

# SELF-STUDY REPORT

For Cycle-II 2017

(RE-ACCREDITATION REPORT )

Submitted to :

***NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL***

*P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072, Karnataka, India*

submitted by



***I.P (P.G.)College Campus-2, Bulandshahr***

***NH-91, Bsr-Delhi Road, Bulandshahr (U.P.) –203001***

**Dr. H.S. Bhati**  
Coordinator

**Dr. T.N. Mishra**  
Principal/Director

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# **PART – A**

## ***INSTITUTIONAL DATA***



# ***1. PREFACE***

I.P.(P.G.) College, Campus-2, Bulandshahr is founded and established by I.P. College, Campus-I, Bulandshahr under a registered society namely Ishwar Dayal Parsandi Devi Vidhya Prasarani Sabha. i.e. parent governing body of both Campus. I.P.(P.G.) College, Campus-2 is a multi-faculty, post-graduate, co-educational, carrying on self-financing courses and one of the esteemed institute of District and affiliating body C.C.S. University Meerut.

I.P.(P.G.) College, Campus-2 is located at N.H.-91, Bulandshahr-Delhi Road just far away 3km. from Bhoor Chauraha towards Delhi. Having equipped 3 storey building with excellent/world class infrastructure. College is covered in 24730 sqm. total land area in which 10,000 sqm. land area is earmarked for Dept. of Teacher Education{D.El.Ed., B.Ed., M.Ed., & M.Phil.(Edu.)} and the remaining Land area i.e. 14730 sqm. is earmarked for BCA, BBA, B.Com., B.Sc.(HS), B.Sc.(BT), and M.Sc.(BT) courses. Total built up area of I.P.(P.G.) College, Campus-2 is 9172.49 sqm. certified by Architect and approved by BDA Bulandshahr. I.P. College, Campus-I is recognized by UGC under section 2(f) and 12(b) grant-in-aid system as per UGC Norms thus in campus-I all courses are being offered under grant-in-aid process. While in Campus-2, all courses {B.Ed., M.Ed., D.El.Ed., BCA, BBA, B.Com., B.Sc.(BT), B.Sc.(HS), M.Sc.(BT) & M.Phil.(Edu.)} are being offered under self-financing process.

I.P.(P.G.) College, Campus-2 started in 2010 by shifting B.Ed. & M.Ed. courses from I.P. College, Campus-I, Bulandshahr. So cycle I of NAAC was conducted in campus-2 only for Dept. of Teacher Education (B.Ed. & M.Ed.) outcome was ‘A’ grade **CGPA 3.27** while cycle I of BBA, BCA, B.Sc.(BT) & M.Sc.(BT) courses was accredited at campus-I result was ‘B’ grade **CGPA 2.82**. Now these self-financing course i.e. BCA, BBA, B.Sc., M.Sc. are being shifted to I.P. (P.G.) College, Campus-2, Bulandshahr from campus I by taking permission for concerned govt. body and intimated to NAAC by registered post on 11/10/2013. Some new courses as D.El.Ed., M.Phil.(Edu.), B.Sc.(HS), & B.Com. are also being added in this campus from 2016.

The college is situated at N.H.-91 near rural area, it always emphasizes upon worth provision and perfection in Higher Education. The college considers value based education for holistic development of the students. To fulfill the requirement of Excellence in higher education, the college takes at most care of infrastructure and teaching-learning activities. The society extends its helping hands in smooth running of college in every possible way.

The management of college appointed senior most Teachers in Steering Committee to prepare Re-Accreditation Report (RAR) for NAAC. While going through manual preparation of RAR the coordinator encountered many new and innovative things. The Steering committee under guidelines of NAAC is taking all things in account while preparing the Re-Accreditation Report (RAR) of the college. All required documents are kept for showing to Peer team attached as enclosure in the last section.

The management and Steering Committee decided to prepare the combined RAR of general college (including Dept. of Teacher Education) for cycle-2 because all courses are being offered in this campus of same college even NCTE desired to be composite college for teacher education. So we planned to add Dept. Teacher Education also in general college. While cycle-I was done separately for department of Teacher Education.

AQAR of IQAC of Dept. of Teacher Education and general college are acknowledged by NAAC. This motivation by NAAC is highly acknowledged. Now the Steering Committee is submitting RAR of the general college including Dept. of Teacher Education for kind consideration of NAAC which is also uploaded on college website [www.ipcollegebsr.org](http://www.ipcollegebsr.org). The Steering Committee and whole family of I.P. (P.G.) College, Campus-2, Bulandshahr finally invite to the honorable members of NAAC peer team for their kind visit and oblige for further proceeding.

## ***2. EXECUTIVE SUMMARY***

### **Introduction :-**

I.P. College, Bulandshahr came into existence in 1970 by the efforts of a great Philanthropist Late Sh. Lala Ishwar Dayal Ji and his wife Late smt. Parsandi Devi Ji to cater the educational needs of Bulandshahr district.

I.P. (P.G.) College, Bulandshahr was assessed and accredited by NAAC with 'B' grade CGPA 2.82 and Dept. of Teacher Education with 'A' grade CGPA 3.27 in 2012. Now all self-finance courses are being offered in I.P. (P.G.) College, Campus-2, Bulandshahr at N.H. 91 towards to Delhi where only Dept. of Teacher Education was assessed and accredited now all self-finance courses would be desired to assess and accredited by NAAC in this campus.

### **Curricular Aspect :-**

The college aims at instilling in the minds of students and teacher right attitude of fundamental values like democracy harmony and secularism so that one becomes a good citizen of India. The vision of college is holistic development of youth students take part actively in the extra- curricular activities. Feedback are obtained from students Alumni and stakeholder of college while curriculum is framed by university and we follow it.

### **Teaching-Learning and Evaluation :-**

Total admission in all courses are done by university after merit and entrance test in a very transparent manner. All In-charge prepare the academic calendar of Dept. which give a birds eye view of the names of courses. The college has three libraries. In various Dept. BCA, BBA & B.Com. Dept. library has large collection of books in a huge specious room. In the Dept. of Teacher Education we have survey encyclopedia commission journal etc. In the Department of Biotechnology we have a good number of collection. All Dept. provides ample scope and opportunity to the students to read and learn a lot from newspaper, journal, magazine. All libraries have been equipped with P.C., printer and internet connection.

**Research, Consultancy and Extension :-**

In the college there is not Ph.D. or research courses affiliated by university still the college is playing little role to promote research work as part of M.Ed. dissertation. Faculty members are inspired to go for doing research and project work, Extension activities and social responsibilities in relation to community are taken care of by college also as part of consultancy some teachers are also go for consultancy in schools & Pvt. Colleges.

**Infrastructure and Learning Resources :-**

All required infrastructure facilities and learning resources are housed in the area of 24730 sqmt. Land situated at N.H. 91 Bulandshahr to Delhi. The college has well-furnished and ventilated Classroom fully equipped computer and science labs. Dept. of Teacher Education has five resource centers fully equipped and furnished. All Dept. have well furnished staff room with pantry, washroom and office with computer. The college has three generator as well as solar panel for electricity. Apart regular education extra-curricular activities plays a major role in college as Educational Activity Zeal in BCA, BBA and B.Sc. Scout Guide camp in Dept. of Teacher Education etc.

**Students Support and Progression :-**

The Alumni constitute the intellectual aspect of the college. The college has two Alumni association one for BCA, BBA & B.Sc. and other of B.Ed. & M.Ed. We are trying are level best to systematically track our alumni who are spread all over the country. They provide continuous support to their Alma mater.

**Governance & Leadership :-**

Our Vision, Mission and Values are clearly stated and informed to all stakeholders of the college. It is implemented in all possible ways. The Head and coordinator of the college functions as a transformational leaders with keen eyes and deep understanding of people's mind. They quickly grapes a problem and suggest a solution. They act as an inspiring model for all of us.

The members of steering committee carry out their duties with meticulous care and attention. They suggest and give solution on various problems to coordinator

and Head of the college. Their recommendation are looked into all earliest with discussion in democratic manner.

The college secretary visits the college frequently and discuss with principal and coordinator in friendly and inspiring way he meets all members of steering committee when necessary. He also convenes formal meeting with teaching and non-teaching staff to discuss the academic, administrative and financial issues. Three tier (Management level, College level and Department level) is adopted for progress of the college and plans are executed systematically.

Human resource and infrastructure are optimally utilized with adequate budget plan for all activities in advance. Teaching staff are encouraged to skill up gradation and training programme, General facilities as computer internet, LCD/OHP and ICT are provided to members of staff.

#### **Innovative Practice :-**

As per the recommendation of NAAC Peer Team, the college has constituted an Internal Quality Assurance Cell (IQAC) to explore, suggest, develop and implement quality parameter for various academic and administrative activities of the college. The Steering Committee for NAAC also recommends on the basis if these recommendations action is taken as soon as possible and plans the strategies to implement.

Every year teaching aids and tools are purchased. The faculty members are encouraged to familiarize themselves with the use of ICT and make use of technology in all possible ways.

The IQAC gets the feedback from students Alumni, parents and stakeholders etc. which is implemented and taken action.

Many distinguished personalities from various walks of life have visited and delivered to his/her lecture in the college.

### ***3. A BRIEF NOTE ON SWOC ANALYSIS***

Every Institute makes best possible efforts to utilize its available human and material resources to realize its goals and objectives, but as a proverb says, “Success is never ended and failure is never final”. Their exist strengths, weakness; opportunities and challenge (SWOC) in every organization. A brief SWOC analysis of I.P.(P.G.) College, Campus-2, Bulandshahr is as follows-

#### **A. Strengths –**

1. Qualified, experienced, dedicated staff with sprit of team work.
2. ‘A’ class physical infrastructure and material resources, their optimal use and proper maintenance, Extensive infrastructure for ICT.
3. Due to iconic status of college, it is the first preference and choice of students in the area.
4. Strong Linkage with other institution contribute to enhancement of quality of teaching and training of students.
5. Proper maintenance of official record and good governance of the system.
6. Regular classes, discipline, professional work culture of the institute.
7. Nurturing and shaping students into learners with academic excellence, discipline, talented and sensitive towards national social development.
8. Well furnished and equipped computer and science labs.
9. Well stocked central library for BCA, BBA and B.Com. courses as well as Departmental library for Teacher Education and Biotechnology.
10. Maximum students get scholarship/reimbursement from Govt.

#### **B. Weaknesses –**

1. Irregularity in academic session of M.Ed. and D.El.Ed. on the part of affiliating body.
2. Lack of direct say in formulation of syllabus, Practical, Research and External Work of University.

3. Lack of some important research surveys in the library due to their no-availability in the market.
4. Duration of two year of B.Ed. and M.Ed. directed by NCTE is not corresponding for fulfilling all seat in college.
5. Approval of Professor and Associate Professor by University.

**C. Opportunities –**

1. An excellent opportunity to fulfill the need of the area of providing B.Ed., M.Ed. and D.El.Ed. courses under the same roof.
2. Opportunity to meet the growing demand of trained teacher to meet the government's goal of universal education mission.
3. Opportunity to prepare teachers for secondary and higher education with professional knowledge, beliefs and ethics.
4. To create patriotic, socially responsible citizen through value education and environmental awareness programme.
5. To encourage research among students belonging to post graduate courses as well as among the faculty members.
6. To increase the involvement of our strong Alumni in college in first development and students support activities.
7. To develop linkages with industry resulting in use various skill development course and increasing employability among as students.
8. Extension use of ICT to enhance technology.

**D. Challenge –**

1. Sometime political and economic instability may affect government policies, growth and development and in turn job opportunities for pass out students.
2. The development changes in curriculum frame work and education technology are sometimes very rapid.

3. Motivating students to take up additional skill development courses along with traditional and professional courses.
4. Intending better facilities for extra-curricular activities and students support due to paucity of space and funds.
5. Conduction of practical exam due to lack of involvement of faculty member in practical by university.
6. To motivate students and faculty members for extensive use of ICT resource so that teaching learning process could be more effective and efficient.
7. Due to rural background of students are faced in sharpen language skill.

### **Conclusion -**

No effort will be spared to overcome prevailing weakness and threats. I.P. College is striving to develop it into a role model institution of the region with its strengths and opportunities.

### **Future Plans of the College**

- Construction of motor vehicle shed.
- Organization of International/National Seminar/Workshop.
- Extension of computer and science Labs.
- Organization of video conference by eminent educationist.
- Extension of fixture in playground.
- Apply medical facility to staff and students.
- To conduct staff development programme.
- Extension of library service.



## 4. PROFILE OF THE COLLEGE

### 1. Name and Address of the College :

<b>Name :</b>	I.P.(P.G.) College, Campus-2	
<b>Address :</b>	N.H.-91, Bulandshahr – Delhi Road, Dariyapur	
<b>City : Bulandshahr</b>	<b>Pin : 203001</b>	<b>State : Utter Pradesh</b>
<b>Website :</b>	<a href="http://www.ipcollegebsr.org">www.ipcollegebsr.org</a>	

### 2. For Communication :

<b>Designation</b>	<b>Name</b>	<b>Telephone With STD code</b>	<b>Mobile</b>	<b>Fax No.</b>	<b>Email</b>
<b>Principal</b>	Dr. T.N. Mishra	<b>O :</b> 8954892226 <b>R :</b>	8954892249	-	director @ipcolle gbsr.org
<b>Vice- Principal</b>	NA	<b>O :</b> <b>R :</b>	-	-	-
<b>Steering Committee Coordinator</b>	Dr. H.S. Bhati	<b>O :</b> 8954892236 <b>R :</b>	8954892231	-	Iqacipc2 @gmail.c om

### 3. Status of the Institution :

Affiliated College



Constituent College

Any other (specify)

**4. Type of Institution :**

**a. By Gender**

<b>i.</b>	For Men	<input type="checkbox"/>
<b>ii.</b>	For Women	<input type="checkbox"/>
<b>iii.</b>	Co-education	<input checked="" type="checkbox"/>

**b. By Shift**

<b>i.</b>	Regular	<input type="checkbox"/>
<b>ii.</b>	Day	<input checked="" type="checkbox"/>
<b>iii.</b>	Evening	<input type="checkbox"/>

**5. It is a recognized minority institution :**

Yes	<input type="checkbox"/>
No	<input checked="" type="checkbox"/>

If yes specify the minority status (Religious/ linguistic/ any other) and provide documentary evidence : 

NA
----

**6. Sources of funding :**

Government	<input type="checkbox"/>
Grant-in-aid	<input type="checkbox"/>
Self-financing	<input checked="" type="checkbox"/>
Any other	<input type="checkbox"/>

7. a. Date of establishment of the college : **01/07/1970**

b. University to which the college is affiliated / or which governs the college (if it is a constituent college) **C.C.S. University, Meerut**

c. Details of UGC recognition :

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (if any)
i. 2 (f)	30/03/1971	NA
ii. 12 (B)	NA	As per UGC norms 12(B) is not required became college established before 17 <sup>th</sup> June 1972

(Annexure I)

**d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)**

<b>Under Section/clause</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day, Month and Year (dd-mm-yyyy)</b>	<b>Validity</b>	<b>Remarks</b>
i. <i>F.NRC/NCTE/F-3/UP-549/2002/8150 dated : 18/21-10-2002</i>	B.Ed.	18/21-10-2002	Permanent	2 intake (100)
ii. <i>F.NRC/NCTE/F-3/UP-1722/2007/15263 , dated : 02-04-2007</i>	M.Ed.	02-04-2007	Permanent	1 intake (50)
ii. <i>F.NRC/NCTE/F-7/UP-1722/163 meeting/2010/27886, dated : 21-09-2010</i>		21-09-2010		
iii. <i>NRC/NCTEE /NRCAPP-2909/233<sup>rd</sup> (Part-v) Meeting/2015/89727/3-03-2015</i>	D.El.Ed.	03-03-2015	Permanent	1 intake (50)

(Annexure - II)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

☒

No

☐

If yes, has the college applied for availing the autonomous status?

Yes

☐

No

☒

9. Is the college recognized

- a. by UGC as a College with Potential for Excellence (CPE)?

Yes

☐

No

☒

If yes, date of recognition : 30-03-1971

- b. for its performance by any other governmental agency?

Yes

☒

No

☐

If yes, Name of the agency NAAC and date and recognition 20/04/2012

10. Location of the campus and area in sq. mts:

Location *	Rural
Campus area in sq.mts	24730
Built up area in sq.mts	9172

**11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.**

- Auditorium / seminar complexes with infrastructural facilities
- Sports facilities

Play ground

☒

swimming pool

No

gymnasium

☐ No

- Hostel

❖ Boy's hostel

i. Number hostel

NIL

ii. Number of inmates

NIL

iii. Facilities (mention available facilities)

NIL

❖ Girl's hostel

i. Number hostel

NIL

ii. Number of inmates

NIL

iii. Facilities (mention available facilities)

NIL

❖ Working women's hostel

i. Number of inmates

NIL

ii. Facilities (mention available facilities)

NIL

- Residential facilities for teaching and non-teaching staff (give numbers available) – cadre wise NIL
- Cafeteria ✓
- Health centre NIL

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.

- Health centre staff –

Qualified doctor	Full time	<span style="border: 1px solid black; padding: 2px 10px;"></span>	Part-time	<span style="border: 1px solid black; padding: 2px 10px;">✓</span>
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Qualified Nurse	Full time	<span style="border: 1px solid black; padding: 2px 10px;"></span>	Part-time	<span style="border: 1px solid black; padding: 2px 10px;"></span>
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- Facilities like banking, post office, book shops NIL
- Transport facilities to cater to the needs of students and staff ✓
- Animal house NIL
- Biological waste disposal NIL
- Generator or other facility for management / regulation of electricity and voltage ✓
- Solid waste management facility NIL
- Waste water management facility NIL
- Water harvesting NIL

**12. Details of programmes offered by the college (Give data for current academic year) (2016-17)**

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	B.Ed. BCA BBA B.Com., B.Sc.(BT) B.Sc. (HS)	2 Years 3 Years 3 Years 3 Years 3 Years 3 Years	50% in UG or PG +2 +2 +2 +2 +2	Hindi/English English English Hindi/English English Hindi/English	100 300 240 60 120 60	85 216 152 60+20 85 00
2	Post-Graduate	M.Ed., M.Sc.(BT)	1 Year 2 Years	B.Ed./LT B.Sc.	Hindi/English English	35 60	33 22
3	Integrated Programmes PG	-	-	-	-	-	-
4	Ph.D.	-	-	-	-	-	-
5	M.Phil.	Education	1 Year	MA/M.Ed.	Hindi/English	10	00
6	Ph.D	-	-	-	-	-	-
7	Certificate courses	-	-	-	-	-	-
8	UG Diploma	D.El.Ed.	2 Years	UG	Hindi/English	50	50
9	PG Diploma	-	-	-	-	-	-
10	Any Other (specify and provide details)	-	-	-	-	-	-

**13. Does the college offer self-financed programmes?**

Yes

☒

No

☐

If yes, how many ?

10 (All courses in Campus-2)



- 14. New programmes introduced in the college during the last five years if any?**

Yes ☒ No ☐ Number

- 15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)**

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Bio-technology Home Science Computer Science	B.Sc. (BT) B.Sc. (HS) BCA	M.Sc. (BT) - -	NIL - -
Arts	-	-	-	-
Commerce	Commerce Business Administration	B.Com. BBA	- -	- -
Any Other (Specify)	Teacher Education	B.Ed. D.El.Ed.	M.Ed. M.Phil.	- -

- 16. Number of Programmes offered under (programme means a degree course like BA, BSc, MA, M.Com.)**

a. annual system

b. semester system

c. trimester system

**17. Number of Programmes with**

- |    |   |  |
|----|---|--|
| a. | Choice Based Credit-System              | <div style="border: 1px solid black; padding: 2px 10px; display: inline-block;">10</div> |
| b. | Inter / Multidisciplinary Approach      | <div style="border: 1px solid black; padding: 2px 10px; display: inline-block;">-</div>  |
| c. | Any other (specify and provide details) | <div style="border: 1px solid black; padding: 2px 10px; display: inline-block;">-</div>  |

**18. Does the college offer UG and/or PG programmes in Teacher Education?**

Yes 

✓

 No

If yes,

- a. Year of introduction of the programme **-2003(B.Ed.), 2007(M.Ed.)  
& 2016(D.El.Ed.)**

and number of batches that completed the programme 

14+06

- b. NCTE recognition details (if applicable)

Notification no. :

***F.NRC/NCTE/F-3/UP-549/2002/8150 dated : 18/21-10-2002 - B.Ed.***

***F.NRC/NCTE/F-3/UP-1722/2007/15263, dated : 02-04-2007 - M.Ed.***

***& F.NRC/NCTE/F-7/UP-1722/163 meeting/2010/27886, dated : 21-09-2010 - M.Ed.***

***`F.NRC/NCTEE/NRCAPP-2909/233<sup>rd</sup> (Part-v) Meeting/2015/89727/3-03-2015 - D.El.Ed.***

Validity : ***Permanent***

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes  No 

✓

**19. Does the college offer UG and/or PG programmes in Physical Education?**

Yes

☐

No

☒

If yes,

- a.** Year of introduction of the programme (dd/mm/yyyy) -  
and number of batches that completed the programme

NA

- b.** NCTE recognition details (if applicable)

Notification No.:

NA

Date:

NA

Validity:

NA

- c.** Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes

☐

No

NA

**20. Number of teaching and non-teaching positions in the Institution**

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	02	NA	01	Nil	19	09	NA	NA	NA	NA
<i>Yet to recruit</i>	01	-	01	-	-	-	-	-	-	-
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	NA	NA	Nil	Nil	06	15	33	02	02	Nil
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-

\*M – Male \*F – Female

**21. Qualifications of the teaching staff:**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	02	-	01	-	02	04	09
M.Phil.	-	-	-	-	04	00	04
PG	-	-	-	-	13	05	18
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	01	-	01
PG	-	-	-	-	05	15	20
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

**22. Number of Visiting Faculty /Guest Faculty engaged with the College**

NIL

**23. Furnish the number of the students admitted to the college during the last four academic years.**

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Femal	Male	Female	Male	Female	Male	Female
SC	106	45	100	38	73	32	73	37
ST	01	-	-	-	01	-	-	-
OBC	604	195	640	208	565	180	389	174
General	525	335	522	289	429	265	352	255
Others	-	-	-	-	-	-	-	-

**24. Details on students enrollment in the college during the current academic year:**

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	668 (I year)	55 (I Year)	-	-	723
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	668	55	-	-	723

**25. Dropout rate in UG and PG (average of the last two batches)**

UG

0.01 %

PG

0

**26. Unit Cost of Education**

(Unit cost  $38149276/1310 = 29122$ )

**a. including the salary component**

Rs. 38149276/-

**b. excluding the salary component**

Rs. 21199452/-

**c. Total Salary**

Rs. 16949824/-

**27. Does the college offer any programme/s in distance education mode (DEP)?**

Yes

☐

No

☒

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes

☐

No

☒

b) Name of the University which has granted such registration.

NA

c) Number of programmes offered

NA

d) Programmes carry the recognition of the Distance Education Council.

Yes

☐

No

☒

**28. Provide Teacher-student ratio for each of the programme/course offered**

Courses	Ratio
BCA	1:32
BBA	1:49
B.Com.	1:26
B.Sc. & M.Sc.	1:27
B.Ed., M.Ed. & BTC	1:16

**29. Is the college applying for**

Accreditation : Cycle 1 ☐ Cycle 2 ☒ Cycle 3 ☐ Cycle 4 ☐

Re-Assessment:

☐

*(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)*

**30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)**

Cycle 1 :        **21/04/2012**

Accreditation Outcome/Result.

***CGPA 2.82 for General College &***

***CGPA 3.27 for Dept. of Teacher Education***

Cycle 2 :        ..... (dd/mm/yyyy)

Accreditation Outcome/Result.

Cycle 2 :        ..... (dd/mm/yyyy)

Accreditation Outcome/Result.

***\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.***

**31. Number of working days during the last academic year.**

Total Working Days = 278
--------------------------

**32. Number of teaching days during the last academic year**

***(Teaching days means days on which lectures were engaged excluding the examination days)***

<b>Courses</b>	<b>Teaching Days</b>
Computer Science	<b>132</b>
Business Administration	<b>142</b>
Biotechnology	<b>187</b>
Teacher Education	<b>208</b>

**33. Date of establishment of Internal Quality Assurance Cell (IQAC)**

**IQAC      09/07/2012**

**34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.**

**AQAR (i)    19/11/2016 of Teacher Education for the year 2012-16**

**AQAR (ii)   30/12/2016 of General College for the year 2012-16**

**AQAR (iii) ..... (dd/mm/yyyy)**

**AQAR (iv) ..... (dd/mm/yyyy)**

**35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)**



# **PART- B**

## ***CRITERION-WISE INPUT***

# CRITERION – I

## Curricular Aspect

## **CRITERION – I : CURRICULUR ASPECT**

### **1.1 Curriculum Planning and Implementation**

#### **1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

##### **Vission:-**

- Holistic development of youth.
- Inculcation of traditional value of system.
- Promotion of use of technology.
- Fostering global competency.
- Excellence progress and development.

##### **Mission:-**

- Catering to education needs of area and socio economically weaker section of society.
- Pursue quality and excellence in higher education.
- Fullest development of human potential to face global challenges.

##### **Objectives/Values:-**

- ‘Satyamev Jayate, Tamso Maa Jyotirgamay’ (truth always triumphs and lead me unto light)
- ‘Vidya Dhanam, Param Dhanam’ (The wealth of learning is supreme)
- Contributing to national integration and development.
- Fulfillment of educational needs of society.
- Quest for excellence.
- Preservation of Indian culture and heritage.

The vision, mission and values of the college are displayed and communicated to students, teachers and other stakeholders through large notice board at significant place of the college and also through website of the college. These are also displayed on college website.

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

- In-charges of different Dept. prepare a tentative academic calendar and time table for effective and efficient execution of curriculum.
- Traditional and effective methods of conducting test and giving assignment with positive result.
- Weak and slow learner are identified, college provides special attention with extra remedial and tutorial classes. Initiative are taken to solve their problems to understand the subject and make them competent.
- Internal exam are conducted and marks are filled in easy reference and weaker students are given extra care.
- Initiatives are adopted to co-ordinate between theory and practical knowledge.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

For all courses curriculum is framed by C.C.S. University, Meerut which is followed by college in all courses guidelines from university are received time to time these regulations and pattern of question paper are discussed by teacher in class room.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.**

- The C.C.S. University has adopted the unified syllabus and framed as per guidelines of NCTE, UGC and State Govt. which is being followed by college.
- Immediate steps are taken to process the prescribed text books on time through library of the college.
- Workshop on Syllabus Analysis is being conducted by college so that effective and efficient execution of syllabus could be achieved.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

It is in the part of university its BOS and research body interact with concerned. As syllabus is framed by affiliating body. College on its part follows all syllabus and invites resource person in different department to implement of new topics.

Students and teachers participate and interact with other college staff.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

As college is affiliated under self-finance scheme so teachers are not called for framing syllabus. All members of BOS are appointed from aided and govt. colleges not from self-finance colleges. So feedback from students, alumni and faculty member of self-finance college are not received by university.

- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.**

No, the curriculum is designed by the C.C.S. University which is followed by college.

- 1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The college receives the information about the syllabus from university and teachers are given information about the syllabus and the objective of its learning the courses to explain to the student. All departments ensure that each student understands the syllabus of subject. For this purpose orientation of syllabus by subject teachers is conducted before starting classes. Printed copy of syllabus also given to students. The faculty interacts with students in classroom to make sure whether students understand or not, thereby the stated objectives of curriculum are to be met in the courses of implementation.

## **1.2 Academic Flexibility**

- 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.**

The college does not conduct any certificate/ diploma courses.

- 1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If ‘yes’, give details.**

NO

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**

The skill based objects in BCA, BBA, B.Ed. & D.El.Ed. help students to acquire interdisciplinary skill in computer, management and in teaching as micro teaching.

- **Range of Core / Elective options offered by the University and those opted by the college**

Elective subject are offered by the university in B.Ed., M.Ed., B.Sc. and B.Com. The college has opted as per requirement of students which are more useful to students along with their career requirements.

- **Choice Based Credit System and range of subject options**

The college follows all regulation and norms of affiliating body and choice based credit system and range of subject option depends on affiliating body norms.

- **Courses offered in modular form**

Courses are not offered in modular form almost all core option offered by the university are opted by college in all streams.

- **Credit transfer and accumulation facility**

Credit transfer is possible if university and college Head give permission with NOC to students from their district to other district.

- **Lateral and vertical mobility within and across programmes and course**

Lateral and vertical mobility is not allowed even it depends on some courses run by university which one college does not have.

- **Enrichment courses**

Students are offered various enrichment courses like English communication along with regular curriculum in BCA & BBA Art & Work experience in Dept. of Teacher Education.

**1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

Yes, college offers all self-finance courses in the campus-2 as given below :

<b>Courses</b>	<b>Discipline</b>	<b>Duration</b>
BCA	Computer Application	3 Year
BBA	Business Administration	3 Year
B.Com.	Commerce	3 Year
B.Sc.	Biotechnology	3 Year
B.Sc.	Home Science	3 Year
M.Sc.	Biotechnology	2 year
B.Ed.	Teacher Education	2 Year
M.Ed.	Teacher Education	2 Year
D.El.Ed.	Teacher Education	2 Year
M.Phil.	Teacher Education	1 Year

**Admission :-** As per guideline of university and state govt.

Only university allots students for admission, college does not take direct admission in any courses.

**Curriculum :-** It is prescribed by university, college follows it

**Fee Structure :-** It is decided by U.P. Govt. and University which is followed by the college to receive from students.

**Teacher qualification :-** Teacher qualification are as per NCTE, UGC and University/State Govt. norms.



**Salary :-** As per guideline of management through single cheque transfer order to bank.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.**

NO

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?**

NO

### **1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?**

Being self-financing and affiliated college does not have opportunity of formulating its curriculum.

**1.3.2. What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

The college teacher seek feedback from students while in teaching with them and advise them as per needs of the employment in the market.

**1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

Gender related one paper is prescribed in B.Ed. II Year ICT training is provided to all staff and students by BCA Dept. environment education paper is also prescribed in foundation courses in graduation and in B.Ed. and BTC there is option to opt environment education. On the part of college in B.Ed. some practical work on

environment issues are conducted by students and teachers. The quiz, debates and internal seminar are organized on the issues like environment, climate change, women empowerment and sensitization.

**1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

- **moral and ethical values**

To strive for providing general, technical and professional education for physical, mental and spiritual aspect and all round development of students i.e. to ensure holistic development of students moral and ethical values are imparted through bookish and practical knowledge.

- **employable and life skills**

Industrial interview technique to BCA, BBA & B.Sc. Programme are conducted through placement. In B.Ed. & M.Ed. career guidance and information is taught in theory paper.

- **better career options**

Career guidance and career oriented programme are conducted by B.Ed. & M.Ed. Dept. for knowing better career option.

- **community orientation**

Religious and mind instruction forum of our college conducts meeting and programme to motivate moral and ethical values in hearts of students for harmony and peace.

**1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

The curriculum enrichment feedbacks from students and faculty are given to the Head of Institute who tells these feedback to member of BOS with suggestion because direct enrichment do not accept by university from self-finance college.

**1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

- By evaluating performance of students in class test internal assessment and examination
- By conducting teachers orientation programme to aware the parents about progress of their children.
- Enrichment programme are offered by every Dept. of college including contribute to national development and to enhance values in students.

**1.4 Feedback System**

**1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

From self-finance college there is no member in board of studies to design and development syllabus. It is prepared by BOS members from aided, Govt. college and University.

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

Yes, suggestions are taken from students but there is no formal mechanism to communicate it to the university.

**1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)**

The following courses have been started during last four years –

<b>Courses</b>	<b>Discipline</b>	<b>In Year</b>
D.El.Ed.	Education	2015-16
M.Phil.	Education	2016-17
B.Com.	Commerce	2016-17
B.Sc.	Home Science	2016-17

Because it was requirement of local people and there good demand of BTC in U.P. B.Com. is also on demand as in campus-I merit of students of B.Com. in getting admission goes very high so people of local are demanded this course in campus-2 also.

M.Phil. programme is contributory to Ph.D. programme as students may learn basic things of research.

**Any other relevant information regarding curricular aspects which the college would like to include.**

The college is offering all self-finance courses so syllabus is followed not designed it is designed by BOS of university in which only aided and govt. teachers are the members.

# CRITERION – II

## Teaching-Learning and Evaluation

### **CRITERION – II : TEACHING-LEARNING AND EVALUATION**

#### **2.1 Student Enrollment and Profile**

### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

The college is esteemed in District and University. All nearby locality are well acquainted with its features. Even to ensure publicity the college advertises the courses offered by it in the leading newspaper of the region once in year. The college website ([www.ipcollegebsr.org](http://www.ipcollegebsr.org)) has all details about the courses offered by college. It is in the public domain means available to everyone and anybody can access information online.

College arranges meeting with principals of Inter College every year and organize various Quiz, Activities & Competitions for students of 11<sup>th</sup> & 12<sup>th</sup>.

College organize career counseling seminar for 12<sup>th</sup> pass students of District.

College organize cultural programme at the closing of activity zeal and invite all the dignitaries and principals of schools & colleges of District Bulandshahr.

To ensure transparency in the admission college strictly follows the online admission process of courses, conducted by the university. Merit list of the aspirants in various courses provided by the university online on college portals, serves as the base for admission.

### **2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

Online admission process is executed by the university by providing all necessary information to the college in advance. The online registration is open to all aspirants and information regarding this is provided by mail and local newspapers. The merit list is prepared on the basis of academic records of candidate is updated online by the university. The college admits the students as per university merit list and list of admitted students is updated within stipulated time. This whole process is applicable for BBA, BCA, B.Sc.(BT), B.Sc.(HS) & M.Sc.(BT) but for B.Ed. admission U.P. Govt. conducts an entrance test and according to merit rank of entrance test, the candidates are allotted to get admission in colleges. For M.Ed. the same process of admission as in case of B.Ed. is conducted by university that is after

entrance test candidates are allotted to college on the basis of merit rank.. In D.El.Ed. DIET get merit index of candidate from SCERT then allots students to colleges for getting admission.

- 2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

	Year 2016-17			
Programmes	% of marks at entry level		% of marks of other college	
	Min.	Max.	Min.	Max.
BCA	39 %	92.6 %	<b>Data is not applicable</b>	
BBA	40 %	89 %		
B.Com.	69.2 %	93.2 %		
B.Sc.(Biotechnology)	44.5 %	90 %		
M.Sc.(Biotechnology)	42 %	80 %		
* B.Ed.	10346	170113		
** M.Ed. (2014-15)	123	192		
*** D.El.Ed. (2015-16)	180.62	223.90		

\* In B.Ed. U.P. Govt. conduct a combined entrance test its rank is written here.

\*\* In M.Ed. University conduct a combined entrance test its rank is written here.

\*\*\* In D.El.Ed. Merit index is prepared SCERT/DIET. It's merit rank is written here.

- 2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

No, because admission process is controlled and monitored by the university.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

- \* **SC/ST**
- \* **OBC**
- \* **Women**
- \* **Differently abled**
- \* **Economically weaker sections**
- \* **Minority community**
- \* **Any other**

The reservation policies is as per U.P. govt. and university norms. The university allots all admission as per norms . The students of SC/ST are admitted at zero fees as per govt. policy in B.Ed. & M.Ed.

OBC, Women, Differently Abled, Minority and any other achievers are given weight-age as per university rules.

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.**



## Session 2016-17

Programmes	Number of Alloted	Number of students admitted	Demand Ratio
<b>UG</b>			
BCA	348	216	1 : 1.2
BBA	287	152	1 : 1.2
B.Com.	501	80	1 : 6.3
B.Sc.(BT)	129	86	1 : 1.1
B.Sc.(HS)	00	00	00
B.Ed.	88	85	1 : 0.8
D.El.Ed.	50	50	1 : 1
<b>PG</b>			
M.Sc.(BT)	43	22	1 : 0.7
M.Ed.	35	33	1 : 1
M.Phil.(Edu.)	00	00	00

*All students are admitted as per affiliation and allotted by university.*

## 2.2 Catering to Student Diversity

### 2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Best possible efforts are made to cater the needs of differently-abled students. The ground floor classrooms are usually allotted for their convenience for their examination and classroom facilities exist in the college. The college also follow all govt. policies and norm which are properly noticed through notice/curricular in classes. Patient stretcher is also available in college if needed.

**2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

The college organizes orientation programme for fresher every year Dept. wise in which all faculty members suggest about activities and facilities of college along with syllabus.

They also discuss about courses, subjects, syllabus, exam pattern, marks distribution, pass/fail criteria. Micro teaching is conducted in department of Teacher Education for skill development and workshop are organized to improve their presentation skills special focus is given to fresher rural background students for improving their mathematical skills and English conversation.

**2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?**

In case of students who fails in semester examination remedial classes are organized by all Dept. extra time and counseling is given by teachers.

All the first year students of BCA, BBA & B.Sc. are advised to attend personality development programme and English foundation courses for a duration of 15days which is organized by the college on payment basis by the guest teachers at regular interval.

**2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

- The college celebrate International Women's Day on 8<sup>th</sup> March every year.
- Internal lecture and seminar are conducted on women empowerment.

- Only for girls students a workshop is conducted by female teachers on “sensitization and Awareness of girls students in current scenario”
- Environment subject is optional paper for B.Ed. & M.Ed. students while environmental education is a foundation paper in U.G. courses also.
- Green lawn have been created extensively on the campus. Tree plantation and caring of tree is maintained by garden maintenance committee.
- Student and faculty are encouraged to participate in environmental protection programme and issues.

#### **2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

Advanced learners are identified as follows –

- Based on internal assessment in each semester based on written test, quiz, seminar, attendance & assignment.
- Through classroom discussion and interactive teaching
- Based on teachers feedback about students
- Advanced learners are encouraged to develop leadership quality by giving them some responsibilities of co-curricular and subject and to half slow learners.
- Advanced learners are given opportunity to work ahead to have exposure in the field of academic activities.
- College organized Activity Zeal programme aim to discover and develop multifaceted talents of students by organizing different competition, quiz, cultural programme, CDs.

#### **2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

The students who are dropping out are identified by their attendance, attitude, interest and performance in class room. They are also be identified day to day interaction and result of examination.

Through its analysis the problem of such students are sort-out by the teachers. If required remedial classes are organized for slow learners and physical challenged. For the academic performance of the students and to provide extra support for the students who may discontinue the college organize parent teacher meeting at regular interval. A performance letter of students is also sent to the parents so that parents can take care of their wards.

## **2.3 Teaching-Learning Process**

### **2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print etc.)**

The college follows the academic calendar for all courses. which is prepared by In-charge of Dept. Academic calendar is tentatively and based on flexibility and taking consideration the required number of working and teaching days including internal examination and evaluation schedule, planning and organizing of teaching learning and evaluation.

Teachers wise time table is prepared by In-charges of Dept. as per courses papers and one copy of such time table is given to Head of the Institute.

In teaching plan all teachers interact one another along with In-charge of Dept. for planning of courses papers and evaluation. Although maximum part of examination is in the hand of university yet college does evaluation and internal examination process transparently. Blue print is followed of university and in internal exam same process is adhered. Every thing is predicted and follow according to the schedule. A lecture plan is prepared by teachers to focus on the topics according to schedule.

### **2.3.2 How does IQAC contribute to improve the teaching-learning process?**

IQAC contribute to improve teaching learning process by:

- Getting feedback on course and after discussion with head of the institute conducts a meeting with all members to discuss and assure the quality of teaching and learning
- Planning and introducing more teaching aids to make effective teaching learning process and encourages innovative practices.
- Making suggestion for development of infrastructure facilities and amenities.
- Motivating faculty members periodically to attend programmes on new policies on teaching and learning processes.
- Rendering all kinds of support to improve quality of teaching, learning process.

### **2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

All possible efforts are made to ensure their best development and growth in safe environment. Right from the time a student enters the college to the last period one is motivated by channelizing energy in the best manner. Remedial classes, career counseling, awards for excellence in academics on 26th Jan. contrives and students enhancement of infrastructure are meant to groom them. Every dept. is provided with computer and internet facility and separate library equipped with rich books and other requirements

- Dept. of Teacher Education has separate resource centers as per norms of NCTE which supports teaching learning in various pedagogy subjects.
- In BCA, B.Sc.(BT) & M.Sc.(BT) classes are taught with LCD projector by faculty.
- Students of B.Ed. II Year also prepare PPT for their practical and practice in theory classes under guidance.
- College has three computer labs equipped all modern technology.
- Students centre education approaches are followed by appropriate methodology. The support structure and system are available for teacher to develop skill like using interfilming and instructional techniques as audio-visual mode of teaching-learning method. Internet access, libraries and laboratory with modern and

advanced equipment field work, experiment practical classes, practice teaching, discussions, academic debates by all these means, learning is made more student-centric.

**2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

To nurture critical thinking in students, teachers frequently ask questions why & how during their lecture and invites students to express their views boldly and openly. Besides it assignment, PPT, project work, field work based on critical thinking and scientific temper is given to students. So through interaction session and assignment teachers are giving a lot of opportunity to their students. It provides a form for giving the views and opinion of their critical and creative work & art.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? e.g. Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

All Dept. are equipped with internet facility with separate printer and PC. Students are also encouraged to use computer software packages for meaning full analysis of experimental data and other things. Every Dept. has separate LCD projector to teach effectively. In all libraries there is software of atomization to help the knowledge through e-learning.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

The teachers are encouraged to attend seminar, workshop, orientation and refresher courses sponsored by UGC, AECTE, IEEE. They are given duty leave for attending such activities. Teachers are deputed to be subject expert, guest lecture etc. on duty leaves. They go to participate and present paper in seminar/workshop on duty leave with financial help provide by college.

**2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?**

The college constitute various committee in which carrier guidance and placement cell guide and support to get job or seek admission in higher class. Feedbacks are analyzed with IQAC coordinator and members to implement and improve guidance survives to students. Seminar for girl student awareness are organized for psycho-social support counseling session after internal assessment are organized to improve students in academics.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

The teaching approach and practices adopted find a revolutionary change in the learning process. Maximum Dept. has adopted project work internal test, seminar, workshop, assignment and group discussion etc. as their part of teaching-learning methodology. This paved the way to enhance the self confidence of students in becoming entrepreneurs and achievers.

In Dept. of Teachers Education, Computer Science, Business Administration, students are encouraged to prepare power point presentations and to maintain wall magazine, Educational CDs of languages and other topics are shown to students in Dept. of Teacher Education.

**2.3.9 How are library resources used to augment the teaching- learning process?**

All Dept. have separate library enriched with text books, reference books, surveys, abstract, journals, Magazines back volume, encyclopedia, Project work, Newspapers, to enhance knowledge and to keep students update with current trends and technologies etc. Book bank facility is available for BCA, BBA, B.Com. B.Sc. & M.Sc. students. All libraries work on open access system. Teacher and students use library according to their requirements. In library students can use computer for e-learning and teaching. Besides this libraries also Contains books for competitive exams, General Knowledge English conversation etc.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

The planned curriculum is covered with stipulated time. In case of incompleteness the teacher takes additional and extra classes to complete the syllabus.

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

In-charge of all Dept. conduct a meeting with monitors on every Saturday and evaluate the teaching methods based on feedback from the students. They discussed with coordinator of IQAC and Head of the Institute to improve quality of teaching and learning. The teachers are also asked to improve their method of teaching and exhorted to make the students more responsive in class rooms.

## **2.4 Teacher Quality**

**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human**



**resource (qualified and competent teachers) to meet the changing requirements of the curriculum.**

The recruitment of teachers are made as per NCTE and University norms.

Service rules and books are made in accordance with the guideline of management

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	02	-	01	-	02	04	09
M.Phil.	-	-	-	-	04	00	04
PG	-	-	-	-	13	05	18
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	01	-	01
PG	-	-	-	-	05	15	20
Part-time teachers							
Ph.D.	-	-	-	-	-	-	
M.Phil.	-	-	-	-	-	-	
PG	-	-	-	-	-	-	

**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

B.Sc. & M.Sc. in Biotechnology and BCA in reference on IT courses are being offered in the college for such courses the college has the freedom to provide competent faculty as per university norms.

Audio-Video teaching learning method is adopted to download and projected available to students.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

The teaching staff are motivated to participate in orientation course, refresher course, seminar, workshop etc.

a) Nomination to staff development programmes

<b>Academic staff Development Programmes</b>	<b>Number of faculty nominated</b>
Refresher courses	00
HRD programmes	00
Orientation programmes	00
Staff training conducted by the university	00
Staff training conducted by the institution	00
Summer/winter schools, workshop, etc.	06

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- **Teaching learning methods/approaches** : **NIL**

- **Handling new curriculum**

Changes in new syllabus is taken care of as soon as it is notified by the university

- **Content/knowledge management**

With the help of audio visual aid

- **Selection, development and use of enrichment materials**

They are made by individual faculty member

- **Assessment**

By the result

- **Cross cutting issues** : **NIL**

- **Audio Visual Aids/multimedia**

LCD projector, PPT, audio visual aids, internet facility

- **OER's**

Teacher make use of internet and library.

- **Teaching learning material development, selection and use**

Library books, CDs , Internet, journals, encyclopedia, research book etc.

c) **Percentage of faculty**

invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies	02
participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies	10
presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies	06

There are two teachers invited as resource person in seminars by extended professional agencies.

10 % staff members have participated in workshop/Seminar and conference doing last four years.

6 % presented papers in seminar and conference doing last four years.

**2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

In the college, management encourages teaching staff to attend seminar, workshop and conference on duty leave with financial help even Dept. are exhorted to organize seminar workshop etc.

- 2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

NIL

- 2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

Yes, at the end of every academic year students feedback is collected for individual faculty on their teaching skills in prescribed format provided to students.

Evaluation by external peer has not been introduced.

## **2.5 Evaluation Process and Reforms**

- 2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

All the students and teachers are well informed about evaluation process that has been clearly notified on website of university monitored by university and send to colleges which are affiliated.

- 2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

For external evaluation university started Bar code system in answer books. The college adopts the pattern of evaluation which is prescribed by the university. Several evaluation activities as project assignment, presentation, internal test, quiz are conducted for internal assessment. The college itself can not implement any education or examination reforms. However regular notification of internal & external examination is also a feature of teaching learning and evaluation process of the college.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

All the reforms are implemented by the university are adopted by the college for the smooth conduction of examination. University made exam centre for students in district. College adopts it and conducts examination smoothly.

**2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.**

Formative evaluation is based on the quizzes, assignments, internal seminar etc. while the summative evaluation is based on internal and external exams.

**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

Details of internal evaluation process are explained to the students at the beginning of every session to avoid lack of transparency in the process. Assessment is an integral part of the curriculum and Pedagogy. It involves collecting evidence about students learning and making judgments.

**2.5.6 What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?**

The graduate attribute by regular moral classes guest lectures, counseling and transparent disciplinary procedures students performance achievement of learning objectives.

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

All grievance regarding the examination are informed to university authorities. It is mandated at university level where students also can seek redressed of any weakness in their evaluation. The university may show their answer book under RTI act.

	<b>Session 2012-13</b>	<b>Session 2013-14</b>	<b>Session 2014-15</b>	<b>Session 2015-16</b>
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## **2.6 Student performance and Learning Outcomes**

### **2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?**

The college has clearly stated the learning outcomes of its programmes. The students are informed about syllabus by the respective teachers and a copy of syllabus is also issued to all the students and faculty members. It is also available on the college website ([www.ipcollegebsr.org](http://www.ipcollegebsr.org)).

### **2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

Presentation on various topics are organized for students to build their confidence & skills. The college monitors and ensures the achievement of learning out-comes through viva-voice and classes test. Internal test are essential part of their course evaluation. In Dept of BCA & BBA Parent Teacher meeting are organized at regular interval for performance and progress of students. Feedback from students are collected for the progress of students.

Evaluated copies of internal test are displayed for students and parents so that they can improve their performance and learn from their mistake.

	<b>Appeared in exam</b>	<b>Passed in exam</b>	<b>Appeared in exam</b>	<b>Passed in exam</b>	<b>Appeared in exam</b>	<b>Passed in exam</b>	<b>Appeared in exam</b>	<b>Passed in exam</b>
BCA	197	194	250	234	248	237	174	172
BBA	212	209	227	216	206	202	133	131
B.Sc.(BT)	52	52	33	31	85	82	51	48
M.Sc.(BT)	34	34	24	24	23	23	9	9
B.Ed.	98	98	98	98	99	98	84	84
M.Ed.	<b>Result are not declared by the University.</b>							

### **2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

**Teaching Method :-** Various teaching method are adopted to achieve the intended learning outcomes . Through assignments project work, presentation, internal test etc. are adopted and individual freedom is given to self to adopt teaching methodology that would benefit the students. A wide range of teaching methods like lectures, group discussion, practical exposure, guest lecture, presentation, Audio-visual aids, LCD projector are used.

**Learning Method :-** Assignment and project are given to students to include self learning habit in students and are checked by teachers after a given time. It helps the teacher to evaluate the students performance and assess the students learning outcome and plans to improve their skills.

Many guest lecture internal seminar and moral lesson are given to students to mould their character. History of eminent people are told and celebrated by Dept. of Teacher Education and role model is presented as example.

**Assessment strategies :-** The internal test are conducted by all Dept. to check students learning process papers are evaluated with in a week and shown to students

on time if the support needed to students is provided to improve and prepare the final external examination with confidence.

**2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

The college recognized the need for higher level of skills and competences required to support national development. The college provides all programme for holistic development of students, Scout and Guide programme, Guest Lecture, Seminar are organized to pave the way for teachers and students to have interaction. M.Sc.(BT) and M.Ed. students go out of college and interact with many national and recognized scholars and educationist. Department of Computer Science organized off campus placement drive for final year students in MNCs like TCS, Wipro, Tech-Mahindra etc.

**2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

On the bases of internal test and feedback collected from students, Alumni the college management help to ascertain the learning outcomes.

Students centric teaching learning methods are adopted to ensure the achievement of learning outcomes.

**2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

The college monitors and ensure the achievement of learning outcomes through internal tests assignment and project work.

Attendance record for teacher education Dept. is displayed on college website.

The answer book are also shown to students in BCA, BBA Dept. to help them to analysis their mistakes. Academic performance record of students is also displayed on notice board.

**2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of**



**learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.**

NO, In present there is not such procedure at college level but through marks obtained by students at university exams are an indicator for evaluating students performance. We are taking into consideration the general behavior of students aptitude for participation in academic activities extra ordinary skill and individual talent. Communication skill leadership qualities etc are to be acquired by a large number of students.

**Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.**

The college organizes various activities as given below –

- Important days celebration.
- Debate, Speech, Essay writing competition
- Women’s day, Environmental day, Voting Awareness day
- Drawing and Rangoli competition
- Slogan and picture competition
- Educational activity in Activity Zeal programme every year aims to discover and develop multifaceted talents of student.
- Saturday Activities.

# CRITERION – III

Research,  
Consultancy and  
Extension

### **CRITERION III : RESEARCH, CONSULTANCY AND EXTENSION**

#### **3.1 Promotion of Research**

**3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

No

**3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

No

**3.1.3 What are the measure taken by the institution to facilitate smooth progress and implementation of research schemes/projects ?**

- \* autonomy to the principal investigator**
  - \* timely availability or release of resources**
  - \* adequate infrastructure and human resources**
  - \* time-of, reduce teaching load, special leave etc. to teachers**
  - \* support in terms of technology and information needs**
  - \* facilitate timely auditing and submission of utilization certificate to the funding authorities**
  - \* any other**
- In BBA, BCA and B.Sc.(BT), M.Sc.(BT) courses minor project are prepared under the guidance of faculty members as per syllabus.
  - Teachers are motivated to take up research in the realm of education. Nearly a dozen of research papers of faculty members have been published in reputed Journals.
  - In the Dept. of Teacher Education students of M.Ed. are supported to prepare their dissertation as a research project as prescribed in syllabus of C.C.S. University, Meerut by the faculty members as supervisor.

- In the B.Ed. II year action research is a sessional practical work in the curriculum which is supervised by faculty members. Students complete it during internship period of school.
- Wi-Fi connectivity has been upgraded from net to M.Ed. students.

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

- Action Research in B.Ed. II Year curriculum.
- Students of M.Ed. are encouraged to work on short research project for their dissertation as a part of syllabus. Teacher supervised and suggest them to work on educational and social issues of current affairs.
- Seminar and workshop related to research are intimated to students and they are allowed to attend Pre. Ph.D. course work that is taught to M.Ed. student as in their theory paper. Research methodology paper in BBA also
- M.Ed. and M.Sc. (BT) students are motivated to get higher education and carrier option in research field by subject teachers.
- M.Sc.(BT) students are also motivated to get higher education and go on research project.

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

College teachers are engaged in research work activities out of college is not having research courses as Ph.D. There is no provision in university act to engage teachers of self-finance courses, so, few teachers are guiding and supervising in Pvt. University.

- During last four year Dr. H.S. Bhati supervised M.Phil. and M.Ed. students of IGNOU, VMU and UPRTO students following table shows the details of M.Phil., M.Ed. & M.A. (Edu.) students .

<b>Name of Courses</b>	<b>Name of Students</b>	<b>Name of University</b>
<b>M.Phil</b>	1. Prasson Katiyar 2. Bhagwati Devi 3. Naresh Kumar 4. Tarun Saini 5. Ritesh Kumar Sharma	Vinayaka Mission University, Tamil Naidu
<b>M.Ed.</b>	1. Abhishek Kumar 2. Davesk Kumar 3. Nimesh Kumar 4. Praveen Kumar Sharma 5. Santosh Kumar 6. Kumkum Teotia 7. Brijesh Kumar 8. Amit Kumar 9. Birendra Singh 10. Pankaj Kumar Sharma 11. Richa Singh 12. Surendra Kumar Sharma 13. Usha	Chaudhary Charan Singh University, Meerut
<b>M.Ed.</b>	1. Pankaj Kumar 2. Pawan Triwedi 3. Raj Narayan 4. Amit Kumar	Indra Gandhi National Open University, Delhi

M.A.	1. Vinay Kumar Tyagi 2. Pooja Saxena 3. Santosh Kumar 4. Ambika Agrawal	Uttar Pradesh Rajshri Tandon Open University, Allahabad
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- Mr. Sanjay Kumar In-charge of BCA Department also is approved by SMU (Sikkim Manipal University) to guide project work students of MBA with Information System.
- Details of research publication in National and International Journal/Seminar proceeding are published as given below :

Teachers Name	Volume and Year	Journal Name	Papers Title
<b>Dr. Hoshiyar Singh Bhati</b>	Vol. 2, No. 1 February 2015	Universe journal of Education & Humanities	A Study of introversion and Extroversion Behavior and Academic Achievement Adolescent girls of working and non-working Mothers.
	Vol. 2, No. 2 August 2015	Universe journal of Education & Humanities	A Study of Attitude of Secondary School Teachers towards information and communication technology in U.P.
	Vol. 3, No. 1 February 2016	Universe journal of Education &	A Study of role played by Socio-Economic status of Schedule caste

		Humanities	students in wastage and stagnation at primary school.
<b>Dr. Hoshiyar Singh Bhati</b>	Vol. 3. No. 2 August 2016	Universe journal of Education & Humanities	A Study of Emotional Stability and Achievement of junior high school students as related to parenting techniques.
<b>Dr. Anita Rani Gupta</b>	Vol. 5, No. 82 August 2014	Ambikeya Journal of Education	A Study of Achievement Motivation in relation to adjustment at Secondary Level.
	Vol. 1, Issue No. 1, August 2012	Periodic Research Multi disciplinary International Journal	Significance of Peace Education in Pacifying Violence among Add scenes
	Vol. 21, No. 1, January 2012	Contemporary Social Sciences	A Study of Staffing in self Financed Teacher-Training Institute of CCS University, Meerut
	Vol. 22, No. 2, 2009	Journal of National Development	Alienation among Socially Disadvantage Handicapped College Girls

<b>Ms. Iram Mufti</b>	Vol. 15 2016	Anti Inflammatory and anti allergy agents in Medical Chemistry	Inhibition of AB (1-42)  Oligomerization, Febrilization and act activity by some anti inflammatory drugs an invites study
<b>Ms. Hemalata Chaudhary</b>	2015	Animal Physiology Journal	1. Different method of semen collection  2. Using AV for harvesting quality semen  3. Evaluation of fresh semen  4. Semen evaluation Technique
<b>Dr. Nusrat A. Rizvi</b>	Vol. 4, No. 11 July 2013	The Horizon	A Comparative study of teaching aptitude of Average achievers and High Achievers prospective teacher
	June 2013 Edition	School Science ISSN0036-679 (NCERT)	Effective of CCE on the dev of higher mental abilities in students
	January 2014 Edition	IER (Indian Educational Review) NCERT	Principal administrative behavior with reference to teachers attitude towards teaching



- Details of book published by faculty as given below :

Teacher's Name	Book Name/Title	Edition
डॉ० नुसरत ए० रिजवी	उदीयमान भारतीय समाज में शिक्षक	ISBN-978-80803-61-6
	पर्यावरण शिक्षा	ISBN-978-93-80803-68-5
	भारतीय शिक्षा प्रणाली का विकास	ISBN-978-93-80803-93-5

**3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

- Dept. of Teacher Education organized internal workshop on 'Reading and Reflecting on texts' on 12<sup>th</sup> Feb. 2016 by Dr. Upendra Singh and Dr. Anita Rani Gupta faculty members. Ten days internal workshop on language by Dr. Anita Rani Gupta & Dr. H.S. Bhati.
- Android workshop on different tool & techniques in Bio-technology sources of finance an analytical view.
- Role of word press to make web designing easy and interactive.
- Workshop on 'E-commerce trends and scope of digital banking'.
- Internal workshop was organized for B.Ed. students on 'Use of ICT' dated on 13.03.2015 to 13.03.2015 by BCA faculty members.
- Internal workshop on "Action Research" conducted by Dr. H.S. Bhati for B.Ed. II Year students.
- One day workshop on "Application of Psychological Tests in Education" conducted by Dept. of Teacher Education in which 400 people participated from our college and other institution. Dr. Aryendra Sharma, Dean C.C.S.U., Dr. J.S.

Bhardwaj, Head C.C.S.U., Dr. Ms. & Mr. Tiwari, Head, D.J. College, Baraut. were as resource person.

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution.**

Dept. of Teacher Education and M.Sc.(BT) & BBA provide minor research projects in the areas of social, Psychological, Technological, Philosophical administration and management and biotechnological issues of education. Students are encouraged to research on these educational issues.

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The college provide platform of interaction with eminent academic Professors for students and teachers.

- Guest lecture on “Motivation cum carrier option in Defense” Resource person was Col. Gopal Singh.
- “Decline in quality of education” on 6<sup>th</sup> May, 2015 lectured by Mr. R.S.K. Suman, Principal of DIET, Bulandshahr.
- On 27<sup>th</sup> July, 2015 Guest lecture on ‘Analysis of B.Ed. syllabus’ by Dr. R.K. Jain and Dr. Shashikant.
- Alumni meet was organized by college where ex-students interact with the students on same platform about research and social problems where senior teachers also interact with alumni.

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

The college provides facility in accordance the requirement of teacher as the study leave is taken by teacher in Dept. of Teacher Education a teacher has utilized such type of leaves in doing Ph.D. Teachers are allowed to attend seminar and workshops on duty leaves.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

Dept. of Teacher Education motivates students of M.Ed. to choose the topic of their dissertations on the educational problems of society. The findings of such students make the students aware with positive and negative aspects of such things which is disseminated in society.

**3.2 Resource Mobilization for Research**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

The books, journals and magazines selected to research work, recommended by staff and scholars are purchased by college. The budget and actual amount spent on libraries, lab for last four year are furnished below :

<b>Year</b>	<b>Rs. On Journal/Research Books</b>
2012-13	Rs. 801883
2013-14	Rs. 711808
2014-15	Rs. 94755
2015-16	Rs. 100146

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

The management has always been providing financial support on different activities. The college organize and provides leave on duty to faculty members to attend research programme and faculty members are encouraged to pursue research.

**3.2.3 What are the financial provisions made available to support student research projects by students?**

The college does not have any financial support as research course is not affiliated in college.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

NIL

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

NIL

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

NIL

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

NIL, The college is affiliated under self-finance scheme so all financial support are provided by collection of fees.

### **3.3 Research Facilities**

**3.3.1 What are the research facilities available to the students and research scholars within the campus?**

- On Campus internet connectivity
- Three Computer Labs with internet connection
- NCERT abstracts in library
- NCERT surveys in Library
- National and International journals, University news in library
- Various research books available in library

**3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

NIL

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/facilities created during the last four years.**

NO

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

The college permits the students of M.Sc. (BT) and M.Ed. for the work of research out of campus.

**3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?**

Yes, The college has three libraries department wise which are equipped with all related journals, research books news papers and net connectivity.

**3.3.6 What are the collaborative researches facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.**

NIL

### **3.4 Research Publication and Awards**

#### **3.4.1 Highlight the major research achievements of the staff and students in terms of**

- **Patents obtained and filed (process and product)**

NIL

- **Original research contributing to product improvement**

Original research short work in M.Ed. course and faculty members of college carried out useful to the community by publishing their research papers in reputed journals.

- **Research studies or surveys benefiting the community or improving the services**

Though the survey in the problem of social evils in the community by the students of college dates and analysis the external problems as mid-day meal survey work is given to B.Ed. students and M.Ed. students go for data collection of their dissertation work related to educational, social and psychological changes which helps to find the solutions to their problems.

- **Research inputs contributing to new initiatives and social Development**

The following table shows a brief profile of research publication of our faculty for the last four years :-

<b>Department</b>	<b>Name of Teachers</b>	<b>Title of paper</b>	<b>Name of Book/journal</b>	<b>Year of publication</b>
<b>Department of Teacher Education</b>	<b>Dr. Hoshiyar Singh Bhati</b>	A Study of introversion and Extroversion Behavior and Academic Achievement Adolescent girls of working and non-working Mothers.	Universe journal of Education & Humanities	February 2015
		A Study of Attitude of Secondary School Teachers towards information and communication technology in U.P.	Universe journal of Education & Humanities	August 2015

<b>Department of Teacher Education</b>	<b>Dr. Hoshiyar Singh BHati</b>	A Study of role played by Socio-Economic status of Schedule caste students in wastage and stagnation at primary school.	Universe journal of Education & Humanities	February 2016
		A Study of Emotional Stability and Achievement of junior high school students as related to parenting techniques.	Universe journal of Education & Humanities	August 2016
<b>Department of Teacher Education</b>	<b>Dr. Anita Rani Gupta</b>	1. A Study of Achievement Motivation in relation to adjustment at Secondary Level.	Ambikeya Journal of Education	August 2014
		Significance of Peace Education in Pacifying Violence among Add scenes	Periodic Research Multi disciplinary International Journal	August 2012
		A Study of Staffing in self Financed Teacher-Training	Contemporary Social Sciences	January 2012



		Institute of CCS University, Meerut		
<b>Department of Teacher Education</b>	<b>Dr. Anita Rani Gupta</b>	Alienation among Socially Disadvantage Handicapped College Girls	Journal of National Development	2009
<b>Department Of Biotechnology</b>	<b>Ms. Iram Mufti</b>	Inhibition of AB (1-42)  Oligomerization, Febrilization and act activity by some anti inflammatory drugs an invites study	Anti Inflammatory and anti allergy agents in Medical Chemistry	2016
	<b>Ms. Hemlata Chaudhary</b>	1. Different method of semen collection  2. Using AV for harvesting quality semen  3. Evaluation of fresh semen  4. Semen evaluation Technique	Animal Physiology Journal	2015

Department of Teacher Education	Dr. Nusrat A. Rizvi	A Comparative study of teaching aptitude of Average achievers and High Achievers prospective teacher	The Horizon	July 2013
		Effective of CCE on the dev of higher mental abilities in students	School Science	June 2013
		Principal administrative behavior with reference to teachers attitude towards teaching	IER (Indian Educational Review) NCERT	January 2014

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

In recent college does not publish any research journal.

**3.4.3 Give details of publications by the faculty and students:**

- \* **Publication per faculty**
- \* **Number of papers published by faculty and students in peer reviewed journals (national / international)**
- \* **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

- \* **Monographs**
- \* **Chapter in Books**
- \* **Books Edited**
- \* **Books with ISBN/ISSN numbers**
- \* **Citation Index**
- \* **SNIP**
- \* **SJR**
- \* **Impact factor**
- \* **h-index**

In the college all courses are being offered under self-finance system and No research course is affiliated by University even some faculty members have published their research papers and Books as details is given below :-

Name of Teachers	Name of Papers/Books
1. Dr. Hoshiyar Singh Bhati	1. A Study of introversion and Extroversion Behavior and Academic Achievement Adolescent girls of working and non-working Mothers.  2. A Study of Attitude of Secondary School Teachers towards information and communication technology in U.P.  3. A Study of role played by Socio-Economic status of Schedule caste students in wastage and stagnation at primary school.

	4. A Study of Emotional Stability and Achievement of junior high school students as related to parenting techniques.
2. Dr. Anita Rani Gupta	1. A Study of Achievement Motivation in relation to adjustment at Secondary Level. 2. Significance of Peace Education in Pacifying Violence among Add scenes 3. A Study of Staffing in self Financed Teacher-Training Institute of CCS University, Meerut 4. Alienation among Socially Disadvantage Handicapped College Girls
3. Ms. Iram Mufti	1. Inhibition of AB (1-42) Oligomerization, Febrilization and act activity by some anti inflammatory drugs an invites study
4. Ms. Hemlata Chaudhary	1. Different method of semen collection 2. Using AV for harvesting quality semen 3. Evaluation of fresh semen 4. Semen evaluation Technique

5. Dr. Nusrat A. Rizvi	<ol style="list-style-type: none"> <li>1. A Comparative study of teaching aptitude of Average achievers and High Achievers prospective teacher</li> <li>2. Effective of CCE on the dev of higher mental abilities in students</li> <li>3. Principal administrative behavior with reference to teachers attitude towards teaching</li> </ol>
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#### 3.4.4 Provide details (if any) of

- \* **Research awards received by the faculty**
- \* **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
- \* **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**

NO

### 3.5 Consultancy

#### 3.5.1 Give details of the systems and strategies for establishing instituteindustry interface?

NIL

#### 3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The faculty members of college provide consultancy service to help the neighboring schools and institute without generating any revenue. Brief Bio Data of faculty is available on college website.

**3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The college provide consultancy services and support. The faculty members are invited by schools as a subject expert, resource persons, speakers and judges in various public schools and colleges.

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

No revenue generated as consultancy services from any school or college. The consultancy is provided free of cost to public schools and self-financed colleges.

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

NIL, Consultancy is provided free of cost.

**3.6 Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1 How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

The college conducts community oriented programme on environmental cleanness, Tree plantation, First-Aid, Traffic rule, 'Beti Bachao Beti Padhao' (save daughter, teach daughter), Vote for democracy, etc.

**3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

The Extension activities as Scout & Guide as part of curriculum, celebration of important day which keeps full proof record of students attendance in these activities. Students of BCA, BBA & B.Ed. M.Ed. take part willingly.

**3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

The college solicits the stakeholders perception based on overall performance and quality of college by inviting them in various extension activities and awareness programme.

**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

The extension activities are organized with permission of college in the city as procession rally, candle march and organizing of scout and guide camp for B.Ed. & BTC students as expenditure on such programme is given below, That is taken from total expenditure audit report

<b>Programme</b>	<b>Expenditure Year 2012-13</b>	<b>Expenditure Year 2013-14</b>	<b>Expenditure Year 2014-15</b>	<b>Expenditure Year 2015-16</b>
Deaprtment of BCA, BBA, Biotechnology and Teacher Education	16000/-	10000/-	15000/-	20000/-

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

The college encouraged and promotes participation of students and faculty in extension activities. Head of the college delegates the guest and teaching staff under whose guidance the extension activities held in various social aspects or dimensions

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

The college conducts various awareness programme like environmental protection, Tree plantation, Voter Awareness as well as civic rights of the citizen.

Aware of literacy, etc. The participation of students in such activities plays the real life and to be good citizen of country.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

The youth of today is not to be taught any through minds but to educate its heart and emotion is also necessary.

The students have gained the following skills in their life by these activities

- Leadership ability
- To learn the solution of problem of needy section of society.
- Civic awareness of students
- Lesson of selfless service and patriotism
- Feeling of team work and community

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

The college conducts extension activities out of college i.e. in city of public concern the community which have good impact on this community. Awareness programme helped the people of city at nearby people.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

The college has entered into a friendly agreement with Pvt. Hospital 'Sudheer Nurshing Home'

The college is assisting the police in regulating the traffic during peak hours on college gate



**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

D.M. of Bulandshahr has awarded to our students and faculty members for awareness programmes for Voting, Candle march and Rangoli making competition.

**3.7 Collaboration**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

NIL

**3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/ Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

NIL

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

NIL

**3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

NIL

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –**

- a) Curriculum development/enrichment**
- b) Internship/ On-the-job training**
- c) Summer placement**
- d) Faculty exchange and professional development**
- e) Research**
- f) Consultancy**
- g) Extension**
- h) Publication**
- i) Student Placement**
- j) Twinning programmes**
- k) Introduction of new courses**
- l) Student exchange**
- m) Any other**

The college has not entered into MOU with any agency/Institution yet in future college will try for the same.

**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.**

NIL

# CRITERION – IV

## Infrastructure and Learning Resources

## **CRITERION IV : INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 Physical Facilities**

The campus is situated on a property consisting of 24730 sqmt. land area. The campus houses Labs, Libraries, Classroom. Common Room, Resource Centers, Seminar Room, Auditorium, Staff Room, Meeting Room, Administrative Room and Canteen etc.

#### **4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitates effective teaching and learning?**

Management of the institution extends full support towards the creation and expansion of infrastructure to meet the growing demands of modern education. The college has been upgrading its infrastructure by modernizing class rooms and laboratories. A sincere effort is made to develop cost effective and sustainable infrastructure for effective teaching and learning. The departmental Head's place their requirements to maintenance committee of the college. The creation, maintenance, renovation, and enhancement of infrastructure are determined by the Managing Committee in consultation with IQAC of the college. Keeping in view the long term growth and development of the college the institution has adopted the policy of renovation of the infrastructure to facilitate the effective teaching-learning process at campus and also to meet the growing needs of accommodating increasing strength of students.

#### 4.1.2 Detail the facilities available for

- a) **Curricular and co-curricular activities: Classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, computer laboratories, library and reading rooms, garden showcasing biodiversity of plants, animal house, specialized facilities and equipment for teaching, learning and research.**

<b>Sr. No.</b>	<b>Facility</b>	<b>Total No.</b>	<b>Description</b>
1.	Spacious and well ventilated class room.	52	Some class room have capacity of 80students and other have capacity of 40 students.
2.	Technology enabled learning spaces (Seminar Rooms)	04	Installed LCD Projectors and Audio Facility with necessary backup on standby bases along with screens, laptops, VCD's and Internet access.
3.	Auditorium hall	01	Equipped with the platform, Multimedia facilities like LCD Projectors with backup, screen, Loud Speakers system and other necessary fixtures & appliances.
4.	Tutorial spaces	10	Small size Classrooms converted into Tutorial spaces.
5.	Laboratories	09	Three Computer Labs, One Language Lab, Biochemistry Lab, Microbiology Lab, Bio-Science Lab, Plant tissue Lab.
6.	Resource Centres	05	Science & Mathematics Resource Centre, Social Science Resource Centre, Psychology Resource Centre, Art & Craft Resource Centre, Health &

			Physical Education Resource Centre
7.	Specialized facilities and equipment for teaching, learning and research		Laptops, Computer with Multimedia Printers, Scanners, Headphones, LCD TV, OHP Projector, Digital Camera, Video Camera, CC TV Camera
8.	Libraries	03	College has three library for each department separately well spacious with reading room
9.	Animal House	NA	NA
10	Garden of Biodiversity of Plant	NA	Not Available

- b) **Extra-curricular activities: Sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, canteen, public speaking, communication skill development, yoga, health and hygiene etc.**

Sr. No	Facility	Total No.	Description
1.	Outdoor and indoor games	Three play grounds. One Physical and Health Resource Centre equipped with all indoor and outdoor goods	
2.	Auditorium	01	272.285 sq.mtrs. With 400 seating capacity.
5.	Cultural Activities	01	Audio visual system, Musical Instruments and other paraphernalia
6.	Public speaking	04	Seminar rooms equipped with platform dais/lecture with standby loud speaker sets, mikes, collar mike, generator, and power backup

7.	Communication skills development	01	Language Lab with ICT
8.	Yoga	-	CD's and books
9.	Health and hygiene etc.	-	Water purifier, lavatory blocks, first aid box

- **Auditorium** – The College has a large and spacious hall which is used as auditorium to organize co-curricular and extra-curricular activities. It is equipped with Audio system and cordless mike with intake capacity of 400 students. The hall is used for welcome and farewell functions, guest lectures, cultural activities, public speeches, communication skill development, Yoga etc. It is also used for arranging workshop, seminars and conferences.
- **Cultural Activities** – The College conducts various cultural activities like singing and dancing competitions. The necessary guidance is provided to the students. Daily common prayer is offered in Dept. of Teacher Education to inculcate human values amongst the students.
- **Health and Hygiene** – The College provides essential facilities for Health and Hygiene of students, faculty and non-teaching Staff. Independent blocks for boys, girls, and the faculty are provided. Drinking water facility with cooling system is provided in the campus. The First Aid Box is maintained in college. Beside it the facility of Sick Bay which is equipped with all hospitality required for any is also available. In the event of emergency, private medical practitioners working in city is made available to students. Fire extinguishing system is kept standby for the safety of students.

**4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).**

The Director and the management meet frequently and discuss the requirements which are needed in the rapidly changing academic scenario. These are prioritized and the facilities are upgraded in a phased manner. In the last four years the computers labs have been upgraded with projectors. In view of securing the assets and ensuring the safety of the students and staff, the entire premises is in under vigilance. CCTV has been installed in the campus, class rooms, corridors, office, library and laboratories.

In addition to this the college has started two new wings of Three-year Degree Course—B.COM. and B.Sc. Home Science as well as Career Oriented Courses like D.El.Ed. & M.Phil.. Considering this academic growth the IQAC suggested to the Management to augment the available infrastructure. Accordingly the Management has responded positively and made the following developments during the last four years.

<b>Academic Year</b>	<b>Amount Spent for Infrastructure Development in Lakhs</b>
2012-13	0.54
2013-14	0.57
2014-15	0.57
2015-16	0.78

**Optimum Utilization of Infrastructure :**

The constraints of the infrastructure are overcome by putting some items to optimum use. The Auditorium room is used for academic functions, State/National Conferences, Cultural Programmes, Exhibition Hall, Lectures of eminent personalities, etc.



**The College Library** – The departmental libraries ensures optimum use of the books and the journals by making them available for different academic courses in the college throughout the year.

**Laboratories and Computers**– Laboratories and computers are used throughout the day for conducting practical's, career oriented courses and even for conducting regular lectures.

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

The college makes provisions for the students with physical disabilities by making provision of classrooms and examination room for such students on the ground floor. They have free access to the books in the library. They enjoy priority while standing in the ques. The staffs of the college help the physically disabled students whenever the need arises. A ramp is provided at the entrance.

**4.1.5 Give details on the residential facility and various provisions available within them:**

- **Hostel Facility :-** No
- **Recreational facilities, gymnasium, yoga centre etc.:** Yes
- **Computer facility including access to internet in hostel:** Yes
- **Facilities for medical emergencies :** Yes
- **Library facility in the hostels:** NA
- **Internet and Wi-Fi facility:** Yes
- **Recreational facility-common room with audiovisual equipments:** Yes
- **Available residential facility for the staff and occupancy Constant supply of safe drinking Water:** Yes
- **Security:** In view of securing the assets and ensuring the safety of the students and staff, the entire premises in under vigilance. CCTV has been

installed in the campus, class rooms, corridors, office, library and laboratories.

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

- College vehicle is available on the premises to transport the student and staff to his/her residence
- In case of minor illness First aid kits are available in all the departments, staff rooms, office, girls and boys common room.
- Students have information on all emergency phone numbers which are prominently displayed. These include ambulance, fire, police, hospitals and doctors
- For the non teaching staff, the college has initiated a health insurance scheme where it subsidizes the premium paid on a medical insurance plan for the family.
- In case of any major accident/major illness or any such problems which cannot be handled in the campus, the staff members make all possible arrangements to take such students/staff outside the campus for appropriate medical treatment in a nearby health care centre.
- Our Institution has an agreement with Sudheer Clinic and Nursing Home which is within 4 km from the college. It is fully equipped including an intensive care Unit.

**4.1.7 Give details of the Common Facilities available on the campus spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

**The college provides following facilities –**

- **IQAC** – A Separate well equipped room is provided on the ground floor for Internal Quality Assurance Cell (IQAC). A computer with printer, scanner and the internet facility along with one technical person is made available for the

IQAC work. A separate shelf for every criterion is provided to hold the files and documents concerned.

- **Grievance Redressal Cell** – This cell tries to address the grievances of the students received through a suggestion box installed in the department library. The unit operates from the Director’s cabin and the HOD’s room.
- **Women’s Cell** – The Women’s Cell is located in a Girls Common Room.
- **Counselling, Career Guidance cell and Placement Cell** – Counselling is provided in a separate room. However, there is a career guidance cell operating from seminar room.
- **Health centre** – Sick Bay is equipped with all hospitality required for any emergency.
- **Canteen** – Adequate canteen infrastructure facilities are available
- **Recreation Space** – Department meeting room is used for recreation activities for staff members
- **Auditorium** – A large auditorium is available with 400 seating capacity. Auditorium is equipped with stage, dais/lectern with standby loud speaker sets, mikes, collar mike, generator, and power backup.
- **Power backup** – 24X7 hour power backup is available. There are three Gensets installed in Campus for 24 hour power backup(15 kva, 40 kva, 125 kva)
- **Photocopy** – Facility available in the Library and office premises.
- **Staffroom** - Spacious staffroom with a pantry, separate toilets for male and female faculty members, individual cabins and the necessary storage facilities is provided to the faculty.
- **Tea Club**--Provision of Tea club is made in the staff room. One of the attendants is engaged to look after the club.
- **Safe drinking water** – Cold and filtered water system is set up on every floor and on ground floor.

- **Security** – CCTV cameras have been installed to monitor and supervise the activities. Also, two during day time and four night-watchmen is engaged in the campus. The college has well maintained fire extinguishers located at central places and laboratories for protection against fire and these extinguishers are serviced regularly.

## **4.2 Library as a Learning Resource**

### **4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

The college has three departmental libraries. Each library has an advisory committee comprising of Director, Convenor (HOD/In-charge), librarian and two senior faculties as members of the committee.

The composition of which is as follows:

#### **Department of Computer Science :-**

- Director: Dr. T.N. Mishra – Chairperson
- In-Charge: Mr Sanjay Kumar -Convenor
- Smt. Pushpa Sharma - Librarian
- Senior Faculty: Ms. Nidhi Gupta – Library In-charge
- Mr. Punit Tomer - Member

#### **Department of Commerce and Business Administration :-**

- Director: Dr. T.N. Mishra – Chairperson
- In-Charge: Mr Anuj Garg -Convenor
- Smt. Pushpa Sharma - Librarian
- Senior Faculty: Dr. Gaurav Goyal – Library In-charge
- Ms. Vertika Agarwal – Member

**Department of Biotechnology :-**

- Director: Dr. T.N. Mishra – Chairperson
- In-Charge: Dr. Anita Goyal -Convenor
- Ms. Nitu Garg - Librarian
- Senior Faculty: Mr. Kushal Pal Sharma – Library In-charge
- Mr. Sudhanshu Mudgal - Member

**Department of Teacher Education :-**

- Director: Dr. T.N. Mishra – Chairperson
- In-Charge: Dr. Anita Gupta -Convenor
- Mr. Kishan veer Singh - Librarian
- Senior Faculty: Dr. Kavita Tiwari – Library In-charge

Library Advisory Committee meet and plan for the annual activities conducted by the library and also discuss the recommendations made for book purchases and other modification necessary for better learning environment. The Director & Heads of departments finalized order for books to be purchased for the current session. This is done in consultation with the departmental colleagues and recommendations from the students. With changing times the library has emerged as an important learning resource which is in tune with the needs of the learner. The library advisory committee functions to upgrade the library to make it more students centric and to encourage self-learning among the students. Committee ensures the availability of latest syllabi and previous year question papers in library. They collectively take up remedial actions towards grievances expressed by the students and staff. Members of committee look after that new arrivals are displayed on the NEW ARRIVALS RACK regularly. Reprography service is also provided in the library as per demand or on demand.

#### 4.2.2 Provide details of the following:

- Total area of the library (in Sq. Mts.)
- Total seating capacity
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

#### DEPARTMENT OF COMPUTER SCIENCE, COMMERCE AND BUSINESS ADMINISTRATION:

- ❖ Total area of the library: 2536.95 sq. ft.
- ❖ Total seating capacity: 100 for students, 10 seats for Teaching Staff and 5 Cabins with Internet accessibility.

#### DEPARTMENT OF BIOTECHNOLOGY:

- ❖ Total area of the library: 1198.48 sq. ft.
- ❖ Total seating capacity: 52 for students and Teachers.

#### DEPARTMENT OF TEACHER EDUCATION:

- ❖ Total area of the library: 1055 sq. ft.
- ❖ Total seating capacity: 40 for students, 04 seats for Teaching Staff.

**Working hours** (on working days, on holidays, before examination days, during Examination days, during vacation): 08 Hours.(8.30 am to 4.30 PM)

**Reading room facility:** Reading facility is available in all library still additionally one class room is provided for extended timings on all days.

**Layout of the library:** The library has stacking area, reading area for students and staff. An IT zone for computer aided searches and also for browsing and accessing e-resources is available. It has separate shelf for textbooks and reference materials. The library provides open access. It has periodical, magazines and journal racks where the latest issues are displayed and the old ones are kept beneath it. A library notice board is kept outside the library.

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

The college has established reliable and transparent method for purchasing books, journal and other reading material for the library. At the beginning of the academic year the library advisory committee prepares the budget for the purchase of books for the year. The Library advisory committee holds the meeting of all the HODs and discusses their requirements of the reference books, encyclopedia, journals to be subscribed related to their subjects. Accordingly the librarian proceeds for purchase of books from renowned books stores from different places. Sometimes the publishers and book sellers from different corners of the country visit the college and provide catalogues of different subjects to the teachers. The order for purchase of books is placed by the librarian after due sanction of the Director. The faculty members sometimes visit to book stores and choose the reference books of their academic choice and need for the college library. The college has three libraries as detail below :-

**Department of Computer Science and Business Administration**

Library holdings	2012-13		2013-14		2014-15		2015-16	
	No	Total Cost	No	Total Cost	No	Total Cost	No	Total Cost
Text books	2281	727960	1662	652480	0	0	0	0
Reference Books	289	82803	171	77183	0	0	4	1790
Journals/ Periodicals	4	3850	3	3100	2	2500	2	2500
Magazines	264	14767	264	16785	216	16989	216	16675
e-resources	0	0	5 cd	1560	0	0	0	0
Any other News paper	1825		1825		1825		1825	

### Department of Teacher Education

Library holdings	2012-13		2013-14		2014-15		2015-16	
	No	Total Cost	No	Total Cost	No	Total Cost	No	Total Cost
Text books	5632	14742	6753	60760	6793		6804	38147
Reference Books	965		1373		1373		1470	
Journals/ Periodicals	07	3576	07	4274	07	2836	07	12688
Magazines	03		03		04		04	
e-resources	-	-	-	-	-	-	-	-
Any other News Papers	02	1718	02	2314	04	3741	04	4715

### Department of Biotechnology

Library holdings	2012-13		2013-14		2014-15		2015-16	
	No	Total Cost	No	Total Cost	No	Total Cost	No	Total Cost
Text books	2921	972668	3011	1009518	3163	1067053	0	0
Reference Books	657	1120646	662	1122246	674	11356261	0	0
Journals/ Periodicals	9	17050	5	5400	5	6400	5	6900
Magazines	7	2995	7	3940	7	3720	7	3900
e-resources	0	0	0	0	0	0	0	0
Any other News Papers	2	2928	2	3072	2	4296	2	4680



#### **4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

- **OPAC:** The library provides OPAC(Open Public Access Catalogue) to search the collection. In the library five computers with OPAC facility are available for students and teaching staff Separately.

- **Electronic Resource Management package for e-journals:**

The College has been processed to subscribe INFLIBNET. INFLIBNET's NLIST is used to provide federated searching tools articles in multiple data bases. Internet facility is available in library.

- **Federated searching tools to search articles in multiple databases:** No

- **Library website:**

The college website provided information about the library resources and services rendered by the library.

- **In-house/ remote access to e-publications:**

Internet provided in the library helps users have an access to "In house" as well as "Remote Publications".

- **Library automation:** Yes

- **Total number of computers for public access:** 05

- **Total numbers of printers for public access:**

The each departmental library has one laser printer and one scanner. Prints given on demand

- **Internet band width/ speed:** 2 mbps

- **Institutional Repository:** Under progress

- **Content management system for e-learning:** Yes

- **Participation in Resource sharing networks/consortia (like INFLIBNET):** Yes (*INFLIBNET*)

**4.2.5 Provide details on the following items:**

	<b>Dept. of BCA &amp; BBA</b>	<b>Dept. Of Biotechnology</b>	<b>Dept. of Teacher Education</b>
Average number of walk-ins:	<b>13</b>	<b>5</b>	<b>60-65</b>
Average number of books issued/ returned	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
Ratio of library books to students enrolled:	<b>21 : 1</b>	<b>18 : 1</b>	<b>30 :1</b>
Average number of books added during last three years	<b>1837</b>	<b>349</b>	<b>877</b>
Average number of login to opac (OPAC):	<b>4 – 5</b>	<b>-</b>	<b>-</b>
Average number of login to e-resources	<b>2 – 3</b>	<b>-</b>	<b>-</b>
Average number of e-resources downloaded/printed	<b>10</b>	<b>-</b>	<b>-</b>
Number of information literacy trainings organized	<b>-</b>	<b>-</b>	<b>-</b>
Details of “weeding out” of books and other materials	<b>-</b>	<b>-</b>	<b>-</b>

**4.2.6 Give details of the specialized services provided by the library:**

- Manuscripts (few): **No**
- Reference: **Yes**
- Reprography: **On demand**
- ILL (Inter Library Loan Service): **Yes**

- Information deployment and notification (Information Deployment and Notification) through display board, emails etc.: **Yes**
- Download (on demand): **Yes**
- Printing (on demand): **Yes**
- Reading list/ Bibliography compilation: **Yes (on demand)**
- In-house/ remote access to e-resources: **Yes**
- User orientation and awareness: **Yes**
- Assistance in searching databases: **Yes**
- INFLIBNET/ IUC facilities: **Yes**

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

Library being the heart of the institution caters to about 1800 students, faculties, administrative staff, non teaching staff and students and other users.

The support provided by the library staff to the students and teachers of the college is in the following form –

- Library has various Book Bank facilities for students.
- Library follows an Open Access System.
- Extensive Reference book services are available
- Periodicals, journals are kept in bound volumes.
- Text books and Reference books are provided as and when demanded.
- Computers are maintained and operated properly.
- Previous Year Question papers and other competitive exam books are available to cater staff and students need.
- Free Internet service with five computers for the faculty and three for the students is available in each department library.
- Clipping service (news paper) is available.
- Reading room facility for fourty students is available.
- Assistance is given in searching Database to teachers (INFLIBNET) is available.
- Newspaper clippings file on various relevant topics is updated regularly.

- The events and activities of our college which are highlighted in newspaper and are clipped, filed and preserved. Photo Album of various events & activities of the college is kept.
- Separate periodical section with bound volumes is available in the library.
- Subject wise question papers sets for reference for students & staff.
- Reprographic/ Photostat services for staff and students is available
- Copies of all Project Reports done by the students are available

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

Visually /physically challenged students are given special attention. Priority seating arrangement at the entrance and zero waiting time for issue and return of books etc.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)**

Yes, Feedback obtained by the librarian through personal interviews and written suggestions dropped in the suggestion box. Feedback from the users is also received through student representatives at College Council meetings and from faculty during staff meetings. Problems faced by users are communicated to the library staff, mentors, Library Advisory Committee and care is taken to improve the library services and address the grievances.

### 4.3 IT INFRASTRUCTURE

#### 4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with Configuration** (provide actual number with exact configuration of each available system)
- **Computer-student ratio** 1 : 1
- **Standalone facility** Yes
- **LAN facility** Yes
- **Licensed software** Yes
- **Number of nodes/computers with Internet facility** 196
- **Any other**

In order to match with the changing technology, institution frequently updates its IT equipments. All departments are provided with internet connectivity. Staff room, office, library and laboratory have Wifi hubs. In the IT and computer labs each student is provided with a computer (1:1) and they are allowed to use the lab for extended timings to do project work. In additional office has an external drive for taking backups on a regular basis. A department-wise list of the computing facilities available is provided in the following table.

<i>Department of Computer Science</i>	<i>System Configuration</i>					<b>Licensed Software</b>
	<b>PC</b>	<b>Printer</b>	<b>Scanner</b>	<b>Audio/ Video</b>	<b>Internet</b>	
<b>Labs</b>	<b>180</b>	<b>00</b>	<b>00</b>	<b>yes</b>	<b>Yes</b>	<b>Yes</b>
<i>Office</i>	<b>01</b>	<b>01</b>	<b>00</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>
<i>Staff Room</i>	<b>01</b>	<b>00</b>	<b>00</b>	<b>No</b>	<b>Yes</b>	<b>Yes</b>
<i>Library</i>	<b>01</b>	<b>01</b>	<b>01</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>
<i>Department of Business Administration</i>						<b>Licensed Software</b>
	<b>PC</b>	<b>Printer</b>	<b>Scanner</b>	<b>Audio/ Video</b>	<b>Internet</b>	
<i>Office</i>	<b>01</b>	<b>01</b>	<b>00</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>
<i>Staff Room</i>	<b>01</b>	<b>00</b>	<b>00</b>	<b>No</b>	<b>Yes</b>	<b>Yes</b>
<i>Library</i>	<b>01</b>	<b>01</b>	<b>01</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>

<i>Department of Teacher Education</i>						
	PC	Printer	Scanner	Audio/ Video	Internet	Licensed Software
<i>ICT Labs</i>	60	00	00	Yes	Yes	Yes
<i>Office</i>	01	01	00	Yes	Yes	Yes
<i>Staff Room</i>	01	01	00	No	Yes	Yes
<i>Library</i>	01	01	01	Yes	Yes	Yes
<i>Department of Biotechnology</i>						
	PC	Printer	Scanner	Audio/ Video	Internet	Licensed Software
<i>Office</i>	01	01	00	Yes	Yes	Yes
<i>Staff Room</i>	01	01	00	No	Yes	Yes
<i>Library</i>	01	01	01	Yes	Yes	Yes

#### **4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

Managing committee plans the strategies for deploying and upgrading IT infrastructure and associated facilities, and it is later implemented by the IQAC. The computers and internet facilities are made available on the campus through LAN and Wi-Fi. A separate Wi-Fi facility is provided for staff members. Laptops are provided to the staff by the college to be used on/off campus for the preparation of lectures/ Research / project study.

#### **4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

The College has an IT committee comprising the Director, HOD's, IT faculty and Technical support person who meet quarterly to discuss the need of upgrading technology. Accordingly, decisions are taken and changes are brought about in the IT infrastructure and associated facilities. This committee plans the strategies for deploying and upgrading IT infrastructure and associated facilities, and it is later implemented by the IQAC

**4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

College on need basis frequently upgrade IT infrastructure. The college prepares a separate budget every year for new installation, upgradation and maintenance of computers and their accessories. Budget for last four year are:

Year	Amount in Lakh
2012-13	Rs. 0.46
2013-14	Rs 11.45
2014-15	Rs 11.92
2015-16	Rs 0.72

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

The institution encourages the extensive use of ICT resources to meet the changing needs of education. The following examples may be cited.

- Centralized use of computing facility by the students.
- Audio visual resources in the library.
- E-journals through INFLIBNET subscriptions.
- Faculty members are provided laptops for teaching learning process in the class-room.
- The college has 4 seminar-rooms equipped with LCD projectors and audio visual tools that are available as and when require by the faculty.
- The faculty are provided with Audio visual Aids to facilitate computer aided Teaching Learning Process.
- Language Lab has been set up for the use of students. Computerized audio-visual systems have been incorporated into it.

- E-learning resources like CDs & DVD.s are available in the library for the staff and students.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

The learning activities and technologies deployed by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher in the following manner.

- The college provides to the students central computing facility along with free access of internet. Students are utilizing this facility for enhancing their knowledge base for better learning process. Central computing facility enables the teachers to make teaching- learning process effective and speedier. It is also used for research activities.
- ICT based teaching saves class-room time for more elaboration of points by saving board work .It also facilitates better understanding for the students due to audio visual effect of presentation.
- The language lab is equipped with multimedia system which facilitates better comprehension for the students by viewing different plays onscreen. Moreover, the lab also imparts training and lessons in communication skills and imitation of native speaker's speech.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of ?**

No, the institution doesn't avail of the national knowledge network connectivity. However the INFLIBNET facility is available.



#### **4.4. Maintenance of Campus Facilities**

##### **4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

The institute from time to time sends proposals for the improvement in infrastructure and the same is taken up by the management for quick approvals. Necessary budget is allocated for the execution of the proposals so that quality infrastructure is provided to the students and other stakeholders.

##### **BUILDING:**

The structural inspection and green audit of the entire college premises were conducted and recommendations of the same have been discussed with the management for future action. The college has well maintained fire extinguishers located at central places and laboratories for protection against fire and these extinguishers are serviced regularly;

##### **FURNITURE:**

The college conducts frequent inspection of all the furniture in the classrooms and necessary repairs are undertaken as and when required. The college maintains stock of inventory of all the furniture and other equipments available in the premises and the budget is allocated for replacement and additional furniture as per the need.

##### **EQUIPMENT:**

Regular inspection and maintenance of all electrical equipments is conducted by the college. A full time electrician from the non teaching staff looks after the maintenance and maintains a list of various equipment's like electric fixtures, fans, lights, water cooler, genset etc.

##### **COMPUTER:**

The college has appointed two full time technical support persons for maintenance of computers and other peripherals.

<b>Year</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>
Building	328574	1099875	840083	545315
Furniture	58560	26900	17400	48900
Equipment	27345	20725	13022	39743
ICT	10040	16602	133455	189030
<b>Total</b>	<b>424519</b>	<b>1164102</b>	<b>1003960</b>	<b>822988</b>

#### **4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

The maintenance and repairs of the building of the college is assigned to a permanent team of Civil Engineers with the management.

The repairs and maintenance of electrical devices, plumbing and such other works are done by the local technicians and experts in the respective fields, permanently associated with the college. These technicians and experts are available as and when college needs them.

The repairs and maintenance of the computers and accessories across the campus is assigned to technical staffs.

The permanent support staffs take care of the cleanliness of the floors, walls and corridors, etc.

#### **4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

All the sensitive equipments are connected with stabilizers.

Annual Maintenance Contracts (AMC) has been entered into for computers, UPS, batteries, CCTVs and office and library automation software. In case of failure, expert help is sought for the repairs of equipments/instruments.

#### **4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

Due care and diligence is observed to keep the equipments in the college in proper condition. The college seeks the help of local technicians for installing up, keeping and maintenance of sensitive equipments. Voltage stabilizers have been installed with equipments to control voltage fluctuations.

# CRITERION – V

## Student Support and Progression

### **CRITERION V : STUDENTS SUPPORT AND PROGRESSION**

#### **5.1 Student Mentoring and Support**

**5.1.1 Does the institution publish its updated prospectus/handbook annually? If ‘yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

NO

**5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

Institutional scholarship is not given to students. State govt. provides scholarship and reimbursement to student. Which transferred directly to student account only. Data of filling scholarship form and amount received by student as given below :

Year	No. of Students	Total Amount
2012-13	1191	<b>Data of total amount cannot be filled up due to not available by Social Welfare Dept. of U.P. Govt.</b>
2013-14	1385	
2014-15	1081	
2015-16	738	

**5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?**

Scholarship reimbursement is given by state govt. for backward OBC/SC/ST and General students whose parents yearly income is less than 2 Lac. This amount is transferred in their bank account directly by state govt. So declaration of percentage becomes is difficult.

The data of filling form by students of scholarship is given below :-

<b>S.No.</b>	<b>Session</b>	<b>Gen.</b>	<b>OBC</b>	<b>SC</b>	<b>Minority</b>	<b>Total</b>
<b>1</b>	2012-13	454	398	97	242	1191
<b>2</b>	2013-14	531	490	87	277	1385
<b>3</b>	2014-15	368	404	82	227	1081
<b>4</b>	2015-16	292	243	52	151	738

#### **5.1.4 What are the specific support services/facilities available for**

- **Students from SC/ST, OBC and economically weaker sections**

The college follows all norm of U.P. Govt. regarding self-finance system.

- **Students with physical disabilities**

Ramp facility is available to appear in exam facility is given on ground floor for such students.

- **Overseas students**

No

- **Students to participate in various competitions/National and International**

UPTU, MAT, CAT by UG students & PG and Department of Teacher Education students participate in NET, TET, CTET, TGT, PGT exam & guidance & weekend classes conducted by faculty for such exam preparations.

- **Medical assistance to students: health centre, health insurance etc.**

In Campus, First Aid box is available in all departmental library and a sickbay (Rest room) available for sick students & the doctors are also collaborated by the college authorities.

- **Organizing coaching classes for competitive exams**

UG & PG level students are guided by the departmental faculties on every weekend classes.

- **Skill development (spoken English, computer literacy, etc.,)**

For communication skills enhancement college higher experts time to time & with the help of department of Computer Science basis of Computer Education are delivered to the students. Micro-Teaching is conducted for Dept. of Teacher Education students on teaching skill development.

- **Support for “slow learners”**

Extra tutorial classes are programmed for slow learners on weekend.

- **Exposures of students to other institution of higher learning/ corporate/business house etc.**

No

- **Publication of student magazines**

No, still students article are collected and pasted on wall magazines only.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

To develop entrepreneurial skills lecture, play & case study are programmed on weekend. In reference to import of the efforts students got a lot of benefit through course of BBA & BCA. They got selected in the companies given sense of confidence.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

- **Additional academic support, flexibility in examinations**

Students are advised to participate in department wise cultural programs & many other competition as Poster Making, Essay Writing, Extempore, Quiz, Debates extra to promote the participation of the students.

- **Special dietary requirements, sports uniform and materials**

Sports kit are provided to members of college team & TA/DA as per university guideline is also given to students.

- **Any other**

In Dept. of BCA, BBA an educational Zeal Activity is organized in which all type of activity are conducted by students.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

Faculty members guide outside the class room for the preparation of competition exam (CAT/MAT/UPTU) the books & periodicals are available in the departments library. In Dept. of Teacher Education orientation programme is conducted to appear in NET, TET, CTET, TGT & PGT for prospective aspirants.

**5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)?**

Orientation programme in Dept. of Teacher Education is conducted by subject teacher before starting classes.

- Students & parent orientation programs at the time of students admission & give a brief about the programmes where students take admission
- Women development/awareness programme celebrated every year on 08 March.
- Career counseling during the academic calendar throughout the year.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

The institution has a career guidance and placement cell to help the students. The department offers, career counseling services to the students & organizes lecture/interaction session on personality development programs by resume writing

& dummy interview session. Department makes effort to boost up the moral to achieve their individual goal regarding placement.

Some of the industries where students placed are –

S.No.	Name of Company	Session	No. of Selected Students
1	Justdial, Noida Sec.-15	2013-16	03
2	Religare Health Care Services, Noida	2014-17	06
3	TCS	2012-15	08
		2013-16	09
4	WIPRO	2012-15	04
5	Teach Mahindra	2012-15	01
6	Infosys	2014-17	01

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

Yes, it is governed by director & grievances cell members. The students grievances are mostly related to exam and scholarship for scholarship one committee one faculty member and clerk solve all problem of students.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

Women sensitization/development programs are organized every year & if there is any issues it is handled by college director & grievances cell members.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

Yes, the anti-ragging committee seek to avoid ragging inside the college for this precaution has been taken by displaying instruction regarding ragging & approx 200 CCTV camera are installed for monitoring. As a result students do not involve in any such type of activity.



### 5.1.13 Enumerate the welfare schemes made available to students by the institution.

The students avail all the government welfare scheme such as scholarship, student union election etc & institution welfare scheme such as book bank, stationary shop , bus facility, canteen etc are also available in institution.

### 5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The college has Alumni Association but it not registered. Department of Teacher Education and other department Alumni Association is working smoothly. They are contributing in social welfare to make awareness.

## 5.2 Student Progression

### 5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Session	No. of Students	Percentage
2012-13	UG - 553 PG - 34	UG to PG - 90 %
		PG to Ph.D./M.Phil. - 2 %
		Employed - 36 %
2013-14	UG – 579 PG – 24	UG to PG - 92 %
		PG to Ph.D./M.Phil. - 3 %
		Employed - 40 %
2014-15	UG – 623 PG – 23	UG to PG - 86 %
		PG to Ph.D./M.Phil. - 4 %
		Employed - 25 %
2015-16	UG – 435 PG - 9	UG to PG - 90 %
		PG to Ph.D./M.Phil. - 15 %
		Employed - 20 %

All above cited information has been collected by telephonic so it may not reliable.

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

S.N	Courses	Pass %			
		2012-13	2013-14	2014-15	2015-16
1	BCA	98.48 %	93.60 %	95.56 %	98.85 %`
2	BBA	98.58 %	95.15 %	98.06 %	98.50 %
3	B.Sc. (Biotechnology)	100.00 %	93.94 %	96.47 %	94.12 %
4	M.Sc. (Biotechnology)	100.00 %	100.00 %	100.00 %	100.00 %
5	B.Ed.	100.00 %	100.00 %	98.99 %	100.00 %
6	M.Ed.	Result is not declare by University.			

**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

Career counseling programs are organized time to time so that students get progression to higher level of education or towards employment effectively.

**5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

- Weekend classes are organized for weak/failure students to enhance their potential.
- In order to reduce dropout ratio college director calls parents and give proper counseling.
- The special counseling and coaching sre give to such weaker students.

### **5.3 Student Participation and Activities**

#### **5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

The college has provided various infrastructure facility for physical education one room 36\*25 is provided as physical resource centre. Sports and game faculty are available in college as given below :

- Cricket, Volleyball, Hand Ball, Table Tennis, Chess, Badminton. Kabaddi, Kho-Kho etc.
- Regarding extracurricular activity was organized on large scale where participate in culture fest, stall and organizing various activity in Dept. of Teacher Education Scout-Guide camp organized.

#### **5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

In sports following students of college selected

<b>S.No.</b>	<b>Session</b>	<b>University Level (No. of Students)</b>	<b>State Level (No. of students)</b>	<b>National Level (No. of Students)</b>
1	2012-13	1	-	1
2	2013-14	1	-	-
3	2014-15	2	-	-
4	2015-16	1	-	-

**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

Feedback are collected from Alumni, Stakeholder, Parents and Passing year students.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

The students are encouraged to collect & display the best article on In house wall magazine on quarterly basis.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

The college have the proper students union selection via election held every year under state/University guidance.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

“Women power Angel” under the policy of state government & anti ragging committee also include student to eradicate ragging from campus. The college on its also constitute academic and administration bodies which are displayed on college website as web link Administration and Academic.

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

The institute collaborate and network with the alumni & former faculty of institution through social media. They are being called on programme conducted by Alumni and college also.

# CRITERION – VI

## Governance, Leadership and Management

### **CRITERION – VI : GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### **6.1 Institutional Vision and Leadership**

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

**Vision:**

- Holistic development of youth.
- Inculcation of trading value system.
- Promotion of use of technology.
- Fostering global competency.
- Excellence in education and quest of creative innovation.
- National progress and development.

**Mission:**

- Catering to education needs of area and socio-economically weaker section of society.
- Pursue quality and excellence in higher education.
- Fullest development of human potential to face global challenge.

**Values:**

- ‘Satymae Jayate, Tamso Maa Jyotirgamay’  
(Truth always triumphs and lead me unto light).
- ‘Vidya Dhanam ,Param Dhanam’(The wealth of learning is supreme).
- Contribution to national integration and development.
- Fulfillment of education needs of society.
- Quest for excellence.

Besides above college also emphasize on following

- To be a global center of excellence for qualitative and value based education.
- To promote the holistic growth of the learner with thrust in real time needs.
- To achieve excellence by imparting quality education through teaching & learning.
- To inculcate moral values in the youth to keep them in right direction.
- To execute academic and administration policies in a flexible environment.
- Since most of the students in the college are from rural back ground, knowledge & skills imparted to them in a very simplified manner.
- To maintain discipline and healthy environment for getting education.
- To encourage and motivate students to achieve success in the challenging environment.
- To enhance the extra-curricular skills & talent through Zeal Activity.
- To meet the need and demand of today's era college take care of providing modern teaching learning equipments so that the learning becomes easy for them.
- To ensure transparency & democracy in its functioning which helps in the smooth run of the academics.

#### **6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

The college has a well defined participatory managing system with members along with the institute head. They help in smooth functioning of the college through active discussion with the Head of the Dept. time to time. The college has a “Director Council Cell” consisting of Dept. Heads & Senior faculties whose function is to develop institutional plans & design policies for quality education.

### **6.1.3 What is the involvement of the leadership in ensuring :**

- **the policy statements and action plans for fulfillment of the stated mission**

For this purpose, various committee are constituted having one of the senior faculty as its leader. Different responsibilities assigned to look after different activities like to arrange Parents – Teachers meet, to redress the grievances of the students or to guide them in selecting the right field in their career.

This also help to fulfill the objective of involving all the staff members & to have their active participation in the functioning of the institution.

- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

IQAC along with its members of different committee and Head of the Dept. formulate action plan and incorporate the same into the institution at strategic plan like encouraging research and development activities or promoting community services.

- **Interaction with stakeholders**

Interaction with stakeholder is initiated by organizing meeting with students and alumni to take their feedback and took necessary improvement measure. Moreover regular Parent-Teacher meets strengthen the bonding of parents with the institution & their regular feedback is taken into account for improving the quality of the college. Head of the institution itself engage into interaction with different stakeholders including nonteaching staff with local community, university etc.

Their feedback is taken into account to improve the overall quality aspects of the college.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**



The valuable input received after interaction with stakeholders about academic, administrative or on other issues are considered seriously & incorporated to modify the existing policies if needed. IQAC also provides research inputs and offers suggestion for policies framing & implementation.

Regular interaction with stakeholders maintained at various level to take necessary steps for the development of the institution.

- **Reinforcing the culture of excellence**

The institute always tries to maintain the culture of excellence in its activities. The college takes measure to ensure that students as well as the staff could get adequate facility to enhance their potential and skills to institutional excellence.

- **Campaigning for the development**

Policy of division of work is followed to get the best output. Implementation of plan & policies after thorough discussion with stakeholders. Any change in policy is taken with consensus. IQAC actively work as an agency for planning, execution & enhancement of quality.

#### **6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The Institute has its own mechanism to monitor and evaluate policies and plans for effective improvement. It consist of the following -

1. Students & Teachers are continually assured for effective teaching and learning .
2. They are motivated to use e-resources to keep themselves updated with the recent trends in technology.
3. Parents are asked to give their feedback about the teaching practices for further improvement & up gradation.
4. Departmental meeting are being held by the Head of the Dept. with their staff members to assess the teaching method adopted, to discuss the progress of the student & also to analyze their performance.

5. Student progress is assessed internally through internal examination and discussed with parents for their improvement.
6. Students weak in academics are given special classes.
7. Use of modern teaching aid.
8. Skills of students enhanced through seminar, presentation or assignment given to them.

#### **6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

The leadership by the top management come into action through the head of the institution. They along with the faculty members actively involved in the decision making process at all levels. He motivates as well as give flexibility to faculty members to attend seminar/conference or to organize workshop or guest lecture as the provided time permits.

Management supports in implementing the suggestions given by the faculty for improvement as well as help in creating a conducive atmosphere for working.

Department Head asked to prepare their annual expenditure plan keeping in mind the needs & demand of the dept. for its smooth run.

Management along with Head of the institution contact through meeting to assess the academic performance of the dept.

#### **6.1.6 How does the college groom leadership at various levels?**

In the beginning of the academic year, Institute head, steering committee members and the faculty members, have discussion for the effective implementation of the learning process. By judging the skills & talents of the teachers, different responsibilities assigned to them through the formed committee. Each committee is lead by the senior most faculty whose task is to have report on the execution of the work given.

College groom the leadership at different levels by making them responsible to prepare for various cultural programs, to conduct university entrance exam in a neat and clean environment or to participate in curricular & co-curricular activities.

Departmental Heads charged with responsibilities of the dept. are fully accountable for the outcome of the activities & results.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

College has authorized the Heads of the respective departments for carrying out certain activities like preparation of the academic calendar with a flexibility to include extra co-curricular activities, to groom the personality of the students through personality development programme by organizing Guest-Lecture.

Each dept. is housed in a separate area well equipped with necessary infrastructure. For the smooth run of the academic schedule, work assigned to staff members by the dept. Head and make sure that they are properly executed.

Each dept. has a separate departmental library, laboratories and seminar room being managed by themselves. There is also a separate room in the form of sickbay to provide immediate medical aid to the students if required under emergency.

The office superintendent of the college too have a role in the smooth run of the dept. He has given the authority to use the man power properly by assigning them their respective duties.

The financial issues of the dept. are as well as of the college are look after by the deputed accountant.

**6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

The college follows the democratic & participative approach without any question having the same perception as was of the founder. Each one is free to give his/her own suggestions and are given importance and if found suitable, implemented or executed. Any change in the policy & plan forwarded is welcomed & entertained.

Member of the committee constituted interaction among themselves as well as with others to achieve the goal. This also improves the quality of planning and implementation of the activities in the college.

## **6.2 Strategy Development and Deployment**

### **6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

The college do have a quality policy as it also reflects in the vision & mission of the institute and always tries to ensure quality in all its endeavours. For this IQAC meet time to time to review the policies regarding the academic, effective teaching & learning & extra-curricular activities. How they will be implemented & what will be the challenges being faced during execution. Different steps are being taken by the college to make sure that students get benefited in all aspects whether it is the overall personality development or the extreme challenges of the society.

Their feedbacks are taken and being discussed among the members of the stakeholders & further reviewed by the management along with the head of the institute.

### **6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

Yes, the college have plans for development both from the academic and infrastructure point of view. These plans are the result of the constant deliberations of the IQAC and college council where the main input is from the suggestion of various depts. Recently college has started different academic programs like bachelors course in the Home Science, Commerce and diploma in elementary education. The college is also planning to add some P.G. courses to different depts. so that the problems faced by the students going outside the city for higher education become relaxed.

The college is also thinking of giving hostel facility as it is the long standing demand of the students & parents However it may take time.

The college takes a keen interest to introduce new career oriented professional courses so that the learning urge of the learners get satisfied.

The institute believes in adopting effective teaching methods using ICT based learning process to fulfill its objective or vision.

### **6.2.3 Describe the internal organizational structure and decision making processes.**

The college comes under the self-finance scheme, affiliated to C.C.S. university, Meerut. It is governed by the managing body-

**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

- **Teaching & Learning:-** The college believes in using innovative teaching pedagogy so that the students could get maximum benefit of the resources. Although traditional method of teaching is being practiced since very long time, use of LCD projector is also in practice. The college has permanently installed LCD projectors in the classroom & Labs to make the teaching process easy & understandable. Sometimes Audio-visual aids also used if found necessary in understanding the concept.

Faculty members are also advised to actively participate in seminar & workshop to upgrade their knowledge. Students achieving academic excellence in different courses are being appreciated so that other students get motivated. Regular feedback from the students enable the teachers to keep improving their teaching strategies.

- **Research & Development:-** Since the college runs the self finance courses, to get the financial support from any recognized body is not an easy task. However there is a provision of summer training and in house project being a part of their curriculum in both at the UG & PG level. Faculty members internally guide the students to take up different problems or case studies & work on them. This helps them to develop the research aptitude & analytical skills of not only of the students but also of teachers. Students are to visit different research institute & registered themselves to carry out the dissertation for 5-6 month. During this tenure, they have developed the research aptitude & learn how they could pursue for further higher studies.
- **Community engagement:-** Students and teachers actively involved in various activities whether it is to create voters awareness or to celebrate world environment day, planting of sapling to maintain a clean and green environment, arranging rallies for creating awareness on themes of societal importance.

- **Human resource management:-**It is responsible for attraction , selection, and training the work force for college. It is also focus on assessment and rewarding of employees. Following are the some important component of HRM :-

➤ **Manpower recruitment :-**

1. Two subject experts are appointed from university in panel of selection Board.
2. Advertising of recruitment in National/ Local newspaper.
3. Interview panel comprises of Head of the department, Principal, Secretary of Management and two subject expert of university.
4. Ranking the candidate as per the interview performance.
5. Appointment letter are issued to the selected candidate.
6. The complete recruitment file forwarded for approval in university and approval received from university.
7. Most of the class of IV employee are recruited by management only.

➤ **Training and Development :-**

All Teaching and non-teaching staff are encouraged to attend seminar, workshop, skill development and orientation or refresher programme to enhance their academic skills.

➤ **Management and staff relationship :-**

1. Management has provide mobile phone to head of dept. and some member of non-teaching staff. So that direct communication is done between management and Teaching, Non-teaching staff.
2. Regular meeting with principal and head who convey all problem and hurdle to management which sort out easily.

- **Industry interaction:-** College interacts with the industry through students. They are encouraged to undertake various training programme or projects.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The administrative head of the institute acts as a bridge between the top management and other members of the stakeholders including faculty members and students. He takes a keen interest in different activities and ensure their proper implementations & execution. He frequently held the meeting with the department in-charge and with other staff members to discuss different issues regarding the academic performance of the students, curriculum aspects, extra co-curricular activities, lesson plan etc. The feedback is then submitted to the coordinator of the IQAC to discuss it with higher authorities.

Other Stakeholder are provided necessary information through news papers in which major programmes, events, achievements are published. College website is also updated with relevant information.

**6.2.6 How does the management encourage and support the involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The management through the members of the IQAC encourages and support the staff in improving the efficiency of the institutional process. Important policy decision are being taken by the IQAC with consensus and implemented to achieve the goal of excellence. As per the requirement, urgent staff meeting are also held to discuss the immediate plans & action. Faculty members are encouraged to enhance their skills or upgrade themselves through flexibility in their schedule. Teachers also involved in the administration works such as admissions, examinations, supervision of infrastructure issues etc. Even Non-teaching staff is encouraged to keep in touch with latest technology.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

- Purchasing of Solar Panel.

- Extension of CCTV camera
- Expansion of Internet facility
- Construction of female toilet
- Foundation stone was laid

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?**

No, all the courses are being offered in this campus are under self-finance system and affiliating body makes provision only to the added colleges.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

There is a separate grievance & redressal cell constituted for students. For this “Suggestion Box” are installed at various places to receive the suggestion from them. Suggestions are considered positively and discussed with the respective department or concerned person for their implementation.

In case any complaint received from the different stakeholders like parents, alumni or any other, is being redressed to the IQAC to immediately look into the matter and try to resolve it to the utmost satisfaction. Staff grievances if any are solved by holding discussion with the staff.

**6.2.10 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?**

Yes. The college have a mechanism for analyzing the students feedback regarding the institutional performance. Feedback from the parents are collected through questionnaire or feedback form to have a view what they think about the institute academic performance, its disciplinary environment or learning outcome. Similarly feedback from the students is collected regarding problems faced in classroom teaching or any other problem related to the students itself. All the feedback either from the parents or students are analyzed & considered in deciding



measures to improve academic performance, administrative management & infrastructure.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?**

Yes, at the end of every year in B.Ed. & M.Ed. feedbacks are taken by students, Principal of Practice teaching schools, Alumni & Stakeholder with suggestion of IQAC.

The outcome of the evaluation is analyzed and reformed to make better performance of teaching faculty.

### **6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

The institute through its constant efforts enhance the professional skills of both teaching & non-teaching staff. It gives importance to the continuous learning with a objective of enhancing the professional competency of the staff making them capable of facing the challenges of the situation. The IQAC of the college draw attention towards the staff development programme based on the curricular requirements work efficiency & work ethics. The institute guides the non-teaching staff to pursue their higher studies & keep themselves in touch with the recent updates in their fields.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The college empower its faculty in many ways like organizing a workshop on women sensitization, encouraging to attend workshop or seminar to refine their skills or knowledge. IQAC guides the teacher time to time about the career development programme and do the need-full if required. Orientation programme arranged for the students as well as for the faculty by the IQAC to make them aware about their role and responsibilities.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

Evaluation of staff performance is ensured by maintaining their teaching and academic record. The principal and secretary look after and recommends who have done well in teaching and academic result and motivated there in management on the basis of feedback obtained by IQAC.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The college management and principal appraises the performance of staff and they are motivated to attend research programme on duty leave even financially help is provided by the college on the recommendation of principal.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The college provide CPF, EPF facility for teaching and non-teaching staff. 8% CPF and 12% EPF are given to concerned bodies. Life insurance facility is given to non-teaching staff.

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

To acquire well qualified and professionally sound faculty as well as to retain them is one of the quality of the college. This requirement is fulfilled through the best practices and no compromises being made in recruiting & retain if they deserve so. More Over, the college provide a conducive environment for offering the service to it. The active participation of the teachers is being encouraged which results in building the reputation of the institution. The continuous appraisal of the employee is based on their work performance. We have provision of giving them different types of leaves when needed. Excellent infrastructure of the institute attracts the faculty and compel to serve the institute to their best. It is one of the leading institute in the NCR.

- The college retain talented faculty in all courses.
- They are given respectable position benefiting their status.
- They are provided separate office and computer with typist.

## **6.4 Financial Management and Resource Mobilization**

### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

For the effective and efficient use of the resources and mobilization, IQAC asked in the beginning of the academic session to view the requirements of the dept. and prepare a annual expenditure plan to fulfill it. It helps to allocate certain amount to respective dept. & also help to manage the finance. There is a proper channel to look after financial requirement of the dept. Purchase orders for the laboratory equipments, chemicals, teaching aids, furniture, library requirement or any other being prepared by the dept. Head forwarded further and finally through financial dept., it is brought in effect. Keeping in mind the appropriate use of available resources, each & every needful academic demands are being fulfilled without any wastage.

### **6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

The financial transactions of the college are being monitored by the Head of the institution through a proper system or channel. The accounts are audited by the chartered accountant hired for this purpose and then accounts sections spares final statements of actions. The last audit was done in the month of Sep. 2016 and there was no major objection cited by Chartered Accountant.

### **6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

Major sources of institutional funding are fee collected from students at it is self-finance institute and the interest fetched from the pledged fixed deposits.

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

<b>FDR Amount</b>	<b>Interest</b>	<b>Year</b>
<b>14500000.00/-</b>	<b>1549534.06/-</b>	<b>2015-16</b>

**6.5 Internal Quality Assurance System (IQAS)**

**6.5.1 Internal Quality Assurance Cell (IQAC)**

- a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes the college has established an IQAC in order to fulfill the institutional quality policy to ensure that quality objectives are established, communicated to the stakeholders and reviewed & revised as per requirements. It is an ongoing process.

- b. **How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

Decisions of the IQAC have been approved by the management.

- c. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, the IQAC have external members. They give suggestion when required.

**d. How do students and alumni contribute to the effective functioning of the IQAC?**

Suggestion from the students and Alumni as well as their feedback are discussed in the IQAC for necessary action. Alumni remain in touch with the college to provide information regarding the demand of the industries, skills required, vacancy in different industry. They share their experience with the fresher. It is also brought to the notice of IQAC for need full action. So that they help them in taking full action.

**e. How does the IQAC communicate and engage staff from different constituents of the institution?**

IQAC has representative from the different department who help in taking decisions. These representative to rest staff members. Information is communicated through for having their feedback & suggestion.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**

Yes, the institute has an integrated framework for quality assurance of the academic and administrative activities. Academic calendar is prepared in the beginning of the academic session and followed systematically. Along with the academic activities being a part of the curriculum equal space given to the curricular and extra co-curricular activities. Teaching and Learning process done in accordance with the syllabus and examination pattern of university. It is facilitated through qualified and experienced faculty. In addition to classroom teaching, students are advised & encouraged to use e-resources, library and internet to remain updated. The effectiveness of the process is being monitored on regular basis by conducting class test, quiz or presentation or through the evaluation of result of internal tests. Revision or special classes are arranged based on their results if required.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

Yes, Faculty of BCA provides lecture based on ICT to Teacher Education department. For practical knowledge of ICT there are three fully equipped labs with modern configuration.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

Yes, There is provision of academic audit for having a quality teaching-learning process. For this, Head of the department arrange a meeting with their staff to review the academic performance of the students for the previous year. Suggestions provided are brought into effect to improve further. IQAC to actively involved and review the academic progress, give suggestions for the betterment of the academics. Management along with the institute head also have a academic evaluation and the outcomes discussed to improve further.

**6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

Yes, the college undertake academic audit through feedback by students, Alumni, Head and Stakeholders.

Internal quality assurance mechanism is provided by the IQAC constitutes as per the guidelines provided by the NAAC. IQAC monitors the quality by the established of various committees. Which plan evaluate and report the issues to the IQAC. IQAC then look into the matter and frame policies in consultation with the Institute Head & Management.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

Yes, IQAC is the central body work under the suggestion of steering committee. Teaching Learning and Evaluation process are the basis steps to improve quality education. IQAC plays major role in teaching learning and evaluation process by conducting seminar, guest lecture workshop etc. All members gives suggestion to coordinator who conveys all suggestion to management with Director/Principal.

The IQAC keenly monitor the general policies and guidelines to review the teaching learning process. In the beginning of the academic year academic plan is being prepared by HOD of each dept. to conduct the teaching smoothly.

They monitor the teaching learning process carried out in the concerned departments.

Paper wise teaching plan is prepared by the faculty & submitted to the Head of the Dept. respectively.

Feedback from the students is collected time to time & discussed with the faculty to improve the teaching process if needed.

Departmental meeting are held at the weekend to have a review of both the progress of the faculty and any problem if they have while teaching the subject. If it is found desire then necessary suggestion are also provided.

Weekly test are taken, asked to prepare presentation to develop their skill of communication & facing the audience and also given assignment.

Subject allocated to the teachers are according to their expertise.

Newly recruited faculty is fully supported by its monitor to assist in preparing their lesson plan.

Audio-visual aids are also used in addition to traditional black-board teaching.

Students are encouraged to use the library as it is enriched with literature.

#### **6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The Institute communicate its quality assurance policies mechanism and outcomes through college websites, prospectus, Parents teacher meetings, notices.

# CRITERION – VII

## Innovative and Best Practices

### **CRITERION VII :- TEACHING-LEARNING AND EVALUATION**

#### **7.1 Environment Consciousness**



### **7.1.1. Does the Institute conduct a Green Audit of its campus and facilities?**

The college has not formally conducted green audit of its campus but we have formed the garden maintenance committee. Our college has a large ground with many trees and plants. We are maintaining eco-friendly environment in the campus by taking care of flora of the campus. The college building campus occupies 20% greenery of total area. As a result our college is free from pollution.

### **7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?**

Energy conservation has been treating as priority area both in terms of adopting concrete energy saving strategies in campus also creating awareness among students and staff about its critical significance. We use natural lighting and ventilation to averred day time light.

#### **➤ Energy Conservation**

1. The glass window of class rooms facilitate the maximum utilization of natural light.
2. The traditional lighting system has replaced with CFL lighting system.
3. Switching off the electrical equipment when not in use.
4. Solar energy is used in during and after class hours.
5. New purchase which were made with keeping in mind the energy efficiency of the equipments viz Air conditioner, LED display, computers, printers, Lab equipments etc.

#### **➤ Use of Renewable energy**

1. Solar energy use in during and after class hours.
2. College has installed solar panel which is cost of approx 8 lacs.
3. Old computers accessories and electronic gadgets which have any scrap value have sold to scrap dealer.
4. UPS batteries have repaired/exchanged by the supplier.

#### **➤ Water harvesting**

1. Drinking water & washroom water in the campus is being analyzed once in a semester.

2. Water storage tanks are regularly washed up with disinfectant.

➤ **Check dam construction**

NIL

➤ **Efforts for Carbon neutrality**

1. The college has made adequate arrangement for the parking of vehicles.
2. Cigarettes and tobacco products are strictly banned inside the campus.
3. Students use college transportation facilities to go the clinical areas instead of using individual transportation.
4. The carbon neutrality of the campus is normally maintained by consistent practice of plantation and maintenance of greenery of the campus.

➤ **Plantation**

1. Various trees are planted & maintained to keep the campus green. Garden maintenance committee look after this.
2. Tree plantation exercised are undertaken regularly where students and staff are involved in plantation of diverse species of plants.

➤ **Hazardous waste management**

Hazardous chemicals used in laboratories are disposed after reasonable treatment so as to make it non hazardous.

➤ **e-waste management**

1. Non working computers, monitors & printers are discarded and scrapped on a systematic bases. If some parts are useful in other system they are kept aside for future use.
2. UPS batteries & Old computers are recharged/repaired/exchanged with the suppliers.

## **7.2 Innovations**

**7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

**1. Innovation in governance leadership & management**

- a. Biometric attendance for faculty
- b. Internet connection to the departments
- c. Bus facility for faculty
- d. Provident fund for faculty

**2. Innovation in students support and progress**

- a. National Voter's day celebration
- b. Voter ID for students
- c. Computerized identity card
- d. Grievance boxes at various places
- e. Anti raging cell
- f. Women empowerment cell
- g. Students counseling cell
- h. Sports day and annual day celebration

**3. Innovation in infrastructure & learning resource**

- a. Water cooler with purifier
- b. CCTV camera in classroom, lab, library and office
- c. LCD projector in classroom
- d. Indoor and outdoor play ground

**4. Innovation in Teaching & Learning**

- a. ICT enable classroom
- b. Free internet access
- c. Web assignments
- d. Internal examination for students
- e. Following up of academic calendar with teaching plan which have been utilized by the college

- f. Lecture method's supplemented with seminar method of teaching where the students are speakers of seminars
- g. Concept of mentoring system during internship
- h. Well furnished computer lab with internet
- i. Audio-visual learning and language lab in ICT resource center.
- j. Group/Individual projects in BBA & BCA courses.

## **5. Innovation in Evaluation**

Evaluation is a technique of assessing a student growth and development. All evaluation is followed as prescribed by C.C.S. University, Meerut. The internal marks are given to the students based on test, assignment, presentation and quiz test etc.

## **6. Innovation in Research Extension**

Research programme as Ph.D. is not being offered by college due to non-affiliation by university to self-finance college. Yet little research work as dissertation are done by M.Ed. students under guidance of M.Ed. faculty members.

## **7.3 Best Practices**

**7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

**Practice – I**

**“Promotion of Teaching – Learning”**

**1. Goal :-**

- Achieving self sufficiency on all fronts to ensure quality Teacher learning practices.
- Providing quality education, students centered Teacher learning processes and state of the art infrastructure.
- Transforming I.P. College into a centre of academic excellence.
- Imparting education that encourages independent thinking, develops strong domain knowledge hones contemporary skills and develops holistic growth of young mind.
- Enhancing infrastructure facilities for Teaching & Learning.
- Harnessing teaching potential of faculty members.

**2. The Context :-**

- The college has an extremely talented faculty who are hugely interested to pursue their academic endeavour.
- Presently there is good combination of experienced faculty and newly appointed faculty who have great enthusiasm to do good things for the college.
- I.P. College aims at excellence in high quality in higher education.
- Assuring access to relevant current information and library resource.
- Recruiting & retaining faculty and staff.

**3. The Practice :-**

- Teaching-Learning occupy the maximum space in the schedule of the college. All of the faculty members are dedicated to performing their duties in this context.
- The practice is to make teaching free from any shade of dullness, so that learning became a joy as well as an academic requirement.
- Classes are regularly held and teachers adopt innovative teaching to make the entire experience more profitable for the students.

#### **4. Evidence of success :-**

- I.P. college is one of the best college of C.C.S. University in every respect.
- The success of college in teacher learning practices is reflected in percentage of students passed in the university examination nearly 70-80% students every year qualify their examination.
- The college have been having a good number of toppers and distinguished achievers in academic & also in extra curriculum.
- The college has been producing the merit holders of university every year which is a sort of record for an affiliated college.
- A remarkable number of students have been able to qualify national & international competition and have got admissions in higher courses of reputed university in India and also abroad.
- In order to manage the overall development of students.
- College has a well designed time table and academic calendar.
- The college has separate committee to look into the work of library the sports activities and the students welfare programme and so on.
- The college has chosen to go for computerization in its various department.
- The college has been adding to rich collection of books and journals.

- An annual function of college becomes a great occasion for the students to reveal their culture and artistic talent. They are honoured with prizes and certificate for their performance both in examination and in the extra curricular activities of college.
- To inculcate the talent of sports different sports events are organize in college.

#### **5. Problems Encountered and Resource Required :-**

- Teaching day are adversely affected by university academic assigning nearly 2 to 3 months for examination during the session.
- Number of posts sanctioned is too short to maintain a healthy teacher students ratio.
- The policy makers rationalize the expression of higher education.
- College need to be restored to their originally conceived roles as facilitates of scholarly activity & evolution of thought unhampered by technically rigid frameworks.

### **Practice- II**

#### **“Mentor System”**

In the Dept. of Teacher Education teaching staff go for mentor system in schools for D.El.Ed. & B.Ed.

#### **1. Goal :-**

Objective of this practice was to provide all sorts of support to our students specially to those students coming from most rural backward area. Bulandshahr is an economically poor region of U.P. Absence of industries leaves people depend on agriculture alone. To bring students from such back ground to the level of convent educated bright students is arduous task.

#### **2. The context :-**

The context of introducing this practice was to focus on

- a. The better performance of students coming from rural back ground.
- b. Redress the problem faced in academic and administrative wings.

### **3. The Practice :-**

- Department was entrusted to divide students into 5 or 6 groups depending upon the availability of faculty members in the department.
- Every teacher was entrusted to take over the responsibility of mentor of a group usually of 10 students.
- The role of a mentor was well defined. The major roles were to redress the problem faced in the filling of examination, admission form, not properly understand in the concept thought in the class, preparation tips for examination and counseling for better future.
- At the departmental level all teachers sit together once in a week and evolve mechanism to common problem faced by the students.
- Students were also encouraged to raise the problem faced by them in the teacher students meet without any fear or hesitation.

### **4. Evidence of Success :-**

Such system in due course of time become so popular among students community that not only improved their learning but also improved them to raise voice against any kind of evil practice observed in the college. The glory of old Guru Shishya Parampara again translated into reality which also improved the dignity of our faculty members.

### **5. Problem Encountered and Resource Required :-**

- The idea of introducing mentor system was innovative but all stakeholders were suspicious of the success of this system.
- The teachers were afraid of their weakness at one hand and undue interference of students community in academic and administrative spheres.
- Students were also hesitant & apprehensive of the success this system apprehending that any complaint may lead them in trouble.
- Students shyness to raise their personal problem before teachers in the presence of their classmate was another hurdle.



# PART – C

## *EVALUATIVE REPORT* *of* *THE DEPARTMENTS*

## ***1. DEPARTMENT OF TEACHER EDUCATION***

1. Name of the department : **TEACHER EDUCATION**
2. Year of Establishment : **2002**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :

<b>UG</b>	<b>B.Ed. &amp; D.El.Ed.</b>
<b>PG</b>	<b>M.Ed. &amp; M.Phil.(Edu.)</b>

4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise)

<b>UG (D.El.Ed.)</b>	<b>Semester System</b>
<b>UG (B.Ed.)</b>	<b>Annual System</b>
<b>PG (M.Ed.)</b>	<b>Semester System</b>
<b>PG (M.Phil.)</b>	<b>Semester System</b>

6. Participation of the department in the courses offered by other departments :  
**10 days classes in BCA for ICT by their faculty.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:  
**NIL**
8. Details of courses/programmes discontinued (if any) with reasons :  
**NIL**

9. Number of Teaching posts :-

	<b>Sanctioned</b>	<b>Filled</b>
Professor	<b>02</b>	<b>02</b>
Associate Professor	<b>02</b>	<b>01</b>
Assistant Professor	<b>14</b>	<b>13</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt /Ph.D. / M. Phil. Etc.,)

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. students guided for the last 4 years</b>
Dr. T.N. Mishra	M.A., M.Ed., Ph.D.	Principal	Teacher Education	23 Years	---
Dr. Hoshiyar Singh Bhati	M.A., M.Ed., M.Phil., Ph.D.	Associate Professor	Teaching of English, Sociological perspective in Education	20 Years	---
Dr. Anita Rani Gupta	M.A., M.Ed., M.Phil., Ph.D.	Asst. Professor	Teacher Education & Educational Technology	21 Years	---

Dr. Kavita Tiwari	M.Sc., M.ED., NET, Ph.D.	Asst. Professor	Measurement, Evaluation & Educational Technology	13 Years	---
Mr. Deepak Kumar	M.A., M.Ed., NET	Asst. Professor	Educational Technology	11 Years	---
Mr. Subhash Sirohi	M.P.Ed.	Asst. Professor	Athletics	5 Years	---
Ms. Anju Singh	M.A., M.Ed., NET	Asst. Professor	SST	2 Years	---
Ms. Alka Gupta	M.Sc., M.A., M.Ed.	Asst. Professor	Environment	5 Years	---
Dr. Nusrat A. Rizvi	M.Sc., M.Ed., Ph.D.	Asst. Professor	Educational Technology	5 Years	---
Dr, Shyam Singh	M.A., M.Ed., NET, Ph.D.	Asst. Professor	Educational Technology & Teacher Education	7 Years 5 Month	---
Mr. Pramod Kumar	M.A., M.Ed., M.Phil., NET	Asst. Professor	Teacher Education	7 years	---
Ms. Poonam	M.A., M.Ed., NET	Asst. Professor	Education Measurement Guidance & Counseling	3 Years	---

Mr. Anil Kumar Nim	M.A., M.Ed.	Lecturer	Teacher Education	7 Years 5 Month	---
Mr. Pradeep Kumar Singh	M.Sc., M.Ed.	Lecturer	Measurement	5 years	---
Ms. Seema Nagar	M.A.(Art)	Lecturer	Fine Art	5 years	---

11. List of senior visiting faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty : **NIL**

13. Student –Teacher Ratio (programme wise)

<b>Programme</b>	<b>Theory</b>	<b>Practical</b>
B.Ed.	11 : 1	10 : 1
M.Ed.	2 : 1	5 : 1
D.El.Ed.	3 : 1	10 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Office Manager	---	01
IT executive staff	---	01
Librarian	---	01
Office Assistant	---	02
Technical	---	01
Helper	---	01

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.phil. / PG.

Ph.D.	07
M.Phil.	03
PG	All

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received. : **NIL**

18. Research Centre /facility recognized by the University : **NIL**

19. Publications :

\* Publication per faculty : **03**

\* Number of papers published in peer reviewed journals (national /international) by faculty and students : **12**

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database–International Social Sciences Directory, EBSCO host, etc.) : **Nil**

\* Monographs : **Nil**

\* Chapter in Books : **Nil**

\* Books Edited : **Nil**

\* Books with ISBN/ISSN numbers with details of publishers :

<b>Book Title</b>	<b>Publication /ISBN No.</b>
उदीयमान भारतीय समाज मे शिक्षक	केदारनाथ रामनाथ प्रकाशन (ISBN-978-93-80803-61-6)
पर्यावरण शिक्षा	केदारनाथ रामनाथ प्रकाशन (ISBN-978-93-80803-68-5)
भारतीय शिक्षा प्रणाली का विकास	केदारनाथ रामनाथ प्रकाशन (ISBN-978-93-80803-93-5)

\* Citation Index : **Nil**

\* SNIP : **Nil**

\* SJR : **Nil**

\* Impact factor : **Nil**

\* h-index : **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in

a) National committees : **VTM in NCTE**

b) International Committees : **Nil**

c) Editorial Boards : **01 Faculty**

22. Student projects : Minor & Major Projects for M.Ed. & B.Ed. students as part of curricullam.

a) Percentage of students who have done in-house projects including inter departmental/programme. : **100 %**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories/Industry/Other agencies :  
**100 %**

23. Awards / Recognitions received by faculty and students

**Few faculty members are recognized by other colleges schools for subjects experts as well as supervisor for projects guides.**

24. List of eminent academicians and scientists/visitors to the department :

25. Seminars/ Conferences/Workshops organized & the source of funding.

a) National : **NIL**

b) International : **NIL**

26. Student profile programme/course wise:

**Year 2012-13**

Name of the Courses/programme (refer question no.4)	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Ed.	100	100	51	49	100%
M.Ed. (2010-11)	35	34	16	18	Result not declared by University



### Year 2013-14

Name of the Courses/programme (refer question no.4)	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Ed.	100	100	41	59	100%
M.Ed. (2011-12)	08	07	03	04	Result not declared by University

### Year 2014-15

Name of the Courses/programme (refer question no.4)	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Ed.	100	98	45	53	100%
M.Ed. (2012-13)	02	02	02	00	Result not declared by University

### Year 2015-16

Name of the Courses/programme (refer question no.4)	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Ed.	88	85	14	74	100 %
M.Ed. (2013-14)	31	28	10	18	Result not declared by University

\*M = Male      \*F = Female

27. Diversity of Students

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
B.Ed.	100 %	-	-
M.Ed.	100 %	-	-
D.El.Ed.	100 %	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :

29. Student progression

<b>Students progression</b>	<b>Against % enrolled</b>
UG to PG	6 %
PG to M.Phil.	Nil
PG to Ph.D.	2 %
Ph.D. to Post-Doctoral	Nil
<b>Employed</b>	
* Campus selection	Nil
* Other than campus recruitment	90 %
Entrepreneurship/Self-employment	6 %

30. Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for staff & Students : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies : **Socially & economically backward students receive financial assistance in the form of scholarship & fee reimbursement through social welfare dept. of state govt.**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts. : **04**
33. Teaching methods adopted to improve student learning : **Audio visual aids + case study method in our projects, special tutorial classes for weakness & advance students.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NIL**
35. SWOC analysis of the department and Future plans

**Strength :-**

- Qualified, experienced and dedicated staff with culture of tea work.
- Due to iconic status of college it is the first choice of students in the area.
- Regular classes, discipline and professional work culture.
- Well equipped resource centers to enhance the quality of teaching.

**Weakness :-**

- Lack of involvement in formulation of syllabus.
- Lack of involvement in external evaluation.
- Lack of involvement in research work of university.
- Due to two year course of B.Ed. and adhering CTET/TET decreasing to no. of students in admission.

- Professional are not approved I college by university.

#### **Opportunity :-**

- Opportunity to meet the group demand of trained teachers to meet the govt. goal of university education mission.
- Opportunity to get higher education in same platform.
- Contribution in community development through extra-curricular activities.
- Opportunity to serve country indirectly by preparing builders (Teachers) for country.

#### **Challenges :-**

- Some time political and weakly people affect govt. policies and growth of college.
- Approval of Professor and Associate Professor by University.
- Practical conduction of B.Ed. practic3 teaching & Internship programme of B.Ed. & dissertation of M.Ed. due to lack of college involvement.

#### **Future Plane**

- To develop the department as full-fledged Research Centre.
- To established relationship with the renewed institution
- Planning for publishing journal at National Level.

## ***2. DEPARTMENT OF COMPUTER APPLICATION***

1. Name of the department : **COMPUTER SCIENCE**
2. Year of Establishment : **2000**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **BCA**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise)

<b>UG (B.C.A.)</b>	<b>Semester System</b>
--------------------	------------------------

6. Participation of the department in the courses offered by other departments :  
**Dept. of Teacher Education, Dept. of Biotechnology & Dept. of Business Administration**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:  
**NIL**
8. Details of courses/programmes discontinued (if any) with reasons :  
**NIL**
9. Number of Teaching posts :-

	<b>Sanctioned</b>	<b>Filled</b>
Professor	---	---
Associate Professor	---	---
Asst. Professor	<b>18</b>	<b>18</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt /Ph.D. / M. Phil. Etc.,)

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. students uided for the last 4 years</b>
Mr. Sanjay Kumar	M.C.A., M.Phil.	Asst. Professor	Computer Application	16 Years	---
Mr. Anuj Kumar Garg	M.I.T.	Asst. Professor	Computer Application	16 Years	---
Mrs. Nidhi Gupta	M.C.A., FATE	Asst. Professor	Computer Application	10 years	---
Mr. Kapil Kumar Sharma	M.C.A.	Asst. Professor	Computer Application	8 years	---
Mr. Punit Kumar	M.C.A., M.Phil.(C.S.)	Asst. Professor	Computer Application	8 Years	---
Mr. Vipin Kumar Sharma	M.C.A.	Asst. Professor	Computer Application	7 Years 6 month	---
Mr. Yogesh kumar	M.B.A.	Asst. Professor	Managemen nt	6 Years	---
Mr. Abhay Kumar Singhal	M.Sc.(Math)	Asst. Professor	Math	4 Years	---
Mr. Mukul Sharma	M.C.A.	Asst. Professor	Computer Application	4 Years	---
Mr. Vishal Sharma	M.C.A.	Asst. Professor	Computer Application	2 Years	---
MS. Ginni Dua	M.Sc.(Com.Sci.)	Asst. Professor	Computer Application	3 Years	---

Ms. Yogita Kaushik Sharma	M.Sc.(Com.Sci.) , M.C.A.	Asst. Professor	Computer Application	6 years	---
Ms. Bhoomika Kaushik	B.Tech(C.S.)	Asst. Professor	Computer Application	2 Years	---
Mr. Rohit Kumar Sharma	M.C.A.	Asst. Professor	Computer Application	2 Years	---
Ms. Neha Gautam	B.Tech.(I.T.)	Asst. Professor	Computer Application	1 Years	---
Mr. Tanuj Verma	M.C.A.	Asst. Professor	Computer Application	3 Years	---
Ms. Rakhi Bansal	M.C.A.	Asst. Professor	Computer Application	3 Years	---
Ms. Divya Garg	M.Tech.	Asst. Professor	Computer Application	1 Years	---

11. List of senior visiting faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty : **NIL**

13. Student –Teacher Ratio (programme wise)

<b>Programme</b>	<b>Theory</b>	<b>Practical</b>
BCA	36:1	18:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Lab Asst.	---	01
Librarian	---	01
Technical	---	01

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.phil. / PG.

M.Phil.	02
PG	16+2=18

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received. : **NIL**

18. Research Centre /facility recognized by the University : **NIL**

19. Publications :

\* Publication per faculty : **NIL**

\* Number of papers published in peer reviewed journals (national /international) by faculty and students : **NIL**

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database–International Social Sciences Directory, EBSCO host, etc.) : **NIL**

\* Monographs : **NIL**

\* Chapter in Books : **NIL**



- \* Books Edited : **NIL**
- \* Books with ISBN/ISSN numbers with details of publishers : **NIL**
- \* Citation Index : **NIL**
- \* SNIP : **NIL**
- \* SJR : **NIL**
- \* Impact factor : **NIL**
- \* h-index : **NIL**

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in

- a) National committees : **NIL**
- b) International Committees : **NIL**
- c) Editorial Boards : **NIL**

22. Student projects : Minor & Major Projects for B.C.A. & B.B.A. students as part of curricullam.

b) Percentage of students who have done in-house projects including inter departmental/programme. : **100 %**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories/Industry/Other agencies : **100 %**

23. Awards / Recognitions received by faculty and students

i) Few faculty members are recognized by other universities schools for subjects experts as well as supervisor for projects guides.

ii) Students of the department got position in university meritorious students list.

There are 14 students who have achieved gold medal and some of them also honored by university for excellent academic performance.

24. List of eminent academicians and scientists / visitors to the department : **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding.

a) National : **NIL**

b) International : **NIL**

26. Student profile programme/course wise:

**Year 2012-13**

Name of the Courses/programme (refer question no.4)	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
BCA	1129	315	275	40	100%

**Year 2013-14**

Name of the Courses/programme (refer question no.4)	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
BCA	767	282	240	42	100%

**Year 2014-15**

Name of the Courses/programme (refer question no.4)	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
BCA	734	204	155	49	100%

**Year 2015-16**

Name of the Courses/programme (refer question no.4)	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
BCA	712	239	198	41	100%

\*M = Male \*F = Female

27. Diversity of Students

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
BCA	100 %	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NIL**

29. Student progression

<b>Students progression</b>	<b>Against % enrolled</b>
UG to PG	90
PG to M.Phil.	10
PG to Ph.D.	05
Ph.D. to Post-Doctoral	NA
<b>Employed</b>	
* Campus selection	Nil
* Other than campus recruitment	10 %
Entrepreneurship/Self-employment	10 %

30. Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for staff & Students : **Yes**
- c) Class rooms with ICT facility : **Yes**
- d) Laboratories : **3 (200+ Computers)**

31. Number of students receiving financial assistance from college, university, government or other agencies : **Socially & economically backward students receive financial assistance in the form of scholarship & fee reimbursement through social welfare dept. of state govt.**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts. : **01**
33. Teaching methods adopted to improve student learning : **Audio visual aids + case study method in hour projects, special tutorial classes for weakness & advance students.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NIL**
35. SWOC analysis of the department and Future plans

**Strength** - Well furnished & equipped labs qualified, experienced & dedicated faculty rich library & supportive management.

**Weakness** - Due to the typical rural background perception of students communication skills often create a major hurdle for a better academic performance further illiteracy among the parents also creates a hurdle for motivating or guide their wards.

**Opportunities** - Due to continuous increased demand of the IT professional, there is a huge opportunity to grab it & provide theoretically and practically IT professional.

**Challenges** - To cope up with the current technological innovations to improve the communication skills of the aspirants to take such initiatives which may be helpful free the overall development of the student.

### **3. DEPARTMENT OF COMMERCE & BUSINESS ADMINISTRATION**

1. Name of the department : **DEPT. OF COMMERCE & BUSINESS ADMINISTRATION**
2. Year of Establishment : **BBA (2008-09)**  
**B.Com (2016-17)**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG-BBA & B.Com.**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise)

<b>UG (B.B.A.)</b>	<b>Semester System</b>
<b>UG (B.Com.)</b>	<b>Annual System</b>

6. Participation of the department in the courses offered by other departments :  
**Dept. of Computer Application**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:  
**NIL**
8. Details of courses/programmes discontinued (if any) with reasons :  
**NIL**
9. Number of Teaching posts :-

	<b>Sanctioned</b>	<b>Filled</b>
Professor	---	---
Associate Professor	---	---
Asst. Professor	<b>10</b>	<b>10</b>

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt /Ph.D. / M. Phil. Etc.,)**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. students uided for the last 4 years</b>
Ms. Vertika Agarwal	M.Com., M.B.A., NET (Mgt. & Commerce)	Asst. Professor	MBA-Finance	8 years	---
Dr. Gaurav Goyal	M.Com., M.B.A., NET(Mgt.), NET(Comm.), Ph.D., B.Ed, MA (Edu.), MA(Eco.)	Asst. Professor	MBA-Finance & Ph.D. – Com.	8 years	---
Mr. Anuj Singh	M.B.A., M.Phil.	Asst. Professor	M.Phil.- Mgt. & MBA – Mkt.	7 Years	---
Mr. Mohit Bansal	M.B.A.	Asst. Professor	MBA – Finance	6 Years	---
Mr. Varun Bhardwaj	M.Com., M.B.A.	Asst. Professor	MBA – Finance	5 Years	---
Ms. Juhi Kaushik	M.Com., M.B.A.	Asst. Professor	MBA – Finance	3 Years	---
Ms. Parul Tayal	M.B.A.	Asst. Professor	MBA – HR	3 Years	---
Mr. Mayur Goel	M.B.A.	Asst. Professor	MBA – Finance	3 Years	---

Ms. Asma Nabi	M.B.A.	Asst. Professor	MBA – Mkt.	1 year	---
Ms. Nishi Arora	M.B.A.	Asst. Professor	MBA - HR	1 year	---

**11. List of senior visiting faculty : NIL**

**12. Percentage of lectures delivered and practical classes handled (programme wise)**

by temporary faculty : **NIL**

**13. Student –Teacher Ratio (programme wise)**

<b>Programme</b>	<b>Theory</b>	<b>Practical</b>
BBA	47:1	13:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Librarian	---	01

Academic support staff (Technical and administrative) are being shared with other Dept.

**15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.phil. / PG.**

Ph.D.	01
M.Phil.	01
PG	ALL

**16.** Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**

**17.** Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received. : **NIL**

**18.** Research Centre /facility recognized by the University : **NIL**

**19.** Publications :

\* Publication per faculty : **NIL**

\* Number of papers published in peer reviewed journals (national /international) by faculty and students : **NIL**

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database–International Social Sciences Directory, EBSCO host, etc.) : **NIL**

\* Monographs : **NIL**

\* Chapter in Books : **NIL**

\* Books Edited : **NIL**

\* Books with ISBN/ISSN numbers with details of publishers : **NIL**

\* Citation Index : **NIL**

\* SNIP : **NIL**

\* SJR : **NIL**

\* Impact factor : **NIL**

\* h-index : **NIL**

**20.** Areas of consultancy and income generated : **NIL**

**21.** Faculty as members in

a) National committees : **NIL**

b) International Committees : **NIL**

c) Editorial Boards : **NIL**



**22. Student projects :** Minor & Major Projects for B.B.A. students as part of syllabus.

c) Percentage of students who have done in-house projects including inter departmental/programme. : **100 %**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories/Industry/Other agencies :

**23. Awards / Recognitions received by faculty and students**

**Few faculty members are approved by other universities as subject experts as well as supervisor to guide the students in their project work.**

**24. List of eminent academicians and scientists / visitors to the department : NIL**

**25. Seminars/ Conferences/Workshops organized & the source of funding.**

a) National : **NIL**

b) International : **NIL**

**26. Student profile programme/course wise:**

#### **Year 2012-13**

Name of the Courses/programme (refer question no.4)	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
BBA	712	261	194	67	100%

#### **Year 2013-14**

Name of the Courses/programme (refer question no.4)	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
BBA	471	224	185	39	100%

### Year 2014-15

Name of the Courses/programme (refer question no.4)	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
BBA	405	163	122	41	100%

### Year 2015-16

Name of the Courses/programme (refer question no.4)	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
BBA	398	151	107	44	100%

\*M = Male      \*F = Female

#### 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BBA	100 %	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NIL**

#### 29. Student progression

Students progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	10%
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	NA
<b>Employed</b>	
* Campus selection	Nil

* Other than campus recruitment	10 %
Entrepreneurship/Self-employment	10 %

#### Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for staff & Students : **Yes**
- c) Class rooms with ICT facility : **Yes**
- d) Laboratories : **No**
31. Number of students receiving financial assistance from college, university, government or other agencies : **Socially & economically backward students receive financial assistance in the form of scholarship & fee reimbursement through social welfare dept. of state govt.**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts. : **NIL**
33. Teaching methods adopted to improve student learning : **Audio visual aids + case study method in house projects, special tutorial classes for slow & advance learners.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NIL**
35. SWOC analysis of the department and Future plans

#### **Strength –**

- Qualified & experienced teaching faculty with professional qualification are capable of teaching beyond syllabus.
- Dynamic academic or teaching learning environment the dept. a better platform to the students for effective learning criteria.
- Advanced learners are given encouragement and grooming to participate in various intercollegiate competition.

**Weakness -**

- Constraints & limitation of the syllabus hinder elaborate teaching.
- Industrial linkages & consultancy is yet to be strengthened.
- Typical rural background of the students often creates language hurdle.

**Opportunities -**

- To collaborate with the HR agencies and professional bodies to bridge the gap between industry expectation and students aptitude.
- To conduct workshop for students in area like banking, advertising to give practical insight.
- Extensive use of ICT to enhance technology.

**Challenges -**

- Providing practical knowledge within the confines of the syllabus during teacher hours prescribed by the university.

**Future Plan of Dept. :-**

- Dept has planned to increase teacher students ratio.
- To implement and adhered P.G. course.
- To organize Guest Lecture and seminar.

## **4. DEPARTMENT OF BIOTECHNOLOGY**

1. Name of the department : **BIOTECHNOLOGY**
2. Year of Establishment : **UG - 2005 & PG - 2004**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG & PG**
4. Names of Interdisciplinary courses and the departments/units involved : **B.Sc.(HS)**
5. Annual/ semester/choice based credit system (programme wise)

<b>UG B.Sc. (Biotechnology)</b>	<b>Annual System</b>
<b>PG M.Sc. (Biotechnology)</b>	<b>Semester System</b>

6. Participation of the department in the courses offered by other departments :  
**NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:  
**NIL**
8. Details of courses/programmes discontinued (if any) with reasons :  
**NIL**
9. Number of Teaching posts :-

	<b>Sanctioned</b>	<b>Filled</b>
Professor	---	---
Associate Professor	---	---
Asst. Professor	<b>08</b>	<b>08</b>

**10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt /Ph.D. / M. Phil. Etc.,)**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. students guided for the last 4 years</b>
Dr. Anita Goyal	M.Sc.(Botony), Ph.D.	Asst. Professor	Botany	12 Years 9 Month	---
Mr. Kushal Pal Sharma	M.Sc.(BT), CSIR-NET	Asst. Professor	Biotech nology	11 Years 8 Month	---
Mr. Sudhanshu Mudgal	M.Sc.(BT), GATE	Asst. Professor	Biotech nology	3 Years 6 Month	---
Ms. Nidhi Shukla	M.Sc.(BT)	Asst. Professor	Biotech nology	2 Years 7 Month	---
Mr. Pushpendra Pratap Singh	M.Sc.(BT), M.Phil.(BT)	Asst. Professor	Biotech nology	1 Years 7 Month	---
Ms. Iram Mufti	M.Sc.(BT), NET(LS), GATE	Asst. Professor	Biotech nology	1Years 6 Month	---
Ms. Arushi	M.Tech.(BT)	Asst. Professor	Biotech nology	6 Month	---
Ms. Hemlata Chaudhary	M.Sc.(Applied Microbiology)	Asst. Professor	Applied Micro biology	6 Month	---

**11** List of senior visiting faculty : **NIL**

**12** Percentage of lectures delivered and practical classes handled (programme wise)  
by temporary faculty : **NIL**

**13** Student –Teacher Ratio (programme wise)

<b>Programme</b>	<b>Theory</b>	<b>Practical</b>
Biotechnology	27:1	40:2

**14** Number of academic support staff (technical) and administrative staff; sanctioned and filled

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Librarian	---	01

**15** Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.phil. / PG.

Ph.D.	01
M.Phil.	01
PG	ALL

**16** Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**

**17** Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received. : **NIL**

**18** Research Centre /facility recognized by the University : **NIL**

**19** Publications :

\* Publication per faculty : **NIL**

\* Number of papers published in peer reviewed journals (national /international) by faculty and students : **NIL**

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database–International Social Sciences Directory, EBSCO host, etc.) : **NIL**

\* Monographs : **NIL**

\* Chapter in Books : **NIL**

\* Books Edited : **NIL**

\* Books with ISBN/ISSN numbers with details of publishers : **NIL**

\* Citation Index : **NIL**

\* SNIP : **NIL**

\* SJR : **NIL**

\* Impact factor : **NIL**

\* h-index : **NIL**

**20.** Areas of consultancy and income generated : **NIL**

**21.** Faculty as members in

a) National committees : **NIL**

b) International Committees : **NIL**

c) Editorial Boards : **NIL**

**22.** Student projects : Minor & Major Projects for M.Sc.(BT) students as part of curriculum.

d) Percentage of students who have done in-house projects including inter departmental/programme. : **100 %**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories/Industry/Other agencies : **100 %**



**23. Awards / Recognitions received by faculty and students**

**Students of the department got position in university meritorious students list.**

**24. List of eminent academicians and scientists / visitors to the department :**

**NIL**

**25. Seminars/ Conferences/Workshops organized & the source of funding.**

a) National : **NIL**

b) International : **NIL**

**26. Student profile programme/course wise:**

**Year 2012-13**

Name of the Courses/programme (refer question no.4)	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc.(BT)	279	126	72	54	100%
M.Sc.(BT)	57	25	10	15	100%

**Year 2013-14**

Name of the Courses/programme (refer question no.4)	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc.(BT)	195	75	31	44	100%
M.Sc.(BT)	47	22	5	17	100%

### Year 2014-15

Name of the Courses/programme (refer question no.4)	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc.(BT)	362	72	41	31	100%
M.Sc.(BT)	21	09	00	09	100%

### Year 2015-16

Name of the Courses/programme (refer question no.4)	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc.(BT)	269	83	39	44	100%
M.Sc.(BT)	44	20	5	15	100%

\*M = Male      \* F = Female

#### 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc./M.Sc.(BT)	100 %	NIL	NIL

**28.** How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :

**29. Student progression**

<b>Students progression</b>	<b>Against % enrolled</b>
UG to PG	60%
PG to M.Phil.	20%
PG to Ph.D.	20%
Ph.D. to Post-Doctoral	NA
<b>Employed</b>	
* Campus selection	Nil
* Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

**30. Details of Infrastructural facilities**

- a) Library : **Yes**
- b) Internet facilities for staff & Students : **Yes**
- c) Class rooms with ICT facility : **Yes**
- d) Laboratories : **Yes**

**31. Number of students receiving financial assistance from college, university, government or other agencies : Socially & economically backward students receive financial assistance in the form of scholarship & fee reimbursement through social welfare dept. of state govt.**

**32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts. : NIL**

**33. Teaching methods adopted to improve student learning : Audio visual aids + case study method in hour projects, special tutorial classes for weakness & advance students.**

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities : NIL**

### 35. SWOC analysis of the department and Future plans

#### **Strength -**

- Well designed laboratories equipped with modern equipments.
- Well qualified skilled faculty.
- As per high strength of students most of the practical perform in lab individually rather than in groups.
- Students encouraged to perform practical individually rather than in group.

#### **Weakness -**

- Lack of laboratory technician.
- No educational tours.

#### **Opportunities -**

- Library enriched with number of quality literature to benefit the students to develop research aptitude.

#### **Challenges -**

- To clear the basics & understanding of students belonging of rural area regarding Biotechnology.
- Since most of the students belong to rural are difficulties faced in sharpen their language & communication skills.

#### **Future Plan of Department :-**

- To organize Seminar/ Workshop
- To make autonomies research lab.
- To collaborate with different industries or research institute for enhancing the research oriented skills of the students.
- To enrich library with e-journals.

# PART - D

## *POST ACCREDITATION INITIATIVES*

# POST-ACCREDITATION INITIATIVES

If the college has already undergone the accreditation process by NAAC, please highlight the significant quality sustenance and enhancement measure undertaken during the last four years. The narrative may not exceed ten pages. (Refer section IX of Guidelines for Assessment and Accreditation)

I.P.(P.G.) College, Campus-2, Bulandshahr has emphasized on quality Education and geared up its activities to contribute the national growth has made efforts to achieve its objectives. IQAC accomplish its task of quality assurance through various quality parameters of higher education. IQAC provides to use of technology for enhancing teaching and learning process. IQAC stressed to organize seminar and workshop on quality related theme. **The quality and enhancement measure undertaken after accreditation process on various aspect are as follows :-**

## 1. Curricular Aspect :

- Actively involvement of IQAC in the efficient execution of the courses offered in the campus and development activities in the college.
- IQAC was established after accreditation is activity involved in the analysis of the quality of courses offered in the campus.
- As the curricular design is determined by the BOS of the university, IQAC of the college is actively concerned with the quality executive of syllabus in the various departments.
- Feedback are obtained from Stakeholders, Students, Alumni, Parents, Management and accordingly the changes are incorporated. The suggestions of IQAC are implemented at the earliest.
- Faculty members are encouraged to attend Seminar, Workshop, Orientation and refresher courses. They are motivated to publish their research paper in various National & International Journal.
- The management strongly emphasizes on the development and upgradation of faculty members.

- Dept. of BCA conducts ICT learning programme for teaching faculty members of other Dept.
- Dept. of Teacher Education provides lecture and skill development classes for the faculty members of other dept.
- Co-curricular activities are conducted every year to promote the cordial relationship between all stakeholder. Educational Activity Zeal, Scout-Guide, Sports week, Cultural activity & celebration of national holidays & other Important days. This phase also provide a platform to the students who have different kind of talent and also aware the students from the enrich cultural beauty of India.
- Sports activities have the significant role to enhance the physical and mental development of the students in this regard IQAC kindly observe the schedule of the sports activities conducted during the academic session.

## 2. **Teaching – Learning and Evaluation :**

The college is geared up to maintain academic quality by effective and efficient teaching and learning process. Teaching of affectivities is evaluate on the basis of performance of the students in the internal and external examination.

- Continuous Internal Assessment tests, Assignment, Presentation, Active participation in classroom activities, transparent evaluative system are some of the measure taken to improve the quality of Examination and evaluation system.
- The College has different libraries for various Dept. Equipped with Journal, Text-books, reference Books, Book bank facility, survey encyclopedia, news papers, magazines, CD, DVD etc.
- Use of modern teaching aids and tools like PPT, group discussion. Interactive and discussion method case study method are adopted in class room teaching.
- Internal seminar and workshop are conducted Dept. wise on various topic to expose the knowledge of the students.
- Scout and Guide camp is organized by trainer for B.Ed., D.El.Ed. students to train them about the social issue and to be good citizen of India.

- Micro-Teaching, simulated, Teaching and Internship for 16 weeks are organized for B.Ed. and D.El.Ed. students by mentors observation in various schools.
- The requirement of 200 teaching days for B.Ed., D.El.Ed. & M.Ed. and 180 days for other courses and 280 working days are approximately fulfilled.
- Preparation for viva and project of students are guided by subject concerned faculty members.
- Students are supervised for preparation of dissertation and project of M.Ed., BCA, BBA and M.Sc.(BT)

### 3. **Research Consultancy and Extension :**

The college is not offering research programme as Ph.D. even some minor project, dissertation for M.Ed., M.Sc. and BCA, BBA have been set up as per university syllabus to promote research activity.

- Faculty are encouraged to prepare research paper and project.
- College has 6 Ph.D. holder as faculty member in various department.
- Several paper were present in National & International conference being since 2012-13
- College magazine and Wall Magazine in Dept. provide a platform to students to sharpen their creative skill.
- Faculty members send their research paper to publish in National and International Journal.
- In M.Ed. course students are supervised to prepare their maximum dissertation based on research theme related to education.
- M.Sc.(BT) students done their project work in reputed organizations.
- Number of Journal, abstract, survey and magazines are subscribed computer with WIFI Internet increased in college for the purpose of research.
- By collaborating with eminent personnel from different walks of life, various extension activities are planned and executed effectively.



#### **4. Infrastructure and Learning Resources :**

- The college is built up with world class infrastructure all classroom, resource centers are well equipped with modern facilities and furniture.
- Few class room are equipped with LCD projectors, Screen, CPU with facilitate e-learning.
- The Laboratories and Libraries are upgraded with advanced instruments and equipments with other basic amenities like fuel, power back up water etc.
- In the Dept. of Teacher Education there are six resource centers which are fully furnished and equipped with all requirement as per NCTE norms.
- The Libraries of BCA & BBA Dept., Dept. of B.Sc. & M.Sc.(BT) and Dept. of Teacher Education are constructed with all facilities having best quality furniture.
- The college office is equipped with the latest Computer, Photocopier, Internet, Printer and power backup.
- Wheel chair ramps are available to be used by differently abled students.
- 5 DVR units CCTV cameras have been installed all strategic location of the campus to monitor and maintain peaceful working environment.
- Canteen, Fire extinguished, CCTV's and other basic and latest amenities are provided.
- There are three generators for power and three computer lab with WI-FI internet connectivity OHP, LCD and Projector.
- Infrastructure of Classes, Labs, Libraries has been constructed and improved as per NCTE and University norms.
- To provide fresh water 5 electronic water cooler with filter technology.

#### **5. Students Support and Progression :**

- Hygienic washroom for the students & faculty member with sensor technology.
- A power house station with 3 large UPS (online) to provide uninterrupted power supply to the 3 computer labs.
- 3 computer lab with advanced configuration each lab more than 60computer.

- Residential quarter for non-teaching staff.
- Mentoring system is in place and mentors provide constant support and guidance.
- College provides financial support to socio-economic disadvantaged students through social welfare dept. of the state govt. in the form of scholarship & fee reimbursement.
- Effective committee are formed to handle grievance redressed & Anti-raging activities.
- Alumni meet has been organized under the banner of college to get their feedback and suggestion for good achievement of the college.
- Alumni organized a rally in Dist. Bulandshahr on help for victim of Nepal earthquake under the banner of college.
- Students of Teacher Education organized a rally on tree plantation and awareness of Voting.
- Scout & Guide Camp is being organized by college for the students support in dept. of Teacher Education.
- The college organized committees on Placement, counseling Grievance cell where consultancy on personality development, career guidance, counseling on coping with stress are offered by faculty members at Dept. level.
- Language Lab is functional in college for improving communication skill of students for this the purpose a guest teacher is called by college on payment for BCA, BBA, B.Sc. students.
- U.P. Govt. gives scholarship and reimbursed fee for financially weak students for this college motivates students to fill forms of scholarship. It is online process through [www.scholarship.up.nic.in](http://www.scholarship.up.nic.in) and transferred directly to students account by the social welfare dept of state govt.

## 6. **Governance, Leadership and Management :**

- The 3 pillars of the college to maintain the good governance and effective leadership and management are management committee, director and IQAC.
- IQAC manages both academic and administrative issue right from planning to monitors of all the key areas.
- Management is visionary democracy participation is encouraged and decentralized structure is facilitated.
- A clear perspective plan is in place and it reflects the strategic goals of the college.
- The IQAC of college collects feedback from the stakeholder analyses them and suggest various parameters of academic and administration activities of the college.
- The college has made many sweeping changes in the field of organization and management methods in every spheres of academic administration and extra curricular activities to sustain and enhance quality and also seek innovations.
- Different committees have been set up by the institution to maintain the quality assurance in academic and administration system in the institution.
- Preparation of salary bills is computerized and bank accounts are maintained by respective Teaching and Non-Teaching staff in which salary is being transferred by single cheque order.
- New stream in the form of courses i.e. B.com., B.Sc.(HS), D.El.Ed. and M.Phil.(Edu) has been introduced in the college from the year 2016.
- College website is functional the IQAC has been operationalized and annual report for the year 2012-13, 2013-14, 2014-15 and 2015-16 have been submitted in consolidated form which is acknowledged by NAAC.
- Teaching staff of Dept. of Teacher Education is approved by University and most of staff of BCA, BBA, B.Sc. & M.Sc.(BT) are also approved and have been working since more than 10 years continuously getting handsome salary and EPF or CPF facility.

- Filling of Examination form, Admit card, Roll List, Result are available at C.C.S. University website.

## **7. Innovation and Best Practice :**

- The College is one of the reputed institution of Bulandshahr district and in C.C.S. University, Meerut which always aspire for academic excellence in higher education.
- Extra Tutorial classes in BCA, BBA, B.Sc. & M.Sc.(BT), campus placement, cultural activities and preparation for competitive exams.
- To conduct co-curricular activities on every Saturday in BCA, BBA, B.Sc.(BT) and M.Sc.(BT) commencement of classes before announcement by affiliating body.
- In Dept. of Teacher Education morning assembly, work resource center, celebration of important days, weekly internal seminar and organization of Scout and Guide Camp.
- Micro-simulated teaching and practice teaching in schools under supervision of mentors.
- Through active participation in all activities the faculty and the students of college are inspiring the future generation to be socially responsible and to contribute in nation development.
- The college is a pioneer not only in the field of economic but also have a keen emphasis on extra and co-curricular activities.
- An active mentor-pupil system is in place for coaching, mentoring and guidance related issues.
- The college has commenced a pectoral of innovative programme such as “Activity Zeal”, “Voter awareness”, workshop on women empowerment etc.
- It is worth mentoring the various environmental protection and promotional activity undertaken by the college through its green campus.

On the basis of recommendation given by Peer Team on both campus I & II Implementation as given below :-

## **Recommendation and Implementation**

The recommendation of the Peer Team committee of NAAC accreditation cycle I highlighted a set of guidelines and a general direction in which the institution should be proceed in its quest for academic excellence. The management of the institution acts as a beacon which ensures that the activities of the college is in approx alignment with the core NAAC values of :-

- Contributing to national development by providing a well disciplined academic environment.
- Fostering global competencies among students.
- Inculcating a value system among students .
- Promoting the use of technology (ICT).
- Quest for academic excellence.
- Provide a excellent platform for the rural students.

A self analysis of the compliance of these core values the priorities and efficiency in the college mechanism underlines the commitment of I.P. College, Campus-2, to provide high quality programs and services and portrays the definite path of progress.

Following are the recommendation of NAAC and the steps taken by the institution toward the implementation of the said recommendations.

### **Recommendation 1 : Career Counseling and students mentoring to be initiated.**

**Implementation :-** College has adopted positive measurement towards this recommendation and established a career counseling and guidance cell or committee in the college consist the following members :-

- |                     |                            |
|---------------------|----------------------------|
| 1. Dr. H.S. Bhati   | Dept. of Teacher Education |
| 2. Mr. Sanjay Kumar | Dept. of Computer Science  |
| 3. Dr. Gaurav Goyal | Dept. of Commerce          |
| 4. Ms. Nidhi Shukla | Dept. of Biotechnology     |

The committee aware the students regarding various competitions at central & state level. Committee also provide strong platform to the students of various department for placement drives held at different colleges. With the guidance of the committee the following placement drives attended by the students of BCA & BBA course.

S.No.	Name of Company	Session	No. of Selected Students
1	Justdial, Noida Sec.-15	2013-16	03
2	Religare Health Care Services, Noida	2014-17	06
3	TCS	2012-15	08
		2013-16	09
4	WIPRO	2012-15	04
5	Teach Mahindra	2012-15	01
6	Infosys	2014-17	01

**Recommendation 2 :- Teachers may be encouraged to take up research projects from the UGC and other agencies**

**Implementation :-** College has taken the following measures to motivate the faculty members to take up research projects :-

- (i) Education leave (EL) is granted to attend the research based workshop/seminar/conference.
- (ii) Grant leave for attempting Research Eligibility Test (RET) for admission in Ph.D. Course Work. At present one faculty member has passed RET and completed the Course Work.
- (iii) In-house major and minor project work is executed under the supervision of the faculty member so that research aptitude could be develop.
- (iv) To fulfill the syllabus requirement of BBA/BCA/B.Sc.(BT)/M.Sc.(BT)/B.Ed./M.Ed. the minor and major projects dissertation and In-house projects are executed under the supervision of the faculty members with the help of ICT and lectures on Research Methodology.

**Recommendation 3 :- Library needs to be computerized with INFLIBNET to facilitate students and make them productive human resource.**

**Implementation :-** “LIBWARE Software” is adopted to computerized the library so that ease access process could be set-up . It is worth mentioning here that “Book-Bank” facility is provided by the college in the department of BBA, BCA, B.Com., B.Sc. & M.Sc.(BT), B.Ed., M.Ed., BTC and B.Sc.(HS).

**Recommendation 4 :- College may offer Add on course in Science, Commerce and Management subjects to ensure students employability in corporate sector.**

**Implementation :-** To ensure the student’s employability in corporate sector college has been taken the affiliation from the university for the following courses in the field of Science, Commerce and Management :-

Commerce	:	B.Com.
Science	:	B.Sc. (Home Science)
Education	:	BTC or D.El.Ed., M.Phil (Education)

**Recommendation 5 :-Feedback from different stakeholders may be formalized and used to improve quality of education**

**Implementation :-** IQAC analysis all those feedbacks which are received from the various stakeholders and suggests to the management committee and director for necessary measures that must be taken up to improve the quality of academic and non-academic activities.

**Recommendation 6 :- Parents and Alumni Association connectivity to be strengthened.**

**Implementation :-** It is worth mentioning here that college alumni association is active and take initiative in various social and academic areas. In this reference alumni association has organized a rally to homage for “Nepal Earthquake” victims and collected funds for the same cause. Tree plantation and guidance to the students are provided by such alumni association. Through social networking college alumni association is in touch of the college.

A workshop on Teacher –Parents orientation is conducted by the college to aware the parents about current scenario and challenges so that decision making could be more rational.

**Recommendation 7 :- College may expend Sports and Recreational facilities for the benefit of students.**

**Implementation :-** College has appointed a Assistant Professor for Sports and Physical education so that sports activities could be effectively and efficiently managed. Further throughout the year participants from every department ensure the interest of the students in sports activities. For better management process sports committee is also establish in the college. College has two large sports grounds and almost all types of sports equipments.

**Recommendation 8 :- College may initiate measures to fill up the vacancies of teaching posts.**

**Implementation :-** Faculty members are appointed through the interview process University appointed an examiner as subject expert for such interviews. Appointed examiner with director and senior most faculty members conduct the interview process. Selected candidates profiles with all necessary documents forwarded to the University by the examiner for approval process. Almost staff of the college is now approved by the university.

**Recommendation 9 :- Teachers may be encouraged to pursue research and publication works and necessary facilities to be extended.**

**Implementation :-** IQAC suggested to the college director that their must be a formalized process to take initiative regarding promote to the faculty members for research and publication works so that their could be clear cut approach of every faculty member about such work. The following suggestion are provided :-

- (i) Promote or motivate faculty members to participate in RET (Research Eligibility Test)
- (ii) Encourage the faculty members to prepare research based papers on contemporary issues related to social and academic issues.
- (iii) Subscribe the journal and magazines related to research dimension so that research aptitude could be develop.



**Recommendation 10 :- Conferences/Seminars/Workshops may be organized by various departments by utilizing internal and external grants.**

**Implementation :-** Keeping in view this recommendation every department has been conducted either workshop or seminar at institutional level.

**2012-13 :-** (i) Workshop on “Investor Awareness Programme” conducted by the Dept. of BBA Course.

(ii) Workshop on “New Technology and Trends” conducted by the Dept of BCA Course.

**2013-14 :-** 1. Workshop on “Android workshop” conducted by Dept. of BCA Course.

2. Seminar on “Sources of Finance” conducted by Dept. of BBA Course.

3. Workshop on “Different Tools and Techniques in Bio-Technology” conducted by Dept. of Bio-Technology.

4. Workshop on “Application of Psychological Tests in Education” conducted by Dept. of Teacher Education.

**2014-15 :-** 1. Workshop on “Role of word press to make web designing easy and interactive” conducted by Dept. of BCA Course.

**2015-16 :-** 1. Workshop on “E-commerce :Trends & Scope” conducted by Dept of BBA Course.

2. Workshop on “Digital Banking” conducted by Dept. of BBA Course.

3. Workshop on revised syllabus of B.Ed. session 2015-17, conducted by Dept. of Teacher Education.

4. Workshop on enhancing language proficiency conducted by Dept. of Teacher Education.

**Recommendation 11 :- College may offer programmes to enhance soft skills of the students.**

**Implementation :-** To gain soft skills knowledge there are 3 computer labs with all modern configuration and equipped LCD projectors screen also. Apart from the syllabus requirements these labs are also used to enhance the soft skills of the other departments as BBA, B.Sc.(BT), B.Com., B.Ed., D.El.Ed. & M.Ed.

**Recommendation 12 :- College may initiate to conduct coaching classes for the students to take up a competitive examination.**

**Implementation :-** The career guidance and counseling committee timely provide valuable information to the students regarding various competitive examinations. Guidance and counseling committee also provide the strategy and all necessary documents related to competitive examinations.

**Recommendation 13 :- College may motivate teachers to render consultancy services for the industry/society and collaborate with them.**

**Implementation :-** Some faculty members have exposure in research area as well as in industrial dimension so they are motivated to provide consultancy to the society and industry. In this regard it is worthwhile to mention that few faculty members have their own consultancy set-up in the field of software skills.

**Recommendation 14 :- IQAC formed for strengthening and enhancement of quality education.**

**Implementation :-** IQAC have been formed to take initiative in the quality enhancement of academic dimension. At the commencement of the academic session IQAC keenly observe the academic calendar of each department and provide appropriate suggestion to the department in-charge so that the execution of syllabus could be effectively and efficiently achieved.

IQAC also observe the human resources and infrastructure resources that are required to achieve the target better teaching-learning environment.

Internal evaluation process is also observed by the IQAC so that the relevancy and objectivity of such evaluation system could be judged and be reconcile if necessary by providing necessary suggestions. To strengthening the quality education, IQAC motivate faculty members to take active participation in seminar/workshop etc and are advised to work on research papers so that they could be aware of latest approaches in academic dimension.

IQAC also provide required suggestions and help to the career counseling and guidance committee about the guidelines which must be provided to the students in the field of competitive examination.

For enhancement of quality education the concept of discipline is of most importance to maintain disciplinary education environment. IQAC provide suggestion to the director and management for CCTV camera to comply this suggestion. Now whole campus is equipped with latest CCTV's camera with DVR.

In the last four years college has also purchased LCD projectors and laptops for every department so that efficient and effective work culture could be developed.

**Recommendation 15 :- Language laboratory be developed further & used optimally for imparting better skills in spoken English and language proficiency programs.**

**Implementation :-** To enhance the language proficiency skills 3 computers labs of the college are optimally used as these labs are fully equipped with audio-visual teaching aids and LCD projector, Screen, Head Phones are also used for such purpose. Further for every department in the college some lectures are also organized by the career guidance and counseling committee to aware and motivate the students about their elevated role of language proficiency.

**Recommendation 16 :- Career development and faculty development programs in lesson planning, models of teaching, Research methodology and inclusive education be organized.**

**Implementation :-** Teachers are encouraged to attend faculty development programs as orientation refresher. In reference to lesson planning teachers of B.Ed. & M.Ed. tell about the Micro and Simulated Teaching. So all teachers implement and apply as model of teaching classes. Research course is affiliated by University to college yet few teachers are taking part in research work out of College. In the new syllabus of B.Ed. II year one paper of inclusive education is being adhered so Dept. of Teacher Education implemented and organization.

# **PART – E**

## ***DECLARATION***

**by**

**THE HEAD OF THE  
INSTITUTION**

### **Declaration by the Head of the Institution**


I certify that the data included in this Re-Accreditation Report (RAR) are true to the best of my knowledge.

This RAR is prepared by the steering committee of Institution after internal discussion and no part there of has been outsourced.

I am aware that the peer team will validate the information provided in this RAR during the peer team visit.

Date : 10/03/2017

Place : Bulandshahr

  
Signature of the Head of the Institution  
Director  
I.P. (P.G.) College Campus-2, Bulandshahr  
Bulandshahr (U.P.)

With Seal

**PART – F**

**CERTIFICATE**  
**of**  
***COMPLIANCE***



ईश्वर दयाल-परसन्दी देवी (स्नातकोत्तर) महाविद्यालय, द्वितीय परिसर, बुलन्दशहर  
एन०एच०-91, बुलन्दशहर-दिल्ली रोड, बुलन्दशहर (उ०प्र०)-203 001  
(सम्बद्ध - चौ० चरण सिंह विश्वविद्यालय, मेरठ)

महाविद्यालय कोड-955 (स्ववित्तपोषित व्यवस्था) विश्वविद्यालय अनुदान आयोग, नई दिल्ली से 2f के अन्तर्गत मान्यता प्राप्त  
**I.P. (POST-GRADUATE) COLLEGE, CAMPUS-2, BULANDSHAHR**  
NH-91, Bulandshahr-Delhi Road, Bulandshahr (U.P.)-203 001  
(AFFILIATED : C.C.S. UNIVERSITY, MEERUT)

College Code-955 (Self Financing System) - recognized by UGC New Delhi under section 2f  
NAAC Accredited

Post-Graduate Department of Teacher Education - 'A' Grade- C.G.P.A. 3.27

General College - 'B' Grade -C.G.P.A. 2.82

Web: www.ipcollegebsr.org

E-mail: director@ipcollegebsr.org

सन्दर्भ संख्या / Ref. No.....

दिनांक / Date 18/03/2017

## Certificate of Compliance

This is to Certify that I.P.(P.G.) College, Campus-2, Bulandshahr fulfills all norms :

1. Stipulated by the affiliating University i.e. CCS University, Meerut and SCERT Allahabad.
2. Regulatory Council/Body i.e. NCTE & SCERT/U.P. Govt.
3. College is recognized by UGC u/s 2(f) and 12(b) of UGC Act
4. The affiliation and recognition is valid as on date.

In case the affiliation/recognition is conditional, then a detailed enclosure automatically, once the institution loses its university affiliation or recognition by regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the institution website.

Date : 18/03/2017

Place : Bulandshahr

  
Dr. T.N. Mishra  
Director  
I.P. (P.G.) College Campus-2, Bulandshahr  
Bulandshahr (U.P.)

# PART – G

## *ANNEXURES*



## Annexure - I

Copy of letter No. F-13-6/71(CD) dated 30 March, 1971 received from the Secretary, University Grants Commission Bahadur Shah Zafar Marg, New Delhi and addressed to the Registrar, Meerut University, Meerut.

\*\*\*\*\*

Subject:- List of Colleges prepared under Section 2(f) of the UGC Act, 1956 - inclusion of new colleges in the

I am directed to refer to your letter No. AF-57/(XII)/406 dated 18-3-1971 on the above subject and to say that the following college has been included in the above list:

1. Ishwar Dayal Prasandi Devi Degree College, Bulandshahr.

\*\*\*\*\*

### MEERUT UNIVERSITY

Ref. No. AF-57/75/

Dated: 6/4/71

Copy forwarded to the Principal, Ishwar Dayal Degree College, Bulandshahr for information.

6/4/71  
(V.B. Bansal)  
Asstt. Registrar (Affl.  
for Registrar.

*Recognition  
from UGC under  
Section 2(f)*

Note:- I.P. College was included in the list of colleges under section 2(f) of the UGC on 30.03.1971. According to UGC act 1956, inclusion in the section 12 B is not required for the colleges established before 17th June 1972.

To be published in the Gazette of India Part-II Section 3, Sub : Section (1)

No. F.9-59 / 74-U2(B)

New Delhi : June 24, 1975

Government of India,  
Ministry of Education  
and Social Welfare

**Notification :**

In exercise of the powers conferred by Section 25, read with Section 12-B of the University Grants Commission Act, 1956 (3 of 1956) the Central Government hereby make the following rules, namely :

**1. Short title, application and commencement :**

- (1) These rules may be called the University Grant Commission (Fitness of Institutions for grant Rules, 1975)
- (2) They shall apply to every institution recognised by the Commission under Clause (i) of Section 2 of the University Grants Commission Act, 1956 (3 of 1956) on or after the 17th day of June, 1972 the date on which the University Grants Commission (Amendment) Act, 1972 (3 of 1972) came into force.
- (3) They shall come into force on the date of their publication in the official gazette.

**2. Fitness for grant :**

No institution to which these rules apply shall be declared to be fit to receive grants from the Central Government, the Commission or any other organisation receiving any fund from the Central Government unless the Commission is satisfied that the institution :

- (i) Provides instruction upto a bachelor's degree or upto a Post-graduate degree or for a Post-graduate degree only or provides instruction for a diploma course of a duration of not less than one academic year and for which the minimum qualification for admission is a Bachelor's degree.
- (ii) Is registered as a society under the Societies Registration Act, 1860 (21 of 1860) or is a body corporate established or incorporated under the Central Act, a Provincial Act or a State Act for the time being in force or is a trust with Trustees being appointed and vested with legal powers and duties ; and
- (iii) Is permanently affiliated to University which has been declared fit under Section 12-B of the University Grants Commission Act, 1956 (3 of 1956) for receiving grants.

Sd/-

(K.N. Channa)

Secretary to the Government of India



**Choudhary Charan Singh University, Meerut**

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
<b>I.M.S. Law College</b> A-8B, B-Block, IMS Campus, Sector-62, Noida-201 303 Uttar Pradesh	2(f)	2003	Permanent	Bachelor's	Non Government	
<b>I.P. Degree College</b> Bulandshahr -1 District Bulandshahr Uttar Pradesh	2(f) and 12(B)	1970	Permanent	Bachelor's	Non Government	
<b>I.T.S. Centre for Dental Studies &amp; Research</b> Delhi-Meerut Road, Murad Nagar, District Ghaziabad Uttar Pradesh	2(f)	2000	Temporary	Master's	Non Government	
<b>I.T.S. Dental College, Hospital &amp; Research Centre</b> 47, Knowledge Park – III, Greater Noida Uttar Pradesh	2(f)	2006	Temporary	Master's	Non Government	
<b>I.T.S. Paramedical College</b> Delhi-Meerut Road, Muradnagar, Ghaziabad-201 206 Uttar Pradesh	2(f)	2003	Temporary	Bachelor's	Non Government	
<b>IAMR B.Ed. College</b> 8th Mile Stone, Delhi – Meerut Road, Duhai, Ghaziabad – 201 206 Uttar Pradesh	2(f)	2003	Temporary	Bachelor's	Non Government	
<b>Inder Dev Institute of Education of Technology</b> Moradnagar Road, Ghaziabad Uttar Pradesh	2(f)	2002	Temporary	Bachelor's	Non Government	
<b>Inderprastha Dental College &amp; Hospital</b> 46/1, Site – IV, Industrial Area, Sahibabad, Ghaziabad – 201 010 Uttar Pradesh	2(f) and 12(B)	2006	Permanent	Bachelor's	Non Government	Unaided

As on 31.01.2017

CPP-I/C

Page 1064 of 1336

## Annexure - II

उत्तर क्षेत्रीय समिति  
**राष्ट्रीय अध्यापक शिक्षा परिषद**  
( भारत सरकार का एक विधिक संस्थान )



Northern Regional Committee  
**National Council for Teacher Education**  
(A Statutory Body of the Government of India)

F. No./NRC/NCTE/UP-549/2015

Date:

**TO BE PUBLISHED IN GAZETTE ON INDIA PART III SECTION 4**

26 MAY 2015

### ORDER

WHEREAS, in exercise of the powers conferred by sub-section (2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993) and in supersession of the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 01.12.2014.

2. AND WHEREAS, the recognition was granted by NRC to I.P. College (Post Graduate) Campus-II, Bulandshahr, Street/Road-NH-91, Bulandshahr-Delhi Road, Village/Town/City – Dariyapur, Post Office – Bulandshahr, Tehsil/Taluka-Sadar, Town/City – Bulandshahr, District – Bulandshahr, State – Uttar Pradesh for B.Ed. Course vide order No. F. NRC/NCTE/F-3/UP-549/2002/8150 dated 21.10.2002 with an annual intake of 100 seats from the academic session 2002-2003.

3. AND WHEREAS, the institution I.P. College (Post Graduate) Campus-II, Bulandshahr, Street/Road-NH-91, Bulandshahr-Delhi Road, Village/Town/City – Dariyapur, Post Office – Bulandshahr, Tehsil/Taluka-Sadar, Town/City – Bulandshahr, District – Bulandshahr, State – Uttar Pradesh has by affidavit consented to come under New Regulations and sought for two basic units in B.Ed., which require additional facilities.

4. AND WHEREAS, it has been decided to permit the institution to have two basic units of 50 students each subject to the institution fulfilling following conditions namely.

- (i) The institution shall create additional facilities that include (a) additional built-up-area, (b) additional infrastructure, (c) additional funds, (d) adhere to staff norms as per Regulations, 2014 and inform Regional Committees with required documents by October 31, 2015.
- (ii) The application-Institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC) and the Building Plan (BP) in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities before October 31, 2015. Building completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting Team at the time of inspection.
- (iii) The Regional Committees shall arrange for verification of documents, inspection of these premises and check adherence to these condition by 20 February, 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.
- (iv) In case any existing institution's matter is sub-judice under court direction/SCN under section 17 of the NCTE Act/ Complaint etc., the institution shall be required to submit a copy of the Hon'ble Court order/reply to SCN/complaint/already submitted alongwith the documents, if any together the documents referred above. In case the institution's request for shifting of premises is pending, such institution shall be required to submit the requisite documents as per provisions of the NCTE Regulations, 2014 with a copy of the order/NOC of the affiliating body/State Govt. and such other documents as indicated in the revised format recognition order. The final decision shall be subject to the directions given by the Hon'ble Court in the Writ Petition/case decided by the Northern Regional Committee in respect of Section 17/complaint cases etc.

5. Now therefore, in the light of the above, the Northern Regional Committee, NCTE hereby issues the revised Recognition Order to I.P. College (Post Graduate) Campus-II, Bulandshahr, Street/Road-NH-91, Bulandshahr-Delhi Road, Village/Town/City – Dariyapur, Post Office – Bulandshahr, Tehsil/Taluka-Sadar, Town/City – Bulandshahr, District – Bulandshahr, State – Uttar Pradesh for conducting B.Ed. programme of two years duration with an annual intake of 100 for two basic units of 50 students each from the academic session 2015-2016 subject to fulfillment of the conditions mentioned herein before 31.10.2015.

6. Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, State Government etc. as applicable. The affiliating body (University/State Govt.) shall also be required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.

7. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.

Cont. 2

कार्यालय : चौथी मंजिल, जीवन निधि-II, एल.आई.सी. बिल्डिंग, अम्बेडकर सर्किल  
भदानी सिंह मार्ग, जयपुर-302 005 (राजस्थान)  
कार्यक्षेत्र : उत्तर प्रदेश, उत्तरांचल, दिल्ली, हरियाणा, पंजाब, चण्डीगढ़, हिमाचल प्रदेश, राजस्थान  
Phone No 0141-2744288, 2744635, Fax : 0141-2744173

Office : 4th Floor, Jeevan Nidhi-II, LIC Building, Ambedkar Circle,  
Bhawani Singh Marg, Jaipur -302 005 (Rajasthan)  
Jurisdiction : U.P., Uttaranchal, Delhi, Haryana, Punjab, Chandigarh, H.P., Rajasthan  
E-mail : nrc@ncte-india.org, Website : www.ncte-india.org



8. The institution shall maintain & update its website as per provisions of NCTE Regulations and always display following as mandatory disclosure.

- (a) Sanctioned programmes along with annual intake in the institution.
- (b) Name of the faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
- (c) Name of faculty members who left of joined during the last quarter.
- (d) Names of students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.
- (e) Fee charged from students.
- (f) Available infrastructural facilities.
- (g) Facilities added during the last quarter.
- (h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter.
- (i) The affidavit with enclosure submitted along with application.
- (j) The institution shall be free to post additional relevant information, if it so desires.
- (k) Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.

If the institution Contravenes any the above conditions or the provision of the NCTE Act, Rules, Regulations and Orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17(1) of the NCTE Act.

By Order,

(Dr. S.K. Chauhan)  
Regional Director

The Manager to Govt. of India,  
Department of Publications, (Gazette Section)  
Civil Lines, Delhi – 110 054

Copy to:-

1. The Principal, I.P. College (Post Graduate) Campus-II, Bulandshahr, Street/Road-NH-91, Bulandshahr-Delhi Road, Village/Town/City – Dariyapur, Post Office – Bulandshahr, Tehsil/Taluka-Sadar, Town/City – Bulandshahr, District -Bulandshahr, State – Uttar Pradesh.
2. The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001
3. The Director, Directorate of Higher Education, I/C Teacher Education, Govt. of U.P., Directorate, Allahabad, U.P.
4. The Secretary Education, Govt. of Uttar Pradesh, Secretariat, Lucknow, U.P.
5. The Registrar, Choudhary Charan Singh University, University Road, Meerut-200005, Uttar Pradesh.
6. The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, I, Bahadur Shah Zafar Marg, New Delhi- 110 002.
7. Office order file/ Institution file

Regional Director

राष्ट्रीय अध्यापक शिक्षा परिषद्  
(भारत सरकार का एक विधिक संस्थान)  
उत्तर क्षेत्रीय समिति



NATIONAL COUNCIL FOR TEACHER EDUCATION  
(A STATUTORY BODY OF THE GOVERNMENT OF INDIA)  
Northern Regional Committee

TO BE PUBLISHED IN THE GAZETTE OF INDIA EXTRAORDINARY PART-III, SECTION-4

F.NRC/NCTE/F-7/UP-1722/163 MEETING/2010/22836

Dated:

ORDER

21 SEP 2010

WHEREAS, in terms of section 15(1) of the NCTE Act, 1993 **I.P. (Post Graduate) College, Bulandshahr-203001, Uttar Pradesh** had submitted an application to the Northern Regional Committee of NCTE for grant of recognition for starting **M.Ed.** Course on **30.12.2007**.

AND WHEREAS, the Inspection of the said institution under section 15 was conducted by visiting team on **21.12.2006**.

AND WHEREAS, on scrutiny/perusal of the application submitted by the institution, the documents attached therewith, the affidavit and the input received from the visiting team in the form of report and videography, recommendation of the State Government, the Northern Regional Committee in its **113<sup>th</sup> Meeting held on January 18-19, 2007** decided to issue a Notice on certain points. Accordingly, Notice was issued to the institution on **19.02.2007**.

AND WHEREAS, reply received in response to show cause notice was considered by NRC in its **115<sup>th</sup> meeting held on March 25-26, 2007** and NRC decided to grant conditional recognition to the institution for **M.Ed.** course subject to appointment of qualified staff through duly constituted selection committee as per the norms of NCTE/State Govt./Affiliating University. Accordingly, letter issued on **02.04.2007**.

AND WHEREAS, the applicant institution has not submitted any representation, the matter was placed before NRC in its **141<sup>st</sup> Meeting held on May 22-24, 2009**, the Committee decided to refuse recognition for **M.Ed.** course and return FDRs, if submitted. Accordingly, order was issued on **27.07.2009**.

AND WHEREAS, the above said Institution, thereafter filed a Writ Petition No. 36182 of 2009 against the aforesaid order and the Hon'ble High Court of Judicature at Allahabad vide order dated 21.7.2009 directed NRC to examine the requisite documents and pass a fresh order in accordance with law expeditiously.

AND WHEREAS, the matter was placed before NRC in its **147<sup>th</sup> Meeting held on 16-17.08.2009** and the Committee decided to issue show cause notice to the institution on certain points. Accordingly, notice was issued to the institution on **22.08.2009**.

AND WHEREAS, the reply received in response to show cause notice was considered by NRC in its **149<sup>th</sup> Meeting held on 13-14.09.2009** and the Committee decided to refuse recognition for **M.Ed.** course. Accordingly, order was issued on **04.02.2010**.

AND WHEREAS, the above said Institution, thereafter preferred an appeal dated **09.12.2009** to the NCTE, New Delhi under section 18 of the NCTE Act, 1993 against the aforesaid order.

...2...

कार्यालय : ए-46, शान्ति पथ, तिलक नगर, जयपुर-302004 (राजस्थान)  
कार्यक्षेत्र : उत्तर प्रदेश, उत्तरांचल, दिल्ली, हरियाणा, पंजाब, वन्धीगढ़, हिमाचल प्रदेश, राजस्थान

Office : A-46, Shanti Path, Tilak Nagar, Jaipur-302004 (Rajasthan)  
Jurisdiction: U.P., Uttaranchal, Delhi, Haryana, Punjab, Chandigarh, H.P., Rajasthan



...2...

AND WHEREAS, after perusal of documents, Memorandum of appeal, affidavit and VT Report, and considering oral arguments advanced during the hearing, the Council came to the conclusion that there is adequate ground to accept the appeal and set-aside NRC's order dated **04.02.2010** and remand back the case to NRC vide order dated **12.04.2010** with the direction to give another three months time for appointing a qualified HOD with adequate teaching experience as per norms and for further processing thereafter as per Regulations.

AND WHEREAS, the matter was placed before NRC in its **159<sup>th</sup> meeting held on 28.04-01.05.2010** & the Committee decided to implement of decision of Appeal Committee. Accordingly, letter was issued on **01.06.2010**.

AND WHEREAS, the reply received in response to the aforesaid letter was considered by NRC in its **163<sup>rd</sup> Meeting held on July 29-31, 2010** and the Committee decided to issue letter under clause 7(11) of Regulations 2007.

AND WHEREAS, the NCTE has issued letter No.48-6/PT-III/ NCTE (N&S) dated 31.08.2010 in which it was stated that the matter regarding issue of recognition order under clause 7(9) or 7(11) of NCTE Regulations to the institution which were found eligible for grant of recognition order on merit but where order could not be issued due to the ban imposed by the NCTE on 26<sup>th</sup> July, 2009 has been considered by the Council and it is clarified that such pending orders now be issued. This is due to the consideration that the present ban is only on fresh receipt of application for the academic session **2011-2012** and therefore the old pending cases are to be disposed on merit without any reference to the ban.

AND WHEREAS, the above letter of NCTE, Headquarter was considered by NRC in its **166<sup>th</sup> Meeting held on 9<sup>th</sup> September, 2010** and NRC decided that the recognition order under section 7 (11) of NCTE, Regulations in all such pending cases where NRC or Council (NCTE) had decided to grant recognition under section 7 (11) of NCTE Regulations be issued from the session 2010-2011 subject to the following condition:-

- The admission of students shall be made only after affiliation by the examining body before the commencement of the academic session and the admission of students shall be completed well before the cut off date prescribed by the examining body for the academic session 2010-2011 failing which the recognition will be effective from the academic session 2011-2012.
- Formal orders for recognition/permission will operate for 2010-2011 only if the requirement of 180 teaching days in the session is fulfilled as per calendar of the University/Affiliating Body failing which the recognition will be effective from the academic session 2011-2012.

NOW, THEREFORE, in exercise of the powers vested under Section **15(3)** (a) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition to **I.P. (Post Graduate) College, Bulandshahr-203001, Uttar Pradesh** for conducting **M.Ed. Course of PG (Level)** of one year duration with an annual intake of 35 (Thirty Five Only) students from the academic session **2010-2011** under clause 7(11) of NCTE Regulations subject to the following conditions:-

- The admission of students shall be made only after affiliation by the examining body before the commencement of the academic session and the admission of students shall be completed well before the cut off date prescribed by the examining body for the academic session 2010-2011 failing which the recognition will be effective from the academic session 2011-2012.
- Formal orders for recognition/permission will operate for 2010-2011 only if the requirement of 180 teaching days in the session is fulfilled as per calendar of the University/Affiliating Body failing which the recognition will be effective from the academic session 2011-2012.

Regional Director  
...3...

- The institution shall, within one month of the receipt of recognition order, convert the endowment fund and reserve fund accounts into joint accounts to be operated along with an officer of the Northern Regional Committee.
- The institution shall comply with the various other norms and standards prescribed in the NCTE regulations, as amended from time to time.
- The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(12) of the NCTE Regulations, 2007 notified on 10-12-2007.

Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed under relevant norms and standards of NCTE for other regulatory bodies like UGC, the State Government etc, wherever applicable.

The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along the statement of annual accounts duly audited by a Chartered Accountant together with statement of T.D.S. in respect of the salary paid to the staff. A copy of the format is enclosed with the order.

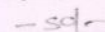
If the institution contravenes any of the above conditions or the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee shall withdraw the recognition as stipulated provisions of Section 17(1) of the NCTE Act.

The institution shall maintain & update its Web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure: -

- Copy of the Application Form
- Land and Building Particulars
- Staff Profile
- Recognition letter
- Information for having fulfilled the norms & standard and other required conditions.

In case if the land is in the name of the Society, you must transfer the land within six month in the name of the institution failing to which action shall be initiated to withdraw the recognition. It shall be essential on the part of the institution concerned to get the needful done in this regard and intimate the respective Regional Committee along with the new land document within the stipulated time.

By orders




Regional Director

The Manager to Govt. of India  
Department of Publications, (Gazette Section)  
Civil Lines, Delhi - 110 054

C.C.

- (1) The Principal, I.P. (Post Graduate) College, Bulandshahr-203001, Uttar Pradesh.
- (2) The Secretary (Education), Govt. of Uttar Pradesh, Secretariat, Lucknow, U.P.
- (3) The Registrar, Ch. Charan Singh University, Meerut, Uttar Pradesh.
- (4) The Secretary, Dept. of Elementary and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001.
- (5) The Director, Directorate of Higher Education, I/C Teacher Education, Govt. of Uttar Pradesh, Directorate, Allahabad, U.P.
- (6) The US (Computer), National Council for Teacher Education, Hans Bhawan, Wing-II,1, Bhadurshah Zafar Marg, New Delhi - 110 002.
- (7) MIS, NRC NCTE, Jaipur, Rajasthan.
- (8) Office Order file/ Institution file.



Regional Director



TO BE PUBLISHED IN GAZETTE OF INDIA PART -III, SECTION 4

File No. NRC/NCTE/NRCAPP- 3999/2925/2909/3264/3132/3590/3547/3225  
/ 233<sup>rd</sup> (Part- V) Meeting/2015

Dated:- 3 MAR 2015

RECOGNITION ORDER

189727

WHEREAS in terms of section 14(1)/15(1) of the NCTE Act, 1993, the institutions had submitted applications to the Northern Regional Committee of NCTE for grant of recognition for Teacher Education Courses.

2. AND WHEREAS on scrutiny/perusal, veracity of the facts & figures as per the application submitted by these institutions, the documents attached therewith, the affidavit and the input received from the visiting team in the form of visiting team report including videography and also the reply submitted by the institution against letter of intent under clause 7(13) of the NCTE Regulations, 2014 (earlier 7(9) of the NCTE Regulations, 2009), the Northern Regional Committee in its 233<sup>rd</sup> meeting from February 18, 2015 (Part-V) is satisfied that the institution/society fulfils the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the concerned Teacher Education Programme such as instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory, etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms.

3. NOW, THEREFORE, in exercise of the powers vested under Section 14(3)(a)/15(3)(a) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition to the following Institutions for conducting Teacher Education Course with an annual intake mentioned against their names from the academic session 2015-2016 under clause 7(16) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfilment of the conditions mentioned below :-

S. No.	File No.	Name of the Institution	Course	Duration	Approved annual intake	Name of the Affiliating Body
1.	NRCAP P-3999	Sri Harihar Ji Public School, Plot/Khasara No.- 3165, Street/Road-36/12, Village- Fariha, Post Office- Fariha, Tehsil/Taluka- Nizamabad, Town/City- Azamgarh, District- Azamgarh, Pin Code- 223227, State- Uttar Pradesh	D.E.I.E d.	2 years	50 (1 units)	SCERT, Nishatganj, Lucknow, Uttar Pradesh
2.	NRCAP P-2925	Babu Musafir Singh BTC Prashikshan Sansthan, Plot/Khasara No.360,394, Plot No.360,394, Street Number-NA, Vill- Kaithi, Post Office- Gurera, Teh/Taluka-Sakaldeeha, Town/City- Chandauli, Dist- Chandauli, State- UP, Pin- 232109	D.E.I.E d.	2 years	50 (1 units)	SCERT, Nishatganj, Lucknow, Uttar Pradesh
3	NRCAP P-2909	I P College campus 2 Plot/Khasara No.190/187,Plot No.-190,Street Number- NH 91,Vill- Dariyapur, Post Office-Dariyapur, Teh/Taluk-Sadar, Town/City- Bulandshahr, Dist-Bulandshahr, State- UP, Pin-203001	D.E.I.E d.	2 years	50 (1 units)	SCERT, Nishatganj, Lucknow, Uttar Pradesh
4	NRCAP	KVS Sansthan, Plot/Khasara No- 91, 42,	D.E.I.E	2 years	50	SCERT,

कार्यालय : चौथी मंजिल, जीवन निधि-II, एल.आई.सी. बिल्डिंग, अम्बेडकर सर्किल  
भवानी सिंह मार्ग, जयपुर-302 005 (राजस्थान)  
कार्यालय : उत्तर प्रदेश, उत्तरांचल, दिल्ली, हरियाणा, पंजाब, चण्डीगढ़, हिमाचल प्रदेश, राजस्थान  
Phone No 0141-2744288, 2744635, Fax : 0141-2744173

Office : 4th Floor, Jeevan Nidhi-II, LIC Building, Ambedkar Circle, Bhawani Singh Marg, Jaipur -302 005 (Rajasthan)  
Jurisdiction : U.P., Uttaranchal, Delhi, Haryana, Punjab, Chandigarh, H.P., Rajasthan  
E-mail : nrc@ncte-india.org, Website : www.ncte-india.org

	P-3264	43, Vill- Baksapur, Post Office- Baksapur, Tehsil- Jakhaniyan, Distt- Ghazipur, Pin Code-275204, UP.	d.		(1 units)	Nishatganj, Lucknow, Uttar Pradesh
5	NRCAP P-3132	Bala Ji College, Plot/Khasara No. 315, Plot No. -315, Street Number-315, Vill- Bhabhaura, Post Office- Aurihar, Teh/Taluk-Ghazipur, Town/City- Ghazipur, Dist- Ghazipur, State-UP, Pin-233221	D.E.I.E d.	2 years	50 (1 units)	SCERT, Nishatganj, Lucknow, Uttar Pradesh
6	NRCAP P-3590	Thakur Tej Singh College of Education Plot/Khasara No-748, Plot No. 748, Street Number-Kakarari, Vill-Kakarari, Post Office- Kakua, Teh/Taluk-Sadar, Town/City- Agra, Dist- Agra (UP), State-UP, Pin-282001	D.E.I.E d.	2 years	50 (1 units)	SCERT, Nishatganj, Lucknow, Uttar Pradesh
7	NRCAP P-3547	Ma Israjee Devi BTC Mahavidhyalaya Plot No.- 133,330,258, Khasara NO. 133,330,258, Street Number- Surtasapur, V illage/Town- Surtasapur, Post office- Guljarganj, Tehsil/Taluka- Machhali Sahar, Town/City- Guljarganj, State- UP, District- Jaunpur(UP), Pin Code -222135	D.E.I.E d.	2 years	50 (1 units)	SCERT, Nishatganj, Lucknow, Uttar Pradesh
8	NRCAP P-3225	Jain College of Education Plot No. 2343, 2348 , Muzaffarnagar Road, Banat, Shamli, Dist. Muzaffarnagar (U.P.) 247776	D.E.I.E d.	2 years	50 (1 units)	SCERT, Nishatganj, Lucknow, Uttar Pradesh

- The institution shall comply with various other norms and standards prescribed in the NCTE regulations, as amended from time to time. The Institution shall fulfil the revised Norms relating to infrastructure, instructional facilities, enhanced amount of Endowment and Reserve Fund, Number and qualifications of Teaching Staff, Curriculum and implementation strategies in view of the change in duration/intake of programme(s) offered in the institution within the time limit allowed by NCTE.
- The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations, 2014.
- The institution shall comply with the condition as laid down in the clause 8(3) of the NCTE Regulations, 2014 which provided that "An institution which has been recognized by the Council shall obtain accreditation from an accrediting agency approved by Council within five year of such recognition."
- The institution shall ensure that the required number of academic staff for conducting the course is always in position.
  - As per the provisions of the NCTE Regulations, 2014 the following norms have been prescribed for staff/ qualifications/administrative and professional staff/terms and conditions of service etc.

**NORMS AND STANDARDS FOR BACHELOR OF EDUCATION PROGRAMME LEADING TO THE BACHELOR OF EDUCATION (D.ELED.) DEGREE – Regarding Staff**

**5. Staff**

**5.1 Academic Faculty**

For an intake of up two basic units of 50 students each, the Faculty strength shall be 16. The Principal or HOD is included in the faculty. The distribution of faculty across subject areas may be as under:

- |   |       |
|---|-------|
| 1. Principal / HoD                                    | One   |
| 2. Perspectives in Education/Foundations of Education | Three |
| 3. Science  | Two   |



4. Humanities & Social Sciences	Two
5. Mathematics	Two
6. Languages	Three
7. Fine Arts/Performing Arts	Two
8. Health and Physical Education	One

- Note: (i) If the students' strength for two years is one hundred only, the number of faculty shall be reduced to 8. The faculty in specialised areas and some of the pedagogic courses can be shared with the other teacher education programmes.
- (ii) Faculty can be utilized for teaching in a flexible manner so as to optimize academic expertise available.

## 5.2 Qualifications

### A. Principal / HOD

- (i) Postgraduate degree in Sciences / Social Sciences / Arts/ Humanities with minimum 55% marks, and M.Ed/ M.A (Education) /M.El., Ed with minimum 50% marks.
- (ii) Five years teaching experience in a Teacher Education Institution.

Desirable : Degree/ Diploma in Educational Administration / Educational Leadership.

- B. Perspectives in Education/ Foundation of Education; & Curriculum and Pedagogy  
Teacher Education in D.El.Ed. should have Masters Degree in Social Science/ Humanities/ Science/ Maths/ Language with 50% marks, and M.Ed with 50% Marks or M.A (Education) with 50% marks [except (two) positions where the requirement shall be Postgraduate in Philosophy/Sociology/Psychology with 50% marks and B.El.Ed. or B.Ed. or D.El.Ed. with 50% marks, or M.Phil/ Ph. D in Education]

### C. Physical Education

- (i) Masters degree in Physical Education (M.P.Ed.) with minimum 50% marks.

### (D) Visual and Performing Arts

- (i) Masters degree in Fine Arts/ Music/ Dance/ Theatre with 50% marks.

## 5.3 Administrative and Professional Staff

### (a) Number

- |  |     |
|--|-----|
| (ii) UDC/Office Superintendent           | One |
| (iii) Computer Operator-cum Store Keeper | One |
| (iv) Computer Lab Assistant              |     |
| (BCA/ B.Tech with Computer Science)      | One |
| (v) Librarian (With B. Lib)              | One |

### (b) Qualifications

As prescribed by State Government /UT Administration Concerned.

Note : In a composite institution, the Principal and academic, administrative and technical staff can be shared. There shall be one Principal, and others may be termed as HoDs.

## 5.4 Terms and Conditions of Service

The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.

The institutions shall adhere to the fulfillment of the provisions of the NCTE Regulations, 2014 and ensure the following before commencement of the session:-

- (a) The institution which have submitted reply to Letter of Intent and appointed staff as per provisions of the NCTE Regulations, 2009 with the approval of the affiliating body shall be required to modify/replace the required faculty as per provisions of the NCTE Regulations, 2014. The institution shall be required to submit the compliance report before the commencement of the session 2015-16.

- (b) As per the provisions of the NCTE Regulations, 2014 an institution is allowed/permitted to take two units at a time of a teacher education programme. Accordingly, the faculty requirements have been laid down for two units of the programme in the Regulations 2014 i.e. for 200 students in the first and the second year. However, those institutions whose applications are pending if opt for one unit i.e. 100 students in the first and second year, the requirement of faculty shall be reduced to eight out of which five lecturers i.e. one each for Science, Social Studies, Mathematics and two for Languages and one Health and Physical Education lecturer and one Performing/Visual Art Lecturer, and one Principal or Head of the Department shall be appointed. One of the lecturers may possess post graduation degree in Psychology/Philosophy/Sociology if the Principal/Head of the Department possesses PG degree in one of the school subjects.
- (c) The institutions having applied for D.El.Ed. course are being granted recognition for one unit only, as the application made by the institution was for an intake of 50 students.
- (i) The institutions whose applications were pending with the Regional offices before 1.12.2014 (the date of notification of Regulations, 2014), shall be considered for recognition as standalone institutions but they shall move gradually to become a composite institution but not later than 2016-17.
- (ii) As per the guidelines issued by the NCTE Hq vide letter No. 51-4/2014/NCTE/N&S dated 24th December, 2014 the institutions shall be required to fulfil the requirement of additional staff, infrastructure by 31st October, 2015 in case recognition has been granted for two units of B.Ed. course. However in respect of B.Ed. programme, under new Regulations, 2014, there is a change in basic unit size and required infrastructure, staff pattern etc., the NRC shall cause inspection of the institution by 29 Feb., 2016 for ascertaining the fulfilment of infrastructure facilities. If the institution fails to comply with these requirements, the permission given for one basic unit out of two basic units shall be withdrawn.
4. Further, the recognition is subject to fulfilment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, the State Government etc. as applicable. The affiliating body (University/State Govt.) shall also required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.
5. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along the statement of annual accounts duly audited by a Chartered Accountant.
6. The institution shall maintain & update its Web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-
- Copy of the Application Form
  - Land and Building Particulars
  - Staff Profile
  - Recognition letter
  - Information for having fulfilled the norms & standard and other required conditions.
7. In case if the land is in the name of the Society/trust, the land is to be transferred within six months in the name of the institution, failing which action shall be initiated to withdraw the recognition. It shall be essential on the part of the institution concerned to get the needful done in this regard and intimate about the same to the respective Regional Committee along with the new land documents within the stipulated time.
8. If the institution contravenes any of the above conditions or the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee shall withdraw the recognition as under the provisions of Section 17(1) of the NCTE Act.
9. Further, if the institution is not satisfied with the order, it may prefer an appeal under sections 18 of NCTE Act, 1993 in the "online mode" available on NCTE's website [www.ncte.india.org](http://www.ncte.india.org) within 60 days from the date of this order. The guidelines for filing appeal may be seen on NCTE's website.

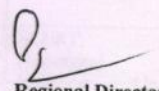
(Dr. I.K. Mansoori)  
Regional Director



Encl:- As above  
The Manager to Govt. of India,  
Department of Publications, (Gazette Section)  
Civil Lines, Delhi - 110 054

Copy to:-

1.	The Manager/Secretary/Principal:- Sri Harihar Ji Public School, Plot/Khasara No.- 3165, Street/Road- 36/12, Village- Fariha, Post Office- Fariha, Tehsil/Taluka- Nizamabad, Town/City- Azamgarh, District- Azamgarh, Pin Code- 223227, State- Uttar Pradesh	
2	The Manager/Secretary/Principal:- Babu Musafir Singh BTC Prashikshan Sansthan, Plot/Khasara No.360,394, Plot No.360,394, Street Number-NA, Vill- Kaithi, Post Office- Gurera, Teh/Taluka-Sakaldeeha, Town/City-Chandauli, Dist- Chandauli, State- UP, Pin- 232109	
3	The Manager/Secretary/Principal:- I P College campus 2 Plot/Khasara No.190/187,Plot No.-190,Street Number- NH 91,Vill-Dariyapur, Post Office-Dariyapur, Teh/Taluk-Sadar, Town/City- Bulandshahr, Dist-Bulandshahr, State-UP, Pin-203001	
4	The Manager/Secretary/Principal:- KVS Sansthan, Plot/Khasara No- 91, 42, 43, Vill- Baksapur, Post Office- Baksapur, Tehsil- Jakhaniyan, Dist- Ghazipur, Pin Code-275204, UP.	
5	The Manager/Secretary/Principal:- Bala Ji College, Plot/Khasara No. 315, Plot No. -315, Street Number-315, Vill-Bhabhaura, Post Office- Aurihar, Teh/Taluk-Ghazipur, Town/City- Ghazipur, Dist- Ghazipur, State-UP, Pin-233221	
6	The Manager/Secretary/Principal:- Thakur Tej Singh College of Education Plot/Khasara No-748, Plot No. 748, Street Number-Kakarari, Vill-Kakarari, Post Office- Kakua, Teh/Taluk-Sadar, Town/City- Agra, Dist- Agra (UP), State-UP, Pin-282001	
7	The Manager/Secretary/Principal:- Ma Israjee Devi BTC Mahavidhyalaya Plot No. 133,330,258, Khasara NO. 133,330,258, Street Number-Surtasapur, V illage/Town- Surtasapur, Post office- Guljarganj, Tehsil/Taluka- Machhali Sahar, Town/City- Guljarganj, State- UP, District- Jaunpur(UP), Pin Code -222135	
8	The Manager/Secretary/Principal:- Jain College of Education Plot No. 2343, 2348 , Muzaffarnagar Road, Banat, Shamli, Dist. Muzaffarnagar (U.P.) 247776	
9	The Principal Secretary, Govt. of Uttar Pradesh, (Basic Education Department), Sachiv Bhawan, Lucknow - 226001, Uttar Pradesh	with a request to ensure compliance of the terms & conditions as laid down above.
10.	The Director, SCERT, Nishatganj, Lucknow, Uttar Pradesh	<i>with a request to ensure that admission are made by the institutions as per the size of unit and intake mentioned in the recognition /permission order and compliance of other terms and conditions as laid down above.</i>
11.	The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001	
12.	The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, I, Bahadur Shah Zafar Marg, New Delhi- 110 002.	
13.	Computer Section of NRC, NCTE, Jaipur for upload the same of NRC website.	
14.	Office order file/ Institution file.	

  
Regional Director

**कार्यालय, सचिव परीक्षा नियामक प्राधिकारी, उ०प्र०, इलाहाबाद**

आदेश सं०/सम्बद्धता/370

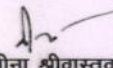
/2016-17 दिनांक: 30 जून, 2016

**कार्यालय ज्ञाप**

शासनादेश सं० 865/15-11-2016 शिक्षा अनुभाग-11 लखनऊ दिनांक 24.06.2016 द्वारा निजी संस्थान आई०पी० कॉलिज द्वितीय परिसर, एन०एच०-91, बुलन्दशहर दिल्ली रोड, जनपद-बुलन्दशहर को शासन द्वारा सम्यक् विचारोपरान्त राष्ट्रीय अध्यापक शिक्षा परिषद द्वारा दो वर्षीय बी०टी०सी० पाठ्यक्रम के संचालन हेतु दी गयी मान्यता विषयक निर्गत आदेश में अंकित शर्तों तथा निम्नलिखित शर्तों एवं प्रतिबन्धों के अधीन शैक्षिक सत्र 2015-16 से 50 (पचास) सीटों की सम्बद्धता प्रदान की जाती है:-

- (1) संस्थान द्वारा लगातार प्रामाण्य एवं सुरक्षित कोष को राष्ट्रीय अध्यापक शिक्षा परिषद द्वारा समय-समय पर संशोधित मानकों के अनुसार नवीनीकृत एवं राष्ट्रीय अध्यापक शिक्षा परिषद के पक्ष में बन्धक रखना होगा।
- (2) जिन मानकों एवं शर्तों के अधीन राष्ट्रीय अध्यापक शिक्षा परिषद द्वारा मान्यता एवं राज्य सरकार द्वारा सम्बद्धीकरण दिया गया है उसमें राज्य सरकार की पूर्वानुमति के बिना संस्थान द्वारा कोई परिवर्तन नहीं किया जायेगा। संस्थान पर एन०सी०टी०ई० तथा राज्य सरकार द्वारा समय-समय पर बनाए जाने वाले नियम लागू होंगे।
- (3) नेशनल बिल्डिंग कोड के अनुसार भवन की उपयुक्तता एवं अग्निशमन से सम्बन्धित उपायों को संस्थान द्वारा मानकों के अनुसार सदैव सुनिश्चित किया जायेगा।
- (4) प्रशिक्षणार्थियों हेतु राज्य सरकार द्वारा निर्धारित की गयी प्रवेश प्रक्रिया, आरक्षण के नियम, परीक्षा शुल्क, अन्य कोई भी चार्ज, परीक्षा की समय-सारिणी तथा पाठ्यक्रम संस्थान पर बाध्यकारी होगा।
- (5) सम्बद्धता निर्गत होने के दो माह की अवधि में राष्ट्रीय अध्यापक शिक्षा परिषद के मानक के अनुसार विधिवत् चयनित संकाय सदस्यों का अनुमोदन सचिव, परीक्षा नियामक प्राधिकारी, उ०प्र०, इलाहाबाद से प्राप्त किया जाना सुनिश्चित किया जाना होगा। संकाय सदस्यों के बायोडाटा एवं अन्य समस्त प्रमाण पत्रों तथा अन्य सूचनाओं को अनुमोदन हेतु सचिव, परीक्षा नियामक प्राधिकारी, उ०प्र०, इलाहाबाद को उपलब्ध कराना सुनिश्चित किया जायेगा। यह अभिलेख स्थायी होंगे, जिन्हें सचिव, परीक्षा नियामक प्राधिकारी, उ०प्र०, इलाहाबाद तथा जिला शिक्षा एवं प्रशिक्षण संस्थान द्वारा स्थायी रूप से रखा जायेगा।
- (6) संस्थान द्वारा अपनी वेबसाइट राज्य शैक्षिक अनुसन्धान एवं प्रशिक्षण परिषद की वेबसाइट के साथ हाइपरलिंक की जायेगी तथा अपेक्षित सूचनाओं का उल्लेख वेब-साइट पर किया जायेगा।
- (7) प्रश्नगत संस्थान को राज्य स्तरीय समिति की बैठक दिनांक 13.04.2016 के कार्यवृत्त में की गयी संस्तुति के आधार पर बी०टी०सी० पाठ्यक्रम के संचालन हेतु शैक्षिक सत्र 2015-16 से 50 (पचास) सीटों की सम्बद्धता प्रदान की जा रही है।

उपरोक्त सम्बद्धता भूमि भवन आदि के सम्बन्ध में एन०सी०टी०ई० के दिशा निर्देशों के अधीन होगी।

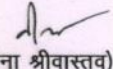
  
श्रीमती (नीना श्रीवास्तव)  
सचिव  
परीक्षा नियामक प्राधिकारी  
उ०प्र०, इलाहाबाद।

पृ०सं० / सम्बद्धता/4475-82

/2016-17 तददिनांक

प्रतिलिपि निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित -

1. सचिव, बेसिक शिक्षा, उ०प्र०, शासन लखनऊ।
2. विशेष सचिव, उ०प्र० शासन, शिक्षा अनुभाग -11 लखनऊ।
3. निदेशक, राज्य शैक्षिक अनुसंधान और प्रशिक्षण परिषद उ०प्र०, लखनऊ।
4. शिक्षा निदेशक, बेसिक, उ०प्र०, लखनऊ।
5. क्षेत्रीय निदेशक, राष्ट्रीय अध्यापक शिक्षा परिषद, उत्तर क्षेत्रीय समिति, चतुर्थ तल, जीवन निधि-II, एल०आई०सी० बिल्डिंग, भवानी सिंह मार्ग, अम्बेडकर सर्किल, जयपुर-302005 (राजस्थान)।
6. प्राचार्य, जिला शिक्षा और प्रशिक्षण संस्थान, सम्बन्धित जनपद।
- 7- प्रबन्धक/सचिव आई०पी० कॉलिज द्वितीय परिसर, एन०एच०-91, बुलन्दशहर दिल्ली रोड, जनपद-बुलन्दशहर।
- 8- गार्ड फाइल।

  
श्रीमती (नीना श्रीवास्तव)  
सचिव  
परीक्षा नियामक प्राधिकारी  
उ०प्र०, इलाहाबाद।



## Annexure – III

चौधरी चरण सिंह विश्वविद्यालय, मेरठ

Ch. Charan Singh University, Meerut



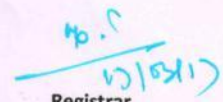
Ref. No. Affi./3545

Dated: 17.3.2017

### TO WHOM IT MAY CONCERN

This is to certify that I.P. (P.G.) College Campus-2, Bulandshahr is affiliated to the Ch. Charan Singh University, Meerut since 2000 and the following Course/Subject are taught in the said college as per approval .

Sl.No	Name of the Course and Duration	Affiliation		Period of Validity for the Year (S)
		Permanent	Temporary	
1-	B.Ed.	Permanent		-----
2-	M.Ed.	Permanent		-----
3-	M.Phil (Edu.)	Temporary		01-07-2016 to 01-07-2017
4-	Three Year BCA	Permanent		-----
5-	Three Year BBA	Permanent		-----
6-	Three Year B.Com	Temporary		01-07-2016 to 3 Years
7-	Three Year B.Sc. (Bio-technology)	Permanent		-----
8-	Two Year M.Sc. (Bio-technology)	Permanent		-----
9-	Three Year B.Sc. (Home Science)	Temporary		01-07-2016 to 3 Years

  
 Registrar  
 C.C.S. University, Meerut

राणा सहस्रांशु कुमार 'सुमन'  
प्राचार्य



जिला शिक्षा एवं प्रशिक्षण संस्थान  
बुलन्दशहर

Mob.: 8004743103  
email:sahasranshu.rana@gmail.com

पत्रांक : 5047/2016-17

दिनांक : 16/3/17

## TO WHOM IT MAY CONCERN

This is certify that I.P.(P.G.) College, Campus -2 , Bulandshahr is recognized by NCTE, New Delhi and affiliated to govt. of U.P. for the following courses

S.N.	Name of the Courses and Duration	Affiliation		Period of Validity for the year (S)
		Permanent	Temporary	
1	D.El.Ed	Permanent for 50 Seats		-

  
(R S K Suman)

Principal,  
DIET, Bulandshahr



## Annexure – IV

### ***I.P.(P.G.) College, Campus-2, Bulandshahr***

#### **Details of Affiliation of Courses**

<b>Session of Start</b>	<b>Nature of Courses</b>	<b>Name of Courses</b>	<b>Year of Affiliation</b>
2000-2001	Self-financing	B.C.A.	2000
2002-03	Self-financing	B.Ed.	2003
2004-05	Self-financing	M.Sc. (Biotechnology)	2004
2005-06	Self-financing	B.Sc. (Biotechnology)	2005
2006-07	Self-financing	M.Ed.	2006
2008-09	Self-financing	B.B.A.	2008
2016-17	Self-financing	B.Com.	2016
2016-17	Self-financing	B.Sc. (Home Science)	2016
2016-17	Self-financing	M.Phil. (Education)	2016
2015-16	Self-financing	D.El.Ed.	2016

  
Director  
I.P. (P.G.) College Campus-2, Bulandshahr  
Bulandshahr (U.P.)

## Annexure – V



सचिव  
आईओपीओ कॉलेज,  
बुलन्दशहर।  
=====

महोदय,

दूरभाष : P.B.X. 762021, 22, 24, 763323

**चौ. चरण सिंह विश्वविद्यालय, मेरठ**  
**Ch. Charan Singh University, Meerut.**

सम्बद्धता/स्वीकृत/440  
पत्रांक .....  
दिनांक ..... 9.2.2000

हुला धिपति सचिवालय के पत्र सं० ई-10642/जी०एस० दि० 14.12.99 के माध्यम से आपके संस्थान को हुला धिपति महोदय ने उपरोक्त वि०वि० अधिनियम 1973 की धारा 37(2) के अधीन बी०सी०एस० {3 वर्षीय} पाठ्यक्रम में दि० 1.7.2000 से आगामी तीन वर्ष की अवधि के लिये निम्नीलिखित शर्तों के अधीन अस्थाई सम्बद्धता की स्वीकृति प्रदान की है।

1. संस्था छात्रों के प्रवेश सत्र 2000-2001 से ही करेगी। यदि इससे पूर्व छात्रों को प्रवेश दिया जाता है तो ऐसे छात्रों को विश्वविद्यालय द्वारा मान्यता नहीं दी जायेगी तथा संस्था के विरुद्ध कार्रवाई की जायेगी।
2. विश्वविद्यालय द्वारा यह सुनिश्चित कराया जायेगा कि विद्यार्थियों के प्रवेश लिये जाने के पूर्व संस्था द्वारा अवस्थापना के संबंध में दिये गये आश्वासनों की पूर्ति कर ली गई है।
3. संस्था विश्वविद्यालय की परीनियमावली में उल्लिखित अस्थाई सम्बद्धता में संबंधित परीनियमों का अनिवार्य रूप से अनुपालन करेगी।
4. विश्वविद्यालय अस्थाई सम्बद्धता की अधीन स्तंभ सत्र के संबंध में सामान्य जनता की सूचना हेतु मुख्य समाचार पत्रों में भी उपरोक्त सूचना का प्रकाशन करायेगी ताकि छात्रों के भविष्य के साथ कोई खिलवाह न हो।
5. विश्वविद्यालय द्वारा यह भी सुनिश्चित कराया जायेगा कि महाविद्यालय में वर्तमान सत्र 1999-2000 में किसी भी छात्र का प्रवेश नहीं लिया गया है।
6. उक्त अस्थाई सम्बद्धता विस्तृत विहीन आधार पर स्वीकृत पौष्टिक योजना के अंतर्गत नहीं प्रदान की गई है।

उपरोक्त स्वीकृति/अनुमति के संदर्भ में हुला धिपति महोदय के आदेशानुसार आपके संस्थान में बी०सी०एस० {3 वर्षीय} पाठ्यक्रम में शैक्षिक सत्र 2000-2001 से विश्वविद्यालय द्वारा निर्धारित एक सैक्शन {60 सीटों} में छात्रों आरम्भ करने की अनुमति निम्नीलिखित प्रतिबन्धों के साथ प्रदान की जाती है।

- 1- उक्त पाठ्यक्रमों में छात्रों का प्रवेश वि०वि० द्वारा आयोजित प्रवेश परीक्षा के माध्यम से किये जायेंगे।
- 2- उक्त पाठ्यक्रम में शिक्षण व्यवस्था वि०वि० द्वारा निर्धारित पाठ्यक्रम के अनुसार ही की जायेगी।

भवदीय,

*(Signature)*

{समा स्लॉबत्रा}  
उपकुलसचिव मान्यता  
वृत्त कुलसचिव

प्रतिनिधि:- प्रभारी कोटी अनुभाग, चौ. चरण सिंह विश्वविद्यालय की सूचना पर प्रेषित।

{समा स्लॉबत्रा}  
उपकुलसचिव मान्यता  
वृत्त कुलसचिव



चौधरी चरण सिंह विश्वविद्यालय, मेरठ  
Ch. Charan Singh University, Meerut



पत्रांक : सम्बद्धता/1047  
दिनांक : 7 जुलाई, 2008

सेवा में,

प्राचार्य,  
ईश्वर दयाल परसन्दी देवी महाविद्यालय,  
बुलन्दशहर

विषय :- बी0सी0ए0 पाठ्यक्रम में तीन अतिरिक्त सैक्शन की सम्बद्धता के सम्बन्ध में।

महोदय,

कृपया उपर्युक्त विषयक जोकि ईश्वर दयाल परसन्दी देवी महाविद्यालय, बुलन्दशहर को बी0सी0ए0 पाठ्यक्रम में दिनांक 01.07.2008 से तीन अतिरिक्त सैक्शन की सम्बद्धता के सम्बन्ध में है, का संदर्भ ग्रहण करने की कृपा करें। उक्त के संदर्भ में सूच्य है कि शासन ने अपने पत्रांक संख्या-3007/सत्तर-2-2007-2(58)/2006, दिनांक 10.08.2007 के द्वारा निर्देशित किया गया था कि अतिरिक्त सैक्शन के लिए शासन स्तर से अनुमति अपेक्षित नहीं है। याचित पाठ्यक्रम में मानकानुसार समस्त अवस्थापना सुविधायें पूर्ण होने पर एवं सतुष्ट होने की स्थिति में विश्वविद्यालय स्तर पर निर्णय लिया जा सकता है। उक्त के आलोक में कुलपति जी के आदेशानुसार विश्वविद्यालय के पत्रांक सम्बद्धता/966, दिनांक 02.07.2008 के द्वारा एक निरीक्षण मण्डल का गठन किया गया था। निरीक्षण मण्डल में दिनांक 05.07.2008 को संस्थान का निरीक्षण कर, निरीक्षणोपरान्त पाया कि :-

01. ईश्वर दयाल परसन्दी देवी महाविद्यालय वर्ष 1970 से संचालित है।
02. महाविद्यालय की संचालक सोसाइटी का पंजीकरण अध्याविधिक विधिमाम्य है जिसका नवीनीकरण संख्या-541-2005 फाईल संख्या-I-20015 द्वारा दिनांक 10.10.2005 से पाँच वर्षों की अवधि के लिए किया गया है।
03. महाविद्यालय का प्रबन्धतंत्र विश्वविद्यालय के पत्रांक सम्बद्धता/2160, दिनांक 29.10.2005 द्वारा अनुमोदित है।
04. महाविद्यालय विश्वविद्यालय अनुदान आयोग के पत्रांक AF-57/751 दिनांक 06.04.1971 द्वारा धारा-2(एफ) एवं 12(बी) में पंजीकृत है।
05. महाविद्यालय में 01/07/2000 से बी0सी0ए0 पाठ्यक्रम एक सैक्शन की स्थायी सम्बद्धता के साथ संचालित है। मानकानुसार बी0सी0ए0 पाठ्यक्रम के लिए प्राभूत राशि की धनराशि 3,00,000/- की एक एफ0डी0आर0 नं0 337688 बैंक ऑफ इण्डिया, बुलन्दशहर द्वारा जमा है, कुलसचिव के नाम बंधक है।
06. सत्र 2008-2009 में प्रथम वर्ष में प्रवेश के लिए 516 पंजीकरण हुए हैं। सत्र 2006-2007 में प्रवेश के लिए 328 पंजीकरण हुए तथा विश्वविद्यालय से एक अतिरिक्त सैक्शन की अनुमति मिलने पर दो सैक्शन के प्रवेश किये गये।  
सत्र 2007-2008 में 716 पंजीकरण हुए तथा विश्वविद्यालय से तीन अतिरिक्त सैक्शन की अनुमति मिलने पर 272 प्रवेश किये गये थे।
07. पुस्तकालय में सम्बन्धित बी0सी0ए0 पाठ्यक्रम के लिए रुपये 14,25,000/- की 6695 पुस्तकें उपलब्ध हैं।
08. महाविद्यालय 8090 वर्गमीटर भूमि में स्थित है जो नगरपालिका बुलन्दशहर की सीमा में आता है। बी0सी0ए0 पाठ्यक्रम के तीन अतिरिक्त सैक्शनों के संचालन हेतु भवन की समुचित व्यवस्था है तथा पर्याप्त मात्रा में शिक्षण कक्ष तथा कम्प्यूटर प्रयोगशाला है। इसके अतिरिक्त महाविद्यालय के पास 24730 वर्गमीटर भूमि ग्राम दरियापुर, बुलन्दशहर में है जिसमें महाविद्यालय के परिसर द्वितीय का निर्माण प्रगति पर है।

क्रमांक.....2

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09. शिक्षण कार्य अर्ह एवं विश्वविद्यालय द्वारा अनुमोदित शिक्षकों से कराया जा रहा है।  
10. दिनांक 05.07.2008 को महाविद्यालय के खाता संख्या-7570 में रुपये 24,84,872/- जमा दिखाये गये हैं जो बैंक ऑफ इण्डिया, बुलन्दशहर की शाखा में है।

" निरीक्षण के समय प्रबन्धतंत्र के द्वारा दिखाये गये भूमि, भवन, संसाधन एवं पत्राजातों के आलोक में निरीक्षण मण्डल के समस्त सदस्य सम्युक्त विचारोपरान्त ईश्वरदयाल परसन्दी देवी महाविद्यालय, बुलन्दशहर को स्ववित्त पोषित योजना के अंतर्गत सत्र 2008-2009 से बी0सी0ए0 पाठ्यक्रम में 516 पंजीकरण होने के कारण एक स्वीकृत सैक्शन के अतिरिक्त तीन सैक्शन दिये जाने की संस्तुति करते हैं। "

अतः कुलपति जी के आदेश एवं शासनादेश दिनांक 10.08.2007 के आलोक में संस्थान को बी0सी0ए0 पाठ्यक्रम में तीन अतिरिक्त सैक्शन में दिनांक 01.07.2008 से सम्बद्धता की स्वीकृति इस प्रतिबन्ध के साथ की जाती है कि संस्थान समय-समय पर शासनादेशों एवं विश्वविद्यालय के नियमों का पूर्ण रूप से पालन करेगा अन्यथा विश्वविद्यालय सम्बद्धता समाप्ति के सम्बन्ध में शासन को अवगत करने के लिए स्वतन्त्र होगा।

भवदीय,

कुलसचिव

प्रतिलिपि:-

1. सचिव, उच्च शिक्षा, अनुभाग-2, उत्तर प्रदेश शासन, लखनऊ को सादर सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।
2. सहायक कुलसचिव (लेखा) को सूचनार्थ।
3. प्रभारी, कमेंटी सैल, चौ0 चरण सिंह विश्वविद्यालय को आगामी कार्यपरिषद की बैठक के अनुमोदनार्थ।
4. प्रभारी, स्टोर, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।
5. प्रभारी, गोपनीय (प्रोफेशनल) सैल, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।

कुलसचिव



चौधरी चरण सिंह विश्वविद्यालय, मेरठ  
Ch. Charan Singh University, Meerut



पत्रांक : सम्बद्धता/679  
दिनांक : 28/5/2010

सेवा में,  
प्राचार्य,  
आईओपीओ (पीओजीओ) कालेज,  
बुलन्दशहर

विषय :- बीओबीओए एवं बीओसीओए पाठ्यक्रमों में क्रमशः दो एवं एक अतिरिक्त सैक्शन की सम्बद्धता के सम्बन्ध में।  
महोदय,

कृपया उपर्युक्त विषयक अपने प्रस्ताव जोकि आईओपीओ (पीओजीओ) कालेज, बुलन्दशहर के बीओबीओए एवं बीओसीओए पाठ्यक्रमों में सत्र 2010-2011 से क्रमशः दो एवं एक अतिरिक्त सैक्शन की सम्बद्धता के सम्बन्ध में है, का संदर्भ ग्रहण करने का कष्ट करें।

उपरोक्त के सम्बन्ध में कुलपति जी द्वारा निरीक्षण मण्डल की संस्तुति के आधार पर बीओबीओए एवं बीओसीओए पाठ्यक्रमों में क्रमशः दो एवं एक अतिरिक्त सैक्शन में सत्र 2010-2011 से सम्बद्धता की स्वीकृति इस प्रतिबन्ध के साथ प्रदान की जाती है कि आप बीओबीओए एवं बीओसीओए पाठ्यक्रमों में छात्रों के प्रवेश शैक्षिक सत्र 2010-2011 से करेंगे एवं समय-समय पर निर्गत शासनादेशों एवं विश्वविद्यालय के नियमों का पूर्ण रूप से पालन करेंगे अन्यथा विश्वविद्यालय सम्बद्धता समाप्ति के सम्बन्ध में शासन को अवगत करने के लिए स्वतन्त्र होगा।

इस अनुमति उपरान्त महाविद्यालय के पास बीओबीओए पाठ्यक्रम में कुल 240 सीटों एवं बीओसीओए पाठ्यक्रम में कुल 300 सीटों की प्रवेश क्षमता होगी।

भवदीय,  
  
कुलसचिव

प्रतिलिपि:-

1. सचिव, उच्च शिक्षा, अनुभाग-2, उत्तर प्रदेश शासन, लखनऊ को सादर सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।
2. सहायक कुलसचिव (लेखा) को सूचनार्थ।
3. प्रभारी, कर्मैटी सैल, चौधरी चरण सिंह विश्वविद्यालय को आगामी कार्यपरिषद की बैठक के अनुमोदनार्थ।
4. प्रभारी, स्टोर, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।
5. प्रभारी, गोपनीय (प्रोफेशनल) सैल, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।

कुलसचिव

चौ० चरण सिंह विश्वविद्यालय, मेरठ।  
Ch. Charan Singh University, Meerut



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पत्रांक:- सम्बद्धता/१११३

दिनांक:- 28.04.2003

सचिव,  
आई०पी० (पी०जी०) कालेज,  
बुलन्दशहर।

महोदय,

माननीय कुलाधिपति सचिवालय के पत्र संख्या-ई.स. 315/बी०एस० दिनांक 31.03.2003 का संदर्भ ग्रहण करने का कष्ट करें जिसके माध्यम से आपके संस्थान को कुलाधिपति महोदय ने उत्तर प्रदेश राज्य विश्वविद्यालय अधिनियम 1973 की धारा-37(2) के अधीन आई०पी० (पी०जी०) कालेज, बुलन्दशहर को स्ववित्त पोषित योजना के अन्तर्गत बी०एस० एक वर्षीय पाठ्यक्रम में 100 सीटों की प्रवेश क्षमता के साथ शैक्षणिक सत्र 2002-2003 से निम्नलिखित शर्तों के अधीन सम्बद्धता की सहर्ष स्वीकृति प्रदान कर दी है:-

1. संस्था राष्ट्रीय अध्यापक शिक्षा परिषद द्वारा निर्धारित समस्त मानकों की पूर्णता तथा उनकी निरन्तरता को सुनिश्चित करेगी एवं परिषद द्वारा निर्धारित समस्त शर्तों का अनुपालन करेगी।
2. विश्वविद्यालय द्वारा सुसंगत परिनियमों में वर्णित एवं राष्ट्रीय अध्यापक शिक्षा परिषद द्वारा निर्धारित शर्तों तथा मानकों के अनुपालन को सुनिश्चित करने की दृष्टि से संस्था का निरीक्षण अगले सत्र में कराया जायेगा तथा विश्वविद्यालय द्वारा यह निरीक्षण आख्या प्रमाण पत्र सहित महामहिम कुलाधिपति के अवलोकनार्थ/निस्वारणार्थ प्रस्तुत की जायेगी।
3. यदि संस्था द्वारा विश्वविद्यालय परिनियमबली में वर्णित एवं राष्ट्रीय अध्यापक शिक्षा परिषद द्वारा निर्धारित शर्तों तथा मानकों की पूर्णता एवं उनकी निरन्तरता को सुनिश्चित नहीं किया जायेगा तो उ०प्र० राज्य विश्वविद्यालय अधिनियम, 1973 के सुसंगत प्रावधानों के अन्तर्गत संस्था को प्रदान की गई सम्बद्धता को वापस लिये जाने की कार्यवाही नियमानुसार की जायेगी।
4. संस्था के प्रबन्धतंत्र द्वारा उ०प्र० राज्य विश्वविद्यालय अधिनियम 1973 की धारा 37(4) एवं धारा 37(5) के अन्तर्गत विश्वविद्यालय को आख्या प्रस्तुत की जायेगी।
5. संस्था द्वारा महाविद्यालय में उपरोक्त विषयों में विद्यार्थियों का प्रवेश फीस/शिक्कों की नियुक्ति आदि के सम्बन्ध में शासनादेश: संख्या: 1960/सत्तर-2-97(85) 97, दिनांक 11.11.97 के अनुसार या भविष्य में समय-समय पर जारी शासनादेश तथा विश्वविद्यालय के द्वारा निर्गत निर्देशों के आधार पर कार्यवाही की जायेगी। विश्वविद्यालय द्वारा यह भी सुनिश्चित किया जायेगा कि उक्त महाविद्यालय द्वारा शासनादेश एवं अन्य सुसंगत नियमों का पूर्णरूपेण परिपालन किया जा रहा है।

कुलाधिपति महोदय द्वारा प्रदत्त उक्त स्वीकृति के आलोक में कार्य परिषद की स्वीकृति की प्रत्याशा में कुलपति जी के आदेशानुसार बी०एस० एक वर्षीय पाठ्यक्रम में 100 सीटों की क्षमता के साथ स्ववित्त पोषित योजना के अन्तर्गत सत्र 2002-2003 से उपरोक्त शर्तों के अधीन सम्बद्धता की स्वीकृति प्रदान की जाती है। उक्त पाठ्यक्रम में छात्रों के प्रवेश विश्वविद्यालय के निर्देशों के अनुसार किये जायेंगे, जिसके लिए पृथक से अनुमति प्राप्त करना आवश्यक होगा।

भवदीय,

दिनांक 31.3.2003  
कुलसचिव 11/3/2003

- प्रतिलिपि:-
1. सहायक कुलसचिव(लेखा) को सूचनार्थ।
  2. प्रभारी कमैटी सैल चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।

कुलसचिव



चौ० चरण सिंह विश्वविद्यालय, मेरठ  
Ch. Charan Singh University, Meerut



पत्रांक:- सम्बद्धता/40  
दिनांक:- 21.06.2004

सचिव,  
आई०पी०(पी०जी०) कालेज,  
बुलन्दशहर।

महोदय,

माननीय कुलाधिपति सचिवालय के पत्र संख्या-ई.स. 3909/जी.एस. दिनांक 02 जून, 2004 का संदर्भ ग्रहण करने का कष्ट करें जिसके माध्यम से आपके संस्थान को कुलाधिपति महोदय ने उत्तर प्रदेश राज्य विश्वविद्यालय अधिनियम 1973 की धारा-37(2) एवं संशोधन अधिनियम 2003 की धारा-5 के सुसंगत प्रावधानों के अधीन आई०पी०(पी०जी०) कालेज, बुलन्दशहर को स्नातकोत्तर स्तर पर एम०एस-सी० (बायोटेक्नोलॉजी) पाठ्यक्रम में तीस सीटों की प्रवेश क्षमता के साथ स्ववित्त पोषित योजना के अन्तर्गत निम्नलिखित शर्तों के अधीन दिनांक 01.07.2004 से आगामी दो वर्ष हेतु सम्बद्धता की सहर्ष स्वीकृति प्रदान कर दी है:-

1. महाविद्यालय सम्बद्धता प्राप्त होते ही निरीक्षण आख्या में इंगित समस्त कमियों को पूर्ण कर लेगा अन्यथा अगले शैक्षणिक वर्ष में छात्रों का प्रवेश प्रतिबन्धित रहेगा।
2. संस्था उच्च शिक्षा विभाग द्वारा जारी शासनादेश संख्या - 2851/सत्तर-2-2003-16 (92)/2002, दिनांक 2 जुलाई, 03 में उल्लिखित दिशा-निर्देशों एवं समय-समय पर इस विषय में निर्गत शासनादेशों का पालन करेगी। विश्वविद्यालय द्वारा सुनिश्चित किया जायेगा कि उक्त महाविद्यालय द्वारा शासनादेश एवं अन्य सुसंगत नियमों का पूर्णरूपेण परिपालन किया जा रहा है।
3. यदि संस्था द्वारा विश्वविद्यालय की परिनियमावली में वर्णित तथा शासन द्वारा निर्धारित शर्तों एवं मानकों की पूर्णता एवं उनकी निरन्तरता को सुनिश्चित नहीं किया जायेगा तो उ०प्र० राज्य विश्वविद्यालय अधिनियम 1973 के सुसंगत प्रावधानों के अन्तर्गत संस्था को प्रदान की गई सम्बद्धता वापस लिए जाने की कार्यवाही नियमानुसार की जायेगी।

कुलाधिपति महोदय द्वारा प्रदत्त उक्त स्वीकृति के आलोक में कार्य परिषद की स्वीकृति की प्रत्याशा में कुलपति जी के आदेशानुसार एम०एस-सी० (बायोटेक्नोलॉजी) पाठ्यक्रम में तीस सीटों की प्रवेश क्षमता के साथ स्ववित्त पोषित योजना के अन्तर्गत उपरोक्त शर्तों के अधीन दिनांक 01.07.2004 से आगामी दो वर्ष हेतु सम्बद्धता की स्वीकृति प्रदान की जाती है। उक्त पाठ्यक्रम में छात्रों के प्रवेश विश्वविद्यालय के निर्देशों के अनुसार किये जायेंगे, जिसके लिए पृथक से अनुमति प्राप्त करना आवश्यक होगा।

भवदीय,

कुलसचिव

- प्रतिलिपि:-
1. सहायक कुलसचिव (लेखा) को सूचनार्थ।
  2. प्रभारी, कमेंटी सैल, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।

कुलसचिव

चौधरी चरण सिंह विश्वविद्यालय, मेरठ  
Ch. Charan Singh University, Meerut



पत्रांक : सम्बद्धता/678  
दिनांक : 28/5/2010

सेवा में,  
प्राचार्य,  
आईओपीओ (पीओजीओ) कालेज,  
बुलन्दशहर

विषय :- बीओएस-सीओ (बायोटेक्नोलॉजी) एवं एमओएस-सीओ (बायोटेक्नोलॉजी) पाठ्यक्रमों में एक-एक अतिरिक्त सैवशन की सम्बद्धता के सम्बन्ध में।

महोदय,

कृपया उपर्युक्त विषयक अपने प्रस्ताव जोकि आईओपीओ (पीओजीओ) कालेज, बुलन्दशहर के बीओएस-सीओ (बायोटेक्नोलॉजी) एवं एमओएस-सीओ (बायोटेक्नोलॉजी) पाठ्यक्रमों में सत्र 2010-2011 से एक-एक अतिरिक्त सैवशन की सम्बद्धता के सम्बन्ध में है, का संदर्भ ग्रहण करने का कष्ट करें।

उपरोक्त के सम्बन्ध में कुलपति जी द्वारा निरीक्षण मण्डल की संस्तुति के आधार पर बीओएस-सीओ (बायोटेक्नोलॉजी) एवं एमओएस-सीओ (बायोटेक्नोलॉजी) पाठ्यक्रमों में एक-एक अतिरिक्त सैवशन में सत्र 2010-2011 से सम्बद्धता की स्वीकृति इस प्रतिबन्ध के साथ प्रदान की जाती है कि आप बीओएस-सीओ (बायोटेक्नोलॉजी) एवं एमओएस-सीओ (बायोटेक्नोलॉजी) पाठ्यक्रमों में छात्रों के प्रवेश शैक्षिक सत्र 2010-2011 से करेंगे एवं समय-समय पर निर्गत शासनादेशों एवं विश्वविद्यालय के नियमों का पूर्ण रूप से पालन करेंगे अन्यथा विश्वविद्यालय सम्बद्धता समाप्ति के सम्बन्ध में शासन को अवगत करने के लिए स्वतन्त्र होगा।

इस अनुमति उपरान्त महाविद्यालय के पास बीओएस-सीओ (बायोटेक्नोलॉजी) पाठ्यक्रम में कुल 120 सीटों एवं एमओएस-सीओ (बायोटेक्नोलॉजी) पाठ्यक्रम में कुल 60 सीटों की प्रवेश क्षमता होगी।

भवदीय,

कुलसचिव

प्रतिलिपि:-

1. सचिव, उच्च शिक्षा, अनुभाग-2, उत्तर प्रदेश शासन, लखनऊ को सादर सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।
2. सहायक कुलसचिव (लेखा) को सूचनार्थ।
3. प्रभारी, कमेटी सैल, चौधरी चरण सिंह विश्वविद्यालय को आगामी कार्यपरिषद की बैठक के अनुमोदनार्थ।
4. प्रभारी, स्टोर, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।
5. प्रभारी, गोपनीय (प्रोफेशनल) सैल, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।

कुलसचिव



चौधरी चरण सिंह विश्वविद्यालय, मेरठ



पत्रांक : सम्बद्धता/1851  
दिनांक : 12.09.2005

सेवा में,

सचिव/प्राचार्य,  
आईओपीओ (पीओजीओ) कॉलेज,  
बुलन्दशहर (उत्तर प्रदेश)।

महोदय,

कृपया माननीय कुलाधिपति सचिवालय के पत्र संख्या-ईओसो. 1522/जीओएस दिनांक 29.07.2005 का संदर्भ ग्रहण करने का कष्ट करें, जिसके माध्यम से आपके महाविद्यालय को कुलाधिपति महोदय ने उत्तर-प्रदेश राज्य विश्वविद्यालय अधिनियम 1973 की धारा 37 (2) के अधीन स्नातक स्तर पर बीओएस-सीओ (बायोटेक्नोलॉजी) पाठ्यक्रम स्ववित्त पोषित योजना के अन्तर्गत दिनांक 01.07.2005 से आगामी तीन वर्ष हेतु सम्बद्धता की स्वीकृति निम्नांकित शर्तों के अन्तर्गत प्रदान की गई है।

1. महाविद्यालय निरीक्षण आख्या में इंगित समस्त कमियों को पूरा कर लेगा अन्यथा अगले शैक्षणिक वर्ष में छात्रों का प्रवेश प्रतिबन्ध रहेगा।
2. महाविद्यालय द्वारा प्रवक्ताओं की नियमानुसार नियुक्ति कर उन पर विश्वविद्यालय का अनुमोदन प्राप्त कर लिया जायेगा।
3. संस्था उच्च शिक्षा विभाग द्वारा जारी शासनादेश संख्या-2851/सत्तर-2-2003-16(62)/2002, दिनांक 2 जुलाई 2003 में उल्लिखित दिशा-निर्देशों एवं समय-समय पर इस विषय में निर्गत शासनादेश का पालन करेगी।
4. यदि संस्था द्वारा विश्वविद्यालय की परिनियमावली/अध्यादेश में वर्णित तथा शासन एवं विश्वविद्यालय द्वारा निर्धारित शर्तों एवं मानकों की पूर्णता एवं उनकी निरन्तरता को सुनिश्चित नहीं किया जायेगा तो उत्तर-प्रदेश राज्य विश्वविद्यालय अधिनियम, 1973 के सुसंगत प्राविधानों के अन्तर्गत संस्था को प्रदान की गई सम्बद्धता वापस लिये जाने की कार्यवाही नियमानुसार की जायेगी।
5. महाविद्यालय उपरोक्त समस्त कमियों आगामी 30 सितम्बर, 2005 तक पूर्ण कर लेगा।

अतः कुलाधिपति महोदय द्वारा प्रदत्त उक्त स्वीकृति के आलोक में कार्य परिषद की स्वीकृति की प्रत्याशा में कुलपति जी के आदेशानुसार स्नातक स्तर पर विज्ञान संकाय में बीओएस-सीओ (बायोटेक्नोलॉजी) पाठ्यक्रम में एक सैशन में उपरोक्त शर्तों के अधीन सम्बद्धता की स्वीकृति प्रदान की जाती है।

भवदीय,

कुलसचिव

प्रतिलिपि निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित-

1. सचिव कुलपति को कुलपति जी के सूचनार्थ।
2. सहायक कुलसचिव (कमेटी सैल/लेखा/परीक्षा/अतिगोपनीय)
3. प्रभारी, प्रोफेशनल कोर्स (रिजल्ट सैल)।

कुलसचिव

चौधरी चरण सिंह विश्वविद्यालय, मेरठ  
Ch. Charan Singh University, Meerut



पत्रांक : सम्बद्धता/678  
दिनांक : 25/5/2010

सेवा में,  
प्राचार्य,  
आईओपीओ (पीओजीओ) कालेज,  
बुलन्दशहर

विषय :- बीओएस-सीओ (बायोटेक्नोलॉजी) एवं एमओएस-सीओ (बायोटेक्नोलॉजी) पाठ्यक्रमों में एक-एक अतिरिक्त सैवशन की सम्बद्धता के सम्बन्ध में।

महोदय,

कृपया उपर्युक्त विषयक अपने प्रस्ताव जोकि आईओपीओ (पीओजीओ) कालेज, बुलन्दशहर के बीओएस-सीओ (बायोटेक्नोलॉजी) एवं एमओएस-सीओ (बायोटेक्नोलॉजी) पाठ्यक्रमों में सत्र 2010-2011 से एक-एक अतिरिक्त सैवशन की सम्बद्धता के सम्बन्ध में है, का संदर्भ ग्रहण करने का कष्ट करें।

उपरोक्त के सम्बन्ध में कुलपति जी द्वारा निरीक्षण मण्डल की संस्तुति के आधार पर बीओएस-सीओ (बायोटेक्नोलॉजी) एवं एमओएस-सीओ (बायोटेक्नोलॉजी) पाठ्यक्रमों में एक-एक अतिरिक्त सैवशन में सत्र 2010-2011 से सम्बद्धता की स्वीकृति इस प्रतिबन्ध के साथ प्रदान की जाती है कि आप बीओएस-सीओ (बायोटेक्नोलॉजी) एवं एमओएस-सीओ (बायोटेक्नोलॉजी) पाठ्यक्रमों में छात्रों के प्रवेश शैक्षिक सत्र 2010-2011 से करेंगे एवं समय-समय पर निर्गत शासनादेशों एवं विश्वविद्यालय के नियमों का पूर्ण रूप से पालन करेंगे अन्यथा विश्वविद्यालय सम्बद्धता समाप्ति के सम्बन्ध में शासन को अवगत करने के लिए स्वतन्त्र होगा।

इस अनुमति उपरान्त महाविद्यालय के पास बीओएस-सीओ (बायोटेक्नोलॉजी) पाठ्यक्रम में कुल 120 सीटों एवं एमओएस-सीओ (बायोटेक्नोलॉजी) पाठ्यक्रम में कुल 60 सीटों की प्रवेश क्षमता होगी।

भवदीय,

कुलसचिव

प्रतिलिपि:-

1. सचिव, उच्च शिक्षा, अनुभाग-2, उत्तर प्रदेश शासन, लखनऊ को सादर सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।
2. सहायक कुलसचिव (लेखा) को सूचनार्थ।
3. प्रभारी, कमैटी सैल, चौधरी चरण सिंह विश्वविद्यालय को आगामी कार्यपरिषद की बैठक के अनुमोदनार्थ।
4. प्रभारी, स्टोर, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।
5. प्रभारी, गोपनीय (प्रोफेशनल) सैल, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।

कुलसचिव



चौधरी चरणसिंह विश्वविद्यालय, मेरठ  
Ch. Charan Singh University, Meerut



पत्रांक : सम्बद्धता/1144  
दिनांक : 9.6 सितम्बर, 2007


प्राचार्य,  
आई0 पी0 (पी0जी0) कालेज,  
बुलन्दशहर  
महोदय,

अनुसचिव, उच्च शिक्षा, अनुभाग-2, उत्तर प्रदेश शासन, लखनऊ के पत्र संख्या-2193/सत्तर-2-2007-2(181)/2002, दिनांक 24.08.2007 का संदर्भ ग्रहण करने का कष्ट करें, जिसके माध्यम से राज्य सरकार ने उत्तर प्रदेश राज्य विश्वविद्यालय अधिनियम, 1973 (यथासंशोधित उत्तर प्रदेश राज्य विश्वविद्यालय (संशोधन) अधिनियम, 2007) की धारा-37(2) के परन्तुक के अधीन आई0 पी0 (पी0जी0) कालेज, बुलन्दशहर को एम0एड0 पाठ्यक्रम में 25 छात्रों की प्रवेश क्षमता के साथ स्ववित्त पोषित योजना के अंतर्गत निम्नलिखित शर्तों के अधीन दिनांक 01.07.2006 से सम्बद्धता की सहर्ष स्वीकृति प्रदान कर दी है:-

1. संस्था शासनादेश संख्या-2851/सत्तर-2-2003-16(92)/2002 दिनांक 2 जुलाई 2003 में उल्लिखित दिशा-निर्देशों एवं इस विषय में समय-समय पर निर्गत शासनादेशों का पालन करेगी।
2. यदि संस्था द्वारा विश्वविद्यालय की परिनियमावली/अध्यादेश में वर्णित तथा शासन एवं विश्वविद्यालय द्वारा निर्धारित शर्तों एवं मानकों की पूर्णता एवं उनकी निरन्तरता को सुनिश्चित नहीं किया जायेगा तो उत्तर प्रदेश राज्य विश्वविद्यालय अधिनियम 1973 के प्राविधानों के अन्तर्गत संस्था को प्रदान की गई सम्बद्धता वापस लिये जाने की कार्यवाही नियमानुसार की जायेगी।

माननीय शासन द्वारा प्रदत्त उक्त स्वीकृति के आलोक में कार्य परिषद की स्वीकृति की प्रत्याशा में कुलपति जी के आदेशानुसार आई0 पी0 (पी0जी0) कालेज, बुलन्दशहर को एम0एड0 पाठ्यक्रम में 25 छात्रों की प्रवेश क्षमता के साथ स्ववित्त पोषित योजना के अंतर्गत कतिपय शर्तों के अधीन दिनांक 01.07.2006 से सम्बद्धता की स्वीकृति प्रदान की जाती है। इसी क्रम में यह भी सूच्य है कि उक्त पाठ्यक्रम में छात्रों के प्रवेश विश्वविद्यालय के निर्देशों के अनुसार किये जायेंगे।

भवदीय,

  
कुलसचिव

प्रतिलिपि :-

1. सहायक कुलसचिव (लेखा) को सूचनार्थ।
2. प्रभारी, कमेटी सैल, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।
3. प्रभारी, स्टोर, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।
4. प्रभारी, गोपनीय (प्रोफेशनल) सैल, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।

कुलसचिव

चौधरी चरण सिंह विश्वविद्यालय, मेरठ  
Ch. Charan Singh University, Meerut



पत्रांक : सम्बद्धता/१४०  
दिनांक : ७.७.२०११

सेवा में,  
प्राचार्य,  
आई०पी० कालेज,  
बुलन्दशहर

महोदय,

आपके पत्र दिनांक 21.12.2010 एवं एन०सी०टी०ई० का पत्र संख्या-F.NRC/NCTE/F-7/UP-1722/163 MEETING/2010/27886 दिनांक 21.09.2010 का संदर्भ ग्रहण करें। संस्थान को एम०एड० पाठ्यक्रम में शासन के पत्र संख्या-2193/सत्तर-2-2007-2(181)/2002, दिनांक 24 अगस्त, 2007 द्वारा दिनांक 01.07.2006 से सम्बद्धता की स्वीकृति प्राप्त है। विश्वविद्यालय ने अपने पत्रांक सम्बद्धता/2144, दिनांक 30 सितम्बर, 2007 के द्वारा सत्र 2006-07 से सम्बद्धता की सहर्ष स्वीकृति प्रदान की।

उक्त के संदर्भ में सूचित है कि एन०सी०टी०ई०, जयपुर ने अपनी 141th Meeting दिनांक 22/24.05.2009 के माध्यम से आई०पी० कालेज, बुलन्दशहर को एम०एड० पाठ्यक्रम में Refusal Order पारित किया था। इसके विरुद्ध संस्थान एन०सी०टी०ई०, नई दिल्ली में अपील में चला गया। एन०सी०टी०ई०, नई दिल्ली द्वारा संस्थान की अपील को स्वीकार कर लिया गया। एन०सी०टी०ई०, नई दिल्ली के पत्र संख्या-F.NRC/NCTE/F-7/UP-1722/163 MEETING/2010/27886 दिनांक 21.09.2010 द्वारा निम्न आदेश पारित किये गए हैं -

"NOW THEREFORE, in exercise of the powers vested under section 15(3) (a) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition to I.P. (Post Graduate) College, Bulandshahr-203001, Uttar Pradesh for conducting M.Ed Course of PG (Level) of one year duration with an annual intake of 35 (Thirty Five only) students from the academic session 2010-11 under clause 7(11) of NCTE Regulations subject to the following conditions....."

उपरोक्त के संदर्भ में कुलपति महोदय द्वारा संस्थान को स्ववित्त पोषित योजना के अंतर्गत सत्र 2010-11 से एम०एड० पाठ्यक्रम में 35 सीटों की प्रवेश क्षमता के साथ विद्यार्थियों के प्रवेश की स्वीकृति प्रदान कर दी है।

भवदीय,

21/7/2011  
कुलसचिव

प्रतिलिपि :-

01. सचिव, उच्च शिक्षा अनुभाग-2, उत्तर प्रदेश शासन, लखनऊ।
02. क्षेत्रीय निदेशक, राष्ट्रीय अध्यापक शिक्षा परिषद, ए-46, शान्ति पथ, तिलक नगर, जयपुर।
03. क्षेत्रीय उच्च शिक्षा अधिकारी, मेरठ।
04. प्रभारी, एम०एड० सैल/कमेटी सैल।
05. सचिव कुलपति को कुलपति जी के संज्ञानार्थ।
06. आशुलिपिक कुलसचिव को कुलसचिव जी के संज्ञानार्थ।
07. उपकुलसचिव (गोपनीय/सम्बद्धता)।
08. सहा० कुलसचिव (लेखा)।
09. प्रेस प्रवक्ता, चौधरी चरण सिंह विश्वविद्यालय, मेरठ।
10. प्रभारी, वेबसाइट, चौधरी चरण सिंह विश्वविद्यालय, मेरठ।

कुलसचिव



चौधरी चरणसिंह विश्वविद्यालय, मेरठ  
Ch. Charan Singh University, Meerut



पत्रांक : सम्बद्धता/1925  
दिनांक : 18 अगस्त, 2008

प्राचार्य,  
ईश्वर दयाल परसन्दी देवी महाविद्यालय,  
बुलन्दशहर  
महोदय,

अनुसचिव, उच्च शिक्षा, अनुभाग-2, उत्तर प्रदेश शासन, लखनऊ के पत्र संख्या-सम्ब0-210/सत्तर-2-2008-2 (4)/2008, दिनांक 31.07.2008 का संदर्भ ग्रहण करने का कष्ट करें, जिसके माध्यम से राज्य सरकार ने उत्तर प्रदेश राज्य विश्वविद्यालय अधिनियम, 1973 (यथासंशोधित उत्तर प्रदेश राज्य विश्वविद्यालय संशोधन अधिनियम, 2007) की धारा-37(2) के परन्तुक के अधीन ईश्वर दयाल परसन्दी देवी महाविद्यालय, बुलन्दशहर को बी0बी0ए0 पाठ्यक्रम (दो सैक्शन) में स्ववित्त पोषित योजना के अंतर्गत निम्नलिखित शर्तों के अधीन दिनांक 01.07.2008 से सम्बद्धता की सहर्ष स्वीकृति प्रदान कर दी है :-

1. संस्था शासनादेश संख्या-2851/सत्तर-2-2003-16(92)/2002 दिनांक 2 जुलाई 2003 में उल्लिखित दिशा-निर्देशों एवं इस विषय में समय-समय पर निर्गत शासनादेशों का पालन करेगी।
2. यदि संस्था द्वारा विश्वविद्यालय की परिनियमावली/अध्यादेश में वर्णित तथा शासन एवं विश्वविद्यालय द्वारा निर्धारित शर्तों एवं मानकों की पूर्णता एवं उनकी निरन्तरता को सुनिश्चित नहीं किया जायेगा तो उत्तर प्रदेश राज्य विश्वविद्यालय अधिनियम 1973 के प्राविधानों के अन्तर्गत संस्था को प्रदान की गई सम्बद्धता वापस लिये जाने की कार्यवाही नियमानुसार की जायेगी।

माननीय शासन द्वारा प्रदत्त उक्त स्वीकृति के आलोक में कार्य परिषद की स्वीकृति की प्रत्याशा में कुलपति जी के आदेशानुसार ईश्वर दयाल परसन्दी देवी महाविद्यालय, बुलन्दशहर को बी0बी0ए0 पाठ्यक्रम (दो सैक्शन) में स्ववित्त पोषित योजना के अंतर्गत उपरोक्त शर्तों के अधीन दिनांक 01.07.2008 से सम्बद्धता की स्वीकृति प्रदान की जाती है। इसी क्रम में यह भी सूच्य है कि उक्त पाठ्यक्रम में छात्रों के प्रवेश विश्वविद्यालय के निर्देशों के अनुसार किये जायेंगे।

प्रतिलिपि :-

1. सहायक कुलसचिव (लेखा) को सूचनार्थ ।
2. प्रभारी, कमेंटी सैल, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।
3. प्रभारी, स्टोर, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।
4. प्रभारी, गोपनीय (प्रोफेशनल) सैल, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।

भवदीय,

कुलसचिव

कुलसचिव

चौधरी चरण सिंह विश्वविद्यालय, मेरठ  
Ch. Charan Singh University, Meerut



पत्रांक : सम्बद्धता/679  
दिनांक : 28/5/2010

सेवा में,

प्राचार्य,

आई०पी० (पी०जी०) कालेज,

बुलन्दशहर

विषय :- बी०बी०ए० एवं बी०सी०ए० पाठ्यक्रमों में क्रमशः दो एवं एक अतिरिक्त सैवशनों की सम्बद्धता के सम्बन्ध में।  
महोदय,

कृपया उपर्युक्त विषयक अपने प्रस्ताव जोकि आई०पी० (पी०जी०) कालेज, बुलन्दशहर के बी०बी०ए० एवं बी०सी०ए० पाठ्यक्रमों में सत्र 2010-2011 से क्रमशः दो एवं एक अतिरिक्त सैवशन की सम्बद्धता के सम्बन्ध में है, का संदर्भ ग्रहण करने का कष्ट करें।

उपरोक्त के सम्बन्ध में कुलपति जी द्वारा निरीक्षण मण्डल की संस्तुति के आधार पर बी०बी०ए० एवं बी०सी०ए० पाठ्यक्रमों में क्रमशः दो एवं एक अतिरिक्त सैवशन में सत्र 2010-2011 से सम्बद्धता की स्वीकृति इस प्रतिबन्ध के साथ प्रदान की जाती है कि आप बी०बी०ए० एवं बी०सी०ए० पाठ्यक्रमों में छात्रों के प्रवेश शैक्षिक सत्र 2010-2011 से करेंगे एवं समय-समय पर निर्गत शासनादेशों एवं विश्वविद्यालय के नियमों का पूर्ण रूप से पालन करेंगे अन्यथा विश्वविद्यालय सम्बद्धता समाप्ति के सम्बन्ध में शासन को अवगत करने के लिए स्वतन्त्र होगा।

इस अनुमति उपरान्त महाविद्यालय के पास बी०बी०ए० पाठ्यक्रम में कुल 240 सीटों एवं बी०सी०ए० पाठ्यक्रम में कुल 300 सीटों की प्रवेश क्षमता होगी।

भवदीय,

कुलसचिव

प्रतिलिपि:-

1. सचिव, उच्च शिक्षा, अनुभाग-2, उत्तर प्रदेश शासन, लखनऊ को सादर सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।
2. सहायक कुलसचिव (लेखा) को सूचनार्थ।
3. प्रभारी, कमेंटी सैल, चौ० चरण सिंह विश्वविद्यालय को आगामी कार्यपरिषद की बैठक के अनुमोदनार्थ।
4. प्रभारी, स्टोर, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।
5. प्रभारी, गांपनीय (प्रोफेशनल) सैल, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।

कुलसचिव



चौधरी चरणसिंह विश्वविद्यालय, मेरठ  
Ch. Charan Singh University, Meerut



पत्रांक : सम्बद्धता/793  
दिनांक : 25.7.2016

सम्बद्धता आदेश

असाधारण गजट नोटिफिकेशन संख्या-975/79-वि-1-14-1(क)/19/2014 दिनांक 18.07.2014 द्वारा उत्तर प्रदेश राज्य विश्वविद्यालय अधिनियम, 1973 (यथासंशोधित उत्तर प्रदेश राज्य विश्वविद्यालय संशोधन अधिनियम, 2007) की धारा-37(2) के परन्तुक के अधीन आई0पी0 कालेज, एन0एच0-91, बुलन्दशहर-दिल्ली रोड, द्वितीय परिसर (बुलन्दशहर) को वाणिज्य संकायान्तर्गत स्नातक स्तर पर बी0काम0 पाठ्यक्रम (एक सैक्शन) में स्ववित्त पोषित योजनान्तर्गत कतिपय शर्तों के अधीन एफ0डी0आर0 पर पाठ्यक्रम का नाम व बंधक शब्द अंकित न होने, विश्वविद्यालय द्वारा प्रमाणित परीक्षाफल एवं शिक्षकों के चयन व अनुमोदन का प्रमाण पत्र वांछित होने के दृष्टिगत दिनांक 01.07.2016 से आगामी तीन वर्ष हेतु सम्बद्धता की पूर्वानुमति प्रदान कर दी है।

01. संस्था द्वारा उ0प्र0 राज्य विश्वविद्यालय (संशोधन) अध्यादेश, 2003 द्वारा मूल अधिनियम, 1973 की धारा-37(2) में प्राविधानित परन्तुक के अनुसार सम्बद्धता प्राप्ति की तिथि से एक वर्ष की अवधि में सभी निर्धारित मानकों को पूर्ण कर लिया जायेगा अन्यथा अगले शैक्षणिक वर्ष में छात्रों का प्रवेश प्रतिबन्धित रहेगा।
02. कतिपय संस्थानों/महाविद्यालयों के सशर्त सम्बद्धता/सम्बद्धता की पूर्वानुमति के निर्गत आदेशों में इंगित कमियों होने की कमी का निराकरण किये जाने में यदि समय लगना सम्भावित हो तो विश्वविद्यालय उक्त महाविद्यालय के सम्बद्धता आदेश तत्काल निर्गत करते हुए उपरोक्त कमियों की पूर्ति से सम्बन्धित अगिलेख महाविद्यालयों से एक माह में प्राप्त कर लेगा।
03. संस्थान/महाविद्यालय सशर्त सम्बद्धता/सम्बद्धता आदेश में इंगित कमियों की पूर्ति कर लेगा एवं विश्वविद्यालय के कुलसचिव को इस आशय का प्रमाण पत्र प्रतिवर्ष प्रेषित करेगा कि संस्थान/महाविद्यालय सम्बद्धता की शर्तें निरन्तर पूरी कर रहा है।
04. संस्था शासनादेश संख्या-2851/सत्तर-2-2003-16(92)/2002 दिनांक 2 जुलाई 2003 में उल्लिखित दिशा-निर्देशों एवं इस विषय में समय-समय पर निर्गत शासनादेशों का पालन करेगी।
05. यदि संस्था द्वारा विश्वविद्यालय की परिनियमावली/अध्यादेश में वर्णित तथा शासन एवं विश्वविद्यालय द्वारा निर्धारित शर्तों एवं मानकों की पूर्णता एवं उनकी निरन्तरता को सुनिश्चित नहीं किया जायेगा तो उत्तर प्रदेश राज्य विश्वविद्यालय अधिनियम 1973 के प्राविधानों के अन्तर्गत संस्था को प्रदान की गई सम्बद्धता वापस लिये जाने की कार्यवाही नियमानुसार की जायेगी।

अतः दिनांक 25.07.2016 को आहूत कार्य परिषद की स्वीकृति के आलोक में आई0पी0 कालेज, एन0एच0-91, बुलन्दशहर-दिल्ली रोड, द्वितीय परिसर (बुलन्दशहर) को वाणिज्य संकायान्तर्गत स्नातक स्तर पर बी0काम0 पाठ्यक्रम (एक सैक्शन) में उपरोक्त शर्तों के अधीन दिनांक 01.07.2016 से आगामी तीन वर्ष हेतु सम्बद्धता की स्वीकृति इस शर्त के साथ प्रदान की जाती है कि संस्थान द्वारा एफ0डी0आर0 पर पाठ्यक्रम का नाम व बंधक शब्द अंकित होने, विश्वविद्यालय द्वारा प्रमाणित परीक्षाफल एवं शिक्षकों के चयन व अनुमोदन का प्रमाण पत्र विश्वविद्यालय को एक माह में उपलब्ध करा दिया जायेगा। इसी क्रम में यह भी सूच्य है कि उक्त पाठ्यक्रम में छात्रों के प्रवेश विश्वविद्यालय के निर्देशों के अनुसार किये जायेंगे। यहाँ यह भी सूच्य है कि दशमोत्तर छात्रवृत्ति एवं शुल्क प्रतिपूर्ति योजना के अंतर्गत यदि वर्तमान सत्र में संस्थान में प्रवेशित छात्रों को समाज कल्याण विभाग उत्तर प्रदेश शासन द्वारा लाभ प्रदान नहीं किया जाता है तो इसके लिये विश्वविद्यालय उत्तरदायी नहीं होगा।

भवदीय,

कुलसचिव

प्रतिनिधि :-

1. सचिव, उच्च शिक्षा अनुभाग-2, उत्तर प्रदेश शासन, लखनऊ को सूचनार्थ प्रेषित।
2. सचिव, आई0पी0 कालेज, एन0एच0-91, बुलन्दशहर-दिल्ली रोड, द्वितीय परिसर (बुलन्दशहर)।
3. सहायक कुलसचिव (लेखा) को सूचनार्थ।
4. प्रभारी, कमेंटी सैल, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।
5. प्रभारी, स्टोर, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।
6. प्रभारी, गोपनीय (प्रोफेशनल/परीक्षा) सैल, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।
7. प्रभारी, इंटरनेट को इस आशय के साथ प्रेषित कि वह संदर्भित संस्थान/पाठ्यक्रम का नाम बैवसाईट पर डालने का कष्ट करे।
8. गार्ड फाइल हेतु।

कुलसचिव

sdm 2016

चौधरी चरणसिंह विश्वविद्यालय, मेरठ  
Ch. Charan Singh University, Meerut



पत्रांक : सम्बद्धता/1647  
दिनांक : 14.7.2016

**सम्बद्धता आदेश**

असाधारण गजट नोटिफिकेशन संख्या-975/79-वि-1-14-1(क)19/2014 दिनांक 18.07.2014 द्वारा उत्तर प्रदेश राज्य विश्वविद्यालय अधिनियम, 1973 (यथासंशोधित उत्तर प्रदेश राज्य विश्वविद्यालय संशोधन अधिनियम, 2007) की धारा-37(2) के संकायान्तर्गत स्नातक स्तर पर बी०एस-सी० (गृहविज्ञान) पाठ्यक्रम (एक सैवशन) में स्वयं पोषित योजनान्तर्गत कतिपय शर्तों के अधीन एफ०डी०आर० पर पाठ्यक्रम का नाम व बंधक शब्द अंकित न होने, विश्वविद्यालय द्वारा प्रमाणित परीक्षाफल, प्राचार्य एवं शिक्षकों के चयन व अनुमोदन का प्रमाण पत्र वांछित होने के दृष्टिगत दिनांक 01.07.2016 से आगामी तीन वर्ष हेतु सम्बद्धता

01. संस्था द्वारा उ०प्र० राज्य विश्वविद्यालय (संशोधन) अध्यादेश, 2003 द्वारा मूल अधिनियम, 1973 की धारा-37(2) में प्राविधानित परन्तुक के अनुसार सम्बद्धता प्राप्ति की तिथि से एक वर्ष की अवधि में सभी निर्धारित मानकों को पूर्ण कर लिया जायेगा अन्यथा अगले शैक्षणिक वर्ष में छात्रों का प्रवेश प्रतिबन्धित रहेगा।
02. कतिपय संस्थानों/महाविद्यालयों के सशर्त सम्बद्धता/सम्बद्धता की पूर्वानुमति के निर्गत आदेशों में इंगित कमियों होने की कमी का निराकरण किये जाने में यदि समय लगना सम्भावित हो तो विश्वविद्यालय उक्त महाविद्यालय के सम्बद्धता आदेश तत्काल निर्गत करते हुए उपरोक्त कमियों की पूर्ति से सम्बन्धित अभिलेख महाविद्यालयों से एक माह में प्राप्त कर लेगा।
03. संस्थान/महाविद्यालय सशर्त सम्बद्धता/सम्बद्धता आदेश में इंगित कमियों की पूर्ति कर लेगा एवं विश्वविद्यालय के कुलसचिव को इस आशय का प्रमाण पत्र प्रतिवर्ष प्रेषित करेगा कि संस्थान/महाविद्यालय सम्बद्धता की शर्तें निरन्तर पूरी कर रहा है।
04. संस्था शासनादेश संख्या-2851/सत्तर-2-2003-16(92)/2002 दिनांक 2 जुलाई 2003 में उल्लिखित दिशा-निर्देशों एवं इस विषय में समय-समय पर निर्गत शासनादेशों का पालन करेगी।
05. यदि संस्था द्वारा विश्वविद्यालय की परिनियमावली/अध्यादेश में वर्णित तथा शासन एवं विश्वविद्यालय द्वारा निर्धारित शर्तों एवं मानकों की पूर्णता एवं उनकी निरन्तरता को सुनिश्चित नहीं किया जायेगा तो उत्तर प्रदेश राज्य विश्वविद्यालय अधिनियम 1973 के प्राविधानों के अन्तर्गत संस्था को प्रदान की गई सम्बद्धता वापस लिये जाने की कार्यवाही नियमानुसार की जायेगी।

अतः दिनांक 14.07.2016 को आहूत कार्य परिषद की स्वीकृति के आलोक में आई०पी० कालेज, एन०एच०-91, बुलन्दशहर-दिल्ली रोड, द्वितीय परिसर (बुलन्दशहर) को विज्ञान संकायान्तर्गत स्नातक स्तर पर बी०एस-सी० (गृहविज्ञान) पाठ्यक्रम (एक सैवशन) में उपरोक्त शर्तों के अधीन दिनांक 01.07.2016 से आगामी तीन वर्ष हेतु सम्बद्धता की स्वीकृति इस शर्त के साथ प्रदान की जाती है कि संस्थान द्वारा एफ०डी०आर० पर पाठ्यक्रम का नाम व बंधक शब्द अंकित होने, विश्वविद्यालय द्वारा प्रमाणित परीक्षाफल, प्राचार्य एवं शिक्षकों के चयन व अनुमोदन का प्रमाण पत्र विश्वविद्यालय को एक माह में उपलब्ध करा दिया जायेगा। इसी क्रम में यह भी सूच्य है कि उक्त पाठ्यक्रम में छात्रों के प्रदेश विश्वविद्यालय के निर्देशों के अनुसार किये जायेंगे। यहाँ यह भी सूच्य है कि दशमोत्तर छात्रवृत्ति एवं शुल्क प्रतिपूर्ति योजना के अंतर्गत यदि वर्तमान सत्र में संस्थान में प्रवेशित छात्रों को समाज कल्याण विभाग उत्तर प्रदेश शासन द्वारा लाभ प्रदान नहीं किया जाता है तो इसके लिये विश्वविद्यालय उत्तरदायी नहीं होगा।

भवदीय,

कुलसचिव

**प्रतिलिपि :-**

1. सचिव, उच्च शिक्षा अनुभाग-2, उत्तर प्रदेश शासन, लखनऊ को सूचनार्थ प्रेषित।
2. सचिव, आई०पी० कालेज, एन०एच०-91, बुलन्दशहर-दिल्ली रोड, द्वितीय परिसर (बुलन्दशहर)।
3. सहायक कुलसचिव (लेखा) को सूचनार्थ।
4. प्रभारी, कमेंटी सैल, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।
5. प्रभारी, स्टोर, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।
6. प्रभारी, गोपनीय (प्रोफेशनल/परीक्षा) सैल, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।
7. प्रभारी, इंटरनेट को इस आशय के साथ प्रेषित कि वह संदर्भित संस्थान/पाठ्यक्रम का नाम बैवसाईट पर डालने का कष्ट करें।
8. गार्ड फाइल हेतु।

Affiliation 2016  
(29)

कुलसचिव



चौधरी चरणसिंह विश्वविद्यालय, मेरठ  
Ch. Charan Singh University, Meerut



पत्रांक : सम्बद्धता/1692  
दिनांक : 14.07.2016

**सम्बद्धता आदेश**

असाधारण गजट नोटिफिकेशन संख्या-975/79-वि-1-14-1(क)19/2014 दिनांक 18.07.2014 द्वारा उत्तर प्रदेश राज्य विश्वविद्यालय अधिनियम, 1973 (यथासंशोधित उत्तर प्रदेश राज्य विश्वविद्यालय संशोधन अधिनियम, 2007) की धारा-37(2) के परन्तुक के अधीन आई0पी0 कालेज, एन0एच0-91, बुलन्दशहर-दिल्ली रोड, द्वितीय परिसर (बुलन्दशहर) को कला संकायान्तर्गत स्नातकोत्तर स्तर पर एम0फिल0 (शिक्षाशास्त्र) पाठ्यक्रम (10 सीट) में स्ववित्त पोषित योजनान्तर्गत कतिपय शर्तों के अधीन एफ0डी0आर0 पर पाठ्यक्रम का नाम व बंधक शब्द अंकित न होने, विश्वविद्यालय द्वारा प्रमाणित परीक्षाफल, प्राचार्य एवं शिक्षकों के चयन व अनुमोदन का प्रमाण पत्र वांछित होने के दृष्टिगत दिनांक 01.07.2016 से आगामी एक वर्ष हेतु सम्बद्धता की पूर्वानुमति प्रदान कर दी है।

01. संस्था द्वारा उ0प्र0 राज्य विश्वविद्यालय (संशोधन) अध्यादेश, 2003 द्वारा मूल अधिनियम, 1973 की धारा-37(2) में प्राविधानित परन्तुक के अनुसार सम्बद्धता प्राप्ति की तिथि से एक वर्ष की अवधि में सभी निर्धारित मानकों को पूर्ण कर लिया जायेगा अन्यथा अगले शैक्षणिक वर्ष में छात्रों का प्रवेश प्रतिबन्धित रहेगा।
02. कतिपय संस्थानों/महाविद्यालयों के सशर्त सम्बद्धता/सम्बद्धता की पूर्वानुमति के निर्गत आदेशों में इंगित कमियों यथा-प्राप्त का नवीनीकरण, अग्निशमन प्रमाण पत्र का नवीनीकरण व एन0बी0सी0 प्रमाण पत्र सक्षम स्तर से निर्गत न होने की कमी का निराकरण किये जाने में यदि समय लगना सम्भावित हो तो विश्वविद्यालय उक्त महाविद्यालय के सम्बद्धता आदेश तत्काल निर्गत करते हुए उपरोक्त कमियों की पूर्ति से सम्बन्धित अमिलेख महाविद्यालयों से एक माह में प्राप्त कर लेगा।
03. संस्थान/महाविद्यालय सशर्त सम्बद्धता/सम्बद्धता आदेश में इंगित कमियों की पूर्ति कर लेगा एवं विश्वविद्यालय के कुलसचिव को इस आशय का प्रमाण पत्र प्रतिवर्ष प्रेषित करेगा कि संस्थान/महाविद्यालय सम्बद्धता की शर्तें निरन्तर पूरी कर रहा है।
04. संस्था शासनादेश संख्या-2851/सत्तर-2-2003-16(92)/2002 दिनांक 2 जुलाई 2003 में उल्लिखित दिशा-निर्देशों एवं इस विषय में समय-समय पर निर्गत शासनादेशों का पालन करेगी।
05. यदि संस्था द्वारा विश्वविद्यालय की परिनियमावली/अध्यादेश में वर्णित तथा शासन एवं विश्वविद्यालय द्वारा निर्धारित शर्तों एवं मानकों की पूर्णता एवं उनकी निरन्तरता को सुनिश्चित नहीं किया जायेगा तो उत्तर प्रदेश राज्य विश्वविद्यालय अधिनियम 1973 के प्राविधानों के अन्तर्गत संस्था को प्रदान की गई सम्बद्धता वापस लिये जाने की कार्यवाही नियमानुसार की जायेगी।

अतः दिनांक 14.07.2016 को आहूत कार्य परिषद की स्वीकृति के आलोक में आई0पी0 कालेज, एन0एच0-91, बुलन्दशहर-दिल्ली रोड, द्वितीय परिसर (बुलन्दशहर) को कला संकायान्तर्गत स्नातकोत्तर स्तर पर एम0फिल0 (शिक्षाशास्त्र) पाठ्यक्रम (10 सीट) में उपरोक्त शर्तों के अधीन दिनांक 01.07.2016 से आगामी एक वर्ष हेतु सम्बद्धता की स्वीकृति इस शर्त के साथ प्रदान की जाती है कि संस्थान द्वारा एफ0डी0आर0 पर पाठ्यक्रम का नाम व बंधक शब्द अंकित होने, विश्वविद्यालय द्वारा प्रमाणित परीक्षाफल, प्राचार्य एवं शिक्षकों के चयन व अनुमोदन का प्रमाण पत्र विश्वविद्यालय को एक माह में उपलब्ध करा दिया जायेगा। इसी क्रम में यह भी सूच्य है कि उक्त पाठ्यक्रम में छात्रों के प्रवेश विश्वविद्यालय के निर्देशों के अनुसार किये जायेंगे। यहाँ यह भी सूच्य है कि दशमोत्तर छात्रवृत्ति एवं शुल्क प्रतिपूर्ति योजना के अंतर्गत यदि वर्तमान सत्र में संस्थान में प्रवेशित छात्रों को समाज कल्याण विभाग उत्तर प्रदेश शासन द्वारा लाभ प्रदान नहीं किया जाता है तो इसके लिये विश्वविद्यालय उत्तरदायी नहीं होगा।

भवदीय,

कुलसचिव

**प्रतिलिपि :-**

1. सचिव, उच्च शिक्षा अनुभाग-2, उत्तर प्रदेश शासन, लखनऊ को सूचनार्थ प्रेषित।
2. सचिव, आई0पी0 कालेज, एन0एच0-91, बुलन्दशहर-दिल्ली रोड, द्वितीय परिसर (बुलन्दशहर)।
3. सहायक कुलसचिव (लेखा) को सूचनार्थ।
4. प्रभारी, कमेटी सैल, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।
5. प्रभारी, स्टोर, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।
6. प्रभारी, गोपनीय (प्रोफेशनल/परीक्षा) सैल, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।
7. प्रभारी, इंटरनेट को इस आशय के साथ प्रेषित कि वह संदर्भित संस्थान/पाठ्यक्रम का नाम बैवसाईट पर डालने का कष्ट करें।
8. गार्ड फाइल हेतु।

कुलसचिव

**कार्यालय, सचिव परीक्षा नियामक प्राधिकारी, उ०प्र०, इलाहाबाद**

आदेश सं०/सम्बद्धता/370

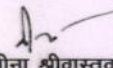
/2016-17 दिनांक: 30 जून, 2016

**कार्यालय ज्ञाप**

शासनादेश सं० 865/15-11-2016 शिक्षा अनुभाग-11 लखनऊ दिनांक 24.06.2016 द्वारा निजी संस्थान आई०पी० कॉलिज द्वितीय परिसर, एन०एच०-91, बुलन्दशहर दिल्ली रोड, जनपद-बुलन्दशहर को शासन द्वारा सम्यक् विचारोपरान्त राष्ट्रीय अध्यापक शिक्षा परिषद द्वारा दो वर्षीय बी०टी०सी० पाठ्यक्रम के संचालन हेतु दी गयी मान्यता विषयक निर्गत आदेश में अंकित शर्तों तथा निम्नलिखित शर्तों एवं प्रतिबन्धों के अधीन शैक्षिक सत्र 2015-16 से 50 (पचास) सीटों की सम्बद्धता प्रदान की जाती है:-

- (1) संस्थान द्वारा लगातार प्रामूत एवं सुरक्षित कोष को राष्ट्रीय अध्यापक शिक्षा परिषद द्वारा समय-समय पर संशोधित मानकों के अनुसार नवीनीकृत एवं राष्ट्रीय अध्यापक शिक्षा परिषद के पक्ष में बन्धक रखना होगा।
- (2) जिन मानकों एवं शर्तों के अधीन राष्ट्रीय अध्यापक शिक्षा परिषद द्वारा मान्यता एवं राज्य सरकार द्वारा सम्बद्धीकरण दिया गया है उसमें राज्य सरकार की पूर्वानुमति के बिना संस्थान द्वारा कोई परिवर्तन नहीं किया जायेगा। संस्थान पर एन०सी०टी०ई० तथा राज्य सरकार द्वारा समय-समय पर बनाए जाने वाले नियम लागू होंगे।
- (3) नेशनल बिल्डिंग कोड के अनुसार भवन की उपयुक्तता एवं अग्निशमन से सम्बन्धित उपायों को संस्थान द्वारा मानकों के अनुसार सदैव सुनिश्चित किया जायेगा।
- (4) प्रशिक्षणार्थियों हेतु राज्य सरकार द्वारा निर्धारित की गयी प्रवेश प्रक्रिया, आरक्षण के नियम, परीक्षा शुल्क, अन्य कोई भी चार्ज, परीक्षा की समय-सारिणी तथा पाठ्यक्रम संस्थान पर बाध्यकारी होगा।
- (5) सम्बद्धता निर्गत होने के दो माह की अवधि में राष्ट्रीय अध्यापक शिक्षा परिषद के मानक के अनुसार विधिवत् चयनित संकाय सदस्यों का अनुमोदन सचिव, परीक्षा नियामक प्राधिकारी, उ०प्र०, इलाहाबाद से प्राप्त किया जाना सुनिश्चित किया जाना होगा। संकाय सदस्यों के बायोडाटा एवं अन्य समस्त प्रमाण पत्रों तथा अन्य सूचनाओं को अनुमोदन हेतु सचिव, परीक्षा नियामक प्राधिकारी, उ०प्र०, इलाहाबाद को उपलब्ध कराना सुनिश्चित किया जायेगा। यह अभिलेख स्थायी होंगे, जिन्हें सचिव, परीक्षा नियामक प्राधिकारी, उ०प्र०, इलाहाबाद तथा जिला शिक्षा एवं प्रशिक्षण संस्थान द्वारा स्थायी रूप से रखा जायेगा।
- (6) संस्थान द्वारा अपनी वेबसाइट राज्य शैक्षिक अनुसन्धान एवं प्रशिक्षण परिषद की वेबसाइट के साथ हाइपरलिंक की जायेगी तथा अपेक्षित सूचनाओं का उल्लेख वेब-साइट पर किया जायेगा।
- (7) प्रश्नगत संस्थान को राज्य स्तरीय समिति की बैठक दिनांक 13.04.2016 के कार्यवृत्त में की गयी संस्तुति के आधार पर बी०टी०सी० पाठ्यक्रम के संचालन हेतु शैक्षिक सत्र 2015-16 से 50 (पचास) सीटों की सम्बद्धता प्रदान की जा रही है।

उपरोक्त सम्बद्धता भूमि भवन आदि के सम्बन्ध में एन०सी०टी०ई० के दिशा निर्देशों के अधीन होगी।

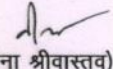
  
श्रीमती (नीना श्रीवास्तव)  
सचिव  
परीक्षा नियामक प्राधिकारी  
उ०प्र०, इलाहाबाद।

पृ०सं० / सम्बद्धता/4475-82

/2016-17 तददिनांक

प्रतिलिपि निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित -

1. सचिव, बेसिक शिक्षा, उ०प्र०, शासन लखनऊ।
2. विशेष सचिव, उ०प्र० शासन, शिक्षा अनुभाग -11 लखनऊ।
3. निदेशक, राज्य शैक्षिक अनुसंधान और प्रशिक्षण परिषद उ०प्र०, लखनऊ।
4. शिक्षा निदेशक, बेसिक, उ०प्र०, लखनऊ।
5. क्षेत्रीय निदेशक, राष्ट्रीय अध्यापक शिक्षा परिषद, उत्तर क्षेत्रीय समिति, चतुर्थ तल, जीवन निधि-II, एल०आई०सी० बिल्डिंग, भवानी सिंह मार्ग, अम्बेडकर सर्किल, जयपुर-302005 (राजस्थान)।
6. प्राचार्य, जिला शिक्षा और प्रशिक्षण संस्थान, सम्बन्धित जनपद।
- 7- प्रबन्धक/सचिव आई०पी० कॉलिज द्वितीय परिसर, एन०एच०-91, बुलन्दशहर दिल्ली रोड, जनपद-बुलन्दशहर।
- 8- गार्ड फाइल।

  
श्रीमती (नीना श्रीवास्तव)  
सचिव  
परीक्षा नियामक प्राधिकारी  
उ०प्र०, इलाहाबाद।



## Annexure - VI





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

# *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Department of Teacher Education*

*I. P. College*

*Campus - 2, Dariyapur, Bulandshahr, affiliated to Ch. Charan Singh University,  
Uttar Pradesh as*

*Accredited*

*with CGPA of 3.27 on four point scale*

*at A grade*

*valid up to April 20, 2017*

*Date : April 21, 2012*



*H. K. Gupta*  
*Director*

EC/59/A&A/08

**Annexure – VII**  
**(General College)**

<b>NAAC PEER TEAM REPORT</b>	
<b>I. P. COLLEGE,</b>	
<b>BULANDSHAHR - 203001 (U.P.)</b>	
 <b><i>Date of Visit:</i></b> <b><i>9th &amp; 10th April, 2012</i></b>	



<b>PEER TEAM REPORT ON</b> <b>Institutional Accreditation of</b> <b>Ishwardayal Parsandidevi College, Bulandshahr-203 001, U.P. (Affiliated to C.C.S</b> <b>University, Meerut, U.P)</b>	
Section I: GENERAL	Information
1.1 Name & Address of the Institution:	<b>Ishwardayal Parsandidevi College,</b> <b>Bulandshahr-203 001, U.P.</b>
1.2 Year of Establishment:	1 <sup>st</sup> July 1970
1.3 Current Academic Activities at the Institution (Numbers):	B.Sc., B.Com., B.Sc. (Bio-Technology), BCA, BBA, M.Sc (Botany, Chemistry, Zoology), M.Com, M.Sc (Bio-Technology) and Ph.D in Botany and Commerce.
• Faculties/ Schools:	Science and Commerce.
• Departments/ Centres:	Science -05, Commerce-02, Others-03
• Programmes/ Courses offered:	12
• Permanent Faculty Members:	<b>Permanent = 17, Temporary = 56, Total = 73</b>
• Permanent Support Staff:	Non-Teaching-61; Technical-12, Administrative Staff – 49,
• Students (2010-11)	UG-2493; PG-294, Ph.D-17.
1.4 Three major features in the Institutional context (As perceived by the Peer Team) :	<ul style="list-style-type: none"> <li>• Grant-in-aid, Self-financing co-education.</li> <li>• Multi-faculty institution affiliated to C.C.S University, Meerut.</li> <li>• College offers Programs in U.G, P.G, and Ph.D in Science and Commerce.</li> <li>• It caters to the needs of socially and economically under privileged classes of the Semi-Urban Area.</li> </ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure) :	09 <sup>th</sup> and 10 <sup>th</sup> April 2012
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	<b>Prof. T.Thirupathi Rao</b> Former Vice-Chancellor, Osmania University, H.No.12-3-606, Nagarjuna Nagar, Tarnaka, Secunderabad-500017, Andhra Pradesh.
Member Coordinator	<b>Prof Jagadeesha</b> Chairman, Dept. of Management, Director of School of Commerce and Management, Karnataka State Open University Manasagangotri, Mysore-570006 Karnataka.

1.7  
10.4.12

Member	<b>Prof. Suhas Pednekar</b> Principal, Ramnarain Ruia College, L.N.Road, Matunga (E), Mumbai-400019, Maharashtra.
NAAC Coordinator:	<b>Dr.M.S.Shyamsundar,</b> Deputy Advisor NAAC, P.O. Box No.1075, Opp to NLSIU, Bangalore University, Campus, Nagarbhavi, Bangalore-560072, Karnataka.

Section II: CRITERION WISE ANALYSIS	
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> <li>• U.G., P.G, and Ph.D programs are offered in line with the objectives of the college.</li> <li>• Few faculty members participation in BOS of the university.</li> <li>• 28 programmes of IGNOU and 17 programmes of UPRTOU are offered under distance education system.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>✓ • Limited academic flexibility.</li> <li>• College follows annual system for UG (B.Sc., B.Com. and B.Sc. Biotechnology) and semester system for BBA, BCA and PG programmes.</li> <li>• Inter-disciplinary programs / course offered.</li> <li>✓ • Choice-base credit system needs to be introduced.</li> </ul>
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> <li>• Feedback on curriculum is obtained and analyzed yet needs to be formalized. ✓</li> </ul>
2.1.4 Curriculum Update	<ul style="list-style-type: none"> <li>• Curriculum development / revision by affiliating University on a regular basis.</li> <li>• Syllabi revised in cycle of 5-6 years.</li> <li>• No option and freedom to modify existing courses under the affiliating system.</li> </ul>
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> <li>• Physical Education introduced compulsorily at the UG level provides health care.</li> </ul>



2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> <li>• Admissions are made strictly on the basis of Merit Index and reservation for the U.G and P.G: CET and Interview in Case of Ph.D.</li> <li>• Publicity for admission through college prospectus, radio and local newspapers.</li> <li>• Students composition includes girls and economically – socially weaker sections.</li> </ul>
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> <li>• Student's knowledge assessed on the basis of class room performance.</li> <li>• Proper mechanism to identify advanced learners is yet to be introduced.</li> <li>• Admission committee takes care of the demand of various sections as per the Government rules.</li> <li>• Mentoring system is yet to be initiated.</li> </ul>
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>• Predominantly lecture method adopted in addition to use of OHPs, Seminar and Quiz Programmes.</li> <li>• Faculty chalks out the teaching and academic plans.</li> <li>• Faculty performs administrative works in addition to teaching assignment.</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• Appointments of teachers as per rules of UGC and UP State Government.</li> <li>• Out of 23 permanent sanctioned posts 17 are filled with permanent teachers and 56 teachers on Temporary basis.</li> <li>• Few teachers participate in academic activities at University level.</li> <li>• 19 teachers have obtained Ph.D. degree.</li> <li>• The College facilitates the faculty members to under go faculty development programmes</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• Teachers have been evaluated by students <u>informally</u>.</li> <li>• Performance of students is communicated to them.</li> <li>• Internal Evaluation with 50 % and 25% for PG and UG programme respectively.</li> <li>• Tutor-Ward system is yet to take off.</li> </ul>
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> <li>• Transparency in the internal evaluation system.</li> </ul>

*7.7.2017*



<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• Promotion of Research Activities needs up-gradation.</li> <li>• Department of Botany has acquired good research facilities.</li> <li>• Seven faculty members are recognized as research guides.</li> </ul>
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> <li>• Some faculty members have published books and also research papers in the refereed journals.</li> <li>• One on going minor research projects.</li> </ul>
2.3.3 Consultancy:	<ul style="list-style-type: none"> <li>• Free Consultancy Services in vogue and formal.</li> <li>• Consultancy generating revenue is yet to be initiated.</li> </ul>
2.3.4 Extension Activities:	<ul style="list-style-type: none"> <li>• Extension activities are performed through the Two NSS Units, and One NCC Unit.</li> <li>• Institution-community welfare is visible.</li> <li>• Conducted community outreach programmes to enable students to acquire knowledge through real experience and participation.</li> <li>• Voter Awareness Programme has been exemplary.</li> </ul>
2.3.5 Collaborations:	<ul style="list-style-type: none"> <li>• Academic collaboration is yet to take off.</li> </ul>
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> <li>• Large number of students including girls are involved in NCC and NSS programs.</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities :	<ul style="list-style-type: none"> <li>• Two Campuses having 8.1 Acres of lands.</li> <li>• Physical Infrastructure is excellent.</li> <li>• Internal and outside facilities are used for sports and games.</li> <li>• Optimum utilization of Infra-structure for effective Teaching-Learning.</li> <li>• Provides good furniture, fixtures and equipments for teaching-learning.</li> </ul>

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2.4.1 Maintenance of Infrastructure:	<ul style="list-style-type: none"> <li>Infrastructure is well maintained.</li> <li>Need based budget allocation for maintenance of infrastructure provided.</li> </ul>
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> <li>Library has 29636 Volumes and 9731 Reference Books, Journals 44, Magazines 25. CD's-DVD's-110.</li> <li>Library advisory committee exists.</li> <li>Partial Automation of the Library.</li> </ul>
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> <li>Limited use of ICT in teaching and learning.</li> <li>Good number of computers with Internet facility available for both students and the faculty members.</li> </ul>
2.4.5 Other Facilities:	<ul style="list-style-type: none"> <li>Women participation in sports and cultural encouraging.</li> <li>Boys and girls hostel are not existing.</li> <li>Good staff rooms with adequate facilities.</li> </ul>
2.4.6 Best practices in Infrastructure and Learning Resources(if any) :	<ul style="list-style-type: none"> <li>Good communication system in the college for knowledge – enhancement.</li> <li>Clean and Well maintain campuses.</li> </ul>
<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Progression:	<ul style="list-style-type: none"> <li>Dropout rate is minimal.</li> <li>Performance of the students in the university exams is Very Good.</li> <li>40% of the students goes for higher education.</li> </ul>
2.5.2 Student Support:	<ul style="list-style-type: none"> <li>Provides financial assistance to the deserving students as per Government norms.</li> <li>Grievance Redressal Cell needs to be formalized.</li> <li>Students counseling is yet to be formalized.</li> <li>Campus placement needs to be strengthened.</li> </ul>
2.5.3 Student Activities:	<ul style="list-style-type: none"> <li>Active participation of students in cultural activities.</li> <li>NSS and NCC activities are Very Good.</li> <li>Publication of college magazine "SRIJAN" promotes students literary skill.</li> <li>Alumni Parents Association needs to be formalized.</li> <li>Career Guidance Cell needs to be further strengthened.</li> </ul>

7.7



2.6.1 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> <li>Communal harmony through NCC and NSS.</li> <li>Cash prize and medals have been instituted to encourage the meritorious students.</li> </ul>
<b>2.6 Governance and Leadership:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>Visionary leadership of the management to empower youths in the semi-urban area.</li> <li>Co-ordination between the Principal and Management helps for effect to implementation of the vision.</li> </ul>
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> <li>Administration of the college is decentralized.</li> <li>Constitution of various committees for smooth functioning of the routine affairs.</li> <li>Grievance Redressal Committee needs to be formalized.</li> </ul>
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>Involvement of staff and student representatives in developmental programs.</li> <li>MIS is to be strengthened.</li> <li>Provides welfare scheme for employees as per the rules.</li> <li>College prepares action plan for future development.</li> </ul>
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> <li>Regular conduct of self appraisal of teachers.</li> <li>College follows State Government and UGC norms in recruitment of teachers.</li> <li>Systematic HRD need to be done, more professionally.</li> </ul>

P. P. Pillai

2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>Adequate Budgetary provision to manage the college activities.</li> <li>Regular audit of accounts is in practice.</li> <li>Development fee collected from students is utilized effectively.</li> </ul>
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> <li>Faculty extends full cooperation to the Management to ensure all round development of the Institution.</li> </ul>
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System (IQAS):	<ul style="list-style-type: none"> <li>Job Oriented Self-financed Courses offered.</li> <li>Good discipline and Value orientation among students is ensured with compulsory uniform dress code for students.</li> <li>The institution has the environment to promote quality education.</li> </ul>
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> <li>Students of socially backward categories encouraged through scholarships, free-ships and other facilities as per the rules.</li> <li>Staff from the disadvantaged community recruit as per the government policy.</li> </ul>
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> <li>Management, Teachers, Non-Teaching Staffs and Students relationship is well coordinated.</li> <li>Alumni and Parent connectivity to be strengthened.</li> </ul>

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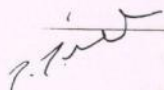
Section III: OVERALL ANALYSIS	Observations
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• Dedicated and committed staff.</li> <li>• Good leadership and Pro-active Management</li> <li>• Need based academic program in Science and Commerce.</li> <li>• State-of-art Infrastructure to ensure better teaching-learning environment.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• Absence of hostel facility for boys and girls.</li> <li>• Add-on courses are to be strengthened.</li> <li>• The institutional collaborations not yet formalized.</li> </ul>
3.3 Institutional Challenges:	<ul style="list-style-type: none"> <li>• Guiding and preparing the students from weaker sections for success in state and national level competitive examinations.</li> <li>• Empowerment of students coming from the semi-urban background.</li> <li>• Identifying new courses for students employability.</li> </ul>
3.4 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• Starting add-on course in computer literacy for the benefit of students.</li> <li>• Development of research culture among faculty.</li> <li>• Mobilization of funds from the UGC and other agencies for the overall development of the institution.</li> </ul>

*F. J. J.*



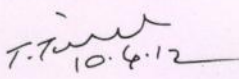
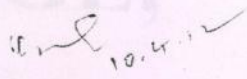
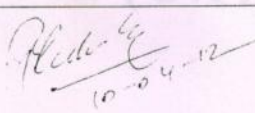
#### Section IV: Recommendations for Quality Enhancement of the Institution

- Career counseling and student mentoring to be initiated.
- Teachers may be encouraged to take up research projects from the UGC and other agencies.
- Library needs to be computerized with INFLIBNET to facilitate students and make them productive human resource.
- College may offer Add-on courses in Science, Commerce and Management subjects to ensure students' employability in corporate sector.
- Feedback from different stakeholders may be formalized and used to improve quality of education.
- Parents and Alumni Association connectivity to be strengthened.
- College may expand Sports and Recreational facilities for the benefit of students.
- College may initiate measures to fill up the vacancies of teaching posts.
- Teachers may be encouraged to pursue research and publication works and necessary facilities to be extended.
- Conferences/ Seminars/Workshops may be organized by various Departments by utilizing internal and external grants.



- College may offer programmes to enhance soft skills of the students.
- College may initiate to conduct coaching classes for the students to take up a competitive examination.
- College may motivate teachers to render consultancy services for the industry/society and collaborate with them.

**Signatures of the Peer Team Members:**

Name and Designation		Signature with date
<b>Prof. T.Thirupathi Rao</b> Former Vice-Chancellor, Osmania University, H.No.12-3-606, Nagarjuna Nagar, Tarnaka, Secunderabad-500017, Andhra Pradesh.	Chairperson	 10.4.12
<b>Prof Jagadeesha</b> Chairman, Dept. of Management, Director of School of Commerce and Management, Karnataka State Open University Manasagangotri, Mysore-570006 Karnataka.	Member / Co-ordinator	 10.4.12
<b>Dr. Suhas Pednekar</b> Principal, Ramnarain Ruia College, L.N.Road, Matunga (E), Mumbai-400019, Maharashtra.	Member	 10.4.12

*I agree with the Observations of the Peer Team as mentioned in this report.*

**Seal of the Institution**

**Signature of the Head of the Institution**

**Place: Bulandshahr**  
**Date:**

**Principal**  
**Ishwardayal Parsandidevi College,**  
**Bulandshahr-203 001, U.P. (Affiliated to**  
**C.C.S University, Meerut, U.P)**

**Ishwardayal Parsandidevi College**  
**Bulandshahr-203 001**



## (Department of Teacher Education)

संलग्नक - 01

NAAC for Quality and Excellence in Higher Education

PEER TEAM REPORT ON Institutional Assessment and Accreditation of  
POST-GRADUATE DEPARTMENT OF TEACHER EDUCATION

# PEER TEAM REPORT

## ON Institutional Assessment and Accreditation of

POST-GRADUATE DEPARTMENT OF TEACHER EDUCATION

I. P. COLLEGE (CAMPUS - II)

Bulandshahr-Delhi Road, Dariyapur,

Bulandshahr - 203 001 (U.P)

State: Uttar Pradesh

Dates of Visit: 06-07 January, 2012



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bangalore-560072, INDIA

# PEER TEAM REPORT ON *Institutional Assessment and Accreditation of* POST-GRADUATE DEPARTMENT OF TEACHER EDUCATION

I. P. COLLEGE (CAMPUS - II), Dariyapur,  
Bulandshahr - 203001 (U.P.)  
State: Uttar Pradesh

Section I: GENERAL	Information
1.1 Name and Address of the Institution:	I. P. COLLEGE (CAMPUS - II), Dariyapur, Bulandshahr - 203001 (U.P.)
1.2 Year of Establishment :	2002
1.3 Current Academic Activities at the Institution (Numbers):	B.Ed. and M.Ed.
• Faculties/ Schools:	One
• Departments/ Centers:	01 (Teacher Education)
• Programmes/ Courses offered:	UG : One Year B.Ed and PG : One Year M.Ed.
• Permanent Faculty Members:	Total = 11, Men=07, Female=04
• Permanent Support Staff:	Total=11, Men=10, Female=01
• Students:	B.Ed.= 100 and M.Ed.= 35 (as per counseling)
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>A self finance teacher education Institution with qualified teaching faculty having good reputation and work culture.</li> <li>Excellent building and infrastructure facilities.</li> <li>Appreciable teaching-learning environment and good sense of discipline.</li> </ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	06-07 January, 2012
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof. Satinder Singh (Former Pro Vice-Chancellor, Guru Nanak Dev University), Amritsar-143 104 (Punjab)
Member Coordinator/Member	Dr. S. N. Behera Head, Department of Physical education, Sant Gadge Baba Amravati University, Amaravati- 444 602, Maharashtra.
Member	Dr. Parveen Pandit Principal, Govt. College of Education, M.A. Road, Shrinagar-190 001
NAAC Officer	Dr. M. S. Shayamasundar, Deputy Adviser. NAAC, Bangalore - 560 072



## Section II: CRITERIAN WISE ANALYSIS

<b>2.1 Curricular Aspects:</b>	
<b>2.1.1 Curricular Design &amp; Development</b>	<ul style="list-style-type: none"> <li>Being affiliated college, the curriculum of CCS University, Meerut is followed.</li> <li>Action plan for achieving quality in academics is prepared.</li> <li>ICT is introduced as per curricular requirement.</li> </ul>
<b>2.1.2 Academic Flexibility:</b>	<ul style="list-style-type: none"> <li>Two girls and one boy school are identified for POT.</li> <li>Training in the Art and Craft is given to students as an additional work.</li> <li>Out of Nine, three optional papers are offered.</li> </ul>
<b>2.1.3 Feedback on Curriculum</b>	<ul style="list-style-type: none"> <li>The feedback from stakeholders is collected and analyzed.</li> <li>The feedback analysis is also sent to the University.</li> <li>Feedback mechanism requires to be made more focused.</li> </ul>
<b>2.1.4 Curriculum Update</b>	<ul style="list-style-type: none"> <li>Unit-wise distribution of the curriculum at the beginning of the academic session.</li> <li>Curriculum was last revised in 2004-05 by the affiliating University.</li> <li>Faculty expressed keenness to update the curriculum.</li> </ul>
<b>2.1.5 Best Practices in Curricular aspects (If any)</b>	<ul style="list-style-type: none"> <li>Daily performance report of teachers on their classroom work.</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
<b>2.2.1 Admission Process and Student Profile</b>	<ul style="list-style-type: none"> <li>Students are admitted on merit through Common Entrance Test conducted by the UP Government and affiliating university.</li> <li>The college receives marked preference from students during admission.</li> <li>Reservation policy of the State Govt. is followed.</li> </ul>
<b>2.2.2 Catering to the Diverse Needs:</b>	<ul style="list-style-type: none"> <li>Students are motivated and encouraged.</li> <li>Arrangement for tutorials is in place.</li> <li>The college follows a system to identify slow as well as advance learners.</li> <li>Remedial classes are held to help the slow learners.</li> <li>The college caters to the needs of students including SC, ST, OBC and male/female.</li> </ul>
<b>2.2.3 Teaching-Learning Process</b>	<ul style="list-style-type: none"> <li>Lecture method is supplemented by audio-visual aids.</li> <li>Teaching-learning is student centric along with tutorial system.</li> <li>Micro-teaching and pre-practice is held in simulation.</li> </ul>
<b>2.2.4 Teacher Quality</b>	<ul style="list-style-type: none"> <li>Out of eleven teachers, five are Ph.D., two are NET qualified and one is JRF while all other are doing Ph.D.</li> <li>National/International Seminars/Conferences have been attended by the faculty.</li> <li>Teachers are using ICT based teaching-learning methods.</li> </ul>

2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> <li>• Institution adheres to the norms of evaluation set by the affiliating university.</li> <li>• Both oral and written feedback is provided to the students pertaining to POT.</li> <li>• Internal marks are given on the basis of preparation of different reports.</li> </ul>
2.2.6 Best Practices in teaching-Learning and Evaluation (If any)	<ul style="list-style-type: none"> <li>• Preparation of reports by the students like case studies, psychological tests, internship files etc.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> <li>• Seed money is provided to the teachers for carrying research.</li> <li>• Leave and travel grant is provided to teachers for attending conferences, seminars and workshops etc.</li> <li>• Dissertation and Project work is compulsory for M.Ed. students.</li> <li>• Research culture is to be strengthened further.</li> </ul>
2.3.2 Research and publications Output	<ul style="list-style-type: none"> <li>• Organized workshop on "Issues Related to Educational Psychology."</li> <li>• Some teachers have published research papers in Journals/Magazines of national repute.</li> <li>• The college published its magazine "SRIJAN."</li> </ul>
2.3.3 Consultancy	<ul style="list-style-type: none"> <li>• Institution provides consultancy services and conducts various extension programs.</li> <li>• Consultancy provided to secondary schools.</li> <li>• Consultancy requires to be enhanced further.</li> </ul>
2.3.4 Extension Activities	<ul style="list-style-type: none"> <li>• Linkage with GO's and NGO's for extension activities is initiated.</li> <li>• Awareness program regarding gender issue is offered and organized.</li> <li>• Extension Activities on environment awareness, Health and Hygiene, literacy drive are organized.</li> </ul>
2.3.5 Collaborations	<ul style="list-style-type: none"> <li>• MOU with three schools for POT.</li> <li>• College to establish linkages with industry and other outside agencies.</li> </ul>
2.3.6 Best Practices in research, Consultancy & Extension (If any)	<ul style="list-style-type: none"> <li>• Incentive provided to faculty for promotion of research.</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities for Learning	<ul style="list-style-type: none"> <li>• Institute has excellent and well maintained building and infrastructure.</li> <li>• Spacious building in an area of six (6) acres is available.</li> <li>• The college has six well equipped laboratories especially in Science and Language-cum-Computer Laboratory and a multipurpose hall.</li> </ul>



2.4.2 Maintenance of Infrastructure	<ul style="list-style-type: none"> <li>The college has separate girls' and boys' common rooms, tutorials and Art and Craft rooms.</li> <li>Sufficient budget allocation for maintenance of infrastructure.</li> <li>Well maintained Building and other infrastructure facilities.</li> <li>College has eco-friendly campus.</li> </ul>
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> <li>The library is partially automated.</li> <li>Internet facility with LAN is provided in the library.</li> <li>The library has 5524 books and 09 national, 1 international journals and 3 magazines.</li> </ul>
2.4.4 ICT as Learning Resources	<ul style="list-style-type: none"> <li>61 computers and Website of the college is functional.</li> <li>Use of LCD projectors, OHPs and internet is made.</li> <li>Requires more emphasis on imparting computer and communication skills to all the students.</li> </ul>
2.4.5 Other Facilities	<ul style="list-style-type: none"> <li>Staff room, multipurpose hall, transport facility, water and canteen facility are available.</li> <li>The play ground with some sports facilities and indoor games is available.</li> <li>Separate room for boys and girls and toilet facilities, first aid room and tutorial rooms are available.</li> </ul>
2.4.6 Best Practices in the development of Infrastructure and learning Resources (If any)	<ul style="list-style-type: none"> <li>Individual teacher's cabins and transport facility.</li> </ul>
<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Progression	<ul style="list-style-type: none"> <li>Dropout rate is minimal.</li> <li>Pass percentage is excellent.</li> <li>Students are motivated to pursue higher studies.</li> </ul>
2.5.2 Student Support	<ul style="list-style-type: none"> <li>Scholarship Facility is available as per the government policy.</li> <li>Mentoring and Tutorial classes are arranged for slow achievers.</li> <li>Grievance Redressal mechanism is in place.</li> </ul>
2.5.3 Student Activities	<ul style="list-style-type: none"> <li>Students are encouraged to participate in various extra curricular and cultural activities.</li> <li>Alumni Association is in place.</li> <li>Student council is formed.</li> <li>Students are made aware of current social issues.</li> </ul>
2.5.4 Best Practices in Student Support and Progression (If any)	<ul style="list-style-type: none"> <li>Minimal dropout rate.</li> </ul>
<b>2.6 Governance and Leadership:</b>	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> <li>Vision and Mission of the Institution is focused.</li> <li>Systematic approach is actively applied.</li> <li>Academic leadership is strong and effective.</li> </ul>

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2.6.2 Organizational Arrangements	<ul style="list-style-type: none"> <li>• Management is committed and concerned.</li> <li>• Teachers are hard working and are assigned extra work in addition to teaching.</li> <li>• One Associate Director efficiently looks after the affairs of the department.</li> <li>• Awareness of managerial skills and transparency is observed through various committees..</li> </ul>
2.6.3 Strategy Development and Deployment	<ul style="list-style-type: none"> <li>• Academic calendar, time table and website implemented.</li> <li>• Institution to have perspective plan for its future development.</li> <li>• Daily Performance Reports are arranged.</li> </ul>
2.6.4 Human Resource Management	<ul style="list-style-type: none"> <li>• Institution achieved distinction through the Principal of the college who has been appointed as Vice-chancellor of Ch. Charan Singh University, Meerut (U.P.).</li> <li>• Some programmes are conducted for human resource management and development.</li> <li>• Staff and Faculty welfare scheme is implemented.</li> <li>• Training programs and computer literacy drive is held.</li> </ul>
2.6.5 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> <li>• Accounts are audited regularly.</li> <li>• Responsibilities for granting financial resources lie with the management.</li> <li>• Maintenance of accounts is computerized and transparent.</li> </ul>
2.6.6 Best Practices in Governance and Leadership (If any)	<ul style="list-style-type: none"> <li>• Committed and supportive Management.</li> </ul>
<b>2.7 Innovative Practices:</b>	
2.7.1 Internal Quality Assurance System	<ul style="list-style-type: none"> <li>• NAAC committee established and made functional under a diligent teacher worker.</li> <li>• Commitment for quality enhancement exists.</li> <li>• Need to establish IQAC as per NAAC guidelines.</li> </ul>
2.7.2 Inclusive Practices	<ul style="list-style-type: none"> <li>• Students of various reserved categories especially SC, ST are admitted in good number.</li> <li>• Tutorials are organized.</li> <li>• Remedial courses for slow learners is in place.</li> </ul>
2.7.3 Stakeholder Relationships	<ul style="list-style-type: none"> <li>• Cordial relationship exists among various stakeholders.</li> <li>• Alumni Association is formed.</li> <li>• Feed back mechanism is followed.</li> </ul>
<b>Section III: OVERALL ANALYSIS</b>	
3.1 Institutional Strengths	<ul style="list-style-type: none"> <li>• State of the art building and excellent infrastructure.</li> <li>• Committed and supportive management.</li> <li>• Group feeling and coordination among various functionaries.</li> <li>• ICT enabled teaching-learning and well -maintained labs.</li> <li>• Excellent examination results and good reputation.</li> <li>• Eco-friendly educational environment.</li> </ul>



3.2 Institutional Weaknesses	<ul style="list-style-type: none"> <li>• IQAC yet to be established.</li> <li>• Lack of formalized collaboration and consultancy services.</li> <li>• Lack of Hostel facilities.</li> <li>• Lack of Educational Technology Lab.</li> <li>• Deficient Research Publications.</li> </ul>
3.3 Institutional Challenges	<ul style="list-style-type: none"> <li>• Optimum use of ICT for Training in communicative skills.</li> <li>• Establishing of outside linkages and organizing Guest Lectures and introducing another section of B.Ed. course.</li> <li>• Optimal use of available infrastructure especially computer and language lab.</li> <li>• Continuous professional development of teachers and non-teaching staff.</li> </ul>
3.4 Institutional Opportunities	<ul style="list-style-type: none"> <li>• Developing Collaboration with Professional Organizations.</li> <li>• Establishment of women studies centre.</li> <li>• Developing awareness of research work, projects and publications among faculty.</li> <li>• Placement and career counseling services for students.</li> <li>• Scope for starting new job-oriented add on courses.</li> </ul>

#### Section IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

- ICT based teaching-learning and use of innovative methods in classroom teaching be enhanced further.
- More books be purchased for library and it may be fully automated with INFLIBNET and Book Bank facility.
- Feedback mechanism from various stakeholders be systematized further and fully utilized for quality enhancement in academics and administration.
- Alumni association be got registered and made pro-active.
- Academic collaboration and linkages with outside agencies be established to benefit the students.
- More optional papers, UGC Add-on courses and placement cell be provided for better future perspective of students.
- Hostel facility for boys and girls be made available.
- Language laboratory be developed further & used optimally for imparting better skills in spoken English and Language proficiency programs.
- Faculty be encouraged to take up student/education oriented minor/major research projects from outside funding agencies like UGC, HRD ministry & social welfare etc and also to enhance their normative published work.
- Seminars/conferences/workshops be organized by the college with participation of students.

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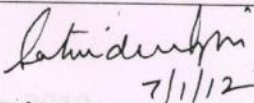
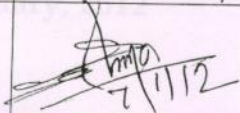
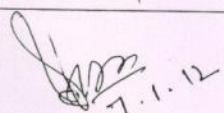
- Anti sexual harassment women cell & women studies centre be established in the college.
- The department may start its own refereed research journal.
- Career development and Faculty development programs in lesson planning, models of teaching, Research methodology and inclusive education be organized.
- IQAC be formed for strengthening and enhancement of quality education.
- College may identify its area of excellence and do the perspective planning.

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution

**Principal/Director**  
I. P. College Campus-II  
Bulandshahr

Signatures of the Peer Team Members:

Name and Designation	Signature with date
Prof. Satinder Singh (Chairperson) (Former Pro Vice-Chancellor, Guru Nanak Dev University), Amritsar-143 104 Punjab	 7/1/12
Dr. S. N. Behera (Member Coordinator) Head, Department of Physical education, Sant Gadge Baba Amravati University, Amaravati- 444 602, Maharashtra.	 7/1/12
Dr. Parveen Pandit (Member) Principal, Govt. College of Education, M.A. Road, Shrinagar-190 001 Jammu and Kashmir	 7.1.12
NAAC Officer Name Dr. M. S. Shayamsundar, Deputy Adviser NAAC	

Place : Bulandshahr

Date : 07/01/2012

## Annexure - VIII

### Map Route of Inside Campus/College

