



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	I.P. (P.G.) College, Campus-2, Bulandshahr
Name of the head of the Institution	DR. T.N.MISHRA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05732290175
Mobile no.	8954892249
Registered Email	director@ipcollegebsr.org
Alternate Email	principal@ipcollegebsr.org
Address	NH-91, Bulandshahr Delhi Road, Dariyapur, Bulandshahr
City/Town	Bulandshahr
State/UT	Uttar pradesh
Pincode	203001

<b>2. Institutional Status</b>																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Rural																						
Financial Status			Self financed																						
Name of the IQAC co-ordinator/Director			DR. GAURAV GOYAL																						
Phone no/Alternate Phone no.			05732290176																						
Mobile no.			9412128403																						
Registered Email			dr.gaurav121@gmail.com																						
Alternate Email			dannymoni100@gmail.com																						
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)			<a href="http://www.ipcollegebsr.org/html/ip/naac/aqar1819a3.pdf">http://www.ipcollegebsr.org/html/ip/naac/aqar1819a3.pdf</a>																						
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://www.ipcollegebsr.org/html/ip/naac/aqar1819a4.pdf">http://www.ipcollegebsr.org/html/ip/naac/aqar1819a4.pdf</a>																						
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.27</td> <td>2012</td> <td>21-Apr-2012</td> <td>20-Apr-2017</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.10</td> <td>2017</td> <td>12-Sep-2017</td> <td>11-Sep-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.27	2012	21-Apr-2012	20-Apr-2017	2	A	3.10	2017	12-Sep-2017	11-Sep-2022
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2	A	3.10	2017	12-Sep-2017	11-Sep-2022																				
<b>6. Date of Establishment of IQAC</b>			09-Jul-2012																						
<b>7. Internal Quality Assurance System</b>																									
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Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries																							

IQAC		
Android Workshop (5 Days)	25-Feb-2019 5	54
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

To review the student evaluation process in terms of internal evaluation, attendance, assignments for college students. 2. To encourage faculty to deliver lectures using projected / PPT. 3. A oneday training programme on Fire Fighting and Fire Prevention for our nonteaching employees 4. Make decision to apply for M.Sc. Computer Science and M. Com. to initiate for PG department in Computer Science and Commerce and B.Sc.(Maths) 5. To conduct some Value Added /Career oriented programs at college level. ? Organizing A Five Days workshop on Android Development for BCA Final Year Students • Organizing an Industrial visit for BBA Final Year Students • Girls Sensitizing program and Women day celebration • Organizing off campus placement Drives. • Organizing one Day workshop on investor awareness program. • Organizing one Day workshop team building. • Organizing one Day career development grooming activity. • Organizing one Day guest lecture on cybercrime and security.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To discuss about the admission Process for session 2019-20.	Department wise Committees were formed for admission process for the academic session 2019-2020
Celebration of International Women's Day	On International Women's Day, 8 March 2019 discussion & Debates, issues related to women were discussed.
To celebrate National Productivity day (week)	The National Productivity day (week) was celebrated from 12th Feb 2019 to 18th Feb 2019.
Planning for Industrial visit by BBA students	Students of BBA course went to Elegant Engineering, Noida for Industrial visit on 9 Feb 2019.
To organize a workshop on character building & personality Development	One day workshop was organized on Character Building & Personality Development on 17.03.2019 for all teachers & students.
To increase the Resources & infrastructure	CCTV Surveillance facility for classroom has been started & outer area of canteen has been covered.
To start students messaging System	Messaging System regarding student progress, Student attendance, college notice & results
Felicitation of University Rank & Gold medalist student	Felicitation of University Rank & Gold medalist student of BBA course session 2015-18 is organized on 26 Jan 2019
To organize the workshops Training Programs for students	Internal Workshops seminar were organized. A career development Personality grooming Program on 30 March 2019 in collaboration of Amar Ujala Bulandshahr A Guest lecture on the topic Cyber Crime was delivered by Dr. Vineet Kaushik , Deewan Institute, Meerut.
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Management Committee	11-Mar-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2018
Date of Submission	21-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College data regarding admission, internal examination, all notices, circulars, scholarship and fees reimbursement, purchasing of any type of assets or equipment's, attendance of students etc. are recorded managed by office manually as well as electrically. Students admission date are recorded in excel sheet, category wise and gender wise, in the same way every voucher is generalized manually as well as in software. All office records are audited yearly by C.A. firm - Pramod Company

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College prepare its proposed academic calendar at the beginning of each year. Such academic calendar is prepared on the basis of academic calendar or schedule or circulars or notices received from the affiliating university. A.C. of the college is uploaded on the college website so that students are informed about the probable teaching days, dates of internal or sessional examination and co-curricular activities. For effective decision-making regarding selection of graduate course intermediate passed students are invited with their parents in this way college organized a awareness orientation programme about the future prospectus of each course. Such orientation programme is helpful for the students in their course selection decision making process. For effective implementation of curriculum various dept. conduct meetings for allotment of classes and syllabus distribution among the teachers. Students are given details of teaching assignment of each teacher at the beginning of a academic session by each department. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "teaching plans" according to the number of probable teaching days. Along with the traditional check & talk method, teachers often use power- point projectors during the lectures to demonstrate topics. Case-studies class tests/surprise test & student seminars are held often completion of a section of the syllabus and periodic review of performance of students is undertaken. Industrial visits are organized by dept. of commerce & Business Administration to ensure effective implementation of the

prescribed curriculum. Interactive sessions with students and sometimes with guardians are held to identify problem areas. Special care is taken to address the problems of slow learners advanced learners and first generation learners. Social networking sites are also used by some departments for interaction between faculty and students beyond the class hours. Student satisfaction survey is conducted by IQAC to improve the teaching learning process of each department.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Android Workshop (5 Days)	25/02/2019	54
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Internship	19
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The college used to take the feedbacks from their stakeholders through feedback forms. Now, for the "Student satisfaction survey" they can download the feedback form from the college website and used to drop their filled forms in the college "Complaint Suggestion box". The received feedback is then analyzed by the IQAC and they are forwarded to the "Head of Institution" with suitable suggestions. Faculty are invited to give the valuable feedbacks to the head of institution on different parameters whether academic, administrative or other affair of the college. Members of anti-ragging committee and internal complaint committee also receive feedback form students through class campaigns. If any grievance generated, then necessary suggestions can be registered to the "Grievance Redressal Cell" of the college. Parents are also invited to give the valuable suggestions through parent teachers meeting and they can discuss different issues related to the overall development of their word: The college is planning to introduce online feedback system from the academic session 2019-20.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	Bachelor of Computer Science	300	434	265
BBA	Bachelor of Business Administration	240	299	165
BCom	Bachelor of Commerce	80	414	80
BSc	Bachelor of Science (Biotechnology)	120	148	84
BSc	Bachelor of Science (Home Science)	60	36	17
MSc	Master of Science (Biotechnology)	60	34	18
BEd	Bachelor of Education	100	0	85
MEd	Master of Education	50	0	6
MPhil	Master of Philosophy	10	0	10
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1740	53	38	0	24

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
62	46	3	3	3	3
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has a peer to peer student mentoring system. if a student has any kind of academic or non-academic issues, and if it is resolved properly dynamically increase the potential as well as confidence level of that particular student. For this purpose, the authority of dept. creates a mentor team consisting four faculty members every year. 1. To create culture of continuous learning. 2. Individual growth and development. 3. To develop professional relationships among students. 4. Creation of talent pool. 5. To resolve all academic and non-academic issues to maintain department discipline.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1793	62	29:01

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	62	0	3	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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BEd	Bachelor of Education	Year	10/04/2019	30/05/2019
BSc	Bachelor of Science (Home Science)	Semester	08/05/2019	01/07/2019
MSc	Master of Science (Biotechnology)	Semester	08/05/2019	01/07/2019
BSc	Bachelor of Science (Biotechnology)	Year	08/05/2019	01/07/2019
BCom	Bachelor of Commerce	Year	11/04/2019	24/05/2019
BBA	Bachelor of Business Administration	Semester	08/05/2019	01/07/2019
BCA	Bachelor of Computer Science	Semester	08/05/2019	01/07/2019

[View File](#)

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For the Continuous Internal Evaluation of the students, department conducts various activities like unit tests, assignments, internal seminars, quizzes, sessional exams. Question Banks based on previous year university question papers are provided to the students. Department assesses its evaluation system and change it according to the suggestions and feedback provided by faculty members, parents and students.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Therefore, institute follows the academic calendar frame by the university for the purpose of admission and university exam purpose. Beside this university calendar, college also use to prepare its own academic calendar as well which includes the schedule of different co-curricular activities, proposed internal exam schedule, sports activities, seminars/workshops, industrial visits, cultural activities, etc. which is uploaded on the college website. College use to inform students about these events and activities through students notice boards, circulars and through college websites. Also, SMS service is used to provide information to the students.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ipcollegebsr.org/html/ip/naac/agar1819b261.pdf>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

Bachelor of Commerce	BCom		70	70	100
Bachelor of Education	BEd		85	84	100
Master of Science (Bio technology)	MSc		18	18	100
Bachelor of Science (Bio technology)	BSc		53	51	96.22
Bachelor of Business Administration	BBA		132	85	64.39
Bachelor of Computer Science	BCA		182	94	51.64
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.ipcollegebsr.org/html/ip/naac/agar1819b262.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Industrial Visit (Elegant Engineers, Noida)	BBA	09/02/2019
Workshop on "Cyber Crime Security"	BBA	15/03/2019
Workshop on Team Building (ITS, Grt. Noida)	BBA	22/02/2019
Saflta Apni Moothi Mein	BBA	30/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Second Nationwide Quiz Competition, 201 8	National Commission for women	QUIZ	5	240
NATIONAL DISASTER MANAGEMENT	UP GOVT	ESSAY	4	15
NATIONAL DISASTER MANAGEMENT	UP GOVT	POSTER	4	7
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1129198	1835982

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libware	Partially	3.0.3	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	29535	12785893	1021	232516	30556	13018409
Reference Books	4933	3741682	65	22140	4998	3763822
Journals	15	18006	0	0	15	18006
CD & Video	5	1500	0	0	5	1500
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	263	214	65	65	0	13	7	10	29
Added	5	0	0	0	0	0	0	0	5
Total	268	214	65	65	0	13	7	10	34

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1517011	1485498	1129198	1835982

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Requirement for maintenance reporting of academic buildings, library, classrooms, electrical applications and other physical infrastructure of I.P. (P.G.) College Campus-2, Bulandshahr is firstly reported by the concerned committee to the principal of the college. In the next step quotation is made and finalize by the management committee. While purchasing an equipment (like: Projector Photo copy machine printer etc. It is always ensured that the installation maintenance charge (within warring period) provide by the company, which delivery the equipment, Such clause is inserted in the work order of the equipment. Before starting the new academic session library committee with staff members decision the requirement of new text reference books for effective efficient teaching learning process. College provide the sports equipment like cricket-kit, Chase, T.T, a cemented cricket pitch is also made in the field.</p>
<a href="http://www.ipcollegebsr.org/html/ip/naac/aqar1819b442.pdf">http://www.ipcollegebsr.org/html/ip/naac/aqar1819b442.pdf</a>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Woman Sensitization Awareness and Motivation Programme	08/03/2019	108	Internal
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career counselling and MCA entrance preparation	0	99	0	7
2018	Career counselling and MBA entrance preparation	0	16	0	16
2019	Coaching Classes for B.Ed. Entrance Exam 2018-19	40	40	0	40
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
24	24	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

00	0	0	05	72	23
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	13	I.P. College, Campus-2, Bulandshahr	B.Sc. (Biotechnology)	I.P. College, Campus-2, Bulandshahr	M.Sc. (Biotechnology)
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!
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### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

No Data Entered/Not Applicable !!!
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#### 5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!
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#### 5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!
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#### 5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College practices Decentralization and Participative Management. The success of a college is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the Secretary of the Management Committee to the staff and students, all the stakeholders have a role to play in building of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. Institution focuses keen on decentralization by intending equal opportunity (equal role to participate is the functioning of the Institution management comprises of management committee, college governing council and each committee has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the Institution. Management committee takes care of infrastructure facilities which fulfil the quality and the required needs of the higher education bodies to reach the set goals or bench -marks of the Institution. It also extends all the amenities for the teaching and nonteaching faculty and students. College management committee takes care of financial management and the implementation of facilities for the institution with the aim to upgrade the standard of amenities which supports effectively the teaching learning and research aspects. It guides and articulates the available resources and provides freehand to the head of the Institution to carry out the activities in order to reach the expected maximum standard in turn to motivate the teaching and non-teaching faculty to work according to the goal set.

1. Principal Level: Principal is the chairperson of the IQAC. The Principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college.

2. Faculty level : Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission procedure is planned and executed as per the guide lines provided by the CCS University Meerut.
Industry Interaction / Collaboration	experts/representatives are invited for their guidance and suggestions and inputs are welcomed and often implemented. Such interaction serves to enhance job opportunities and

facilitate the introduction of programs with industry collaboration. Seminars, workshops and talks with experts from industry as resource persons are organized by the departments. In addition, some departments employ guest faculty from industry and conduct guest lectures by industry experts.

#### Human Resource Management

Orientation programs were given to newly inducted staff. Training and development programs were conducted for the up-gradation of skills and abilities of the non-teaching and ministerial staff, to motivate them and equip them for enhanced performance. In its efforts to train, motivate and reward faculty, the institution encouraged members to attend courses/conferences/workshops/seminars/training programs, etc., and to be research-oriented. Every staff member are provided 14 CL and 05 Medical and 12 Summer and 05 Winter leave annually. Two duty leave are given to attend seminar/workshop.

#### Library, ICT and Physical Infrastructure / Instrumentation

The IQAC monitors the regular updating of library resources. The new comers, both staff and students were given an orientation on effective use of library resources. Feedback was taken from students and staff and suggestions were put forward to improve library services. All departments were checked to ensure that there was adequate software and computational facilities to meet the needs of a growing institution. Necessary equipment was bought and installed. On commencement of every academic session new books are purchased according to curriculum.

#### Research and Development

College not have research center but our library is rich in research journals, encyclopedia, educational surveys and books on research methodology M.Phil and M.Ed. Students use library for their project desertion work. The faculty members were encouraged to engage in activities that promote research and development and strengthen consultancy services. In its efforts to train, motivate and reward faculty, the institution encourages members to attend courses/conferences/workshops/seminars/training programmes, etc., and to be research - oriented. The IQAC gives directions and monitors the activities of research committee to

	improve the quality of Research initiatives in the institution.
Examination and Evaluation	The IQAC monitored and periodically evaluated the activities of the Examination Cell to ensure the continuous and comprehensive evaluation of students and the timely conduct examinations. The exam schedule and evaluation details are given to the students and faculty members at the Guidelines of IQAC and submission of AQAR at beginning of the academic year. Examination marks were scrutinized and displayed to assess learning outcome and identify areas and strategies for improvement. Internal External Examination are held by the college as per university norms. Assignments. Oral test competitions and practical work are the main criteria for evaluating the students performance.
Teaching and Learning	The College organises orientation programs for the freshers at the institution and department level. Mentoring, tutoring, counselling, and remedial classes are provided to students from disadvantaged sections, those who are differently-abled and those with special needs. Special programmes are arranged to cater to the needs of advanced learners. The IQAC conducts a student appraisal of teachers, and takes a parent feedback to evaluate the teaching learning process at the institutional level and suggest measures for improvement.
Curriculum Development	As college is affiliated by CCS University Meerut, therefore University framed curriculum is followed by college. Institution has no right to change the curriculum/Syllabus.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College have focused towards complete automation of the workings of office. For that purpose, office have been instructed to include student's database, faculty and staff database, feedback system etc. at the client server of the college, which can be assessed throughout the college easily.
Administration	To simplify and enhancing the connectivity it is included in the practice that all the notices circulars are uploaded on the college website and

	proposed to communicated these notices by making departmental/college whatsapp group.
Finance and Accounts	Maintaining of transparency is keenly observed and followed in finance Accounts segments also. Institute use to transfer the salary of faculty members and staff is directly transferred to their bank account.
Student Admission and Support	College followed the procedure of affiliating university for the admission purpose which is complete an on-line procedure. Submission of application for admission, generation of merit list, confirmation of admission all the steps are go through the university on-line admission process. It is proposed to form an anti-ragging committee, upload their contact no. and e-mail id at the college website which will support and help in dealing with any of the issue if found related to the ragging.
Examination	Exams are also conducted according to affiliating university norms, but during the exam they are conducted under the CCTV surveillance whose direct link is connected with the university exam control room which have an efficient impact towards transparency during exams. As well complete record of exams is maintained in college database and absentees etc. are directly forward to the university on the university e-mails.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

No Data Entered/Not Applicable !!!

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	62	0	36

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF, CL, ML, DL	EPF, CL, ML	Scholarship and Fees-Reimbursement by state Government

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the college do its financial audit. To maintain transparency and accountability of all the financial transactions a two tier financial audit system is adopted by the college. These two level are:- Internal Audit. The main source of collection are admission fees, tuition fees, examination fees, securities form students etc. as well the expenses are in the form of salary, allowances and provident fund contribution for teaching and non-teaching staff, examination expenses, stationary printing expenses, purchase and repair of furniture and fixture, prizes, expenses on sports activities, function expenses, library books, electricity, telephones laboratory lab running and maintenance, building repair and maintenance etc. 'To cross check and verify these transactions the accountant/clerk of the college use to record all these transactions in a systematic manner with proper evidence in the form of bills, slips, vouchers, etc. Which are further verified by the principal and approved by the treasurer of the college management committee. External Audit:- The institute also have a collaboration with a CA firm, "Pramod Co." who use to audit the accounts financial records of the organization and gives its audit report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	College Academic Committee
Administrative	No		Yes	Management Committee

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

### 6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

I.P. (P.G.) College, Campus-2, Bulandshahr has emphasized to upgrade and enrich the quality of education. For the sake of this purpose, institute has taken over several initiatives which help to achieve the distinctive parameters of higher education. IQAC contributes in the accomplishment of these tasks via different guidelines or supportive activities. Three major initiatives taken during the academic session 2018-19. are as follows. 1.College used to motivate their faculty members to enrich their skills and knowledge by participating in seminars/conference/workshop/symposia/ lecture series etc. As well they are also encouraging to write research paper and got publish them in national and international journals. Teachers are supported to go for research by providing LWP for their Pre Ph.D. course work program. 2. Every institution have both type of students, among some are very bright and some are little bit weak or we can say their catching power in not very strong. College have the policy of mentoring system for these students, so that they can also compete with the bright students as well they got the support in improving their learning. Also, to identify scope in the coming up future is a biggest challenge before every student. They are eagerly concerned about that question what next is? For this query the institution maintain a career counselling committee who use to guide and counsel about what are the future opportunities, how they can be achieve, and how they got their desired targets. 3. For enriching the college library, college works on towards upgradation of library software, i.e. "Libware". With the help of this software, books of library are coded with the barcode which can easily be assessed through the client server system of the library. As well library is timer-to-time update with the latest volumes of the books if needed and book bank is also modified as per the changes in the syllabus of any course/program.

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2018	Android Workshop (5 Days)	25/02/2019	25/02/2019	01/03/2019	54
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
An awareness programme: Women Safety Empowerment	24/01/2019	24/01/2019	43	52

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• College is making use of a solar power plant having capacity near about 7 kw.</li> <li>• Seminars/Awareness program at college level are organized to motivate student, faculty and other staff to avoid the use of plastic on campus and off campus.</li> <li>• To maintain the environment balance, institute is eagerly working on the use of college ground by nourishing it with more more plants trees.</li> <li>• College have proposed to use the ground/field area for ploughing seeding of fruits and vegetables by using organic farming process.</li> <li>• Environmental Awareness Campaign are organized to inculcate the feeling of care protection towards the contribution in maintaining environmental health pollution free.</li> <li>• A future plan is also in the discussion for coming up year regarding rain water harvesting.</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	20

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics



Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Tree plantation programs. ? "Know your campus" committee has been formed for the identification and p[reservation of the natural resources present in the college campus. ? The campus has been declared "plastic free" zone. ? Medicinal garden is maintained by Department of Botany. ?Proposal for upgradation of the existing solar system. ? A place is marked for the disposal of biodegradable waste generated from Bio- technology and Conservation Biology laboratories. ? Tobacco, smoking, chewing of pan-masala and gutka is prohibited in the college campus. Health hazards caused by tobacco smoking are repeatedly highlighted especially by the NSS unit through different events and awareness programs.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Employability Enhancement Programme GOAL :-** 1. To bridge the gap between studentship and employment . 2. To enhance the skills for advanced Career Opportunities . 3. Build self confidence and self reliance . 4. To master corporate etiquettes and enhance interpersonal and effective team player skills. **CONTEXT :-** There is a need to equip the students with expertise to tackle current employment scenario and job prospective. Skilling them in accordance to the industry requirements and make them employable . A team of faculty members addressed students through organizing " Employability Enhancement Programme" **THE PRACTICE :-** College is devoted to offer a platform for aspiring students to comprehend the requirements of the companies and possess the correct trend of knowledge , talents and attributes. So to achieve this , as a routine activity our institution oriented the final year students with its "Employability Enhancement Programme". Being a regular practice the students were told about the importance and usability of the activities that will be the part of this programme. The unerring curated employment programme aimed at acquiring solutions through one of the kind of a training that assure the achievement of the employment goals. The programme include activities such as personality development , presentation skills public speaking , resume writing, soft skills and team building games. The programs features the assessment of the candidate's skills through number of analytical tests. Concluding session included group discussions and mock interviews followed by filling up of a feed back form by the participants. The programme was concluded peacefully vote of thanks was given by coordinator . **EVIDENCE OF SUCCESS :-** 1. Workshop taught students how to work in team and participate in group discussion. 2. This programme has strengthened students to face interview with confidence. 3. Workshop received positive feedback and was highly appreciated by everyone. **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED :-** 1. Lack of enthusiasm on the part of students. 2. Aggressive attitude of students in such programme. 3. Problem of expressing the ideas in their own words because of underdeveloped communication skills. 4. Projectors required for effective and impactful delivery of instructions through audio/video aid. 5. Cue cards,scrabble,blind fold,ropes and various other props were used for team building games.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.ipcollegebsr.org/html/ip/naac/agar1819b72.pdf>

### 7.3 – Institutional Distinctiveness



7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VISION • Holistic development of youth. • Inculcation of traditional value system. • Promotion of use of technology • Fostering global competency • Excellence in education and quest of creative innovation. • National progress and development. MISSION • Catering to educational needs of area and Socio-Economically weaker section of society. • Pursue quality and excellence in higher education. • Fullest development of human potential to face global challenges. VALUES • Satyamev Jayate 'Tamso Maa Jyotirgamay' (Truth always triumphs and lead me unto light). • 'Vidya Dhanam Param Dhanam' (The wealth of learning is supreme). • Contribution to National Integration and Development. • Fulfilment of educational needs of society. • Quest of excellence. • Preservation of Indian culture and heritage.

Provide the weblink of the institution

<http://www.ipcollegebsr.org/html/ip/naac/aqar1819b73.pdf>

### 8.Future Plans of Actions for Next Academic Year

? College is planning for several co-curricular activities like poster making, greeting making, collage making, quiz competitions for the coming up next session 2019-20. ? It is proposed to organize an industrial visit which will help in enriching the practical skills of final year students. ? For the academic year 2019-20, college is planning to organize some training session on GST and Income Tax which helps in enriching the practical knowledge of the students in the field of taxation. ? It is also proposed to organize a workshop on the concepts of financial awareness, a seminar on girl awareness to sensitize, aware and guide the girl students.