



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
I.P. (P.G.) College, CAMPUS-II, Bulandshahr
C-56400**


**Bulandshahr
Uttar pradesh
203001**

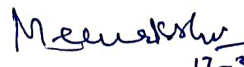
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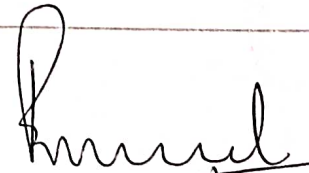
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	I.P. (P.G.) College, CAMPUS-II, Bulandshahr Bulandshahr Uttar pradesh 203001	
2.Year of Establishment	1970	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	4	
Departments/Centres:	12	
Programmes/Course offered:	12	
Permanent Faculty Members:	57	
Permanent Support Staff:	35	
Students:	1905	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Old self financed institution in semi-urban area. 2. Reorganised under 2f And 12 B of UGC 3. Green clean secure campus	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 16-03-2023 Visit Date To : 17-03-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. PIYUSH TRIVEDI	Former Vice Chancellor, RGPV BHOPAL
Member Co-ordinator:	DR. MEENAKSHI SHARMA	Professor, PUNJABI UNIVERSITY
Member:	MR. SAMUEL K SAMUEL	Former Principal, Crossland College
NAAC Co - ordinator:	Dr. N R Mohan	


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Section II: CRITERION WISE ANALYSIS


Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

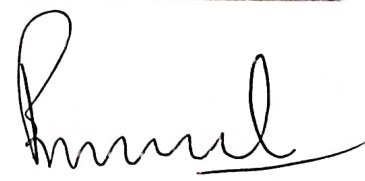
Qualitative analysis of Criterion 1

I P (PG) College, Campus-2, Bulandshahr is originated and founded by I.P. College Campus -1 and is situated NH-91 Delhi Road and is run by Ishwar Dayal Parsarni Devi Vidhya Prasarni Sabha. It is Self-financed Institute started in 2000 and is affiliated to Chaudhary Charan Singh University, Meerut (CCSU). It has been twice Assessed and Accredited by NAAC with A grade. It is co-educational Institute, with 8 UG, 4 PG, Courses respectively.

Institute follows the syllabus and academic calendar prescribed by affiliating University (CCSU) and follows CBCS system. Efforts are made by the university to implement NEP 2020. Being the affiliated institution there is a limited flexibility for curriculum innovation however efforts have been made for some value added programs and field works. In addition to this Institute also prepares its own academic calendar with provision for academic and other activities to be conducted during the session. The faculty of Institute prepares lesson plans to ensure effective delivery of curriculum. Course Files are maintained by faculty members, and is documented. Internal Assessment is carried out as per plan and is transparent. The marks of Internal Assessment are displayed on the notice board and Web. The crosscutting issues such as human values and environment are part of the curriculum. Programs relevant to women empowerment and gender sensitivity are regularly organized. Feedback system from the various stake holder is in place.


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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The institute offers 12 courses and admission to them is done through centralized counselling by the affiliating university (CCSU), however for B.Ed. & M.Ed. program the students are admitted through entrance test conducted as per the directive of State Govt. from time to time.

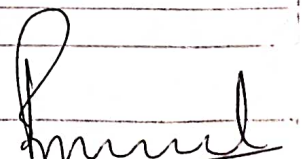
Students centric method, experimental learning, project based learning, and participative learning have been used to enhance the learning experience of the students. Lecture plans are well documented. Remedial classes are held for slow learners. Students in two of the courses are also required to enroll in every semester one course in addition to their major area of study for additional knowledge. The feedback from the students is also taken to know about their understanding about the course outcomes. Evaluation is done internally and externally as per university norms. Efficient mechanism is adopted by the institution to deal with the grievances relating to internal assessment. The program outcome and course outcome are well defined by the affiliating university. ICT tools in the form of two interactive panels and six ICT enabled classrooms are used to enhance learning experience. The Institute also enroll students for value added programs, field work and project work.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

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Qualitative analysis of Criterion 3

The institute has established institution innovation cell approved by ministry of education Govt. of India and has made efforts to initiate research and innovation activities. Project works are done by the students as a part of dissertation in post-graduate programs. Some of the faculty members have contributed book chapters and few of them have published their research papers in the journals. Extension activities have been carried out such as tree plantation, environmental awareness, water conservation, slogan writing etc. The college has also done the Green Audit The institution has been awarded district green champion award by MGNRC Govt. of India. The extension activities are also organized through scout and guide, however NSS unit is yet to be established.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1	Physical Facilities
4.1.1 QIM	Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The institute is covered in 24730 sq. mt. land and the built area of about 9172 sq. mt. with the three storey building. There are adequate no. of classrooms, laboratories, faculty rooms, office space for academic and administrative activities. The building is well ventilated. Seminar halls and auditorium capacity of 300 students, separate common rooms for girls and sick rooms are in place. Institute also has some facilities for outdoor and indoor games. Libraries are operated in each of the departments separately and automated with liveware 3.0 software. The library books are bar coded and are issued using bar codes. Book bank facilities being made available to facilitate the students to borrow the book for the entire semester. The institute has internet connectivity of 80 mbps. The campus is wifi enabled. The computer labs are well equipped, the campus is under surveillance of CCTV. Uninterrupted power supply (UPS) along with 225 KVA is available through Generator. The institution also upgraded ICT facilities during the period. The physical infrastructure is maintained and maintenance is done through established procedures. The institute has also installed 15 KVA. roof top solar system and LED light.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

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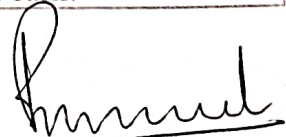
Students centric approach is followed for the benefit of students, their monitoring starts from the admission to the date they pass out. Hand book of information is provided to students at the start of session with detailed information of course curriculum. Placement cell provides job opportunities to the some of the students. Capacity building and skills development activities such as communication skills and other skills are provided to them. Women grievance cell, Placement cell, Canteen and MOU with the Hospital has been established for student support. Students are also provided with Govt. scholarship as per rules. A few sports and cultural activities are also organized. Formal students council and registered alumni association is yet to be established, however Alumni meets are organized.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance
6.2	Strategy Development and Deployment
6.2.1 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6
 The vision and mission of the institution is well defined and the policies are in line with the vision and mission statement. The management make use of the participative management Principles with top down and bottom up approach Suggestions made by the faculty regarding academic, administrative and infrastructural development are communicated to the management and implemented. IQAC has been constituted as per NAAC guidelines. Some training programs and FDPs have also been conducted. Service rules are defined and service books are maintained. The institution has also taken some steps for the welfare of its employees viz. EPF, ESI (where ever applicable) and group insurance for non-teaching. The mobilization of fund is only from the fees of the students. Internal and external statutory audit is conducted on the regular basis.


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Criterion 7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion 7)

7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The institution promotes gender equality and give priority to safe and secured environment for the girls students and faculty. Women cell of the institution is working towards empowerment and addressing their grievances and personal problems as well. International women's day is celebrated every year. The entire campus is under CCTV surveillance provision for water harvesting has been initiative. The institute celebrates national festivals i.e. Independence day, Republic day etc. The institution has green energy initiative and has installed 15 KVA roof top solar system. The campus has also started organic farming.

Disabled barrier free environment is yet to be created although provision has been made.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

Adequate number of teaching and non-teaching staff.

Adequate clean and green infrastructure.


Participative Governance.

Students centric academic activities.


Energetic leadership

Weaknesses:

Limited coaching facilities for entrance test National and International level.


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Limited participation in co-curricular and extra-curricular activities.

Research activity and extra mural funding.

Digitalization of the academic and administrative process.

Opportunities:

Strengthening of research activities.

Introduction of NSS/NCC program.

Collaboration with the corporate in NCR region.

Enrichment of community engagement and extension activity

Challenges:

Limited financial resource and extra mural funding.

Training and placement activity.

Research and innovation.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- FDP for capacity building of the faculty
- Strengthening of lab facilities and enrichment of research activity
- Promotion of culture of entrepreneurship
- Documented plan for progression
- Constitution of students council and registered alumni association
- Enrichment of women's empowerment activities
- Institutional autonomy.
- Faculty performance appraisal system
- Strengthening of research activity
- Implementation of NEP 2020.

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have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution



Seal of the Institution

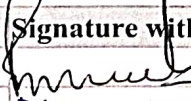
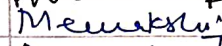

Principal

J.P. (P.S.) College, Campus-2,
Bulandshahr (U.P.)

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1	DR. PIYUSH TRIVEDI	Chairperson	 17/3/23
2	DR. MEENAKSHI SHARMA	Member Co-ordinator	 17-3-23
3	MR. SAMUEL K SAMUEL	Member	 17/03/23
4	Dr. N R Mohan	NAAC Co - ordinator	

Place

Bulandshahr

Date

17/3/23