Not Applicable !!!			

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3.4.2 - Awards and recognition received for extension activities from Government and other recognition bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
District level "Ganga Manthan Pratiyogita"	Zila Ganga Samiti and Rajya Swachh Mission, Uttar Pradesh Lucknow.	Slogan, Making Prateek Chinh, Slogan, Ganga Ganga	3	

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, sharing research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Faculty involved
No Data Entered/Not Applicable !!!					

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated in MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure deve
585062	799336

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing Ad
Campus Area	Exis
Class rooms	Exis
Laboratories	Exis
Seminar Halls	Exis
Classrooms with LCD facilities	Exis
Classrooms with Wi-Fi OR LAN	Exis
Seminar halls with ICT facilities	Exis
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly
Value of the equipment purchased during the year (rs. in lakhs)	Newly

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of au
Libware	Partially	3.0.3	20:

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28876	12644023	659	141870	29535	12'
Reference Books	4895	3726792	38	14890	4933	37
Journals	14	16506	1	1500	15	1
CD & Video	5	1500	0	0	5	:

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchin content
No Data Entered/Not Applicable !!!			

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBF
Existing	195	183	65	65	0	5	7	10
Added	68	31	0	0	0	8	0	0
Total	263	214	65	65	0	13	7	10

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
Nil	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, (salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incu maintenance of p facilities
5401941	5491661	585062	799336

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

Requirement for maintenance reporting of academic buildings, libra classrooms, electrical applications and other physical infrastructure (P.G.) College Campus-2, Bulandshahr is firstly reported by the conc committee to the principal of the college. In the next step quotation and finalize by the management committee. While purchasing an equipment Projector Photo copy machine printer etc. It is always ensured that installation maintenance charge (within warring period) provide by company, which delivery the equipment, Such clause is inserted in the order of the equipment. Before starting the new academic session lik committee with staff members decision the requirement of new text ref books for effective efficient teaching learning process. College provi

sports equipment like cricket-kit, Chase, T.T, a cemented cricket pit also made in the field.

<http://www.ipcollegebsr.org/html/ip/naac/aqar1718b442.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Am Rt
Financial Support from institution	Nil	0	
Financial Support from Other Sources			
a) National	Nil	0	
b) International	Nil	0	

No file uploaded.

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentc

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Aq ir
Woman Sensitization Awareness and Motivation Programme	08/03/2018	110	In

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Ni st
2017	Career Counselling and MBA entrance Exam preparation	0	30	11	
2018	Coaching Classes for B.Ed. Entrance Exam 2017-18	44	44	44	
2018	Career Counselling	106	106	0	

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Preventior

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
27	27	2

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	07	129	

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted
2017	12	I.P. College, Campus-2, Bulandshahr	B.Sc. (Biotechnology)	I.P. College, Campus-2, Bulandshahr	M.S (Biotech)

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli, Ad-mad show, Poster making on paper, Quiz	Internal	74

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of student
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No Data Entered/Not Applicable !!!

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 - Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 - Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To achieve the objective for the decentralization of departmental work, we maximise the participation of all faculty member various committees formed in the department every year. These committees perform their responsibility sincerely for smooth conduction of various academic and administrative activities. Feedback and suggestions are collected from all stakeholders on regular bases for the improvement of every aspects of the department.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Curriculum Development	Curriculum designing and development is followed as per the guidelines of the affiliating university. Beside this institute continue to motivate the faculty to include the contemporary issues in the curriculum, enriching the contents related to the curriculum.
Teaching and Learning	<ul style="list-style-type: none"> Improvement of computer aided methods of teaching and learning like use of PPT, academic videos on you-tube

	<p>motivated the faculty to upload their e-content. workshop on "financial education" is conducted on 15 2017. • Activities like a workshop on SWOT analysis competition related to different domain of related s etc. are organized. • Enrichment of all department libraries by adding recent (latest) issues of vari subject as well addition of new journals, • A one workshop was organized on 8th March, 2018 related "Industrial Awareness Program.</p>
<p>Examination and Evaluation</p>	<p>Exam format is followed as per the guidelines of affiliating university. Internal exam norms are also over according the affiliating university norms. Co contributed this process by providing question banks on previous year university question papers, which h student to prepare themselves in a right direction v right approach. Beside it, the institute in his no practice adopt the process of class test/surpris test/departamental seminars/ presentations/ quiz etc. prove a beneficiary support in the preparation of ex: the students. In the internal exam, evaluation a fa: transparent approach is adopted for the evaluation internal exam sheets. Students are welcomes to see internal exam. Answer sheets and as well they are f: make discussion with their respective subject teach regarding their queries.</p>
<p>Research and Development</p>	<p>Faculty are encouraged to work on research papers wh: resulted in the publication of their research papers/articles in national and international journa: Faculty are also motivated to go for research work resulted in the registration of 2 faculty members fo Ph.D. course. • Initiatives to take the facility "Inflibnet" at the college libraries, which support students and faculty for go through several research articles, thesis dissertation etc. specially for tl students.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Every departmental library of the institution are ins to upgrade them by including latest volumes/edition books and magazines, A proposal have been drafted fo coming up academic session to use the system of bare</p>
<p>Human Resource Management</p>	<p>Institution have focused to utilize the valuable h resource of his college by utilizing them according to to-one interest or caliber. For the sake of this pu: different committees are formed and teachers are nom to these committees according to their distinguish which suits fit according to their taste and intere Teaching as well as non-teaching both are time to motivated to attend seminar/workshop/conference or training programs which will polish their skills a return it will support to enrich the workings of institution. • One more approach is adopted at the c</p>

	is of mentoring system. Senior and experienced teachers are allocated as teacher -mentors to the fresher and beginners who guide them for improving in their hidden skills.
Industry Interaction / Collaboration	Institute is well aware about their responsibility towards the industry how to exist and grow in the industry, i.e. education industry which he is working. For this purpose, faculty of college are motivated to collaborate and remain consistent with the leading changes and the reforms are taking place in the education industry. Thus, they have to work more on research and try to get publish their research papers in prominent journals or magazines.
Admission of Students	The admission process is followed completely according to the affiliating university norms which is completely online procedure. Institute takes its responsibility towards conducting awareness and counselling sessions during admission procedure so that students can go through their 102 in right direction. As well parents-teacher counselling session is also organized at the beginning of the academic session which helps to aware the guardians regarding the curriculum, exam procedure, and future opportunities available for their wards while doing any particular course/degree.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College have focused towards complete automation of workings of office. For that purpose, office have been instructed to include student's database, faculty and staff database, feedback system etc. at the client server of college, which can be assessed throughout the college.
Administration	To simplify and enhancing the connectivity it is included the practice that all the notices circulars are uploaded on the college website and proposed to communicated these notices by making departmental/college whatsapp group.
Finance and Accounts	Maintaining of transparency is keenly observed and full disclosure of finance Accounts segments also. Institute use to transfer salary of faculty members and staff is directly transferred to their bank account.
Student Admission and Support	College followed the procedure of affiliating university for the admission purpose which is complete an on-line process. Submission of application for admission, generation of admit list, confirmation of admission all the steps are going through the university on-line admission process. It is proposed to form an anti-ragging committee, upload their contact number and e-mail id at the college website which will support and assist in dealing with any of the issue if found related to ragging.

Examination	Exams are also conducted according to affiliating university norms, but during the exam they are conducted under the surveillance whose direct link is connected with the university exam control room which have an efficient towards transparency during exams. As well complete records of exams is maintained in college database and absentees are reported directly forward to the university on the university e
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6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount
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No Data Entered/Not Applicable !!!

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6.3.2 - Number of professional development / administrative training programmes organized by the college for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NA	Computer Literacy	13/02/2018	13/02/2018	0	

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
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No Data Entered/Not Applicable !!!

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	59	0	37

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
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EPF, CL, ML, DL	EPF, CL, ML	Scholarship and Fees-Reimbursement by St Government
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6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the college do its financial audit. To maintain transparency accountability of all the financial transactions a two tier financial system is adopted by the college. These two level are:- Internal Audit main source of collection are admission fees, tuition fees, examination securities form students etc. as well the expenses are in the form of allowances and provident fund contribution for teaching and non-teaching staff, examination expenses, stationary printing expenses, purchase repair of furniture and fixture, prizes, expenses on sports activities function expenses, library books, electricity, telephones laboratory running and maintenance, building repair and maintenance etc. To cross and verify these transactions the accountant/clerk of the college u record all these transactions in a systematic manner with proper evidence the form of bills, slips, vouchers, etc. Which are further verified by principal and approved by the treasurer of the college management committee
External Audit:- The institute also have a collaboration with a CA "Pramod Co." who use to audit the accounts financial records of the organization and gives its audit report.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.
No Data Entered/Not Applicable !!!	
No file uploaded.	

6.4.3 - Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	College Academic Committee
Administrative	No	Nil	Yes	Management Committee

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 - Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 - Post Accreditation initiative(s) (mention at least three)

I.P. (P.G.) College, Campus-2, Bulandshahr has emphasized to upgrade and enrich the quality of education. For the sake of this purpose, initiatives have been taken over several initiatives which help to achieve the distinct parameters of higher education. IQAC contributes in the accomplishment of these tasks via different guidelines or supportive activities. Three initiatives taken during the academic session 2017-18. are as follows:

1. Institute have prepared their own academic calendar which consist of different activities that will take place during the year and help to improve the academic skills as well a platform to enshrine their hidden talents. Several activities like quiz competition, rangoli competition, card making, poster making ad-mad-show, extempore activities, speech, debate etc. are organized from time to time.

2. To know about their own lacking and improve them is a biggest challenge beside every one. The institute also focus on this strategy. For this purpose, feedbacks forms and Student Satisfaction Survey are used for collecting feedbacks from the students, parents, teachers etc. which support in the improvement of shortcomings if in any found in the survey as well as suitable steps are taken to overcome lacking.

3. Institute student his/her complete grooming is necessary in all aspects. College is keenly concerned regarding different aspects which help in the personal development of a student. Several employability encouragement programmes like communication skill improvement sessions, seminar on financial awareness, workshops on android, lecture series on current affair, general awareness, mathematics reasoning etc. are in the regular practice of the institute.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Android Workshop (3 Days)	22/02/2018	22/02/2018	24/02/2018	6
2017	One Day Python Workshop	12/03/2018	12/03/2018	12/03/2018	6

[View File](#)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
			Female

Seminar-"Stri Shamman Suraksha	07/11/2017	07/11/2017	56
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7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source

- Our institution i.e., "I.P.(P.G.) College, Campus-2, Bulandshahr" solar energy as an alternate source of energy
 - Solar energy is type of renewable sources which is used to generate electricity by using photovoltaic cells, which converts light energy into electrical energy.
 - For this initiative, institute established a solar roof top system.
 - In solar roof top system, the solar panels are installed on the roof of the institute building.
 - There are two types of roof top solar systems (i) Off grid systems with storage facility using battery. (ii) Grid connected solar roof top PU system. Our institution was off grid systems with storage facility using battery as this type of system also stores the solar electricity in battery and can be utilized during night i.e., in the absence of sun.
 - Benefits of using solar panels (i) Solar panels harness sunlight to generate electricity. So, they pose fewer pollution risks to the environment compared to conventional sources of energy. (ii) Unlike a generator, solar panels run without producing any noise and give out lesser emissions of harmful gases. (iii) It is a good source of energy that combats climate change.
- rooftop solar is ideal as it reduces carbon footprints.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	20

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participants
No Data Entered/Not Applicable !!!							

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

I.P. College campus-2, Bulandshahr plays an active role in taking new initiatives to make its campus eco-friendly. College staff and students together adopt the policy of reduce, recycle and reuse in general to accomplish this goal.

1. Use of Renewable Energy: - to promote use of renewable energy, solar panels, solar lamps and energy efficient fixtures were installed in campus.
2. Sustainable Landscape an organic farming natural landscape of campus with a rich biodiversity of flora and fauna. college has about 200 plants and impetus is given for plants like Tulsi (medicinal plant). A continuous monitoring of the biodiversity is carried out by students teaching and non-teaching staff.
- The Biotechnology Department of the college is converting the fallow land at the backyard of the college into a convertible cultivable area which is used in organic farming to grow seasonal vegetables. The inputs to the land are the wild varieties of bio fertilizers and bio pesticides. This helps in maintaining the soil quality and providing organic vegetables to the teachers, staff students.
- Energy conservation: - College construction allows for natural ventilation and lighting throughout its campus which helps conserve the energy demand. Long slender and clerestory window in library, nearly eliminates the need for artificial lighting.
4. Water conservation and Management: - Large green area of the college campus allows for percolation of water into the soil thus facilitating recharging of underground water reserves.
- College only uses non-potable water for maintaining its gardens and farms.
- Use of dual tank and low flow systems
- Gardening committee to use new plant varieties requiring less water.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of the best practices successfully implemented by the institution as per NAAC for your institution website, provide the link

1. Green Laboratory Practice

Goal: • To maintain the safety and health of lab workers while contributing to sustainability goals of entire campus. • To reduce the use of hazardous chemicals, generate less hazardous waste. • To minimize by-product chemical transformation by redesign of reactions and reaction sequences

Context : • Laboratories have a huge impact on environment in terms of resource requirement, energy use waste production. With the public increasingly turning to words sustainability, this feature looks at our efforts to make laboratories more green while we all like to think we are doing our bit towards a more sustainable and healthy planet whether it is recycling properly, putting on an extra sweater instead of turning the heat up or carpooling, have you ever considered your contributions to sustainability while at work? • Single use plastic is very high on the list nowadays with global efforts a foot to rid the oceans of plastic waste a report from university of Exeter (UOE UIC) determined that 5.5 million tonnes of plastic waste is being generated globally in case of scientific research with 1.8% of total global plastic production attributed to bio-scientific research. • A wide range of chemicals which are potentially dangerous are employed in laboratories. Many of the stains dyes used in laboratories are extremely harmful to humans and other animals. Toxicity, Carcinogenicity, Gene toxicity, Immuno toxicity are only some of the hazards.

effects of standard stains dyes available to us. The Practice :

- Our lab consumes hundreds to thousands of petri dishes per month and therefore switch to reusable glass petri dishes has saved tones of energy and land space one pound of poly styrene petri dishes costs 11.28 kwh of energy and 1.5 gals of water creates 0.113 solid waste and emits 2.51 lbs of co2
- In contrast, glass petri dishes are only be manufacturing and shipped on would only enter land fills when broken.
- In histo chemical methods are lab to fix embed stain tissue sections. Toxicity is a commonly accepted hazard in histological processing xylene and toluene solvents have neurological effects our lab replace hazardous chemicals with bio friendly alternatives to reduce occupational hazard of histology lab work most popular staining method world wide is "H E" (Hematoxylin and eosin stains) hematoxylin contain haematein dye metal ions that provide blue staining of all nuclei. Eosin is synthetic dye derived from fluorescein can also be effective as an alternative for eosin. Curcumin (primary, compound of turmeric) is non-toxic eco friendly so disposal is easy curcumin also fluoresces more than synthetic fluorescent dyes are carcinogenic and expensive. Evidence of success:-
- Money is saved in long term by purchasing glass petri dishes. Money is saved by turmeric instead of purchasing expensive fluorescent dyes for staining.
- Health is protected in labs.
- Ecological impacts are prevented by not pouring toxic histochemicals down drains. Problems Encountered Resource Required:-
- The main obstacle is that time required for autoclaving washing for glass petri dishes.
- More workers required for handling glass dishes washing
- Sterilization of glass petri dishes is a problem

2. WALL MAGAZINE "UDAN ABHIVAYAKTI" Goal:

- To develop creativity of the students, pupil teachers other members.
- To provide opportunity to experts thoughts, ideas awareness messages in artistic form.
- To write original poems, articles etc.
- To provide information about current affairs.
- To develop team spirit in students.
- To develop psychomotor skills.

The Context :

- A wall magazine is a periodical bulletin board, especially in an educational institute where the students and other members of the institution can post their articles, poems, drawings, other such composition to share with each other these can be in form of collage giving a message.
- It's a beautiful medium of student expression because they can display their artistic works any place and interesting informative news. Which they want to share with their friends and students.

The Practice:-

- Two wall magazines are published biannually in our institution named "Udan Abhivayakti" first edition is published in November second edition in December two editorial boards are constructed to produce the wall magazines. Each editorial board has chief editor, co-editor and other editors. The main responsibility of the board is to collect material from students of different departments. After collection of material the board edit the content and display on the wall magazine" all students other members feel motivated after reading and watching the magazine. It also motivates the team to write, to draw, to share their feeling and thoughts in creative and artistic way. It enhances their soft psychomotor skills. Evidence of success:-
- Students faculty members are being motivated participated in creating and editing the material.
- Students are made to develop group work with team spirit.
- Students are being motivated to aware learn current affairs and information cultural values. They are getting new ideas do create something new, which is displayed in next issued. Problems Encountered Resource

Required • The main problem is to collect material from students in first edition because of admission procedure. • In the beginning of academic session students do not take interest. They create problem to material in time. That's why first issue is displayed with delay. • year new editorial board is created new students take time to give names for being a part of editorial board.

Upload details of two best practices successfully implemented by the institution as per NAAC on your institution website, provide the link

<http://www.ipcollegebsr.org/html/ip/naac/aqar1718b72.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, and thrust in not more than 500 words

Institutional Distinctiveness VISION • Holistic development of youth
Inculcation of traditional value system. • Promotion of use of technology
Fostering global competency • Excellence in education and quest of continuous innovation. • National progress and development. MISSION • Catering to educational needs of area and Socio-Economically weaker section of society
Pursue quality and excellence in higher education. • Fullest development of human potential to face global challenges. VALUES • Satyamev Jayate 'Maa Jyotirgamay' (Truth always triumphs and lead me unto light). • 'Dhanam Param Dhanam' (The wealth of learning is supreme). • Contribution to National Integration and Development. • Fulfilment of educational needs of society. • Quest of excellence. • Preservation of Indian culture and heritage.

Provide the weblink of the institution

<http://www.ipcollegebsr.org/html/ip/naac/aqar1718b73.pdf>

8.Future Plans of Actions for Next Academic Year

1. Construction of common room for girl students for their safety and
2. Organization of seminar, workshops, and job - oriented services and counseling. College organizes interactive sessions for final year students to motivate them about career precepts in current scenario.
3. Organizing a workshop on new technology and language like android application, python, mobile networking etc. and skill development program to improve knowledge of students other than syllabus.
4. Maintaining an updated record of reference books, text books, magazines. As well as regular feedback from staff members are taken to improve and enhance library.
5. Promoting and motivating first year students to create realistic projects by themselves and improve their performance with the help of mentors provided them.
6. Motivating Ist & IInd year weak students for their studies and arrange session for weak students with teachers to guide them about how to attempt question papers to write properly in answer sheet. And providing extra tutorials for hard topics.
7. Promoting participation of students and teachers in various seminars, workshops, orientation program, refresher courses organized by college and external organizations.
8. Organizing counseling sessions for students to aware them about digital libraries and online books.
9. Promoting activities like yoga, physical exercise, meditation health related activities.

in college, 10. Showing all notices and information on website of college for easy accessibility. 11. Improving lab facilities by providing projects in each lab. 12. Development team spirit and harmony among staff members ensure overall development of college as all works are done by cooperation and coordination of all faculty members.